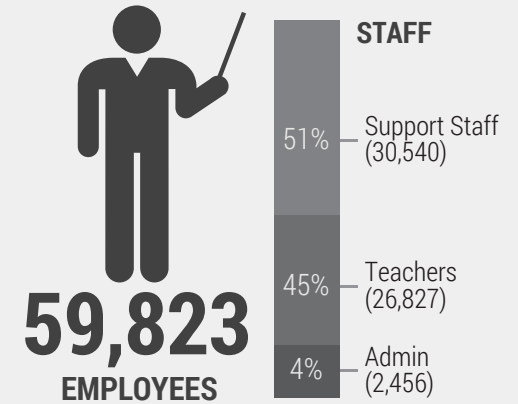
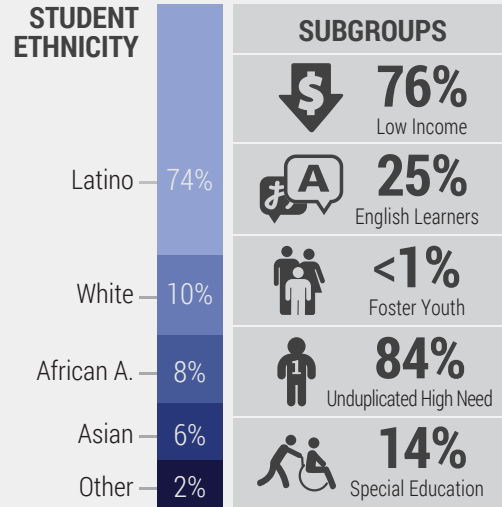


Local Control and Accountability Plan

District Overview



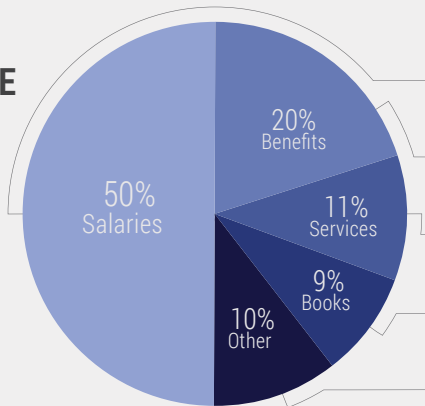
Primary Centers: 19	Option School: 54
Elementary: 452	Magnet: 42
Middle School: 83	Multi-level: 22
High School: 98	Other: 14



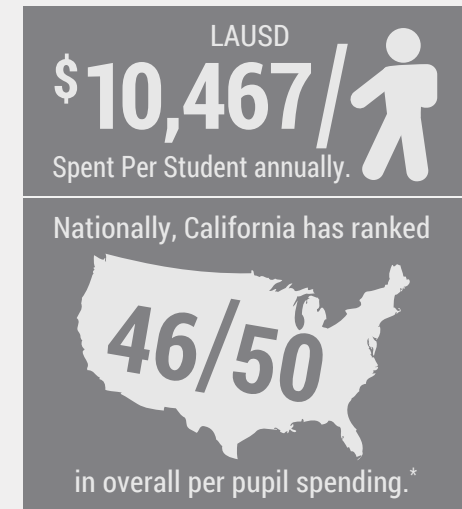
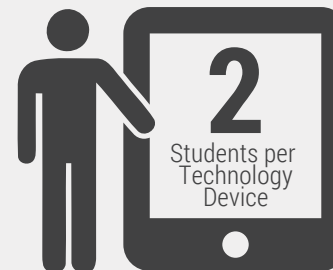
ANNUAL REVENUE



\$6,420,068,851



Employee Salaries: \$3,901,000,000 (50%)
 Employee Benefits: \$1,540,000,000 (20%)
 Services / Operations: \$823,100,000 (11%)
 Books / Supplies: \$683,000,000 (9%)
 Other: \$816,100,000 (10%)
 Total General Fund Expenditures: **\$7,763,100,000 (100%)**



Los Angeles Unified School District, 333 South Beaudry Ave, Los Angeles, CA 90017, Phone: (213) 241-1000, Website: www.lausd.net, CDS# 1964733.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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 (888) 938-7779

1. Stakeholder Engagement



1

SURVEY
Conducted



53

MEETINGS
Held



17,740

COMMENTS
Received



2,200+

STAKEHOLDERS
Engaged



30

GROUPS
Involved

Groups include:

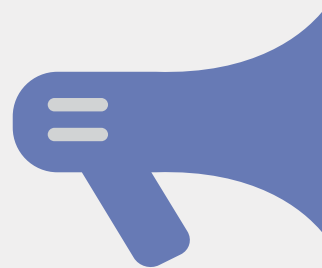
Parents, Students, Teachers, Staff, Administrators, LCAP PAC, DELAC, Board member offices, SAC, CAC (SPED), LCAP Advisory Group, Foster Youth Collaborative, Labor partners.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- 35 District Metrics

LAUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

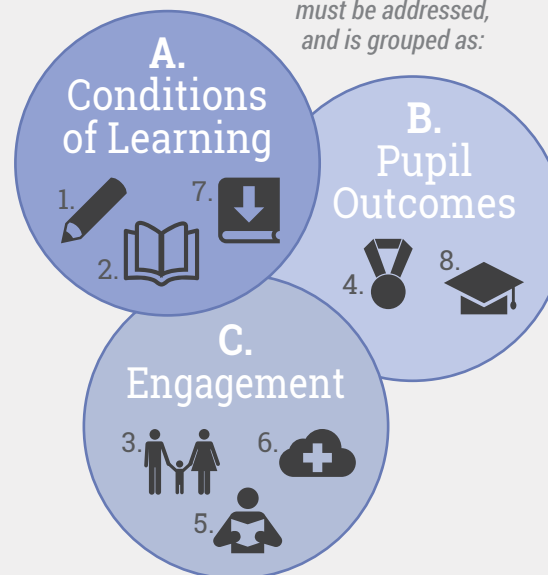
State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

GOAL

#1




100%
Graduation

SERVING THESE


STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 
SUBGROUPS	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes 
SCHOOLS	All Students 	English Learners 	Low Income 	Foster Youth 
	Elementary 	Middle 	High 	Alternative 

EXPECTED 2015-16 MEASURABLE **OUTCOMES**




MONITOR & SUPPORT HIGH SCHOOL GRADUATION RATE

70% All	72% LI	37% EL	64% AA	55% SWD	48% FY
-------------------	------------------	------------------	------------------	-------------------	------------------




INCREASE A-G REQUIREMENT COMPLETION

↑ 45% All	41% LI	21% EL	33% AA	21% SWD	25% FY
---------------------	------------------	------------------	------------------	-------------------	------------------




MONITOR & REDUCE DROPOUT RATES

↓ 8% HS All	-1% HS LI, EL, AA, SWD, FY	-1% MS
-----------------------	--------------------------------------	------------------




INCREASE 3+ AP SCORES

↑ 39%



INCREASE MATH & ELA EAP PROFICIENCY

+ 1%






















INCREASE FAFSA COMPLETION RATE

↑ 61%

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Academic, structural & process interventions (ELA, ELD, Math, AVID, IB, LTEL courses, Options programs, social-emotional, linked learning, school choice, & autonomous school models)	\$32,608,882	
	1.2 - General adult & career education opportunities (English as a second language, adult basic & secondary education, AEWCs)	\$29,127,480	 All Students
	1.3 - Targeted adult & career education for unduplicated pupils (credit recovery, CTE, ROP)	\$24,829,999	 LI  EL
	1.4 - Teacher support for sites with high turnover & unduplicated pupil count (staffing, PD, recruitment & retention enhancements, BTSA)	\$32,394,147	 Low Income
	1.5 - Additional budget autonomy for schools to support campus academic plans	\$161,801,635	   RFP
	1.6 - Support Options educational settings for at risk youth	\$58,460,000	  
	1.7 - Realign after school services to ensure proper academic support & intervention	\$7,300,000	
	1.8 - Expand Diploma Project (+20 High Schools w/ highest dropout rates & feeder Middle Schools w/ most at risk students)	\$2,000,000	 
	1.9 - Additional high school academic and college & career counseling	\$13,000,000	 Foster Youth RFEP
	1.10 - A-G immediate intervention plan (support students not making sufficient progress via summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)	\$15,015,010	



GOAL

#2



Proficiency
for all

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS

Elementary

Middle

High






















Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE SBAC ELA & MATH PROFICIENCY RATE</p> <p style="text-align: center; font-size: 24px; color: blue;">+ 1%</p>	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EARLY LITERACY RATES</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p style="font-size: 24px; color: blue;">↑ 79%</p> <p style="font-size: 10px;">Fluent English</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; color: blue;">↑ 15%</p> <p style="font-size: 10px;">ELD 1-2</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; color: blue;">↑ 53%</p> <p style="font-size: 10px;">ELD 3-5</p> </div> </div>	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p> <p style="text-align: center; font-size: 24px; color: blue;">↑ 18%</p>	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROGRESS ON CELDT (AMAO 1)</p> <p style="text-align: center; font-size: 24px; color: blue;">↑ 60%</p>
<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE LTELS</p> <p style="text-align: center; font-size: 24px; color: blue;">↓ 24%</p>	<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE FY COMPREHENSIVE ACADEMIC ASSESSMENT RESULTS</p> <p style="text-align: center; font-size: 24px; color: blue;">↑ 85%</p>	<p>2.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE SWD IN GENERAL EDUCATION >80% OF THE DAY</p> <p style="text-align: center; font-size: 24px; color: blue;">↑ 59%</p>	<p>2.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SWD ATTENDING NONPUBLIC SCHOOL</p> <p style="text-align: center; font-size: 24px; color: blue;">↑ 3.6%</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Support staff specifically servicing foster youth (counselors, PSWs, behavior specialists, PSA counselors, ILPs, data tracking infrastructure, etc.)	\$12,947,128	 Foster Youth
	2.2 - Instructional staff PD for CCSS & ELD implementation & priority topics	\$2,505,097	 All Students 
	2.3 - Curriculum design & implementation to align content & instruction to CCSS (supplemental curriculum & materials, content design lessons, summer school, etc)	\$144,262,660	
	2.4 - Leverage new instructional models, technology & resources for greatest learning gains (interdisciplinary instructions, digital curriculum, arts integration, etc.)	\$1,484,824,353	
	2.5 - Academic assessments to monitor student standards attainment (CAHSEE assessments, Algebra EOC, assessments, CELDT, technology)	\$6,524,514	
	2.6 - Early Childhood Development Program (CAL-Safe)	\$41,003,215	
	2.7 - Offer targeted SRLDP classes at sites & improve accountability controls & kindergarten preparedness	\$22,018,876	 
	2.8 - Expand TK to provide quality preschool for low income children	\$7,000,001	 Low Income
	2.9 - Support Special Education (integration into general education, infant & preschool program, special day program, resource specialist, extended year, etc)	\$482,160,741	 SWD
	2.10 - Ensure students with disabilities success (targeted supports)	\$449,880,696	 EL 
	2.11 - Enhanced Special Education resources (to address over-referral & identification)	\$22,229,999	
	2.12 - Implement English Learner Master Plan (multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)	\$52,601,886	 RFEP
	2.13 - Instructional technology support (ensure school support, enhance technology, teacher PD on utilizing tools)	\$9,008,373	 
	2.14 - Targeted instructional & administrative supports (library services, instructional material, MS & HS math & English class size reduction)	\$47,080,685	  RFEP 
	2.15 - Establish targeted Arts program (utilizing Arts equity index)	\$26,400,001	 



GOAL
#3



100%
Attendance

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

- All
- EL
- LI
- FY

SCHOOLS

- Elementary
- Middle
- High
- Alternative

GOAL
#4



Parent,
community
& student
engagement

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS


- All
- EL
- LI
- FY

SCHOOLS

- Elementary
- Middle
- High
- Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

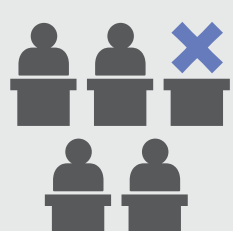
3.1



INCREASE STUDENTS
ATTENDING 180+ SCHOOL DAY

↑ 71% All	73% LI	72% EL	58% FY	62% AA	67% SWD
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3.2




DECREASE CHRONIC ABSENTEEISM

↓ 10% All	10% LI	9% EL	18% FY	17% AA	13% SWD
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EXPECTED 2015-16 MEASURABLE **OUTCOMES**


4.1



INCREASE STUDENTS FEELING CONNECTED

+ 2%

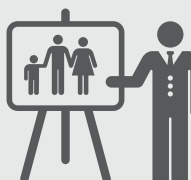
4.2



INCREASE PARENTS COMPLETING SES

↑ 40%


4.3



INCREASE PARENT ACADEMIC INITIATIVE TRAINING

↑ 45%

4.4



INCREASE USEFUL RESOURCES AT PARENT CENTER

+ 2%

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
3.1	Support student health & human services	\$28,649,052	All Students
3.2	Targeted student engagement supports	\$38,295,387	EL, LI, FY
3.3	Support Homeless Youth Program (1 PS, 12 PSA counselors, 6 PSA aides)	\$1,800,001	Low Income
3.4	District-wide student engagement support	\$250,000	LI, FY

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target
4.1	Additional resources for parent engagement at local level	\$4,671,791	LI, FY, EL
4.2	Parent Community Student Services Branch staff support CCSS literacy at home & EL Master Plan requirements	\$150,873	All Students

GOAL

#5

Ensure school safety

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>5.1</p> <p>MAINTAIN LOW SINGLE STUDENT SUSPENSION RATE</p> <p>= 0.8% All, LI, EL</p> <p>1.7% FY 2.2% AA 1.6% SWD</p>	<p>5.2</p> <p>MAINTAIN LOW INSTRUCTIONAL DAYS LOST TO SUSPENSION RATE</p> <p>= 8,100 All</p> <p>6,550 LI 1,800 EL 197 FY 1,391 AA 1,497 SWD</p>	<p>5.3</p> <p>MAINTAIN OR REDUCE LOW EXPULSION RATE</p> <p>=/↓ 0.04%</p>	<p>5.4</p> <p>INCREASE SCHOOLS WITH DISCIPLINE FOUNDATION POLICY IMPLEMENTED</p> <p>↑ 71% All</p> <p>76% Elem. 61% MS 56% HS 56% SPAN 86% Options 81% SPED</p>	<p>5.5</p> <p>INCREASE STUDENTS WHO FEEL SAFE AT SCHOOL</p> <p>↑ 82%</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
5.1 - Develop & maintain holistic, safe & healthy school environments , effective positive behavior support & interventions (Restorative Justice counselors & teacher advisors)		\$2,945,605	 LI FY EL
5.2 - School police		\$58,386,003	 All Students



GOAL

#6



Provide
basic
services

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS

Elementary

Middle

High

Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>6.1</p>  <p>TEACHERS APPROPRIATELY CREDENTIALLED</p> <p>100%</p>	<p>6.2</p>  <p>INCREASE TEACHERS COMPLETING TGDC</p> <p>↑ 20%</p>	<p>6.3</p>  <p>INCREASE SCHOOL BASED STAFF ATTENDING 96%+</p> <p>↑ 76%</p>	<p>6.4</p>  <p>INSTRUCTIONAL MATERIALS WILLIAMS COMPLIANCE</p> <p>100%</p>	<p>6.5</p>  <p>INCREASE FACILITIES IN GOOD REPAIR</p> <p>↑ 99%</p>	<p>6.6</p>  <p>INCREASE IGP COMPLETION RATE</p> <p>↑ 100% <small>All, EL, LTEL, LI, FY</small></p>
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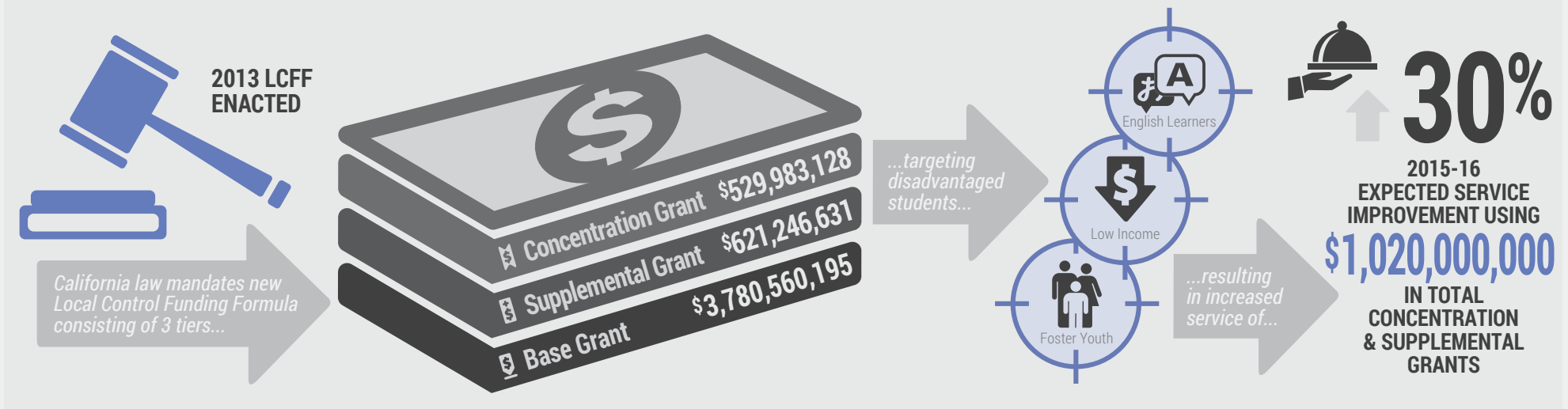
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
	6.1 - Facilities, maintenance & operations	\$258,032,760	
	6.2 - Transportation	\$79,297,089	
	6.3 - Identify, recruit, place & train district employees (Rtl, art, CCSS, specialists, counselors, TGDC, etc)	\$522,229,960	All Students ↓
	6.4 - District-wide operating supports (certificates of participation, fleet maintenance, food services, etc.)	\$506,220,130	
	6.5 - Central office management & oversight of basic operations	\$196,621,636	
	6.6 - Greatest need schools receive targeted maintenance	\$16,509,005	Low Income
Total Specified 2015-16 LCAP Expenditures:		\$4,901,044,670	

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2. Goals, Actions & Expenditures (Continued)

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15



GOAL
#1



FOSTER YOUTH SUPPORT

2014-15 Expenditures

\$8,500,000

Goal in Progress



2014-15 Outcomes

- 1.1 - All Foster Youth have comprehensive academic assessment
- 1.2 - Elementary FY academic assessment
- 1.3 - MS FY individual culmination plan
- 1.4 - HS FY individual graduation plan
- 1.5 - 16-19 year old FY independent living plan

Expected Metrics

Actual Metrics

Progress

65%

80%



65%

no data



65%

no data



65%

no data



100%

no data





GOAL
#2



INCREASE ALL STUDENT GRADUATION RATE

2014-15 Expenditures

\$50,800,000

Goal in Progress



2014-15 Outcomes

2.1 - Increase all students graduation rate

2.2 - Increase EL graduation rate

2.3 - Increase FY graduation rate

2.4 - Increase LI graduation rate

2.5 - Increase African American graduation rate

2.6 - Increase SWD graduation rate

Expected Metrics

Actual Metrics

Progress

68%

72%



34%

50%



46%

no data



71%

72%



58%

67%

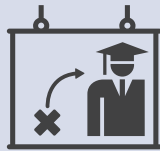


45%

52%



GOAL
#3



INCREASE INDIVIDUAL GRADUATION PLAN COMPLETION

2014-15 Expenditures

\$432,700,000

Goal in Progress



2014-15 Outcomes

3.1 - Increase all students completing an Individual Graduation Plan

3.2 - Increase EL completing an Individual Graduation Plan

3.3 - Increase LI completing an Individual Graduation Plan

3.4 - Increase LTEL completing an Individual Graduation Plan

3.5 - Increase FY completing an Individual Graduation Plan

Expected Metrics

Actual Metrics

Progress

59%

47%



54%

no data



59%

no data



yes

no data



yes

no data



GOAL
#4



INCREASE FAFSA COMPLETION IN 12TH GRADE

2014-15 Expenditures

see Goal 3

Goal Met



2014-15 Outcomes

4.1 - Increase 12th graders with completed FAFSA

Expected Metrics

Actual Metrics

Progress

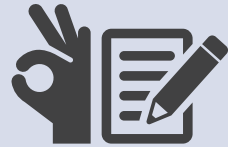
65%

66%





GOAL
#5



**INCREASE CCSS/SBAC
ELA PROFICIENCY**

2014-15 Expenditures

\$2,673,630,000

Goal
Met



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increase all students CCSS/SBAC ELA proficiency scores	set benchmark	33%	✓
5.2 - Increase RFEP CCSS/SBAC ELA proficiency scores	set benchmark	37%	✓
5.3 - Increase EL CCSS/SBAC ELA proficiency scores	set benchmark	3%	✓
5.4 - Increase FY CCSS/SBAC ELA proficiency scores	set benchmark	17%	✓
5.5 - Increase LI CCSS/SBAC ELA proficiency scores	set benchmark	28%	✓
5.6 - Increase Latino CCSS/SBAC ELA proficiency scores	set benchmark	27%	✓
5.7 - Increase African American CCSS/SBAC ELA proficiency scores	set benchmark	24%	✓
5.8 - Increase SWD CCSS/SBAC ELA proficiency scores	set benchmark	8%	✓



GOAL
#6



**INCREASE CCSS/SBAC
MATH PROFICIENCY**




2014-15 Expenditures




see Goal 5




Goal
Met






2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Increase all students CCSS/SBAC Math proficiency scores	set benchmark	25%	✓
6.2 - Increase RFEP CCSS/SBAC Math proficiency scores	set benchmark	26%	✓
6.3 - Increase EL CCSS/SBAC Math proficiency scores	set benchmark	4%	✓
6.4 - Increase FY CCSS/SBAC Math proficiency scores	set benchmark	11%	✓
6.5 - Increase LI CCSS/SBAC Math proficiency scores	set benchmark	20%	✓
6.6 - Increase Latino CCSS/SBAC Math proficiency scores	set benchmark	19%	✓
6.7 - Increase African American CCSS/SBAC Math proficiency scores	set benchmark	15%	✓
6.8 - Increase SWD CCSS/SBAC Math proficiency scores	set benchmark	6%	✓

	GOAL #7		INCREASE ELs MAKING ANNUAL PROGRESS	2014-15 Expenditures \$18,600,000	Goal in Progress 
	2014-15 Outcomes			Expected Metrics	Actual Metrics
7.1 - Increase EL making progress & reclassifying			16%	17%	✓ ⌚ 🔍
7.2 - Increase EL <5 years making progress & reclassifying			set benchmark	no data	✓ ⌚ 🔍
7.3 - Increase EL >5 years making progress & reclassifying			set benchmark	no data	✓ ⌚ 🔍

	GOAL #8		INCREASE ENGLISH ASSESSMENT PROFICIENCY	2014-15 Expenditures see Goal 5 & 7	Goal Met 
	2014-15 Outcomes			Expected Metrics	Actual Metrics
8.1 - Increase English assessment proficiency for EL			set benchmark	53%	✓ ⌚ 🔍

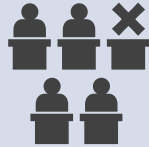
	GOAL #9		DECREASE LONG TERM ENGLISH LEARNERS	2014-15 Expenditures see Goal 5 & 7	Goal Met 
	2014-15 Outcomes			Expected Metrics	Actual Metrics
9.1 - Decrease number of LTEL			26%	24%	✓ ⌚ 🔍

	GOAL #10		STUDENTS ATTEND 96% OF THE SCHOOL YEAR	2014-15 Expenditures \$47,800,000	Goal in Progress 
	2014-15 Outcomes			Expected Metrics	Actual Metrics
10.1 - Increase all students attending 96% of school year			70%	71%	✓ ⌚ 🔍
10.2 - Increase EL attending 96% of school year			71%	68%	✓ ⌚ 🔍
10.3 - Increase FY attending 96% of school year			70%	54%	✓ ⌚ 🔍

2014-15 Outcomes (Goal #10 continued)	Expected Metrics	Actual Metrics	Progress
10.4 - Increase LI attending 96% of school year	55%	71%	✓ ⌚ 🔍
10.5 - Increase African Americans attending 96% of school year	59%	58%	✓ ⌚ 🔍
10.6 - Increase SWD attending 96% of school year	64%	60%	✓ ⌚ 🔍



GOAL
#11



DECREASE STUDENT ABSENTEEISM

2014-15 Expenditures

see Goal 2 & 10

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
11.1 - Decrease all students missing 16+ days of school per year	11%	13%	✓ ⌚ 🔍
11.2 - Decrease LI missing 16+ days of school per year	11%	13%	✓ ⌚ 🔍
11.3 - Decrease EL missing 16+ days of school per year	11%	15%	✓ ⌚ 🔍
11.4 - Decrease FY missing 16+ days of school per year	20%	23%	✓ ⌚ 🔍
11.5 - Decrease African American missing 16+ days of school per year	19%	23%	✓ ⌚ 🔍
11.6 - Decrease SWD missing 16+ days of school per year	15%	20%	✓ ⌚ 🔍



GOAL
#12



INCREASE PARENTS COMPLETING THE SCHOOL EXPERIENCE SURVEY

2014-15 Expenditures

see Goal 13

Goal Met



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
12.1 - Increase parents completing the SES	35%	40%	✓ ⌚ 🔍





GOAL #13



INCREASE PARENT TRAINING TO 4+ WORKSHOPS AT EACH SCHOOL

2014-15 Expenditures

\$4,700,000

Goal Met



2014-15 Outcomes

- 13.1 - Increase all parents academic initiative training
- 13.2 - Increase EL parents academic initiative training
- 13.3 - Increase LI parents academic initiative training
- 13.4 - Increase FY parents academic initiative training

Expected Metrics

Actual Metrics

Progress

35%

67%



yes

yes



yes

yes



yes

yes



GOAL #14



DEVELOP STUDENT LEADERSHIP

2014-15 Expenditures

see Goal 12

Goal in Progress



2014-15 Outcomes

- 14.1 - Conduct biannual student climate survey
- 14.2 - Conduct needs assessment
- 14.3 - Assess required infrastructure
- 14.4 - Map existing resources
- 14.5 - Establish benchmarks by subgroup

Expected Metrics

Actual Metrics

Progress

yes

yes



yes

no data



yes

no data



yes

no data

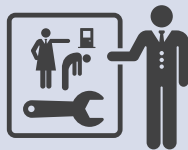


yes

pending



GOAL #15



REFORM STUDENT DISCIPLINE POLICIES & PRACTICES

2014-15 Expenditures

\$17,700,000

Goal Met



2014-15 Outcomes

- 15.1 - Set benchmark for discipline policy reform

Expected Metrics

Actual Metrics

Progress

yes

69%





GOAL
#16



DECREASE SUSPENSIONS

2014-15 Expenditures

Pending

Goal Met



2014-15 Outcomes

16.1 - Decrease all student suspensions

16.2 - Decrease EL suspensions

16.3 - Decrease FY suspensions

16.4 - Decrease LI suspensions

16.5 - Decrease African American suspensions

16.6 - Decrease SWD suspensions

Expected Metrics

Actual Metrics

Progress

11,161

5,052



2,663

1,084



517

450



9,108

4,386



3,068

1,488

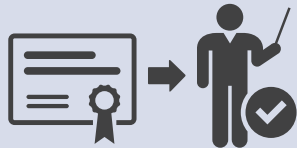


2,634

1,504



GOAL
#17



**MAINTAIN APPROPRIATE
TEACHER ASSIGNMENT**

2014-15 Expenditures

\$220,000,000

Goal in Progress



2014-15 Outcomes

17.1 - Maintain teacher assignment & credential compliance

Expected Metrics

Actual Metrics

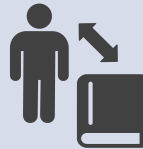
Progress

100%

99%



GOAL
#18



**STANDARDS-ALIGNED
INSTRUCTIONAL MATERIALS ACCESS**

2014-15 Expenditures

Pending

Goal Met



2014-15 Outcomes

18.1 - Maintain instructional materials compliance

Expected Metrics

Actual Metrics

Progress

100%

100%





GOAL
#19



MAINTAIN FACILITIES IN GOOD REPAIR

2014-15 Expenditures

\$621,300,000

Goal Met



2014-15 Outcomes

19.1 - Maintain facilities compliance

Expected Metrics

100%

Actual Metrics

100%

Progress



GOAL
#20



MAINTAIN EFFECTIVE EMPLOYEE WORKFORCE

2014-15 Expenditures

\$23,200,000

Goal in Progress



2014-15 Outcomes

20.1 - Teachers complete TGDC

20.2 - Administrators complete SLGDC

20.3 - Pilot CGDC

Expected Metrics

20%

20%

yes

Actual Metrics

28%

no data

no data

Progress



Abbreviations: AA (African American), AEW (Alternative Education and Work Centers), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support & Assessment), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CGDC (Classified Growth & Development Cycle), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Learner Parent Advisory Committee), FAFSA (Federal Application for Free Student Aid), FY (Foster Youth), HS (High School), IB (International Baccalaureate), IGP (Individual Graduation Plan), ILP (Individual Learning Plan), LAUSD (Los Angeles Unified School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), PAC (Parent Advisory Committee), PD (Professional Development), PSA (Pupil Services & Attendance), PSW (Psychiatric Social Worker), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), RTI (Response to Intervention), SAC (Student Advisory Committee), SBAC (Smarter Balanced Assessment Consortium), SES (School Experience Survey), SPED (Special Education), SRLDP (School Readiness Language Development Program), SWD (Students With Disabilities), TGDC (Teacher Growth & Development Cycle), TK (Transitional Kindergarten).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Increase
	- Completed
	- Progress Made
	- Investigate Further
	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 401 page LCAP narrative plan.



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