



2016-2017 Federal Program Monitoring (FPM) Process

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Federal Program Monitoring (FPM)



What comes to mind?

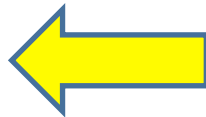
Federal Program Monitoring (FPM) Process

Background:

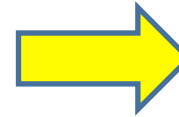
Federal &
State



On-line review



Every other 2-
year cycle



On-site visit

Selection Risk Factors: Why Us?



1. Academic Factors

- Academic Performance Index (API) overall growth and performance on API Growth Reports from 2010-2013. **need pict of academic**

2. Fiscal Analysis

- High carryover percentages under Title I (A&D), Title II(A, Improving Teacher Quality), Title III (Immigrant & LEP), and EIA (Economic Impact Aid)
- High per pupil allocations under Title I (A, C & D), Title II(A), Title III, Title X Part C (McKinney–Vento Homeless), Career Technical Education (CTE), EIA State Compensatory Education (SCE) & LEP

3. Data Reporting

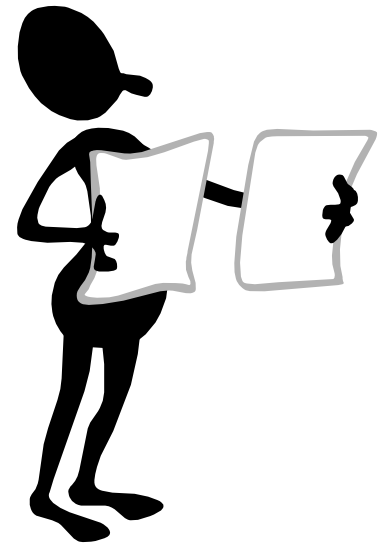
- Failed to submit and certify data, such as California Basic Educational Data System (CBEDS) enrollment or Language Census collected through the California Longitudinal Pupil Achievement Data System (CALPADS)

2016-17 LAUSD FPM Schools and Programs Monitored

#1

	School	LD	Location Code	Grade Span
1	Ascot Ave. ES (BASP, CE, EL, UCP)	Central	1221901	K-5
2	Hooper Ave. ES (BASP, CE, EL, UCP)	Central	1457501	1-5
3	Magnolia Ave ES (BASP, CE, EL, PE)	Central	1505501	K-6
4	West Adams Prep (BASP, CTE, CE, EL)	Central	1874801	9-12
5	West Vernon Ave ES (BASP, CE)	Central	1765401	K-5
6	Manual Arts SH (EL, CTE)	Central	1874301	9-12
7	Elizabeth LC (BASP, CE, EL)	East	1354801	K-12
8	Ford Blvd. ES (BASP, CE, EL, PE)	East	1391801	K-5
9	South Gate MS (BASP, CE, EL, PE)	East	1837701	6-8
10	Southeast SH (BASP, CE, EL, UCP)	East	1888101	9-12
11	Byrd MS (BASP, CE, EL, PE, UCP)	Northeast	1808001	6-8
12	Camellia Ave. ES (BASP, CE, EL, UCP)	Northeast	1272601	K-5
13	North Hollywood SH (BASP, CTE, CE, EL, PE, UCP)	Northeast	1878601	9-12
14	Polytechnic SH (BASP, CE, EL, PE)	Northeast	1863601	9-12
15	Van Nuys SH (BASP, CTE, CE, EL, PE, UCP)	Northeast	1889301	9-12
16	Vista MS (BASP, CE, EL)	Northeast	1811701	6-8
17	Bassett ES (BASP, CE, EL, PE)	Northwest	1232301	K-5
18	Cleveland SH (CE, EL, CTE)	Northwest	1859001	9-12
19	Bethune MS (BASP, CE, EL, UCP)	South	1806001	7-8
20	Drew MS (BASP, CE, EL, PE)	South	1811201	7-8
21	White MS (BASP, CE, EL, PE, UCP)	South	1848701	6-8
22	Alta Loma ES (BASP, CE, EL, PE)	West	1208201	K-5
23	Wilton Place ES (BASP, CE, EL, PE)	West	1780801	K-5

Monitoring Tool



- What will the reviewers use to ensure our schools are in compliance with the Title I law and regulations?

Program Instrument: Compensatory Education (CE)
Instrument:

– 24 compliance items

- What will schools (or central offices) need to provide to ensure that they are meeting the requirements of each item?

Evidence

Components of Compensatory Education (CE) Instrument

7 Dimensions

I. INVOLVEMENT

II. GOVERNANCE AND ADMINISTRATION

III. FUNDING

IV. STANDARDS ASSESSMENT AND ACCOUNTABILITY

V. STAFFING AND PROFESSIONAL DEVELOPMENT

VI. OPPORTUNITY AND EQUAL EDUCATIONAL ACCESS

VII. TEACHING AND LEARNING

Compliance Items

Core and Supporting description- what the law says

Evidence Required

Documentation Review

Classroom observations & interviews

Compensatory Education (CE)

DIMENSION

I. Involvement

CE 01: Local Educational Agency (LEA) Parent Involvement Policy

1.0 The local governing board shall adopt and implement a policy on parent involvement. (California Education Code (EC) §§ 11500-11504, 51101(b); 20 United States Code (U.S.C.) § 6318(a)(2).)

1.1 The LEA receiving Title I, Part A funding shall develop jointly with, agree on with, and distribute to parents of participating children, a written Parent Involvement Policy describing how the LEA:

(a) Involves parents in the joint development of the LEA Plan and in the process of school review and improvement. (20 U.S.C. § 6318(a)(2)(A).)

(b) Provides coordination, technical assistance (TA), and other support to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318(a)(2)(B).)

(c) Builds school and parent capacity for strong parental involvement. (20 U.S.C. § 6318(a)(2)(C).)

**Core and
Supporting
Items**

**COMPLIANCE
ITEM**

Compensatory Education (CE) cont'd

2016–17 CE Evidence Requests

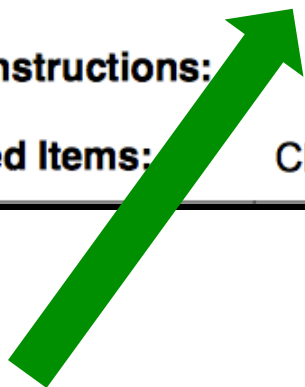
Annual distribution of District-level Parent Involvement Policy

AnlDstrbtnDstrctLvlPrntInvlvmntPlcy

Description: Evidence to show how the District-level Parent Involvement Policy has been annually distributed to parents of Title I, Part A students.

Item Instructions:

Related Items: CE 01



Evidence

The Breakdown of the CE Items

- 24 total items in the CE instrument
 - ~~4 have been waived by the CORE Waiver 3 Not Applicable in LAUSD~~
 - 5 will be handled by both Central Office and school sites
 - 12 will be the schools responsibility to provide evidence via Dropbox (CE 01, CE 2, CE 7, CE 8, CE 9, CE 12, CE 13, CE 17, CE 19, CE 20, CE 21, CE 22)

2015-16 Compensatory Education (CE) Top Five (5) Non-Compliant FPM Items

Rank	CE Item	Item Title
1	8	SSC Approves SPSA
2	27	SSC Annually Evaluates SPSA (CE #19-this year)
3	17	LEA Disburses Funds Consistent with CARS (CE #12-this year)
4	26	LEA Evaluates Effectiveness of Programs
5	7	School Site Composition

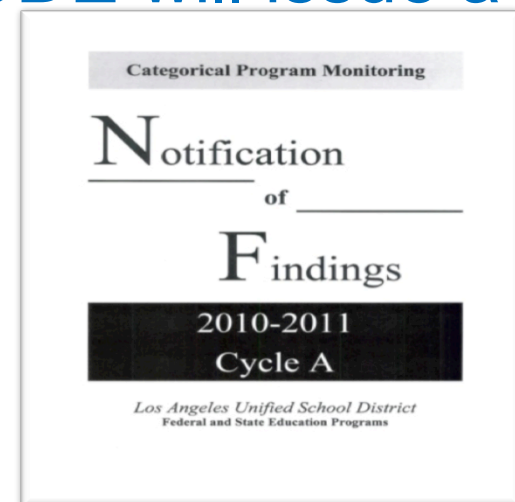
State Validation Visit Schedule

February 6, 2017 to February 24, 2017

- February 6, 2017
 - Entrance meeting at Board Room, Beaudry Headquarters at 12:00 p.m.
- February 7, 2017 to February 24, 2017- School sites visits
- February 24, 2017
 - Formal exit meeting at Board Room, Beaudry Headquarters at 9:00 a.m.

Notification of Findings

- Prior to the Notification of Findings, CDE will allow schools to fix issues that are found to “have concerns”- ensure schools schedule a SSC/ELAC meeting a day after the school visit
- On the last day of the review, CDE will issue a written Notification of Findings



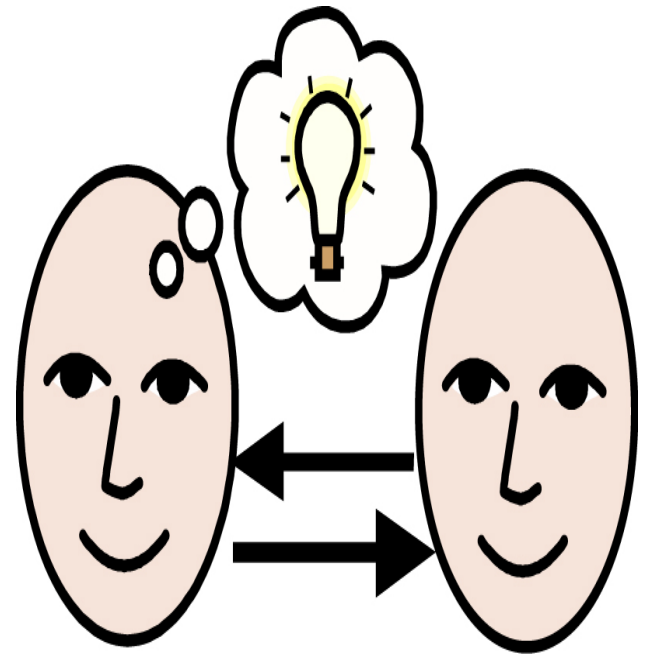
Resolution of Findings

- Findings must be resolved within 45 calendar days after the date of the Notification of Findings
- If the finding cannot be resolved within 45 days, a Resolution Agreement may be requested that may provide up to an additional 180 calendar days.

CE Items Exploration Activity

Prompt and respond strategy:

1. Line up by the number of years of experience you have in your current role as Title I Program Coord./Designee.
2. Pair up the most experience person with the least experience person.
3. The least experience person will read the **CDE instrument (green and white paper)** while the most experience person will read the **LAUSD instrument (pink paper)**. Together, finger out what documentation are needed in order to meet compliance for that item.
4. Share out in 10 minutes about the instrument item.





Tweet



- On a posit, in 140 characters or less, tweet about your experience with your assigned CE instrument.
- 5 mins. to complete the tweet and prepare to share out

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