



# October 2021, Policy Update

*A summary of policies published by the Division of Instruction  
in September 2021*

BULLETINS		
BUL-6779.2 <i>September 14, 2021</i>	Guidelines for Independent Study Programs	This bulletin outlines the policies and guidelines for the District's Independent Study (IS) programs. This policy applies to all schools except when noted. IS is not permitted at Community Day Schools (CDS), or Carlson Home and Hospital School.
MEMORANDUMS		
MEM-5936.8 <i>September 9, 2021</i>	2021–2022 OLSAT-8 Administration	<p>The purpose of this memorandum is to provide information regarding the Fall 2021 and Spring 2022 districtwide administrations of the Otis-Lennon School Ability Test, Eighth Edition (OLSAT-8). The OLSAT-8, a universal screening test for gifted identification, supports the District goal to address the disproportionate number of underrepresented student populations who are identified as gifted/talented, i.e., African Americans, Latinos, students with disabilities, English Learners.</p> <p>Once students are identified, it is the District's expectation that teachers will enrich or accelerate the learning of gifted students through differentiation which includes modifications to the curriculum, instruction, resources, learning activities and student products. Gifted students should have ongoing opportunities to engage in learning activities that require more depth, complexity, novelty and acceleration.</p>
MEM-6411.5 <i>September 2, 2021</i>	Guidelines for Administering the Reading Inventory (RI) for Reclassification of English Learners in Grades 6-12	The purpose of this memorandum is to provide guidance in online learning and scoring of the Reading Inventory (RI) for Reclassification of English Learners, which will fulfill the basic skills assessment requirement for reclassification in grades 6-12 for the 2021-2022 school year.
MEM-6543.5 <i>September 22, 2021</i>	2021 PSAT/ NMSQT Administration	The purpose of this memorandum is to address the districtwide administration of the 2021 PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). It provides updated information and explicitly addresses District payment procedures for the PSAT/NMSQT. All District schools must administer the PSAT/NMSQT on Wednesday, <b>October 13, 2021</b> .
MEM-6544.6 <i>September 9, 2021</i>	Observance of Constitution Day 2021: September 10 through 24, 2021	The purpose of this memorandum is to provide schools with assistance to comply with federal government regulations regarding the observance of Constitution Day. This memorandum updates MEM-6544.5 dated September 10, 2020.

**MEMORANDUMS**

<p>MEM-6866.4 <i>September 22, 2021</i></p>	<p>Middle School Placement, Curriculum, Scheduling and Staffing for English Learners for 2021-2022</p>	<p>The purpose of this memorandum is to provide schools with procedures based on the 2018 Master Plan for English Learners (ELs) and Standard English Learners (SELs) for the proper placement of middle school ELs in English Language Development (ELD) classes and core content classes. For programming of ELs with disabilities (EL SWD) who have Individualized Education Programs (IEPs), please refer to <a href="#">REF-5994.2, <i>Scheduling Appropriate English Language Development (ELD) Instruction for Secondary English Learners with Disabilities</i></a>, dated July 3, 2017.</p>
<p>MEM-055899.3 <i>September 9, 2021</i></p>	<p>National Voter Registration Day and High School Voter Education Weeks</p>	<p>The purpose of this memorandum is to provide school site administrators with assistance in encouraging youth civic engagement through participation in activities related to National Voter Registration Day 2021 (<b>September 28, 2021</b>) and Fall High School Voter Education Weeks (<b>September 13-24, 2021</b>).</p>