



September 2022, Policy Update

*A summary of policies published by the Division of Instruction
in August 2022*

BULLETIN		
BUL-269.11 August 15, 2022	Policy for Assessing and Identifying Students for Gifted/Talented Programs	Los Angeles Unified defines a gifted/talented student as one who exhibits excellence or the capacity for excellence far beyond that of their chronological peers in one or more gifted/talented categories: Intellectual Ability, High Achievement Ability, Specific Academic Ability, Leadership Ability, Creative Ability, Visual Arts Ability and Performing Arts Ability. This Bulletin outlines assessment/evaluation options for formal gifted/talented identification. Since gifted/talented learners exist among all student populations, students enrolled in the District must have equitable access to gifted/talented identification, verification, and program participation. District schools serve gifted/talented learners in grades kindergarten through twelfth.
BUL-6779.5 August 26, 2022	Guidelines for Independent Study Programs	This bulletin outlines the policies and guidelines for the District's Independent Study (IS) Programs. This policy applies to all schools except when noted. IS is not permitted at Community Day Schools (CDS), or Carlson Home and Hospital School.
BUL-6831.2 August 15, 2022	Advanced Placement (AP) Program	Los Angeles Unified is firmly committed to the goal of ensuring that all students graduate equipped with the knowledge and skills for college and career success. Advanced Placement (AP) gives students the chance to tackle college-level work (online or in the classroom) while still in high school. By taking AP Exams, students can earn college credit and placement. It is District policy that any student willing to accept the challenge of Advanced Placement should be enrolled in AP and provided with the requisite academic support. It is a District expectation that all LA Unified schools will eliminate requirements for AP course enrollment and encourage every student to take at least one AP course in high school.

MEMORANDUM		
MEM-5559.11 August 15, 2022	Advancement Via Individual Determination (AVID) Tutorial	The purpose of this memorandum is to provide updated information regarding Advancement Via Individual Determination (AVID) Tutorials, including the funding, selection, hiring and training of AVID tutors.
MEM-5562.11 August 15, 2022	Advancement Via Individual Determination (AVID)	Advancement Via Individual Determination (AVID) supports the use of evidence-based practices that prepare students for success in high school, college and a career. AVID intentionally focuses on providing support to students historically underrepresented in higher education.

MEMORANDUM

MEM-5563.11 August 1, 2022	Advancement Via Individual Determination (AVID) Weekly	AVID Elementary Weekly and AVID Weekly are designed for use by teachers at the elementary and secondary levels, respectively. AVID Elementary Weekly, designed for use by teachers in grades K-8, is intended to support the implementation of AVID instructional methodologies, including disciplinary literacy, schoolwide. AVID Weekly also supports secondary teachers' schoolwide efforts to teach students critical reading strategies within and across disciplines, e.g., science, history/social studies.
MEM-6544.7 August 15, 2022	Observance of Constitution Day 2022: September 10 through 24, 2022	The purpose of this memorandum is to provide schools with assistance to comply with federal government regulations regarding the observance of Constitution Day. This memorandum updates MEM- 6544.6 dated September 13, 2021.
MEM-6533.7 August 1, 2022	2022-2023 Advanced Placement Readiness (APR) Program	The purpose of this memorandum is to provide information regarding the 2022-2023 Advanced Placement Readiness (APR) program, conducted in partnership with University of California, Los Angeles (UCLA), Center X. APR sessions, which are offered virtually, will occur on designated Saturdays from September to April during the 2022-2023 academic year. Also included is information regarding student and teacher registration information and each APR strand (STEM and Humanities) schedule.
MEM-6875.7 August 29, 2022	Administrators' Organization Meetings for the 2022-2023 School Year	The purpose of this memorandum is to provide information to administrators regarding the required organization meetings for the 2022-2023 school year.
MEM-055505.3 August 1, 2022	2022-23 Training Requirements for the Initial English Language Proficiency Assessments for California (ELPAC) and Initial Alternate ELPAC	The purpose of this memorandum is to outline the training requirements for the 2022-23 Initial English Language Proficiency Assessments for California (ELPAC) and Initial Alternate ELPAC and to provide guidelines for completing the online 2022-23 Initial ELPAC Training.

REFERENCE GUIDE

REF-5232.5 August 15, 2022	Guidelines for Identifying Students as Gifted in the High Achievement Ability and Specific Academic Ability Categories	The purpose of this reference guide is to provide guidelines for identification in the gifted categories of High Achievement Ability and Specific Academic Ability. Eligible students are students who attend a Los Angeles Unified school, an authorized independent charter school within District boundaries, or a District Virtual Academy School.
REF-5234.3 August 9, 2022	Guidelines for Identifying Students as Gifted in the Visual Arts Ability and Performing Arts Ability Categories	The purpose of this reference guide is to provide guidelines for identification in the gifted categories of Visual Arts Ability and Performing Arts Ability Categories. Eligible students are students who attend a Los Angeles Unified School District (LAUSD) school.

REFERENCE GUIDE

REF-6312.8 August 22, 2022	Verification of Instructional Materials Sufficiency, Elementary Schools	To provide instructions regarding verification of textbook/instructional materials sufficiency.
REF-6313.8 August 22, 2022	Verification of Instructional Materials Sufficiency, Secondary Schools	To provide instructions regarding verification of textbook/instructional materials sufficiency.