



Division of Instruction  
Los Angeles Unified School District

## September 2020 Policy Update

*A summary of policies published by the Division of Instruction  
in August, 2020*

<b>MEMORANDUMS</b>		
MEM-5160.10 <i>August 31, 2020</i>	Gifted/Talented Programs Conservatory of Fine Arts	This memorandum provides information regarding the Gifted/Talented Conservatory of Fine Arts held annually at California State University, Los Angeles. The Conservatory of Fine Arts is a Saturday Gifted and Talented Education (GATE) instructional program conducted by District personnel and select resource professionals. The Conservatory is a supplement to school-site arts programs.
MEM-6112.7 <i>August 17, 2020</i>	2020-2021 Gifted and Talented Education (GATE) Meetings and Professional Development Calendar	Each academic year Gifted/Talented Programs provides guidance and support to District schools regarding the District's Gifted and Talented Education (GATE) program. This Memorandum informs school site GATE and Schools for Advanced Studies (SAS) coordinators, parents and administrators of the 2020–2021 GATE/SAS Coordinator Meetings and Professional Development Calendar.
MEM-6244.7 <i>August 31, 2020</i>	2020–2021 Annual Gifted and Talented Education (GATE) Report	The 2020–2021 Annual Gifted and Talented Education (GATE) Report, which is located on the Principal's Portal, provides auto-populated data for each of the GATE Performance Targets, including student identification data by grade, ethnicity, English Learner (EL) status, and poverty eligibility status. This Memorandum provides an overview of the process for submitting the Annual GATE Report on the District's Principal's Portal at <a href="https://principalportal.lausd.net">https://principalportal.lausd.net</a> .
MEM-6245.7 <i>August 31, 2020</i>	12th Annual GATE/SAS Parent Conference, Gifted/Talented Programs	Education Code Section 52205-2f requires school districts to ensure continuous parent engagement in Gifted and Talented Education (GATE) programs. This Memorandum provides information regarding Advanced Learning Options, Gifted/Talented Programs 12th Annual GATE/SAS Parent Conference.
MEM-6347.6 <i>August 31, 2020</i>	District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions for Identification as Gifted/Talented	This memorandum delineates the referral and assessment process for gifted identification in the Visual Arts Ability and Performing Arts Ability Categories. It also addresses the 2020–2021 District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions.

## September 2020 Policy Update

<b>MEMORANDUMS</b>		
MEM-6461.6 <i>August 31, 2020</i>	Advanced Placement (AP) Potential	The District is firmly committed to providing equitable access for all students to Advanced Placement (AP) courses. Access to AP courses continues to result in increased student participation and performance rates. This Memorandum provides information regarding the use of AP Potential data to recruit and program students, including historically underrepresented African American and Latino students, for the 2020-2021 academic year. AP Potential provides high schools the opportunity to expand their AP program with new course offerings. This Memorandum provides information for students to access free online college and career planning support and resources, including official SAT preparation through the College Board’s partnership with Khan Academy.
MEM-6533.5 <i>August 31, 2020</i>	2020-2021 Advanced Placement Readiness (APR) Program	The purpose of this memorandum is to provide information regarding the 2020-2021 Advanced Placement Readiness (APR) program. APR sessions, which will be offered virtually by University of California, Los Angeles (UCLA), will occur on designated Saturdays from September to April during the 2020-2021 academic year. Also included is information on how students and teachers can register for APR and the schedule for each APR strand (STEM and Humanities).
MEM-6544.5 <i>September 10, 2020</i>	Observance of Constitution Day 2020: September 10 through 24, 2020	The purpose of this memorandum is to provide schools with assistance to comply with federal government regulations regarding the observance of Constitution Day. This memorandum updates MEM-6544.4 dated August 1, 2019.
MEM-6860.3 <i>August 13, 2020</i>	Chronological Age Calculator, 2020-2021	The Chronological Age Calculator provides assistance to schools in determining a student’s age for grade level placement.
MEM-051098.2 <i>August 18, 2020</i>	Advanced Placement (AP) Science Courses: Integral Role of Laboratories	The purpose of this memorandum is to communicate the College Board and District requirements for Advanced Placement (AP) science courses, i.e., AP Biology, AP Chemistry, AP Environmental Science, AP Physics (1, 2, C: Electricity and Magnetism, C: Mechanics).

<b>REFERENCE GUIDES</b>		
REF-4236.16 <i>August 17, 2020</i>	Dates for Required Reports of Marks in Secondary Schools 2020-2021	The purpose of this reference guide is to ensure consistency within the District for reporting student progress to parents during the 2020-2021 school year and to provide instructions for completing the mark reporting process.
REF-5233.3 <i>August 18, 2020</i>	Guidelines for Identifying Students as Gifted in the Creative and Leadership Ability Categories	The purpose of this reference guide is to provide guidelines for identification in the gifted/talented categories of Creative Ability and Leadership Ability. Eligible students are students who attend a L.A. Unified school.

## September 2020 Policy Update

### REFERENCE GUIDES

REF-6312.6 <i>August 17, 2020</i>	Verification of Instructional Materials Sufficiency, Elementary Schools	To provide instructions regarding verification of textbook/instructional materials sufficiency.
REF-6313.6 <i>August 17, 2020</i>	Verification of Instructional Materials Sufficiency, Secondary Schools	To provide instructions regarding verification of textbook/instructional materials sufficiency.
REF-096109 <i>August 17, 2020</i>	Dates for Required Reports of Marks in Elementary Schools 2020-2021	The purpose of this reference guide is to ensure consistency within the L.A. Unified School District for reporting student progress to parents during the 2020- 2021 school year and to provide schedules for schools to follow for the online mark reporting process.