



August 2022, Policy Update

*A summary of policies published by the Division of Instruction
in July 2022*

MEMORANDUM		
MEM-5160.12 July 5, 2022	Gifted/Talented Programs Conservatory of Fine Arts	This memorandum provides information regarding the Gifted/Talented Conservatory of Fine Arts. The Conservatory of Fine Arts, a Saturday instructional program, is conducted by District personnel and select resource professionals. The Conservatory is a supplement to school-site arts programs.
MEM-5561.10 July 5, 2022	Advanced Placement (AP) Audit and Annual AP Authorized Course Renewal, 2022-2023	The purpose of this memorandum is to communicate the guidelines, resource requirements, and related timeline for the Advanced Placement (AP) Course Audit for the 2022-2023 school year. AP authorization must be obtained before a District high school uses the “AP” designation on a course listed on a student’s transcript and for the high school’s course(s) to appear on the authorized AP course ledger provided for college and university admissions offices.
MEM-5564.11 July 5, 2022	Off-Campus University Library Privileges for Advanced Placement (AP) and International Baccalaureate (IB) Diploma Programme (DP) Students	This memorandum provides updated information regarding: 1) off-campus university library privileges for students enrolled in Advanced Placement (AP) and International Baccalaureate (IB) Diploma Programme (DP) courses; 2) conditional agreement of select universities to provide library services to AP and DP students; and 3) procedures to acquire university library service privileges for AP and DP students during the 2022-2023 academic school year. Due to evolving circumstances related to the COVID-19 pandemic, LA Unified high schools should contact participating universities for current information regarding library privileges and visitation procedures for AP and DP students. Once university campuses fully reopen, the procedures delineated in this memorandum will apply.
MEM-6244.9 July 5, 2022	2022–2023 Annual Gifted and Talented Education (GATE) Report	The 2022–2023 Annual Gifted and Talented Education (GATE) Report, which is located on the Principal’s Portal, provides auto-populated data for each of the GATE performance targets, including student identification data by grade, ethnicity, English Learner (EL) status, and poverty eligibility status. This memorandum provides an overview of the process for submitting the Annual GATE Report on the Principal’s Portal at https://principalportal.lausd.net .
MEM-6245.9 July 5, 2022	GATE/SAS Parent Education Webinars	This memorandum provides information regarding Gifted and Talented Education (GATE)/Schools for Advanced Studies (SAS) parent education opportunities for the 2022-2023 school year.

MEMORANDUM

MEM-6347.8 July 5, 2022	District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions for Identification as Gifted/Talented	This memorandum delineates the referral and assessment process for gifted identification in the Visual Arts Ability and Performing Arts Ability Categories. It also addresses the 2022-2023 District Talent Assessment Schedule: Visual Arts Demonstrations and Performing Arts Auditions.
MEM-6461.8 July 5, 2022	Advanced Placement (AP) Potential	L.A. Unified is firmly committed to providing equitable access for all students to Advanced Placement (AP) courses. Access to AP courses continues to result in increased student participation and performance rates. This memorandum provides information regarding the use of AP Potential data to recruit and program students, including historically underrepresented African American and Latino students, for the 2022-2023 academic year. It is the District's expectation that AP student enrollment and AP Exam participation reflect the demographics of the school. AP Potential provides high schools the opportunity to expand their AP program with new course offerings. This memorandum also provides information for students to access free online college and career planning support and resources, including official SAT preparation through the College Board's partnership with Khan Academy.
MEM-6535.7 July 5, 2022	Western Association of Schools and Colleges (WASC) Accreditation Funds	The purpose of this memorandum is to provide information regarding: 1) WASC annual membership fees; 2) the allocation of funds to schools participating in accreditation visits; and 3) the reimbursement of expenses for WASC visiting team members.
MEM-6725.10 July 13, 2022	Application for the LAUSD/AALA Master Program Institute Cohort 22 – Fall 2022	The purpose of the Memorandum is to outline the procedures necessary for qualified candidates to apply for the LAUSD/AALA Master Program Institute Cohort 22 – Fall 2022.
MEM-6854.6 July 5, 2022	Schools for Advanced Studies (SAS): Reporting Student Participation in MiSiS	This memorandum delineates the procedures for reporting Schools for Advanced Studies (SAS) student participation data in My Integrated Student Information System (MiSiS). All designated SAS sites (including Affiliated Charter School and Admission Criteria School sites) are required, annually, to report SAS student participation data for qualified SAS participants to ensure equitable access.
MEM-051098.4 July 5, 2022	Advanced Placement (AP) Science Courses: Integral Role of Laboratories	The purpose of this memorandum is to communicate the College Board and District requirements for Advanced Placement (AP) science courses, i.e., AP Biology, AP Chemistry, AP Environmental Science, AP Physics (1, 2, C: Electricity and Magnetism, C: Mechanics).

REFERENCE GUIDE

REF-5832.9 July 5, 2022	Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process	The purpose of this reference guide is to provide updated information to District schools (high schools and select middle schools) undergoing the accreditation process under the auspices of the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC).
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