

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Investing Strategically in Expanding Pre-K-12 Dual Language Instructional Pathways (Res-040-14/15)

DATE NOTICED: 12-09-14

PRESENTED FOR ACTION: 01-13-15

PRESENTED BY: Mr. Zimmer, Mr. Kayser

MOVED/SECONDED BY: Mr. Zimmer /
Mr. Kayser

MOTION:

RESOLUTION: x

Whereas, The Governing Board of the Los Angeles Unified School District approved the resolution “Commitment to Prepare Students for a Multilingual Global Economy” on February 12, 2013;

Whereas, This resolution called for the creation of a committee tasked with identifying the resources needed to grow enrollment in dual language programs;

Whereas, The committee produced a report detailing recommendations and investments needed to address the goals of the resolution;

Whereas, District staff has made significant progress addressing the recommendations in the report, including many related to investing in and operationalizing diverse recruiting strategies, developing comprehensive professional development plans for teachers in dual language programs, determining and funding the use of external assessment instruments for less commonly taught languages, and developing comprehensive outreach and retention strategies; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to prepare a strategic investment plan to address the short-, mid- and long-term goals of creating Pre-K-12 dual immersion instructional pathways in the District, as per the recommendations of the committee; and, be it finally

Resolved, That the Board requests the Superintendent report back on this plan by the March 2015 meeting of the Board or the March 2015 meeting of the Curriculum, Instruction and Assessment committee.

AYES NOES ABSTAIN ABSENT

Ms. Galatzan	X			
Ms. García	X			
Mr. Kayser	X			
Dr. McKenna	X			
Ms. Ratliff	X			
Mr. Zimmer	X			
Dr. Vladovic	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED