

BULLETINS		
BUL-1295.3 March 23, 2018	Diploma and Graduation Guidelines	The purpose of this bulletin is to establish guidelines for the issuance of the high school diploma and participation in the graduation and senior activities. The California Department of Education explicitly defines the criteria and procedures for a District to award a high school diploma.
BUL-048091 March 26, 2018	Secondary Career Technical Education: Policies and Procedures	The purpose of this Policy Bulletin is to identify and communicate policies and changes in past practices related to Secondary Career Technical Education (CTE) programs: district-subsidized teacher positions, program related grant funding, pathway completion requirements tied to the College and Career Indicator (CCI) on the California School Dashboard and the Local Control Accountability Plan (LCAP), and creation of new and maintenance of existing pathways at the middle and high school levels.

MEMORANDUMS		
MEM-5788.8 March 12, 2018	School-Site Professional Development Priorities and Banked Time Tuesdays for Middle and High Schools (2018-2019)	The purpose of this Memorandum is to provide schools with the updated Banked Time Tuesday dates and information to enable schools to align school-based professional development content and time with District instructional priorities for ensuring each student is college- and career-ready and meeting graduation requirements.
MEM-6015.5 March 12, 2018	School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools (2018-2019)	The purpose of this memorandum is to provide schools with Banked Time Tuesday dates and information to enable alignment of school-based professional development content and time with District instructional outcomes and priorities.
MEM-6244.4 March 20, 2018	2017–2018 Annual GATE Report	The 2017–2018 Annual Gifted and Talented Education (GATE) Report, which is located on the Principal’s Portal, provides auto-populated data for each of the GATE Performance Targets, including student identification data by grade, ethnicity, English Learner status, and poverty eligibility status. This Memorandum provides an overview of the process for submitting the Annual GATE Report on the District’s Principal’s Portal at https://principalportal.lausd.net .

MEMORANDUMS

MEM-046782 March 9, 2018	Thirty-Seventh Annual End-of-Year Show, Gifted/Talented Programs Conservatory of Fine Arts	The purpose of this Memorandum is to inform District personnel and parents of the 2017–2018 Gifted/Talented Conservatory of Fine Arts culminating activities.
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REFERENCE GUIDES

REF-1303.3 March 28, 2018	Commencement Guidelines	This revision replaces REF-1303.2 dated November 7, 2017, of the same title. The content has been revised to reflect current policy regarding names on diplomas for transgender students.
REF-5306.7 March 7, 2018	Guidelines for Implementation of the LAUSD Biliteracy Awards and the California Department of Education State Seal of Biliteracy for the 2017- 2018 School Year	The purpose of this Reference Guide is to provide updated guidelines for the 2017-2018 school year for the implementation of 1) the LAUSD Pathway to Biliteracy Awards; 2) the LAUSD Seal of Biliteracy Award; and 3) the California Department of Education (CDE) State Seal of Biliteracy.
REF-6621.2 March 14, 2018	California Department of Education School Library Survey, 2016-2017	The purpose of this Reference Guide is to provide school staff with directions for completing the online California Department of Education School Library Survey for the 2016-2017 school year. All schools must complete the survey.