



Division of Instruction
Los Angeles Unified School District

October 2020 Policy Update

*A summary of policies published by the Division of Instruction
in September, 2020*

BULLETINS		
BUL-5619.9 <i>September 30, 2020</i>	Reclassification of English Learners	<p>This bulletin replaces BUL-5619.8 of the same title dated August 27, 2019, and incorporates the following changes:</p> <ul style="list-style-type: none"> Expanded Transitional Kindergarten and Transitional Kindergarten can be recommended for reclassification once they meet the reclassification criteria. Second-year kindergarten students meeting the reclassification criteria will reclassify via the My Integrated Student Information System (MiSiS) Mass Reclassify Screen.

MEMORANDUMS		
MEM-5559.9 <i>September 3, 2020</i>	Advancement Via Individual Determination (AVID) Tutorial	This Memorandum replaces MEM-5559.8, dated August 6, 2019 of the same subject. It provides updated information, e.g., contact information, funding.
MEM-5561.8 <i>September 3, 2020</i>	Advanced Placement (AP) Audit and Annual AP Authorized Course Renewal, 2020-2021	This Memorandum replaces MEM-5561.7 of the same subject issued on July 24, 2019. It provides updated information, i.e., AP Course Audit requirements, process, deadlines. To give AP teachers more time to familiarize themselves with the new resources and supports, the College Board will not require AP teachers to submit a syllabus for course authorization for most courses until 2020-2021 school year. The exceptions are AP Computer Science Principles, AP Research and AP Seminar, which will follow the usual procedure.
MEM-5562.9 <i>September 3, 2020</i>	Advancement Via Individual Determination (AVID)	This Memorandum replaces MEM-5562.8, dated July 24, 2019. It provides updated information, i.e., allowable funding sources, resources.
MEM-5563.9 <i>September 3, 2020</i>	Advancement Via Individual Determination (AVID) Weekly	The purpose of this memorandum is to inform AVID school sites that AVID Elementary Weekly and AVID Weekly are centrally funded for the 2020-2021 academic year.
MEM-6535.5 <i>September 3, 2020</i>	Western Association of Schools and Colleges (WASC) Accreditation Funds	This Memorandum replaces MEM-6535.4, dated July 24, 2019. It provides updated contact information.

MEMORANDUMS

MEM-6544.5 <i>September 10, 2020</i>	Observance of Constitution Day 2020: September 10 through 24, 2020	The purpose of this memorandum is to provide schools with assistance to comply with federal government regulations regarding the observance of Constitution Day. This memorandum updates MEM-6544.4 dated August 1, 2019.
MEM-6725.8 <i>October 6, 2020</i>	Application for the LAUSD/AALA Master Program Institute Cohort 20 – Fall 2020	This memorandum replaces MEM-6725.7, Application for the LAUSD/AALA Master Program Institute Cohort 19 – Spring 2020, dated October 24, 2019. The content has been revised to reflect the current cohort. If the stay at home orders are not lifted this Fall, the Master Program Institute, Cohort 20 will be conducted virtually.
MEM-6733.4 <i>September 28, 2020</i>	Credit Recovery Program Opportunities	Alignment with REF-6703.1, <i>Performance Assessment Student Support (PASS) Program</i> (September 28, 2020) and MEM-6734.1, <i>Students Taking Action for Readiness (STAR)</i> (September 28, 2020). This memorandum replaces MEM-6733.3, <i>Credit Recovery Program Opportunities</i> (August 24, 2017).
MEM-6734.1 <i>September 28, 2020</i>	Students Taking Action for Readiness (STAR)	This memorandum replaces MEM-6734.0 <i>Students taking Action for Readiness (STAR 17)</i> dated August 1, 2016 and provides guidance for secondary high schools implementing STAR. Additional information is provided in MEM-6733.4, <i>Credit Recovery Program Opportunities</i> , dated September 28, 2020.
MEM-6854.4 <i>September 3, 2020</i>	Schools for Advanced Studies (SAS): Reporting Student Participation in MiSiS	This memorandum replaces MEM-6854.3, <i>Schools for Advanced Studies (SAS): Reporting Student Participation in MiSiS</i> , dated September 3, 2019. Due to the elimination of the 2019-2020 Smarter Balanced Assessment Consortium (SBAC), the SAS eligibility criterion based on test scores is modified for this year only. The deadline to report current SAS student participation is Friday, December 18, 2020.
MEM-055899.2 <i>September 14, 2020</i>	National Voter Registration Day and High School Voter Education Weeks	The dates for Fall Voter Education Weeks and National Voter Registration Day have been updated for 2020-2021.

REFERENCE GUIDES

REF-5832.7 <i>September 3, 2020</i>	Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process	This Reference Guide replaces REF-5832.6, <i>Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process</i> , dated July 24, 2019. It provides an overview and framework, including updated information, regarding the six-year accreditation cycle, self-study, accreditation visit, and follow-up processes. It also includes information regarding WASC accreditation resources and support.
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REFERENCE GUIDES

REF-6703.1 <i>September 28, 2020</i>	Performance Assessment Student Support (PASS) Program	Performance Assessment Student Support (PASS) for distance learning environments. Alignment with MEM-6733.4, <i>Credit Recovery Programs</i> (September 28, 2020) and MEM-6734.1, <i>Students Taking Action for Readiness (STAR)</i> (September 28, 2020). This reference guide replaces REF-6703.0, <i>Performance Assessment Student Support (PASS) Program</i> (August 18, 2016).
REF-098500 <i>September 14, 2020</i>	Implementing a Learning Management System (LMS) in TK-12 Classrooms	<p>The purpose of this reference guide is to provide all Los Angeles Unified (L.A. Unified) schools with guidelines and procedures for implementing the District-adopted Learning Management System (LMS), Schoology.</p> <p>This guide also describes the policies that L.A. Unified employees shall follow, when using the LMS, Schoology. Following the guidelines in this document will help ensure the security and privacy of student and employee data in accordance with the Family Educational Rights and Privacy Act (FERPA), other federal and state regulations, and District policies governing the release of personally identifiable information (PII).</p>