

MEMORANDUMS		
MEM-5127.9 <i>May 8, 2019</i>	Dates for Required Progress Reports in Elementary Schools 2019-2020	The purpose of this Memorandum is to ensure consistency within the L.A. Unified School District for reporting student progress to parents during the 2019- 2020 school year and to provide schedules for schools to follow for the online mark reporting process.
MEM-5788.10 <i>May 17, 2019</i>	School-Site Professional Development Priorities and Banked Time Tuesdays for Middle and High Schools (2019-2020)	The purpose of this Memorandum is to provide schools with the updated Banked Time Tuesday dates and information to enable schools to align school-based professional development content and time with District instructional priorities for ensuring each student is college- and career-ready and meeting graduation requirements.
MEM-6700.3 <i>May 17, 2019</i>	2019-2020 L.A. Unified Comprehensive Assessment Program	This memorandum replaces MEM-6700.2, dated June 18, 2018. Instructions on how to access the K-2 mathematics interim assessment bank have been added, and dates have been updated to reflect the 2019-2020 academic year.
MEM-6725.6 <i>May 7, 2019</i>	Application for the LAUSD/AALA Master Program Institute Cohort 19 – Fall 2019	The purpose of the Memorandum is to outline the procedures necessary for qualified candidates to apply for the LAUSD/AALA Master Program Institute Cohort 19 – Fall 2019.

REFERENCE GUIDES		
REF-4236.15 <i>May 16, 2019</i>	Dates for Required Reports of Marks in Secondary Schools 2019-2020	The purpose of this Reference Guide is to ensure consistency within the District for reporting student progress to parents during the 2019-2020 school year and to provide instructions for completing the mark reporting process.