



Division of Instruction June 2017 Policy Update

A summary of policies published by the Division of Instruction in May 2017

BULLETINS		
BUL-6780.0 5/17/2017	Dual Enrollment in High School and Community College Covered by AB 288	This bulletin delineates district policy for establishing AB 288 College and Career Access Pathways (CCAP) agreements between Los Angeles Community College District (LACCD) colleges and Los Angeles Unified School District (LAUSD) high schools. AB 288 CCAP agreements offer dual enrollment opportunities for all students, especially those who have historically been underrepresented in higher education.
MEMORANDUMS		
MEM-5127.7 5/3/2017	Dates For Required Progress Reports in Elementary Schools 2017-2018	The purpose of this Memorandum is to ensure consistency within the District for reporting student progress to parents during the 2017-2018 school year and to provide schedules for schools to follow for the online mark reporting process.
MEM-5787.5 5/2/2017	Back-to-School and Open House Activities for 2017-2018	The purpose of this memorandum is to provide guidelines for the scheduling of Back-to-School and Open House activities.
MEM-5788.6 5/30/2017	School-Site Professional Development Priorities-Banked Time Tuesdays for Middle and High Schools (2017-2018)	The purpose of this Memorandum is to provide schools with the updated banked time Tuesday dates and information to enable schools to align school-based professional development content and time with District instructional priorities for ensuring each student is college-and career-ready and meeting graduation requirements.
MEM-6015.4 5/11/2017	School-site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools 2017-2018	The purpose of this memorandum is to provide schools with Banked Time Tuesday dates and information to enable alignment of school-based professional development content and time with District instructional outcomes and priorities.
MEM-6244.3 5/2/2017	2016–2017 Annual GATE Report	The 2016–2017 Annual Gifted and Talented Education (GATE) Report, which is on the Principal’s Portal, provides auto-populated data for each of the GATE performance targets, including student identification data by grade, ethnicity and poverty eligibility status. This Memorandum provides an overview of the process for submitting the Annual GATE Report on the District’s Principal’s Portal at https://principalportal.lausd.net .

MEM-6680.1 5/5/2017	School Waivers for Alternative Configurations	This memorandum is to explain the process to seek waiver(s) to certain sections of the LAUSD/United Teachers of Los Angeles (UTLA) Collective Bargaining Agreements (CBA) and/or District policy to accomplish improvements to the school-site learning culture.
MEM-6854.0 5/24/2017	Schools for Advanced Studies (SAS): Reporting Student Participation in MiSiS	This memorandum delineates the procedures for reporting Schools for Advanced Studies (SAS) student participation data in My Integrated Student Information System (MiSiS). Beginning this academic year, all designated SAS sites (including affiliated charter sites that do not participate in SAS permit enrollment procedures) are required annually to report SAS student participation data for qualified resident, charter and SAS permit participants.
MEM-6860.0 5/23/2017	Chronological Age Calculator, 2017-2018	The Chronological Age Calculator provides assistance to schools in determining a student's age for grade level placement.
REFERENCE GUIDES		
REF-4236.13 5/3/2017	Dates for Required Reports of Marks in Secondary Schools 2017-2018	This Reference Guide replaces REF-4236.12, with the same title, dated May 25, 2016. Grade entry dates for the 2017-2018 school year have been updated.

POLICY UNDER DEVELOPMENT...COMING SOON		
BUL-6399.1	Social Media Policy for Students	The Los Angeles Unified School District encourages positive relationships between students, employees and associated persons. There is, however, a distinction between being supportive of students and the real or perceived breach of confidentiality or misconduct with students, including online.
BUL-6746.0	Establishing and Administering School/Office Volunteer Programs	This policy provides guidance to school and District office administrators in establishing and administering effective volunteer programs that support the Los Angeles Unified School District's (LAUSD) educational mission and meet LAUSD requirements. The school principal and District office administrator are charged with the responsibility of ensuring applicable volunteers meet all requirements and that the appropriate supervision of volunteers is provided at all times. The school principal and District office administrator have the authority to approve or deny any person from participation in a school or office volunteer program.
BUL-6779.0	Guidelines for Independent Study Programs	This Bulletin outlines the policies and guidelines for the District's Independent Study programs. This policy applies to all schools except when noted. Independent Studies is not allowed at Community Day Schools (CDS), and Carlson Home and Hospital School.

BUL-6837.0	Pupils in the Entertainment and Allied Industries	Existing law provides that pupils who hold a valid work permit can work temporarily in the entertainment or allied industries. The purpose of this bulletin is to provide all schools and offices with regulations for students in the entertainment or allied industries.
BUL-6838.0	Criteria for Granting Instructional Credit in Secondary Schools	Instructional credit will be granted for appropriate learning experiences and special programs in accordance with District policy and California Education Code.
MEM-5793.5	2017-2018 English Learner Master Plan Institute for TSP Advisors/EL Support Staff	This Memorandum replaces MEM-5793.4, <i>2016-2017 English Learner Master Plan Institute for EL Program Designees, TK – 12</i> , dated May 5, 2016. Additionally, a day for the English Language Proficiency Assessments for California (ELPAC) has been added to the institute.
REF-1303.2	Commencement Guidelines	The purpose of this Reference Guide is to establish guidelines for commencement exercises.