



LOS ANGELES UNIFIED SCHOOL DISTRICT CHARTER SCHOOLS DIVISION

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Superintendent of Schools

FRANCES GIPSON, Ph.D.
*Chief Academic Officer
Division of Instruction*

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

October 9, 2017

RE: CALIFORNIA SCHOOL DASHBOARD LOCAL INDICATORS

Dear Affiliated Charter School Principals:

As you may be aware, the California School Dashboard is a new website that shows how local educational agencies (LEAs) and schools are performing on the Local Control Funding Formula (LCFF) indicators included in California's new school accountability system. Since State data is not available for some priority areas, the State Board of Education approved the local indicators, which are based on information that LEAs collect locally. These local indicators include:

- Basic Services (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent Engagement (Priority 3)
- School Climate (Priority 6)

All LEAs must determine, and provide evidence for, whether it has *Met*, *Not Met*, or *Not Met for Two or More Years* the standards for each local indicator. As an affiliated charter school and LEA (pursuant to State direction), your school is responsible for using locally available information to assess the school's progress on each local indicator using the *Met*, *Not Met*, or *Not Met for Two or More Years* criteria, and to report the results to the school's Governance Council at a public meeting. Then, the data must be uploaded into the Dashboard to appear within the Equity Report. These steps (performance assessments, report to the Governance Council, and uploading data into the Dashboard) must all be completed by **December 1, 2017**.

Accordingly, affiliated charter schools should commence a process for gathering and reviewing its information related to the above four local indicators in order to determine the school's progress on these priority areas. You may use the self-reflection tool included in the evaluation rubrics to support the determination of whether the LEA has met the performance standard. For additional information, please refer to the information and guidance from the CDE on how to rate local indicators, found here: <http://www.cde.ca.gov/ta/ac/cm/localindicators.asp>. Also, it may be helpful to consider the following highlights.

CALIFORNIA SCHOOL DASHBOARD LOCAL INDICATORS

Page 2 of 3

- Information on Basic Services (Priority 1) is collected through the School Accountability Report Card (SARC) and can be used with other locally available information to provide evidence of progress.
- In assessing the performance for Implementation of the State Academic Standards (Priority 2), there are two available options. The first option allows the affiliated charter school to provide a narrative summary of its progress in the Implementation of State Academic Standards based on locally selected measures or tools. The second option is to complete the State Board of Education (SBE) approved self-reflection tool survey.
- For Parent Engagement (Priority 3), a narrative summary should address the progress toward: (1) seeking input from parents/guardians in the local decision making at the charter school; and (2) promoting parental participation in programs. The summary of progress may be based on information collected through surveys of parents/guardians and include other local measures (e.g. parent attendance at meetings).
- To determine the progress for School Climate (Priority 6), a narrative summary may include an analysis of a local climate survey, such as the California Healthy Kids Survey, that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12).

We hope this information assists you in meeting the State's requirements related to the local indicators.

As the school reviews information on the local indicator reporting protocol, and embarks on the self-reflection process in order to measure progress, we encourage you to work closely with your designated LD Administrator of Instruction for support. While the responsibility rests with the school site, we want to recognize that this is a new process. Representatives from the Department of Instruction, Parent and Community Services, Office of Data and Accountability and the Charter Schools Division have also been identified for additional support. Should you have questions, please contact the following:

Priority 1: Basic Services (SARC information)

Saul Fernandez, Director
Office of Data and Accountability
Phone: 213-241-8462

Priority 2: Implementation of State Academic Standards

Caroline Piangerelli, Coordinator
Division of Instruction
Phone: 213-241-5333

CALIFORNIA SCHOOL DASHBOARD LOCAL INDICATORS

Page 3 of 3

Priority 3: Parent Engagement

Rosalinda Lugo, Administrator
Parent and Community Engagement Office
Phone (213) 481-3350

Priority 4: School Climate (Local Climate Survey information)

Dr. Kevon Tucker-Seely, Director
Office of Data and Accountability
Phone: (213)241-8462

If you have any questions, please contact the appropriate Department listed above under each priority.

Sincerely,



José Cole-Gutiérrez,
Director

c: Dr. Frances Gipson
Local District (NW, W, NE, C) Superintendents
Local District (NW, W, NE, C) Administrators of Instruction