American Sign Language 3AB (Annual Course) 11/07

This course outline provides an overview of the third year of instruction in American Sign Language and Deaf Culture.

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Course Description:

The purpose of this course is to teach communicative competencies in ASL conversations beyond the basic level. Classroom activities include practicing dialogues, short stories, narratives and short conversations.

**COURSE GUIDELINES**

*Foreign Language Framework for California Public Schools, K-12, Sacramento 2003*

*California Standards for World Languages are currently being developed; however, the Framework contains outcomes for students within this stage of proficiency.*

**Language Learning Continuum**

| Listening | Understand and interpret American Sign Language on a variety of topics. |
| Speaking  | Engage in conversation, provide and obtain information, express feelings, and emotions, and exchange opinions using American Sign Language. |
| Reading   | Acquire information and recognize distinctive viewpoints that are only available through American Sign Language and its culture. |

**Representative Performance Outcomes and Skills**

In this course, students will know and be able to:

- Function in highly predictable common daily interactions including: narrating unforgettable moments, talking about accidents, sharing interesting facts, talking about money, explaining rules, storytelling, ASL conceptual signs, ASL classifiers.
- Produce increasingly more complex signing structures incorporating conceptual signs and ASL handshapes/classifiers.
- Demonstrate comprehension and produce approximately 300 additional signs.
- Be understood by native speakers.
- Demonstrate an understanding of products, practices, and perspectives of Deaf customs and culture, especially within the contexts listed above.
- Produce typical language orally (signed): word lists, phrases, short sentences, and narrations.

**Assessments** will include:

- Performance-based activities; interviews, classroom Oral (signed) and written assessments.
- Daily formative measures of class participation in individual and group work, and periodic quizzes.
- Use a grading and evaluation system that is aligned with state standards.

**Texts/Materials (Courses on Williams list only)**

- LAUSD Framework–aligned Textbooks: *Signing Naturally III*
- Audio and Visual Materials: CD’s/DVD’s, publisher’s overhead transparencies and resources.
- Variety of outside reading sources: books, magazines, newspapers and articles.