Russian 1AB, 2AB

This course outline provides an overview of the first two years of instruction in Russian language and culture.

255511/12 Russian 1AB
255513/14 Russian 2AB

Course Description

The purposes of these courses are to develop both a basic proficiency in communicating in the Russian language according to the cultural practices of Russia and an awareness of its cultural products, history and geography including that of those countries which comprised the former Soviet Union.

COURSE GUIDE

Foreign Language Framework for California Public Schools, K-12, Sacramento 2003

California Standards for World Languages are currently being developed; however, the Framework contains outcomes for students within this stage of proficiency.

Language Learning Continuum

Listening and Speaking

Engage in communication situations using brief command sequences, real world exchanges and descriptions in interpersonal, interpretive and presentational modes.

Reading

Decode and comprehend informal authentic texts in the Cyrillic alphabet within prescribed content stressing factual comprehension.

Writing

Produce sentences and short paragraphs in the the Russian writing system and within prescribed content.

Representative Performance Outcomes and Skills

In these Russian language courses, students will develop the ability to:

- Function orally in common daily interactions including: social encounters, school routines and activities, family, home, foods and eating customs, recreation, health, clothing, weather, dates and time. Identify elements of basic history and geography of where Russian is spoken.

- Demonstrate comprehension of phrases, sentences, dialogues, and short narratives in varied contexts as spoken by native or near-native speakers of Russian.

- Produce language in the Russian writing system: phrases, short sentences, narrations, descriptions on informal topics with some contextual variation.

- Comprehend/produce short oral and written paragraphs.

- Be understood by sympathetic listeners.

- Demonstrate an understanding of products, practices, and perspectives of Russian customs and cultures, especially within the contexts listed above and their influence on the culture of the United States.

- Demonstrate an understanding of the nature of language by comparing and contrasting elements of English and Russian morphology, phonology and syntax features: tense, verb aspect, gender, the case system, subject-verb and adjective-noun agreement.

- Use Russian for self-expression and interaction in the classroom and elsewhere.

Assessments will include:

- Daily formative measures of class participation in individual and group work, and periodic quizzes

- Performance-based activities; interviews, classroom oral and written assessments (the Classroom Oral Competency Interview (COCI), and the Classroom Writing Competency Assessment (CWCA), periodic exams, and portfolios. The CWCA should be administered during the fourth quarter of 2AB.

Texts/Materials (Courses on Williams list only)
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<thead>
<tr>
<th>• LAUSD Framework-aligned Textbooks</th>
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<tr>
<td>• Audio and Visual Materials: CD’s, DVD’s, podcasts, publisher’s overhead transparencies and computer program resources, PowerPoint presentations, and realia.</td>
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<td>• Variety of outside reading sources: books, magazines, newspapers and articles.</td>
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