



Division of Instruction
Los Angeles Unified School District

November 2019 Policy Update

*A summary of policies published by the Division of Instruction
in October, 2019*

BULLETINS		
<p>BUL-076308 <i>October 7, 2019</i></p>	<p>Graduation Requirements for the Classes of 2020-2023</p>	<p>This bulletin replaces BUL-6778, Graduation Requirements for the Class of 2020, dated December 15, 2016 and BUL-045786.1, Graduation Requirements for the Class of 2021, dated February 23, 2018. This bulletin also outlines the graduation requirements for the classes of 2022 and 2023 and how they relate to the California State University (CSU) “a-g” minimum admission requirements.</p> <p>This bulletin defines grade-level promotion requirements, a passing grade in “a-g” courses, the graduation requirements for English Learners and students with disabilities, and the alternative graduation requirements for students in foster care, students experiencing homelessness, students on probation, children in military families, migratory students, and newly arrived students eligible for exemptions provided under Education Code Section 51225.1 and 51225.2. See Attachment I.</p>

MEMORANDUMS		
<p>MEM-6244.6 <i>October 11, 2019</i></p>	<p>2019–2020 Annual Gifted and Talented Education (GATE) Report</p>	<p>The 2019–2020 Annual Gifted and Talented Education (GATE) Report, which is located on the Principal’s Portal, provides auto-populated data for each of the GATE Performance Targets, including student identification data by grade, ethnicity, English Learner (EL) status, and poverty eligibility status. This Memorandum provides an overview of the process for submitting the Annual GATE Report on the Los Angeles Unified School District (LAUSD) Principal’s Portal at https://principalportal.lausd.net.</p>
<p>MEM-6725.7 <i>October 24, 2019</i></p>	<p>Application for the LAUSD/AALA Master Program Institute Cohort 19 – Spring 2020</p>	<p>The purpose of the Memorandum is to outline the procedures necessary for qualified candidates to apply for the LAUSD/AALA Master Program Institute Cohort 19 – Spring 2020.</p>
<p>MEM-6866.2 <i>October 4, 2019</i></p>	<p>Placement, Scheduling and Staffing for English Learners in Middle School for 2019-2020</p>	<p>The purpose of this memorandum is to provide schools with procedures based on the 2018 Master Plan for English Learners (ELs) and Standard English Learners (SELs) for the proper placement of middle school English Learners in English Language Development (ELD) classes and core content classes. For programming of ELs with disabilities who have Individualized Education Programs (IEPs), please refer to REF-5994.2, Scheduling Appropriate English Language Development (ELD) Instruction for Secondary English Learners with Disabilities, dated July 3, 2017.</p>

MEMORANDUMS

<p>MEM-6909.2 <i>October 4, 2019</i></p>	<p>Placement, Scheduling and Staffing for English Learners in High School for 2019-2020</p>	<p>The purpose of this memorandum is to provide schools with procedures based on the Master Plan, for the proper placement of high school English Learners (ELs) in English Language Development (ELD) classes and core content classes. For programming of ELs with disabilities who have Individualized Education Programs (IEPs), please refer to REF-5994.2, Scheduling Appropriate English Language Development (ELD) Instruction for Secondary English Learners with Disabilities, dated July 3, 2017.</p>
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