

2016-17 Focus Element Selection

$$3 + 3 + 1 = 7$$

During the Formal Observation Cycle, each teacher will be observed teaching a lesson in the classroom. The administrator will take careful notes on the lesson, focusing on the classroom environment and the teacher's delivery of instruction. At the end of the Formal Observation Cycle, the teacher will receive a rating on their practice related to 7 Focus Elements from the LAUSD Teaching and Learning Framework. These elements will be selected as follows:

3 District Unified Focus Elements

The following 3 focus elements will be a part of every teacher's formal observation:

- ✓ **3b2:** Discussion Techniques and Student Participation
- ✓ **3c1:** Standards-Based Projects, Activities, and Assignments
- ✓ **3d3:** Feedback to Students



3 Teacher-Selected Focus Elements

The teacher will select 3 focus elements for the formal observation, based on their own self-assessment of teaching practice,

The teacher-selected and cooperatively-selected focus elements will be chosen from the following:

- **1a2:** Knowledge of Content-Related Pedagogy
- **1b1:** Awareness of Students' Skills, Knowledge, and Language Proficiency
- **1d1:** Standards-Based Learning Activities
- **1e2:** Planning Assessment Criteria
- **2a3:** Academic Climate
- **2c1:** Management of Routines, Procedures, and Transitions
- **2d2:** Monitoring and Responding to Student Behavior
- **3a1:** Communicating the Purpose of the Lesson
- **3a4:** Use of Academic Language
- **3b1:** Quality and Purpose of Questions
- **3c2:** Purposeful and Productive Instructional Groups
- **5a2:** Use of Reflection to Inform Future Instruction



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Cooperatively-Selected Focus Elements

The teacher and administrator will select 1 additional element of focus for the formal observation.



7 Focus Elements for Formal Observation