



Division of Instruction
Los Angeles Unified School District

January 2021, Policy Update

*A summary of policies published by the Division of Instruction
in December 2020*

BULLETINS		
<p>BUL-6210.2 <i>December 7, 2020</i></p>	<p>Textbook Ordering Policies and School Site Procedures</p>	<p>This Bulletin replaces BUL-6210.1, <i>Targeting the Purchase of Textbooks, Grades K-12</i>, dated August 22, 2016. Changes include:</p> <ul style="list-style-type: none"> • Revised instructions • Updated URL • Updated contact information • General timeline

MEMORANDUMS		
<p>MEM-5564.9 <i>December 21, 2020</i></p>	<p>Off-Campus University Library Privileges for Advanced Placement (AP) and International Baccalaureate (IB) Diploma Programme (DP) Students</p>	<p>This Memorandum provides updated information regarding: 1) off-campus university library privileges for students enrolled in Advanced Placement (AP) and International Baccalaureate (IB) Diploma Programme (DP) courses; 2) conditional agreement of select universities to provide library services to AP and DP students; and 3) procedures to acquire university library service privileges for AP and DP students during the 2020-2021 academic school year. Due to the COVID-19 pandemic, all participating university campuses are closed and, therefore, the participating universities have ceased library privileges for L.A. Unified students until campuses reopen. Once university campuses reopen, the procedures delineated in this Memorandum will apply.</p>
<p>MEM-043983.3 <i>December 21, 2020</i></p>	<p>2020-21 Training Requirements for the Computer-Based Summative English Language Proficiency Assessments for California (ELPAC)</p>	<p>The purpose of this Memorandum is to outline the test training requirements for the computer-based 2020-21 Summative ELPAC test examiners and provide guidelines for completing the online 2020-21 Summative English Language Proficiency Assessments for California Training for Test Examiners.</p>

REFERENCE GUIDES		
<p>REF-070901.1 <i>December 21, 2020</i></p>	<p>Monitoring the Academic Progress of English Learners, ETK-12</p>	<p>The purpose of this Reference Guide is to outline the procedures for monitoring the academic progress of English Learners (ELs) in accordance with federal and state guidelines. This reference guide replaces REF-070901, <i>Monitoring English Learners' Academic Progress, ETK-12</i>, dated June 28, 2019. It includes information on the following topics:</p> <ul style="list-style-type: none"> • EL typologies • Progress monitoring procedures and resources for ELs • Individual Reclassification Plan (IRP) • Intervention and enrichment for at-risk ELs • Progress monitoring parent notification requirements