

Vendor: **Gang Alternatives Program**

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Vendor # 1000001348

Contract # 4400003871

The following pages include:

Statement of Work

Summary Statement

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Exhibit A

LOS ANGELES UNIFIED SCHOOL DISTRICT

RFP NO.: 2000000482

SAFE & CIVIL PLAY

STATEMENT OF WORK

Contractor will develop and implement, for District students in Kindergarten through Grade 8, a structured and organized program of physical activity that discourages bullying and teaches students strategies for reducing tension and resolving conflicts. For schools that take advantage of the program, the program would be applied at every recess and during every lunch period and may also be applied before and after school.

The program Contractor offers District schools will include a wide variety of games, be inclusive of all students, regardless of gender or ability, and will be designed to foster respect, collaboration and leadership. Ideally, the program will encourage and empower older children to mentor younger ones and will be positive and fun as opposed to militaristic.

The program activities should be tied to the physical education curriculum at the school where the services are provided such that, through the program, the students will apply the skills learned in their physical education classes. The program activities should also teach those skills and develop those attributes identified in the FITNESSGRAM Performance Standards in effect at the time

For each school to which Contractor agrees to provide an activity program, the Contractor will make available at least one staff person qualified to manage the activities, who will, in fact, manage them. To "manage" the program activities, the on-site staff person will run the games, direct the physical activity and ensure that all students are involved.

Contractor will offer services on an hourly basis, per day, per month (where the services would be provided for at least four hours per school day and for at least 20 school days per month), per quarter (at least four hours per day for 60 school days) or for an entire school year (4 hours per day for 180 days). To the extent the service-provider is unwilling or unable, through no fault of the District's, to provide four hours of service on any particular day, either the school and the service-provider will agree on dates on which the service-provider can make up the time or, if they cannot agree or if the time for the period in question (day, month, quarter or year) has expired, charges for the period will be pro-rated to reflect the actual number of hours or days on which services are actually provided.

END OF STATEMENT OF WORK

Safe & Civil Play: LIBERTY

The LIBERTY Program is now accepting requests from schools for the 2016-2017 school year.

The LIBERTY program provides student fitness games and activities that focus on the values of “Equal, Responsible, True,” and it offers a means to guide students and staff along a path of respect, collaboration, and leadership, while reducing conflict and engendering fitness of mind, body, and spirit. With the principles of the evidence-based Instant Recess® as a foundation, LIBERTY revolutionizes the concept by adding verbal, culturally sensitive, collaborative, and leadership elements to its core activities. In addition, there are FITNESSGRAM Focus Games, mentoring, BullyFree activities, and Gangfree Life® prevention activities..

LIBERTY's core activity stimulates the body, mind, and spirit.

Life Is Being Equal, Responsible, and True to You.

While LIBERTY's catch phrase starts with “*Life is being...*” the focus is truly a balance between being and becoming. Students are trained to recognize the value of *physical*, *intellectual*, and *spiritual* (not religious) activity. In the process, students become aware that “you” is not only singular but also plural, and that the movement from you(*sing.*) to you(*pl.*) is natural and necessary in a healthy peer group, community, and society.

The *physical* activity comes in the form of Instant Recess®-style core activity routines which use music and movement to increase activity levels. These ten to fifteen minute sessions are designed to reduce unwanted negative characteristics and create desired characteristics. These are group sessions, inclusive and adaptable for students of all levels of skill and ability. Initially led by professional staff, students with interest and motivation will be trained to become front-of-class leaders. These front-of-class leaders will assume leadership roles within the group, leading the other students, innovating, under guidance, on music and movement, and creating a sense of group ownership and intergroup cooperation.

Additional physical reinforcement comes during the FITNESSGRAM Focus Games. These sessions involve individually focused and small group focused activities that develop areas of the FITNESSGRAM Performance Standards where a student or a group of students is performing poorly.

The *intellectual* activity comes from the creation of lyrical or narrative content to be sung or chanted during the music and dance activity sessions. As each type of music brings with it a cultural context, the narrative content reflects the positive, constructive elements of that cultural context so that when recited on a regular basis, the participants first learn then continue to reinforce positive cultural statements about their culture and about cultures not their own.

For example, a ten minute group exercise based on a Chinese tune will have narrative content that relates to Chinese cultural concepts such as these:

- Some sayings and concepts of Confucius
- Loyalty to family, husband, wife, country and friends
- Respect to parents, older relatives, and ancestors
- Honesty and trustworthiness
- Honorable “face” by living a good, honest life, being good to others, and making smart decisions

Thus, every student's cultural heritage can stand at center stage and be showcased and respected, whether, Brazilian, Samoan, Persian, French, Korean, African-American, Jewish, Salvadoran, etc. Lyrics will be projected on a wall or screen to be sure students see and comprehend the correct words and concept.

Additional intellectual development is achieved through BullyFree and Gangfree Life® sessions.

The *spiritual* activity comes from relating to, or affecting the human spirit or soul of the individual as opposed to material or physical things. It has nothing to do with religion. It deals with the internal changes in each student as he or she learns to respect, collaborate with, and lead/follow others. Music, dance, and narrative are powerful vehicles for constructive growth and development, and the careful combination of the three in LIBERTY provides

the impetus for the part of the catchphrase that states “*equal, responsible, and true to you*” that bring about this change in human spirit.

Staff Training and Qualifications

The LIBERTY staff meets these minimum requirements.

1. Be a high school graduate.
2. Be able to read, write, and speak correctly in English.
3. Have one year of verifiable experience working with youth.
4. Be trained in Instant Recess®.
5. Meet the following criteria:
 - A. Pass LiveScan® fingerprinting and criminal background checks;
 - B. Pass TB test;
 - C. Pass an academic proficiency test;
 - D. Pass CPR and first aid training.
6. Be subject to ongoing, random drug screening and LiveScan® checks.
7. Be aware of the school community and its needs.
8. Be free of all associations with gangs, including appearance, dress, and demeanor.

LIBERTY Staff undergo the following training.

1. Pre-Employment Seminar;
2. Safety Training (includes first aid);
3. Sexual Harassment and Hostile Working Environment Training;
4. Child Protection and Mandated Reporting;
5. Instant Recess® Certification
6. Workshops and seminars as directed by LIBERTY and LAUSD; and
7. Employee Development Program.

Staff recruitment starts with the local community, where we look for individuals who grew up in the same or similar neighborhoods, who went to the same or similar schools, who faced the same challenges and adversity that typical students at that school face, and yet they stayed in school, graduated, then went on to additional education and are in the community with an eagerness to help kids to follow the same path.

Quality Control Team

Douglas L. Semark, Ph.D., Executive Director
Juan Torres, MPA, Deputy Director
SueAnn Ballat, MPA, Associate Director of Administration
Jessica Martinez, MA, Associate Director of Gang Prevention
Cherle Ellis, STEP UP! Manager
Dimmery Davis, Public and Governmental Affairs

For more information about LIBERTY, please contact us at

dougsemark@gangfree.org

or

dimmerydavis@gangfree.org

or call

310-519-7233

and ask for Dimmery Davis.

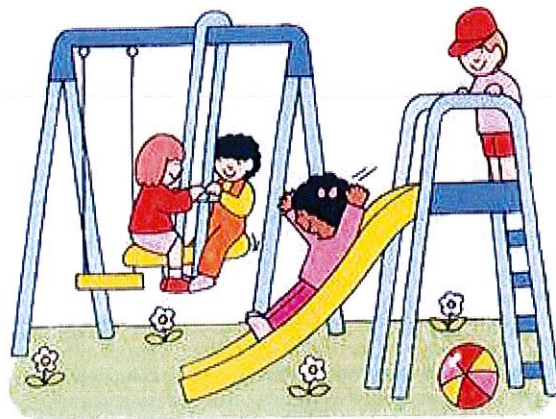
Gangfree.org®
309 W Opp St
Wilmington CA 90744
www.gangfree.org

Contracting Procedure

Principals and other responsible staff should contact the representatives of the selected firm(s) to obtain information on scheduling. The pricing is contained within this directory. If there are any questions on prices, please contact Procurement Services Division at (213) 241-8708 and ask to speak with a Contact Analyst.

Step by Step

1. Review and compare the attached summary of qualifications and pricing to see which vendor and program would best fits your school's needs. Contact one or more vendor(s) that offer(s) services of interest to your school to obtain information on scheduling. Once a decision has been made, complete the Work Order Request form and obtain the two required signatures.
2. Create a shopping cart:
 - a. Reference
 - ii) Vendor # (enter in "Preferred Vendor" field)
 - iii) Contract # (enter in the "Sources of Supply" tab. If an error message is received at this point, contact your Shopping Cart Support Center)
 - iv) The SAP Product Category for professional services is 96102.
 - b. Attach the Work Order Request form to the shopping cart.
3. Confirm that vendor received the purchase order. Note all LAUSD purchase order prefix is 4500XXXXXX.



Los Angeles Unified School District

Work Order Request

ORDER FORM FOR SAFE AND CIVIL PLAY SERVICES UNDER BENCH OF PROFESSIONAL SERVICES AGREEMENTS

Contractor: Gang Alternatives Program (GAP) Contract No. 4400003871

Date: _____

Authorizing Administrator _____ Email: _____

Title: _____ Telephone: _____

Fill in the colored boxes below that reflect services to be provided. Minimum of 4 hours per day (20 days per month or 60 days per quarter)

Available School Category	Available Periods (X)			Charges (\$)			
	Before School	During School	After School	Hour	Day	Month	Qtr.
Elementary (K-5/6)	X	X	N/A	\$22.00			
Elementary (K-5/6)			N/A				

School: _____

Period of Performance: _____

(Pricing for services must not exceed the Contract pricing, unless otherwise specified, it will be assumed that the contractor will submit invoices and will be paid monthly)

- THE VENDOR IS AUTHORIZED TO BE ON SCHOOL GROUNDS TO BEGIN WORK ONLY AFTER A SIGNED LAUSD PURCHASE ORDER HAS BEEN ISSUED AND RECEIVED BY THE VENDOR.

LAUSD

Signed (authorized signatory) _____ Date _____

Title _____

CONTRACTOR

Signed (authorized signatory) _____ Date _____

Title _____