Japanese 1AB, 2AB

This course outline provides an overview of the first two years of instruction in Japanese language and culture.

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<td>254511/12</td>
<td>Japanese 1AB</td>
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<tr>
<td>254513/14</td>
<td>Japanese 2AB</td>
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Course Description

The purposes of these courses are to develop both a basic proficiency in communicating in the Japanese language according to the cultural practices of Japan and an awareness of its history, geography and cultural products.

COURSE GUIDELINES

*Foreign Language Framework for California Public Schools, K-12, Sacramento 2003*

California Standards for World Languages are currently being developed; however, the Framework contains outcomes for students within this stage of proficiency.

Language Learning Continuum

**Listening and Speaking**
- Engage in communication situations using brief command sequences, real world exchanges and descriptions in interpersonal, interpretive and presentational modes.

**Reading**
- Decode and comprehend informal authentic texts in romaji and in basic hiragana, katakana, and kanji syllabaries within prescribed content stressing factual comprehension.

**Writing**
- Produce sentences and short paragraphs in a basic writing system and within prescribed content.

Representative Performance Outcomes and Skills

In these Japanese language courses, students will develop the ability to:

- Function orally in common daily interactions including: social encounters, school routines and activities, family, home, foods and eating customs, recreation, health, clothing, weather, dates and time. Identify elements of basic history and geography of Japan.

- Demonstrate comprehension of phrases, sentences, dialogues, and short narratives in varied formats as spoken by native or near-native speakers of Japanese.

- Produce language in a basic writing system: phrases, short sentences, narrations, descriptions on informal topics with some contextual variation.

- Comprehend/produce oral and written paragraphs and short essays.

- Be understood by sympathetic listeners.

- Demonstrate an understanding of products, practices, and perspectives of Japanese customs and cultures, especially within the contexts listed above and their influence on the culture of the United States.

- Demonstrate an understanding of the nature of language by comparing and contrasting elements of English and Japanese morphology, phonology, and syntax features: honorific and informal style of address, tense, gender, the number system, and agreement.

Assessments will include:

- Daily formative measures of class participation in individual and group work, and periodic quizzes

- Performance-based activities; interviews, classroom oral and written assessments (the Classroom Oral Competency Interview (COCI), and the Classroom Writing Competency Assessment (CWCA), periodic exams, and portfolios.

Texts/Materials (Courses on Williams list only)
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<th><strong>Jos Angeles Unified School District</strong></th>
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- LAUSD Framework-aligned Textbooks
- Audio and Visual Materials: CD’s, DVD’s, podcasts, publisher’s overhead transparencies and computer program resources, realia.
- Variety of outside reading sources: books, magazines, newspapers and articles.