



September 2021, Policy Update

*A summary of policies published by the Division of Instruction
in August 2021*

MEMORANDUMS		
MEM-5559.10 <i>August 10, 2021</i>	Advancement Via Individual Determination (AVID) Tutorial	The purpose of this memorandum is to provide updated information regarding Advancement Via Individual Determination (AVID) Tutorials, including the funding, selection, hiring and training of AVID tutors.
MEM-5561.9 <i>August 10, 2021</i>	Advanced Placement (AP) Audit and Annual AP Authorized Course Renewal, 2021-2022	The purpose of this memorandum is to communicate the guidelines, resource requirements, and related timeline for the Advanced Placement (AP) Course Audit for the 2021-2022 school year. AP authorization must be obtained before a District high school uses the “AP” designation on a course listed on a student’s transcript and for the high school’s course(s) to appear on the authorized AP course ledger provided for college and university admissions offices.
MEM-5562.10 <i>August 10, 2021</i>	Advancement Via Individual Determination (AVID)	The purpose of this memorandum is to update District AVID schools of the resources and support available to AVID sites.
MEM-5563.10 <i>August 11, 2021</i>	Advancement Via Individual Determination (AVID) Weekly	AVID Elementary Weekly and AVID Weekly are designed for use by teachers at the elementary and secondary levels, respectively. AVID Elementary Weekly, designed for use by teachers in grades K-8, is intended to support the implementation of AVID instructional methodologies, including disciplinary literacy, schoolwide. AVID Weekly also supports secondary teachers’ schoolwide efforts to teach students critical reading strategies within and across disciplines, e.g., science, history/social studies.
MEM-6461.7 <i>August 10, 2021</i>	Advanced Placement (AP) Potential	The District is firmly committed to providing equitable access for all students to Advanced Placement (AP) courses. Access to AP courses continues to result in increased student participation and performance rates. This memorandum provides information regarding the use of AP Potential data to recruit and program students, including historically underrepresented African American and Latino students, for the 2021-2022 academic year. AP Potential provides high schools the opportunity to expand their AP program with new course offerings. This memorandum provides information for students to access free online college and career planning support and resources, including official SAT preparation through the College Board’s partnership with Khan Academy.
MEM-6533.6 <i>August 10, 2021</i>	2021-2022 Advanced Placement Readiness (APR) Program	The purpose of this memorandum is to provide information regarding the 2021-2022 Advanced Placement Readiness (APR) program, conducted in partnership with University of California,

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		Los Angeles (UCLA), Center X. APR sessions, which may be offered virtually or in-person, will occur on designated Saturdays from September to April during the 2021-2022 academic year. Also included is information on how students and teachers can register for APR and the schedule for each APR strand (STEM and Humanities).
MEM-6535.6 <i>August 12, 2021</i>	Western Association of Schools and Colleges (WASC) Accreditation Funds	The purpose of this memorandum is to provide information regarding: 1) WASC annual membership fees; 2) the allocation of funds to schools participating in accreditation visits; and 3) the reimbursement of expenses for WASC visiting team members.
MEM-046782.2 <i>August 10, 2021</i>	Forty-first Annual End-of-Year Show, Gifted/Talented Programs Conservatory of Fine Arts	The purpose of this Memorandum is to inform District personnel and families of the 2021–2022 Gifted/Talented Conservatory of Fine Arts culminating activities.
MEM-051098.3 <i>August 10, 2021</i>	Advanced Placement (AP) Science Courses: Integral Role of Laboratories	The purpose of this memorandum is to communicate the College Board and District requirements for Advanced Placement (AP) science courses, i.e., AP Biology, AP Chemistry, AP Environmental Science, AP Physics (1, 2, C: Electricity and Magnetism, C: Mechanics).
MEM-075500.1 <i>August 10, 2021</i>	2021-2022 SAT School Day Administration	The purpose of this memorandum is to address the Fall 2021 and Spring 2022 SAT School Day administrations. Each District high school must ensure equitable access and administer the SAT in the spring to all District juniors (Class of 2023) and in the fall to all seniors (Class of 2022) on the date designated by its Local District.

REFERENCE GUIDE

REF-5232.4 <i>August 29, 2021</i>	Guidelines for Identifying Students as Gifted in the High Achievement and Specific Academic Ability Categories	The purpose of this reference guide is to provide guidelines for identification in the gifted categories of High Achievement Ability and Specific Academic Ability. Eligible students are students who attend a Los Angeles Unified school.
REF-5832.8 <i>August 16, 2021</i>	Guidelines for the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation Process	The purpose of this reference guide is to provide updated information to District schools (high schools and select middle schools) undergoing the accreditation process under the auspices of the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC).
REF-6312.7 <i>August 10, 2021</i>	Verification of Instructional Materials Sufficiency, Elementary Schools	To provide instructions regarding verification of textbook/instructional materials sufficiency.

REFERENCE GUIDE

REF- 073510.1 <i>August 27, 2021</i>	Monitoring the Academic Progress of Reclassified to Fluent English Proficient (RFEP) Students, K-12	The purpose of this reference guide is to outline the procedures for monitoring the academic progress of Reclassified to Fluent-English-Proficient (RFEP) students in accordance with federal and state mandates and District policy.
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