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BUL-1229.3 July 9, 2018	Carlson Home, Hospital & Home Online Academy Instructional Services	It is the District’s policy, in accordance with state law, that TK-12 students whose medical, psychiatric needs or other circumstances prevent them from attending their current school of attendance shall continue to receive educational services through the Carlson Home Hospital School, when this option is appropriate.
BUL-4872.1 August 17, 2018	Annual Notification Requirements for Parents of English Learners (K-12)	The purpose of this bulletin is to provide schools with information on the annual notification procedures for parents of English Learners (ELs), as required by Title I, Title III and state law
BUL-5509.3 July 27, 2018	Restitution Procedures for the Loss or Damage of School Property for Students	This Bulletin updates Bulletin 5509.2 with the same title, dated March 7, 2017 to include all IT computing devices and peripherals. It reflects the new liability amount for parents or guardians; new cost amounts for replacement devices and peripherals as well as provides links for schools to acquire replacement devices or peripherals. It also reflects new procedures in the payment process.
BUL-5619.7 August 27, 2018	Reclassification of English Learners	Reclassification is the process whereby an English Learner is Reclassified Fluent English Proficient (RFEP) after meeting various linguistic and academic criteria set by the state and District. It is District policy to reclassify English Learners (EL) upon meeting the criteria outlined in this policy.
BUL-5688.2 August 1, 2018	Social Media Policy for Employees and Associated Persons	The Los Angeles Unified School District Employees and all associated persons who work with or have contact with students are expected to follow all District policies when using social media as a form of communication. Under certain circumstances, the District has jurisdiction to discipline employees who violate rules of appropriate conduct which includes, but is not limited to, the use of social networking sites during or outside of work hours. Additionally, the District may not be able to protect or represent employees who incur legal action from a second party in response to the employee’s behavior on a social networking site.
BUL-5708.2 August 7, 2018	Transitional Kindergarten, Kindergarten, and First Entrance Age Requirements, Verification of Birth and Placement Forms	This Bulletin replaces BUL-5708.1 dated May 13, 2013. The State of California has made changes to the entrance age requirements, which impacts all students enrolling in the recently established transitional kindergarten, kindergarten, and first grade. Corrections have been made to the dates provided in Attachment A, Entrance Age Requirements Quick Reference. Additional information regarding Transitional Kindergarten (TK) eligibility and enrollment has been incorporated into this revised policy bulletin.

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<i>Continued</i>		*REF-5777.5, Transitional Kindergarten Implementation, dated July 12, 2016 provides additional guidance regarding TK implementation. The process and criteria for acceleration of a student to first grade has been included.
BUL-6189.2 August 20, 2018	Instructional Materials Inventory Control Requirements in All Schools	All schools are now required to utilize Destiny Textbook Manager to complete their annual inventory. This Bulletin revises BUL-6189.1 titled Instructional Materials Inventory Control Requirements in All Schools, dated August 22, 2016.
BUL-6222.1 August 21, 2018	Criteria For Acceptance of Library Book Donations	Library books and other instructional materials offered for donation to school libraries must meet the criteria outlined below in order to maintain the highest quality books and materials available to support instructional initiatives and recreational reading.
BUL-6399.2 July 25, 2018	Social Media Policy for Students	The Los Angeles Unified School District is committed to providing a safe and secure learning and working environment for its students, employees and associated persons. The Los Angeles Unified School District encourages positive relationships between students, employees and associated persons. There is, however, a distinction between being supportive of students and the real or perceived breach of confidentiality or misconduct, especially online. Students are expected to follow all District policies, including BUL-999.12, Responsible Use Policy (RUP) For District Computer Systems, BUL-6231.0, Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support, and BUL-5212.1, Bullying and Hazing Policy (Student-to- Student and Student-to-Adult) when using social media as a form of communication.
BUL-6429.3 July 9, 2018	Athletic Rules and Regulations	The purpose of this Bulletin is to provide information on the rules and regulations governing Interscholastic Athletics for the Los Angeles Unified School District (LAUSD) schools.

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MEM-5127.8 June 6, 2018	Dates for Required Progress Reports in Elementary Schools 2018-2019	The purpose of this Memorandum is to ensure consistency within the District for reporting student progress to parents during the 2018-2019 school year and to provide schedules for schools to follow for the online mark reporting process.
MEM-5160.8 June 26, 2018	Gifted/Talented Programs Conservatory of Fine Arts	This Memorandum provides information regarding the Gifted/Talented Conservatory of Fine Arts held annually at California State University, Los Angeles. The Conservatory of Fine Arts, a 19-week Saturday instructional program, is conducted by District personnel and select resource professionals. The Conservatory is not a replacement for, but is a supplement to, school site arts programs.
MEM-5559.7 July 24, 2018	Advancement Via Individual Determination (AVID) Tutorial	The purpose of this Memorandum is to provide updated information regarding Advancement Via Individual Determination (AVID) Tutorials, including the funding, selection, hiring and training of AVID tutors.
MEM-5561.6 July 24, 2018	Advanced Placement (AP) Audit and Annual AP Authorized Course Renewal, 2018-2019	The purpose of this memorandum is to communicate the guidelines, resource requirements, and related timeline for the Advanced Placement (AP) Course Audit for the 2018-2019 school year. AP authorization must be obtained before a District high school uses the “AP” designation on a course listed on a student’s transcript and for the high school’s course(s) to appear on the authorized AP course ledger provided for college and university admissions offices.
MEM-5562.7 July 19, 2018	Advancement Via Individual Determination (AVID)	The purpose of this Memorandum is to update secondary AVID schools of the resources and support available to AVID sites.
MEM-5563.7	Advancement Via Individual Determination (AVID) Weekly	The purpose of this memorandum is to inform AVID school sites that AVID Weekly is centrally-funded for the 2018-2019 academic year
MEM-5564.7 August 6, 2018	Off-Campus University Library Privileges for Advanced Placement (AP) and International Baccalaureate (IB) Diploma Programme (DP) Students	This Memorandum replaces MEM-5564.6 of the same subject issued on July 24, 2017. It provides the updated requirements of each participating university providing library services to students enrolled in AP and DP courses.
MEM-6112.5 August 2, 2018	2018–2019 Gifted and Talented Education Meetings and Professional Development Calendar	Each academic year Gifted and Talented Programs (GATE) provides guidance and support to District schools. This Memorandum informs school site GATE and Schools for Advanced Studies (SAS) coordinators, parents and administrators of the 2018–2019 GATE Meetings and Professional Development Calendar.

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MEM-6347.4 August 1, 2018	District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions for Identification as Gifted/Talented	This Memorandum includes the 2018–2019 District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions. It also delineates the referral and assessment process for gifted identification in the Visual Arts and Performing Arts categories.
MEM-6461.4 July 19, 2018	Advanced Placement (AP) Potential	The efforts of District high schools to support equitable access to Advanced Placement (AP) continue to result in increased Advanced Placement (AP) participation rates. This Memorandum provides information regarding the use of AP Potential data to recruit students, including historically underrepresented African American and Latino students, for AP and to identify new AP courses offerings for the 2019-2020 academic year. Also included in this memorandum is information about how students can access free online, college and career planning support and resources, including official SAT preparation through the College Board’s partnership with the Khan Academy.
MEM-6533.3 August 17, 2018	2018-2019 Advanced Placement Readiness (APR) Program	This Memorandum replaces MEM-6533.2 of the same subject, issued on July 24, 2017. It provides updated information regarding the 2018-2019 AP Readiness schedule
MEM–6535.3 August 3, 2018	Western Association of Schools and Colleges (WASC) Accreditation Funds	The purpose of this memorandum is to provide information regarding: 1) WASC annual membership fees; 2) the allocation of funds to schools participating in accreditation visits; and 3) the reimbursement of expenses for WASC visiting team members.
MEM-6543.3 July 25, 2018	2018 PSAT/ NMSQT Administration	The purpose of this Memorandum is to address the District administration of the 2018 PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). It provides updated information and explicitly addresses the District payment procedures for the PSAT/NMSQT. All District schools must administer the PSAT/NMSQT on Wednesday, October 10, 2018.
MEM-6700.2 June 18, 2018	Comprehensive Assessment Program: District Assessments 2018-2019	The purpose of this memorandum is to provide information about the District assessments for 2018-2019. This document specifies the District assessments by subject and/or course, and eligible student population, inclusive of grades Expanded Transitional Kindergarten (ETK) through 12. It also provides the 2018- 2019 assessment schedules in calendar form.
MEM-6860.1 August 15, 2018	Chronological Age Calculator, 2018-2019	The Chronological Age Calculator provides assistance to schools in determining a student’s age for grade level placement

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<p>MEM-6875.1 June 28, 2018</p>	<p>Administrators’ Organization Meetings for the 2018-2019 School Year</p>	<p>The purpose of this memorandum is to provide information to administrators regarding the required organization meetings for the 2018-2019 school year.</p>
<p>MEM-051098 July 25, 2018</p>	<p>Advanced Placement (AP) Science Courses: Integral Role of Laboratories</p>	<p>The purpose of this memorandum is to communicate the College Board and District requirements for Advanced Placement (AP) science courses, i.e., AP Biology, AP Chemistry, AP Environmental Science, AP Physics (1, 2, C: Electricity and Magnetism, C: Mechanics).</p>
<p>MEM-051137 June 19, 2018</p>	<p>Elementary Literacy Assessments: Dynamic Indicators of Basic Early Literacy Skills, Indicadores Dinámicos del Exito en la Lectura, Text Reading Comprehension (DIBELS Next/IDEL/TRC)</p>	<p>The purpose of this memorandum is to provide information about the administration of the elementary literacy assessments in the Amplify Reading 3D suite: Dynamic Indicators of Basic Early Literacy Skills (DIBELS Next), Indicadores Dinámicos del Éxito en la Lectura (IDEL 7a Edición), and Text Reading and Comprehension (TRC). Optional assessments available are Word Reading (WR) and Amplify Oral Language Screener (OLS). District policy is that all students K-5/6 in the general education curriculum in elementary grades have a literacy assessment measure three times per year – at the beginning, middle, and end of year (BOY, MOY, EOY).</p>
<p>MEM-055505 August 21, 2018</p>	<p>2018-19 Training Requirements for Test Examiners on the Initial English Language Proficiency Assessments for California (ELPAC)</p>	<p>This is a new Memorandum. The state of California has transitioned to the Initial English Language Proficiency Assessment for California (Initial ELPAC)-an assessment that will need to be officially scored at the local school site using the Local Scoring Tool. The Initial ELPAC training for 2018-19 is a two-part face-to-face training facilitated by the school site ELPAC Coordinator.</p>

REFERENCE GUIDE

<p>REF-43782 July 1, 2018</p>	<p>Implementing a Multi-Tiered System of Supports Framework</p>	<p>The purpose of this Reference Guide is to support leadership at all levels of the District (Central Office, Local District, and PK-12 schools) to review, develop and align policies and procedures to promote a shared language, common understanding, and application of the Multi-Tiered System of Supports (MTSS) framework. The District’s Local Control and Accountability Plan goals, listed below, and the Los Angeles Unified School District (LAUSD) Strategic Plan are aligned to meet the academic, behavioral and social-emotional needs of each student through MTSS:</p> <ul style="list-style-type: none"> • Build a Solid Foundation for Early Learners • Proficiency for All • 100% Attendance • Student, Family and Community Engagement • A Safe and Nurturing School Environment
<p>REF-5832.5 August 6, 2018</p>	<p>Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process</p>	<p>This Reference Guide replaces REF-5832.4, Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process, dated August 18, 2016. It provides an overview and framework, including updated information regarding the six-year accreditation cycle, self-study, accreditation visit, and follow-up processes. It also includes information regarding WASC accreditation resources and support.</p>
<p>REF-6302.1 August 22, 2018</p>	<p>Elementary Official Roll Book</p>	<p>This reference guide replaces REF-6302 of the same title, published June 23, 2014. The online gradebook within the District-adopted Learning Management System (LMS), Schoology, has replaced the MiSiS online gradebook. This reference guide has been revised to update the criteria required for the L.A. Unified Elementary Roll Book</p>
<p>REF-6312.4 August 17, 2018</p>	<p>Certification of Instructional Materials Sufficiency, Elementary Schools</p>	<p>This Reference Guide replaces REF-6312.3 titled Certification of Instructional Materials Sufficiency, Elementary Schools, dated August 16, 2017, to provide a timeline and updates/changes made to both the Principal’s and Teacher’s Portals for certification of Williams sufficiency.</p>
<p>REF-6313.4 August 17, 2018</p>	<p>Certification of Instructional Materials Sufficiency, Secondary Schools</p>	<p>This Reference Guide replaces REF-6313.3 titled Certification of Instructional Materials Sufficiency, Secondary Schools, dated August 16, 2017, to provide a timeline and provide updates/changes made to both the Principal and Teacher Portals for certification of Williams sufficiency.</p>