



## Division of Instruction

Los Angeles Unified School District

### Warner Bros. Studio Executives Visited Sun Valley High School

The Arts Education Branch and executives from Warner Bros. Studio visited and walked the campus of Sun Valley High School to talk with film students from the Media Arts Academy, under the leadership of film teacher, Jamal Speakes. The students shared about how they are being prepared and trained to be the next generation of content creators for careers in the entertainment industry. The visit highlighted the current film program and matriculation between the middle schools as well as post-secondary partnerships.



*Students from Mr. Speakes class listen to Warner Bros. Executives during their visit at Sun Valley High School.*

### STEM Academy's Los Stemateros Honored by City Council

Linked Learning pathway STEM Academy of Boyle Heights' award winning robotics team, Los Stemateros, has been honored by both the Office of Council Member Jose Huizar and L.A. Unified's Board President Monica Garcia on September 2018 for winning the first robotics Los Angeles regional competition.

This ground breaking team was up against 53 schools from across Southern California, nationally and even one from Turkey. Under the guidance of STEM Academy of Boyle Heights teacher and alumnus, Leo Magallon, Los Stemateros made history by winning first place and a ticket to the world championship. This unprecedented achievement represents the accomplishment of the collective hardwork and dedication of the school's students, their parents and their teachers.

On Saturday December 1, 2018, STEM Academy will host the First Lego League Competition for elementary and middle school students. Schools from the surrounding the Los Angeles region are expected to attend.



Councilman Jose Huizar presenting the recognition to STEM Academy Principal Adria Trejo.

### #DigCitLA: L.A. Unified Celebrates Digital Citizenship Week

On Thursday, October 18, 2018, the Instructional Technology Initiative (ITI) in collaboration with Common Sense Education, held the District's 4<sup>th</sup> Annual Digital Citizenship Week (DCW) Showcase at Carson Street STEAM Academy. This year's DCW Showcase was primarily a parent-centered event comprised of student-centered projects. Over 50 parents attended the 2018 DCW Showcase, where they learned about how L.A. Unified prepares students to be productive, proactive, and responsible digital citizens. The celebration was a culminating event of a month-long Digital Citizenship Design Thinking Challenge where elementary students developed media-rich projects focused on digital citizenship. The event was also attended by City of Carson and District representatives, such as the Board Member Dr. Vladovic's office, Superintendent's Office, Local District South, Office of the General Counsel, the Information Technology Division. Disney Channel star, Issac Ryan Brown from *Raven's Home*, also stopped by to visit classrooms and engage with students. Five classrooms representing Kindergarten to 4th grade participated in activities such as using coding to explore one's digital footprint and incorporating storytelling to demonstrate key digital citizenship lessons. The event concluded with parents and students visiting participating classrooms to engage in digital citizenship-focused activities.

In addition to Carson Street STEAM Academy, many schools throughout the District took to social media, using the #DigCitLA hashtag, to share the various ways they were creating awareness around digital citizenship topics. DCW is a national movement focused on empowering students by leveraging digital tools and resources to learn, create, communicate, and collaborate in a growing digital world.

For more information, please visit: [achieve.lausd.net/digcit](https://achieve.lausd.net/digcit).



## DACE hosts forum on Apprenticeship Programs

The Division of Adult and Career Education's Apprenticeship Department, in partnership with the California Community College Chancellor's Office, hosted the 2018 Apprenticeship Roadshow on October 2, 2018, at the Richard N. Slawson Occupational Center. DACE Apprenticeship was selected as the lead agency and welcomed distinguished industry leaders from Sacramento: Nick Esquivel, California Community College Chancellor's Office; John Dunn, Assistant Secretary for Apprenticeship, California Department of Labor; Joshua Modlin, Foundation for Community Colleges; Richard Robles, Division of Apprenticeship Standards, as well as industry sponsors; local education agencies; and community colleges. The informational meeting addressing legislative changes, led the discussion with a focus on new opportunities to develop pre-apprenticeship and youth apprenticeship programs. As a leader in apprenticeship, L.A. Unified is able to draw upon the proven apprenticeship model which incorporates paid on-the-job training with solid educational programs that have been the cornerstone of L.A. Unified apprenticeship programs for over 75 years.



*Joseph Stark, Executive Director of DACE, welcomed the apprenticeship community.*



*Photo (Right): L.A. Unified Apprenticeship Advisors, Oscar Meier (far left) served on the panel as industry expert, with Anna Gray, as moderator.*

## Second Regional Convening of L.A. Unified Local Improvement Teams

Teachers and administrators representing nine LA Unified Academic English Mastery Program (AEMP) elementary schools from across all six Local Districts and central offices gathered on Monday, October 22 to continue their work in learning about the process of Improvement Science. The session focused on consolidating learning from investigative activities done since their first convening on September 24. Teams worked on moving towards a focus for their improvement work and in creating an *Aim Statement*. This *Aim Statement* will be at the heart of their plan-do-study-act (PDSA) cycles between now and their next convening in February. In addition to working as a school site team, participants were able to check in and connect with fellow colleagues from other sites, hearing about the work being done across L.A. Unified.



*Teachers and administrators representing AEMP elementary schools continue their work using the Improvement Science process.*

This collaboration with the California Office to Reform Education (CORE) is in support of schools looking at a problem of practice. Teams review student achievement data in mathematics to determine best next-steps in designing instruction through the lens of Culturally and Linguistically Responsive (CLR) pedagogy and Cognitively Guided Instruction (CGI). Each team meets frequently at their individual school throughout the month to discuss data, plan an action step, provide instruction based on that plan, review results from that action, and determine next steps. The overarching goal for the teams is the reduction of the achievement gap in mathematics for students of color.



*Staff members from the various schools listen to the work being done at M.L.King Jr. ES.*