

Professional Learning and Leadership Development Newsletter

Creating a high quality system of support for teachers, administrators, and district leaders



A Focus on Educational Equity

The Professional Learning and Leadership Development (PLLD) Branch, the Associated Administrators of Los Angeles (AALA), and the Association of California School Administrators (ACSA) Equity Committee recently partnered to provide an opportunity for LAUSD administrators to participate in the Museum of Tolerance's *Tools for Tolerance* professional development. Participants experienced the museum's exhibits, listened to the story of a Holocaust survivor, and engaged in a tailored professional development session around "Emotional Intelligence and Diversity". Participants made explicit connections to the equity components of the *LAUSD School Leadership Framework*, the *California Professional Standards for Education Leaders*, and the Local Control Accountability Plan. The session evaluations were exceedingly positive and PLLD plans to continue providing professional development to our leaders with a focus on educational equity.

6,508

All EDST Final Evaluation Reports were due on May 10, 2016. To date, 6,508 EDST Final Evaluation Reports have been submitted.

261

All EDSSL Final Evaluation Reports were due on May 10, 2016. To date, 261 EDSSL Final Evaluation Reports have been submitted.

25

Later this month, 25 Aspiring Principal Program participants will graduate. A Closing Ceremony is scheduled for May 25.

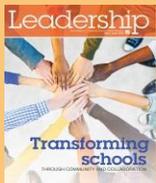
A Message From Linda

As we wrap up the 2015-2016 school year, it is an excellent opportunity to reflect on our team's learnings and wins. This year has marked a time of tremendous success as we designed and implemented new leadership programs, such as the Executive Certificated Leadership Program (EXCeL) and the Virtual Aspiring Principal Program. I am proud of the work our team has accomplished to ensure that district staff have the necessary supports to succeed. In preparation for the upcoming school year, I am looking forward to another great summer of training for our teachers, school administrators, and district leaders.



EDST101

Training will be available for all teachers this summer to introduce them to EDST and the *LAUSD Teaching and Learning Framework*. Since 2016-2017 will be the first year that California State Preschool Program (CSPP) teachers will be evaluated using EDST, a specialized training has been developed. Click to view the [EDST101](#) and [EDST101-CSPP](#) flyers.



Article of the Month

See ACSA's most recent [Leadership](#) magazine to read "Creating an Ecology for Diversity and Equity in Education" by Marco A. Nava and other LA leaders.

**In the Spotlight:
Investing in Our
Schools, Students,
and Staff**

The professional development offered to all certificated staff at the Reed Investment Schools was designed to meet the needs of our schools, staff, and students by decreasing teacher turnover, decreasing student high dropout rates, and improving academic achievement. The implementation of the Reed professional development, resources, and program supports have resulted in positive strides toward meeting the stated settlement agreement goals this academic year.

The professional development has provided a framework for schools to transform their instructional programs and practices. Based on the evidence gathered, the Reed Engagement Strategies (research-based strategies) and *Habits of Mind* have been consistently standardized across the Investment Schools.



"The Reed Investment Schools program has added invaluable resources to support Huntington Park High School's vision to inspire and empower all Spartans to achieve their fullest potential."

Additionally, the professional development has helped the Reed Investment Schools to focus on transforming their school culture. Staff members have reported that the school climate has improved both at the teacher and student levels. Improvements in collegiality and cooperative practices are evident, including teacher to teacher, student to student, and teacher to student collaboration.

The Reed Investment Schools' overall improvement in instructional programs/practices and school culture/climate has also resulted in increased teacher retention. The Reed Investment Schools have reported that new teachers are increasingly electing to stay at their current school. The continued supports provided by school leadership will ensure that new teachers receive the necessary skills and guidance focused on improving student outcomes.

For more information on the Reed Investment Schools' professional development, contact [Maria Sotomayor](#).

Recognizing Our PLLD Leaders

Congratulations to our very own leaders Linda Del Cueto, Chief, Ileana M. Dávalos, Director, and Dr. Marco A. Nava, Administrative Coordinator, for being recognized for their immense contributions to educational excellence.

As part of the 2016 ACSA Region XVI Awards, Linda received the Central Office Administrator Award for her efforts to sustaining strong professional development programs. Marco received the Ferd J. Kiesel Award for his contributions to public education. AALA recognized Ileana with the Supervisory Department Administrator of the Year Award. This award recognizes an administrator who promotes a collaborative and inclusive culture and serves as a role model for the school community.

