

ELD Intervention

Speaking Task Type

Talk About a Scene

Grade 3





LOCAL DISTRICT SOUTH ELD Intervention

GRADE 3

SPEAKING – TALK ABOUT A SCENE

TASK TYPE OVERVIEW:

In this task type, the student looks at a picture of a familiar scene. The student then answers some who, what, and when-type questions about the scene with a single word, a short phrase or an elaborated response.

ELD STANDARDS:

PI.A.1 – Exchange information and ideas with others through oral collaborative discussions on a range of social and academic topics.

P.II.B.3 – Use verbs and verb phrases to create precision and clarity in different text types.

P.II.B.4 – Use nouns and noun phrases to expand ideas and provide more detail.

P.II.B.5 – Modify to add details to provide more information and create precision.

RUBRICS:

QUESTIONS 1 – 3

Score 0	Score 1
Incorrect response/not relevant/completely unintelligible/no response/response contains no English/"I don't know."	Correct response.

QUESTIONS 4 – 6

Score 0	Score 1	Score 2
<ul style="list-style-type: none"> Response is not relevant. Response contains no English. No response, "I don't know," or is completely unintelligible. 	<ul style="list-style-type: none"> Response is limited or partially relevant. Errors in grammar, pronunciation, or intonation impede meaning. 	<ul style="list-style-type: none"> Response is relevant. Errors in grammar, pronunciation, or intonation do not impede meaning.

TEACHING TIPS:

- Review both rubrics with students *prior* to the activity to ensure students know what is expected in order to receive a Score of 2, 1, or 0 for each question type.
- Provide opportunities for students to engage in structured dialogue daily.
- Teach students to add details to ensure they fulfill the language requirement for this task type.
- Students can work in pairs taking turns listening to and providing feedback to each other.
- Monitor students' oral output and provide actionable feedback
- Provide sentence frames to support oral responses.
- Provide students with model and non-model exemplars for each score on the rubric.

SPEAKING – TALK ABOUT A SCENE #1

Instructions: Look at the picture. I am going to ask you some questions about it.



- 1 What is the dog doing?
- 2 What is the girl riding? (Point to the girl on the swings)
- 3 Describe what the kids are doing. (Point to the boy and girl playing with the ball)
- 4 Where do you think the kids are? How do you know?
- 5 Describe what the birds are doing. (Point to the birds by the faucet)
- 6 Tell me something else about the picture.

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SPEAKING – TALK ABOUT A SCENE #2

Instructions: Look at the picture. I am going to ask you some questions about it.



1 What are the kids in the water doing? (Accept multiple, relevant responses)

2 What are some objects on the sand? (Point to various areas on the sand)

3 Describe what the kids are doing in the sand.

4 Where do you think the kids are? How do you know?

5 Describe how the kids are feeling.

6 Tell me something else about the picture.

SPEAKING – TALK ABOUT A SCENE #3

Instructions: Look at the picture. I am going to ask you some questions about it.



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- 1 What is the teacher doing? (Point to the teacher)

 - 2 What are some objects on the table? (Point to the various objects on the table)

 - 3 Describe what the boy is doing. (Point to the boy by the bookshelf)

 - 4 What kind of class is this? How do you know?

 - 5 Describe what the girl is doing. (Point to the girl with the bubbles)

 - 6 Tell me something else about the picture.

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SPEAKING – TALK ABOUT A SCENE #4

Instructions: Look at the picture. I am going to ask you some questions about it.



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- 1 What are the children doing?

 - 2 What are some objects on the table? (Point to the various objects on the table)

 - 3 Describe what the boy is doing? (Point to the boy blowing out the candles)

 - 4 What kind of event is this? How do you know?

 - 5 Describe how the kids are feeling.

 - 6 Tell me something else about the picture.

SPEAKING – TALK ABOUT A SCENE #5

Instructions: Look at the picture. I am going to ask you some questions about it.



1 What is the girl doing? (Point to the girl that is cooking)

2 What are some objects on the ground? (Point to the various objects on the ground)

3 Describe what the boy is doing. (Point to the boy holding the box)

4 Where do you think the kids are? How do you know?

5 Describe how are kids are feeling.

6 Tell me something else about the picture.