



BULLETINS

<p>BUL- 1926.3 <i>September 17, 2019</i></p>	<p>Request to Change a Pupil Grade</p>	<p>The purpose of this bulletin is to establish a uniform policy and procedure for processing requests to change a pupil's academic grade.</p>
<p>BUL-6712.1 <i>September 11, 2019</i></p>	<p>Cheerleading Guidelines</p>	<p>The purpose of this bulletin is to provide rules and regulations for the implementation of cheerleading as a California Interscholastic Federation (CIF) sanctioned sport.</p>

MEMORANDUMS

<p>MEM- 6112.6 <i>September 11, 2019</i></p>	<p>2019-2020 Gifted and Talented Education (GATE) Meetings and Professional Development Calendar</p>	<p>Each academic year Gifted/Talented Programs provides guidance and support to District schools. This Memorandum informs school site Gifted and Talented Education (GATE) and Schools for Advanced Studies (SAS) coordinators, parents and administrators of the 2019–2020 GATE Meetings and Professional Development Calendar.</p>
<p>MEM-6544.4 <i>September 12, 2019</i></p>	<p>Observance of Constitution Day 2019: September 10 through 24, 2019</p>	<p>The purpose of this Memorandum is to provide schools with assistance to comply with federal government regulations regarding the observance of Constitution Day. This Memorandum updates MEM-6544.3 dated August 14, 2018.</p>
<p>MEM-6854.3 <i>September 4, 2019</i></p>	<p>Schools for Advanced Studies (SAS): Reporting Student Participation in MiSiS</p>	<p>This memorandum delineates the procedures for reporting Schools for Advanced Studies (SAS) student participation data in My Integrated Student Information System (MiSiS). All designated SAS sites (including affiliated charter sites) are required, annually, to report SAS student participation data for qualified SAS participants.</p>
<p>MEM-051137.1 <i>September 9, 2019</i></p>	<p>Elementary Literacy Assessments: Dynamic Indicators of Basic Early Literacy Skills, Indicadores Dinámicos del Éxito en la Lectura, Text Reading Comprehension (DIBELS 8/IDEL/TRC)</p>	<p>The purpose of this memorandum is to provide information about the administration of the elementary literacy assessments in the Amplify Reading 3D suite: Dynamic Indicators of Basic Early Literacy Skills (DIBELS 8), Indicadores Dinámicos del Éxito en la Lectura (IDEL) 7a Edición, and Text Reading and Comprehension (TRC).</p>
<p>MEM-055899.1 <i>September 18, 2019</i></p>	<p>National Voter Registration Day and High School Voter Education Weeks</p>	<p>The purpose of this Memorandum is to provide school site administrators with assistance in encouraging youth civic engagement through participation in activities related to National Voter Registration Day 2019 (September 24, 2018) and Fall High School Voter Education Weeks (September 16-27, 2019).</p>

MEMORANDUMS

MEM-057498.1 <i>September 12, 2019</i>	College Book for Seniors: Class of 2020	The purpose of this Memorandum is to provide delivery and distribution information for the College Book for Seniors: Class of 2020. To ensure that all students in the Class of 2020 have accurate and timely college application and financial aid information, a detailed college information book will be distributed at the beginning of the 2019 Fall semester.
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REFERENCE GUIDES

REF-5670.4 <i>September 6, 2019</i>	Online Programs for Secondary Schools	This Reference Guide replaces REF-5670.3 dated September 14, 2016. The purpose of this Reference Guide is to outline procedures for obtaining access to licenses that have been purchased by the Division of Instruction and inform schools of how to access Blended and Virtual licenses; to understand changes in the credit-bearing online course delivery models Virtual, Blended and Prescriptive courses, as well as supplemental use of Edgenuity online course materials for instruction and intervention; and to increase awareness of the Edgenuity MyPath intervention program.
REF-077102 <i>September 12, 2019</i>	Dyslexia Awareness Experiences for Schools During the Month of October	The purpose of this Reference Guide is to provide information about dyslexia awareness experiences during the Los Angeles Unified School District (L.A. Unified) annual recognition of National Dyslexia Awareness Month in October.