Key Points:
- Teachers can provide structured and strategically supportive opportunities for students to develop more academic ways of interacting meaningfully.
- Planned scaffolding is that which teachers prepare in advance during their lesson and curriculum planning in order to support access to academic content and linguistic development.
- The Common Core Standards draw particular attention to domain specific and general academic vocabulary knowledge and usage due to the prevalence of these types of vocabulary in academic contexts.

Key Terms:
- Academic Discourse
- Scaffolding (substantial, moderate, light)
- Academic Language
- Academic Register

Essential Question for Reading: What do effective instructional classroom experiences for English Learners look like?

Theoretical Foundations
- Key research findings indicate that ELD instruction should provide experiences for students that are interactive and ________, meaningful and ________, and intellectually rich and_______; are appropriately ________; value and build on ________________; build both academic _______ and content ___________

Meaningful Interaction, Intellectual Challenge
- Regarding meaningful interaction and intellectual challenge, what kinds of learning opportunities should students engage in?
- What kinds of teacher supports will facilitate those learning opportunities?

Scaffolding
- Explain how scaffolding differs by task and student proficiency levels.

Vocabulary, Grammar, Discourse-Level Understanding
- What do comprehensive and multifaceted approaches to vocabulary instruction include?
- What are the characteristics of academic registers, which are critical for school success in a variety of disciplines?
- What has research shown to help students with reading comprehension and writing proficiency? What else can teachers do to support student learning?

Academic English
- English is a resource to make meaning in a variety of disciplines. Besides vocabulary, what else does academic language consist of? Describe the important components of academic English.