

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Achieving Excellence for All: Establishing a Framework for Continuous Improvement (Res-036-17/18)

DATE NOTICED: 04-03-18

PRESENTED FOR ACTION: 04-10-18

PRESENTED BY: Ms. Gonez, Mr. Melvoin

MOVED/SECONDED BY: Ms. Gonez/
Mr. Melvoin

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is committed to improving educational outcomes for all children, in keeping with its goal of 100% graduation and all students being prepared for college, career, and life;

Whereas, The Governing Board of the Los Angeles Unified School District, as a democratically elected body, is ultimately responsible and accountable to the public for the District's success – namely, improving student learning and achievement, while also ensuring a system of high-performing schools;

Whereas, The District's portfolio of schools contains 260 magnet schools and programs, 133 dual language or bilingual programs, 150 Schools for Advanced Studies, 94 autonomous schools (48 Pilot, 24 Expanded School-Based Management Model (ESBMM), and 22 Local Initiative Schools), 44 Linked Learning pathways, 7 schools with International Baccalaureate programs, 277 charter schools (affiliated and independent), and hundreds of traditional schools – all with varying levels of student success – and there is currently no uniform tool in the District to track and compare performance across these schools;

Whereas, In order to foster a culture of continuous improvement and success, set effective policy, and identify needed supports, targeted resources, and strategies to help schools improve, the District must have a framework in place that provides a comprehensive picture of school performance based on student learning and achievement, while also considering other measures related to overall school success;

Whereas, Families have a right to know how well public schools are performing across a variety of measures (encompassed by a summative, overall ~~ranking~~ rating), so that they can better understand the diverse options within the District, make informed decisions when determining the best fit for their child (including via Unified Enrollment and the School Finder tools), and hold the Board accountable for student outcomes; and the District no longer provides the School Report Card, which families and communities utilized for many of these purposes; and

Whereas, A school performance framework comprised of multiple measures can enable a holistic and objective view of school performance; support continuous improvement; help identify schools for differentiated supports, strategies, and targeted resources to improve student achievement; facilitate comparisons across schools; inform charter school reauthorization and renewal decisions; and provide transparency for parents and communities; now, therefore, be it

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Resolved, That the Governing Board of the Los Angeles Unified School District will establish the development and use of a Districtwide school performance framework that is holistic, reliable, accurate and consistent across all school models, as a tool to support continuous improvement at every school, inform the equitable distribution of resources to the District's highest needs schools, and ensure success for all students;

Resolved further, That the Board directs the Superintendent to convene a working group within 60 days that is comprised of representatives from all relevant stakeholder groups – including teachers, administrators, parents, labor partners, community-based and civil rights organizations, researchers, subject matter experts, and charter partners, as well as staff from the District's Division of Instruction, Office of Data and Accountability, Charter Schools Division, Office of School Design Options, Information and Technology Division, Human Resources, Parent Services, Federal and State Education Programs Branch, Local Districts, and Board Offices – with the express goal of working collaboratively toward the development of a Districtwide school performance framework;

Resolved further, That the Board directs the Superintendent (with input from the working group and regular updates to the Board) to develop a draft recommended school performance framework within 150 days (due date may be extended if it is determined, during regular updates to the Board, that additional time is needed). The draft framework shall meet the following objectives and criteria:

Objectives

- Enables the District to identify and track the overall performance of each school annually
- Enables the District to evaluate all schools with a uniform set of measures
- Enables parents to understand and evaluate school performance for a variety of options
- Enable schools to track their progress, accelerate improvement and foster innovation

Criteria

- Incorporates a standard set of valid and reliable data measures (static and growth) from the academic, socio-emotional, and culture-climate domains, both school-wide and for significant subgroups, with a primary emphasis on student achievement and growth
- Includes a single, summative rating for each school, which is determined based upon performance within each (and all) of the included data measures
- Identifies schools within a clearly defined set of performance bands that differentiate performance level, and
- Is calculated on an annual basis and made available in an easy to read, accessible format and translated into multiple languages.
- The framework will not rank or grade schools
- School will publicly provide plans that they will implement to address academic growth

The anticipated draft framework shall be presented to the Board for their input before finalizing the tool; and, be it finally

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Resolved, That the Board directs the Superintendent to present the final school performance framework to the Board within 180 days (cumulatively), along with a proposed implementation, communications, and community outreach plan and accompanying strategies for its rollout and use. Due date may be extended by the Board if it is determined that additional time is needed.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Gonez	X			
Dr. McKenna		X		
Mr. Melvoin	X			
Dr. Rodriguez	X			
Mr. Schmerelson	X			
Dr. Vladovic	X			
Ms. Garcia	X			
TOTAL	6	1		

ACTION: ADOPTED AS AMENDED