

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Supporting the Campaign for Biliteracy for All (Res-098-13/14)

DATE NOTICED: 05-20-14

PRESENTED FOR ACTION: 06-10-14

PRESENTED BY: Mr. Zimmer, Mr. Kayser,
Ms. Ratliff

MOVED/SECONDED BY: Mr. Kayser /
Mr. Zimmer

MOTION:

RESOLUTION: x

Whereas, Past and current research has increasingly supported and confirmed the cognitive, social and economic advantages of bilingualism;

Whereas, Research has consistently shown that bilingual children develop important cognitive processes that are involved in comprehension and learning;

Whereas, In addition to cognitive benefits for students who are, or become bilingual there are academic, economic and social advantages for students who graduate from LAUSD bilingual and biliterate;

Whereas, The Los Angeles Unified School District has been a leader in the development of dual language programs, which provide important opportunities for students to achieve academic proficiency in two or more languages;

Whereas, In February 2013, the Governing Board of the Los Angeles Unified School District approved the resolution “Commitment to Prepare Students for a Multilingual Global Economy” which reaffirmed the District’s commitment to the development and expansion of the Dual Language Program as a key instructional strategy to ensure that all students receive the academic language foundations through instructional pathways necessary to graduate college and career ready in a global, multilingual, multicultural society and economy;

Whereas, Currently, LAUSD has 54 K-12 dual language programs, including 44 at the elementary level; 35 in Spanish/English; 6 Korean/English; 3 in Mandarin/English; and 10 at the secondary level; 5 secondary Spanish/English, 4 Korean/English and 1 Mandarin. Ten of these pathway programs were added in the last year, evidence of continuing need and interest in these programs;

Whereas, Currently, LAUSD also has 6 Maintenance Bilingual programs, 5 in Spanish and 1 in Korean; and 19 Transitional Bilingual programs, 18 in Spanish and 1 in Korean;

Whereas, In addition to the 10, 288 students that are currently enrolled in Dual Language and transitional bilingual programs, a total of 3,684 of LAUSD students have graduated with the LAUSD Seal of Biliteracy in the last 3 years; and an additional 1,486 are expected to receive the Seal this school year. In addition, 809 seniors graduated with the California Department of Education (CDE) State Seal of Biliteracy last year and 851 are expected to receive it this school year;

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Whereas, Updated guidance presented to the California Board of Education for teaching English Learners relies heavily on the value of the student’s home language as a vehicle for helping a student learn English;

Whereas, State Recognition and Awards Program in Linguistic Biliteracy (AB 2303) provides direction and distinction to Districts that develop multiple instructional pathways to ensure the largest number of students have access to the benefits provided by bilingualism and biliteracy, and requires districts to address; among other requirements, the integration of English learner services with world language programs, the definition of the amount of time allotted to language study, the sequencing, and articulation, and inclusion of multiple entry points into language learning and the inclusion of different needs of groups of pupils; and

Whereas, The Los Angeles Unified School District has made significant progress in many of these areas through the development of the English Learner Master Plan; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports Assembly Bill 2303, introduced by Assembly Member Richard Bloom; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to work with the Office of Legislation to communicate the District’s position to the appropriate committees of the State Legislature and the Los Angeles delegation.

AYES NOES ABSTAIN ABSENT

Ms. Galatza	X			
Ms. García	X			
Mr. Kayser	X			
VACANT (BD 1)				
Ms. Ratliff	X			
Mr. Zimmer	X			
Dr. Vladovic				X
TOTAL	5			1

ACTION: ADOPTED BY CONSENT VOTE