

ELD Intervention

Speaking Task Type

Speech Functions

Grade 3





LOCAL DISTRICT SOUTH ELD Intervention

GRADE 3

SPEAKING – SPEECH FUNCTIONS

TASK TYPE OVERVIEW:

In this task type, the student states what they would say in a situation described by the teacher. The student uses language to inform, persuade, make a request, etc., in an appropriate manner to a student or a teacher.

ELD STANDARDS:

PI.A.4 – Adapt language choices to various contexts (based on task, purpose, audience, & text type).

PII.B.3 – Use verbs and verb phrases to create precision and clarity in different text types.

PII.B.4 – Use nouns and noun phrases to expand ideas and provide more detail.

PII.B.5 – Modify to add details to provide more information and create precision.

RUBRICS:

Score 0	Score 1	Score 2
<ul style="list-style-type: none"> • Response does not address the language function. • Response contains no English. • No response, "I don't know," or is completely unintelligible. 	<ul style="list-style-type: none"> • Response addresses the language function in a limited way. Listener effort is required to interpret meaning. • Errors in grammar, word choice, pronunciation, or intonation impede meaning. 	<ul style="list-style-type: none"> • Response appropriately addresses the language function in a clear way. No listener effort is required to interpret meaning. • Errors in grammar, word choice, pronunciation, or intonation do not impede meaning.

TEACHING TIPS:

- Practice speech functions daily.
- Have students work in partners and in groups using speech functions.
- Give students situations daily and have them generate speech functions.
- Help students adjust language choices according to purpose.
- Teach students to add details to ensure they fulfill the language functions.
- Review the rubric with students *prior* to the activity to ensure students know what is expected in order to receive a Score of 2, 1, or 0.
- Review language functions and forms with students to ensure understanding and proper use of language.
- Monitor students' oral output and provide actionable feedback
- Provide sentence frames to support oral responses.
- Provide students with model and non-model exemplars for each score on the rubric.
- Discuss response types that are appropriate for different audiences (ex.: friends, teacher, etc.).



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COMMON LANGUAGE FUNCTIONS:	
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- Describing nouns, actions, etc.
- Making a request
- Expressing needs and likes
- Asking for information
- Asking for permission
- Asking for clarification
- Offering assistance
- Making predictions

- Comparing and Contrasting
- Defining
- Explaining
- Retelling
- Summarizing
- Expressing and Supporting Opinions
- Cause and Effect



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Speech Functions Grade 3

Teacher Pages



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SPEAKING – SPEECH FUNCTIONS #1

Instructions: I am going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.

1 FUNCTION TO BE PERFORMED: Asking for information

SAY: *You want to know if the library has a book about planets. What would you say to the librarian?*

POSSIBLE ANSWERS:

- “Do you have a book about planets?”
 - “I would like to know if you have a book about planets.”
-

2 FUNCTION TO BE PERFORMED: Making a request

SAY: *Your teacher has asked you to find a partner to have a conversation. What would you say to your classmate?*

POSSIBLE ANSWERS:

- “Do you want to be my partner?”
 - “Can I talk with you?”
-

3 FUNCTION TO BE PERFORMED: Asking for permission

SAY: *You forgot your backpack on the playground in the morning and you want to ask your teacher if you can go to the playground to look for it. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “May I go look for my backpack on the playground?”
 - “Can I have permission to look for my backpack?”
-

4 FUNCTION TO BE PERFORMED: Asking for clarification

SAY: *Your classmate is presenting his math solution in front of the class, but you did not understand what he said. What would you say to your classmate?*

POSSIBLE ANSWERS:

- “Can you explain your solution again?”
 - “I did not understand. Can you explain it again?”
-



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SPEAKING – SPEECH FUNCTIONS #2

Instructions: I am going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.

1 FUNCTION TO BE PERFORMED: Asking for information

SAY: *You go to the store to buy some snacks. You see a bag of chips and you want to know how much it costs. What would you say to the cashier?*

POSSIBLE ANSWERS:

- “How much does this bag of chips cost?”
 - “What is the price for the chips?”
-

2 FUNCTION TO BE PERFORMED: Making a request

SAY: *Your mother is driving you and your friend home from school. Your mother has asked you to tell your friend to put on his seatbelt. What would you tell your friend?*

POSSIBLE ANSWERS:

- “Can you please put on your seatbelt?”
 - “My mom wants you to put on your seatbelt.”
-

3 FUNCTION TO BE PERFORMED: Asking for permission

SAY: *You are not feeling well and you want to ask your teacher if you can go to the nurse’s office. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “May I go to see the nurse?”
 - “I don’t feel good. Can I see the nurse?”
-

4 FUNCTION TO BE PERFORMED: Asking for clarification

SAY: *You return from the office to find the class working on an assignment. You want to find out what the class is doing. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “What is the class working on?”
 - “Can you explain to me what the assignment is?”
-



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SPEAKING – SPEECH FUNCTIONS #3

Instructions: I am going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.

1 FUNCTION TO BE PERFORMED: Asking for information

SAY: *You want to learn how to play a musical instrument, but you must tryout first. You want to know when tryouts are. What would you say to the music teacher?*

POSSIBLE ANSWERS:

- “When are tryouts for playing an instrument?”
 - “I would like to know when tryouts will be.”
-

2 FUNCTION TO BE PERFORMED: Making a request

SAY: *You are thirsty and would like to drink some water. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “Can I drink some water, please?”
 - “I am thirsty. May I have some water?”
-

3 FUNCTION TO BE PERFORMED: Asking for permission

SAY: *You are supposed to return a library book today, but you forgot it at home. You want to know if you can turn it in tomorrow. What would you say to the librarian?*

POSSIBLE ANSWERS:

- “May I turn in my library book tomorrow?”
 - “I forgot my library book. Can I turn it in tomorrow?”
-

4 FUNCTION TO BE PERFORMED: Expressing likes or needs

SAY: *You are at your best friend’s birthday party. Her mom asks you if you would like chocolate or vanilla ice cream. What would you say to your friend’s mom?*

POSSIBLE ANSWERS:

- “Can I please have (flavor) ice cream?”
 - “I would like (flavor) ice cream.”
-



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SPEAKING – SPEECH FUNCTIONS #4

Instructions: I am going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.

1 FUNCTION TO BE PERFORMED: Asking for information

SAY: *You were absent from school yesterday and want to know what the homework assignment is for the week. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “I was absent. What is the homework assignment this week?”
 - “What homework do I have this week?”
-

2 FUNCTION TO BE PERFORMED: Making a request

SAY: *You need to start your writing assignment, but you do not have pen. Your classmate next to you has several pens. What would say to your classmate?*

POSSIBLE ANSWERS:

- “Can I borrow a pen?”
 - “I need a pen. May I borrow one of yours?”
-

3 FUNCTION TO BE PERFORMED: Asking for permission

SAY: *You forgot to use the restroom during recess. You want to ask your teacher if you can leave class to go to the restroom. What would say to your teacher?*

POSSIBLE ANSWERS:

- “May I go to the restroom?”
 - “I forgot to use the restroom during recess. Can I go now?”
-

4 FUNCTION TO BE PERFORMED: Expressing likes or needs

SAY: *Your teacher is distributing paper flowers for an art project. She asks you if you would like a yellow flower or a purple flower. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “My favorite color is purple. Can I have a purple flower?”
 - “I would like a (color) flower.”
-



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SPEAKING – SPEECH FUNCTIONS #5

Instructions: I am going to tell you about a situation that could happen to you. Then, tell me what you would say. Make sure your answer is appropriate for your audience.

1 FUNCTION TO BE PERFORMED: Asking for information

SAY: *You are late to school and your classmates are not in the classroom. You go to the office for help. What would you say to the secretary?*

POSSIBLE ANSWERS:

- “Do you know where my class is?”
 - “My class is not in the room. Where should I go?”
-

2 FUNCTION TO BE PERFORMED: Making a request

SAY: *You do not understand the homework assignment and you need help. You want to ask your friend if he could help you. What would you say to your friend?*

POSSIBLE ANSWERS:

- “Can you help me with my homework?”
 - “I don’t know how to do the homework. Will you help me?”
-

3 FUNCTION TO BE PERFORMED: Asking for permission

SAY: *You need more time to do research for your science project. You want to ask your teacher if you can turn in your project tomorrow. What would you say to your teacher?*

POSSIBLE ANSWERS:

- “May I give you my project tomorrow?”
 - “I need more time to finish my research. Can I give you my project tomorrow?”
-

4 FUNCTION TO BE PERFORMED: Asking for clarification

SAY: *During lunch, the Principal announced the names of students who won the weekly raffle. You are not sure if they called your name. What would you say to the Principal?*

POSSIBLE ANSWERS:

- “Did you announce my name?”
 - “I am not sure if I won. Did you call my name?”
-



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Speech Functions Grade 3

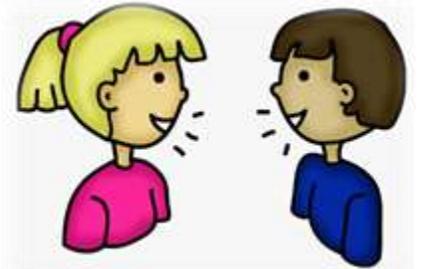
Student Pages

SPEAKING – SPEECH FUNCTIONS #1

- ① *You want to know if the library has a book about planets. What would you say to the librarian?*



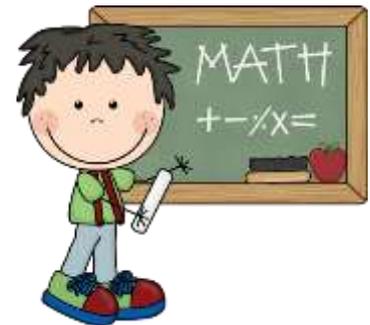
- ② *Your teacher has asked you to find a partner to have a conversation. What would you say to your classmate?*



- ③ *You forgot your backpack on the playground in the morning and you want to ask your teacher if you can go to the playground to look for it. What would you say to your teacher?*



- ④ *Your classmate is presenting his math solution in front of the class, but you did not understand what he said. What would you say to your classmate?*



SPEAKING – SPEECH FUNCTIONS #2

- ① *You go to the store to buy some snacks. You see a bag of chips and you want to know how much it costs. What would you say to the cashier?*



- ② *Your mother is driving you and your friend home from school. Your mother has asked you to tell your friend to put on his seatbelt. What would you tell your friend?*



- ③ *You are not feeling well, and you want to ask your teacher if you can go to the nurse's office. What would you say to your teacher?*



- ④ *You return from the office to find the class working on an assignment. You want to find out what the class is doing. What would you say to your teacher?*



SPEAKING – SPEECH FUNCTIONS #3

① *You want to learn how to play a musical instrument, but you must tryout first. You want to know when tryouts are. What would you say to the music teacher?*



② *You are thirsty and would like to drink some water. What would you say to your teacher?*



③ *You are supposed to return a library book today, but you forgot it at home. You want to know if you can turn it in tomorrow. What would you say to the librarian?*

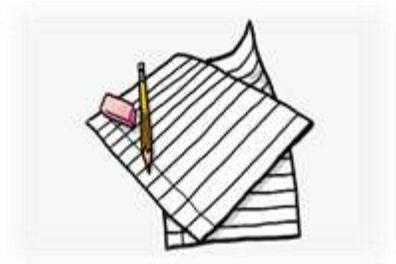


④ *You are at your best friend's birthday party. Her mom asks you if you would like chocolate or vanilla ice cream. What would you say to your friend's mom?*



SPEAKING – SPEECH FUNCTIONS #4

① *You were absent from school yesterday and want to know what the homework assignment is for the week. What would you say to your teacher?*



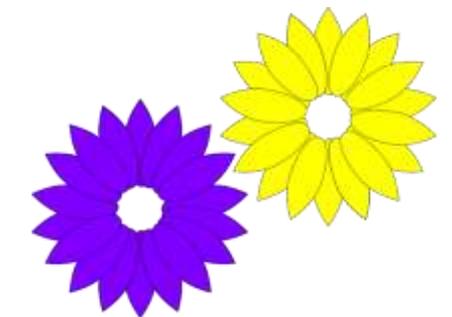
② *You need to start your writing assignment, but you do not have pen. Your classmate next to you has several pens. What would say to your classmate?*



③ *You forgot to use the restroom during recess. You want to ask your teacher if you can leave class to go to the restroom. What would say to your teacher?*



④ *Your teacher is distributing paper flowers for an art project. She asks you if you would like a yellow flower or a purple flower. What would you say to your teacher?*



SPEAKING – SPEECH FUNCTIONS #5

① *You are late to school and your classmates are not in the classroom. You go to the office for help. What would you say to the secretary?*



② *You do not understand the homework assignment and you need help. You want to ask your friend if he could help you. What would you say to your friend?*



③ *You need more time to do research for your science project. You want to ask your teacher if you can turn in your project tomorrow. What would you say to your teacher?*



④ *During lunch, the Principal announced the names of students who won the weekly raffle. You are not sure if they called your name. What would you say to the Principal?*

