



Division of Instruction January 2018 Policy Update

A summary of policies published by the Division of Instruction in December, 2017

MEMORANDUMS		
MEM-5705.7 December 20, 2017	2018 Advanced Placement (AP)/International Baccalaureate (IB) Exam Fee Reimbursement Program	This Memorandum supersedes MEM-5705.6 of the same subject, dated January 27, 2017, and reflects changes to the AP/IB Exam Fee Reimbursement Program.
MEM- 6766.1 December 1, 2017	Establishing a New Foreign Language Immersion Program (K-12) for the 2018-2019 School Year	The purpose of this reference guide is to provide guidance for schools interested in establishing a new Foreign Language Immersion (K-12) program for the 2018- 2019 school year.
MEM-043378.0 December 14, 2017	Selection of Textbooks for High School Mathematics Elective Courses and High School History/Social Science Courses	<p>This Memorandum is intended to provide schools and Local Districts (LD) with assistance and procedures regarding the newly adopted high school Mathematics elective courses textbooks and History/Social Science textbooks for the following courses:</p> <ul style="list-style-type: none"> • Mathematics elective courses: Precalculus; Advanced Placement Calculus AB/BC; Statistics & Probability; Advanced Placement Statistics; Financial Algebra 1 and 2; Transition to College Mathematics & Statistics; and Discrete Mathematics • History/Social Science courses: Modern World History (Grade 10); Modern United States History (Grade 11); Principles of American Democracy (Grade 12 – one semester); Economics (Grade 12 – one semester); Advanced Placement Government; Advanced Placement World History; Ethnic Studies; Mexican American Studies; American Indian Studies; and, African American History.
MEM-043983.0 December 14, 2017	2017-18 Training Requirements for Test Examiners on the English Language Proficiency Assessment for California (ELPAC) Summative	The English Language Proficiency Assessments for California (ELPAC) is the successor to the California English Language Development Test (CELDT). Beginning in 2017–18, the ELPAC is the required state assessment for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. The California Department of Education (CDE) expects to fully transition from the CELDT to the ELPAC as the state's assessment of ELP by 2018–19. State and federal law require that local educational agencies administer a state assessment of ELP to eligible students in Kindergarten [including Expanded Transitional Kindergarten (ETK) and Transitional Kindergarten (TK) program] through grade twelve (ages 3-21).

REFERENCE GUIDES

REF-6014.3 December 11, 2017	Procedures to Establish a New Magnet Program for the 2019-2020 School Year	The purpose of this Reference Guide is to provide the criteria and procedures required to establish a new magnet program for the 2019-2020 school year. The Reference Guide describes the guidelines and application procedures for Los Angeles Unified School District (LAUSD) magnet programs, governed by the Board of Education. All magnet programs must be approved by the Board of Education before opening.
REF-6484.3 December 14, 2017	2018 Graduation Caps, Tassels and Gowns	This Reference Guide outlines policies and procedures for schools to order. District provided “rental” graduation caps, tassels and gowns. It also lists procedures for students to purchase caps, tassels and gowns as “keepsakes.” The procedures contained in this reference guide only apply to schools for the 2017-2018 school year.
REF-042578 December 13, 2017	High School Postsecondary Leadership Teams	The purpose of this Reference Guide is to assist all schools in creating, designing, and implementing an effective Postsecondary Leadership Team (PLT) as described in the College Readiness Grant plan and in the Board Resolution, Creating Pathways to Lifelong Success for our Students adopted by the Board of Education on September 12, 2017. This Reference Guide describes the purpose, background and major components of a PLT.