

Z.Z.
Potential
Reinforcer
Survey

Z.Z. POTENTIAL REINFORCER SURVEY

1. The survey can be administered to individual students or groups of students. The average time it takes to complete the survey with individual students is five minutes.
2. It is common for students who complete the survey independently to confuse the item lines. For this reason, it is recommended that the students place a ruler or a blank sheet of paper under the paired items being considered.
3. To score on the survey, circle the corresponding item number on the tally sheet.
4. Count the number of items in each column. In rank order, category name in the spaces provided at the bottom. Start with the most preferred category.
5. If a visual display is desired, the data may be transferred to the bar graph provided. Graphing the data often provides a clearer picture.

Z.Z. POTENTIAL REINFORCER SURVEY

Check the one of each pair that you like better. There are no right or wrong answers.
The purpose of this paper is to find out what you like.

1. (A) Teacher tells you "Good Job!"
(B) Free Time
2. (A) A piece of candy
(B) Be the teacher's helper
3. (A) A sticker
(B) Teacher tells you "Good Job!"
4. (A) Be the teacher's helper
(B) Free time
5. (A) A sticker
(B) A piece of candy
6. (A) Teacher tells you "Good Job!"
(B) Be the teacher's helper
7. (A) Free time
(B) A sticker
8. (A) A piece of candy
(B) Teacher tells you "Good Job!"
9. (A) Be the teacher's helper
(B) A sticker
10. (A) A piece of candy
(B) Free time
11. (A) Teacher draws a happy face on your paper
(B) A media pass
12. (A) A cookie
(B) Be the line leader
13. (A) A small toy
(B) Teacher draws a happy face on your paper
14. (A) Be the line leader
(B) A media pass
15. (A) A small toy
(B) A cookie
16. (A) Teacher draws a happy face on your paper
(B) Be the line leader

17. (A) ____ A media pass
(B) ____ A small toy
18. (A) ____ A cookie
(B) ____ Teacher draws a happy face on your paper
19. (A) ____ Be the line leader
(B) ____ A small toy
20. (A) ____ A media pass
(B) ____ A cookie
21. (A) ____ The teacher smiles at you
(B) ____ Free time outside
22. (A) ____ Popcorn/chips/pretzels
(B) ____ Be the "Terrific Kid"
23. (A) ____ A pencil
(B) ____ Your teacher smiles at you
24. (A) ____ Be the "Terrific Kid"
(B) ____ Free time outside
25. (A) ____ A pencil
(B) ____ Popcorn/chips/pretzels
26. (A) ____ The teacher smiles at you
(B) ____ Be the "Terrific Kid"
27. (A) ____ Free time outside
(B) ____ A pencil
28. (A) ____ Popcorn/chips/pretzels
(B) ____ The teacher smiles at you
29. (A) ____ Be the "Terrific Kid"
(B) ____ A Pencil
30. (A) ____ Free time outside
(B) ____ Popcorn/chips/pretzels
31. (A) ____ Teacher tells you "Great Work!"
(B) ____ Game time
32. (A) ____ A cracker
(B) ____ Be the "Terrific Kid"
33. (A) ____ A small prize
(B) ____ The teacher tells you "Great Work!"

34. (A) ____ Be the special person for the day
(B) ____ Game time
35. (A) ____ A small prize
(B) ____ A cracker
36. (A) ____ The teacher tells you "Great Work!"
(B) ____ Be the special person for the day
37. (A) ____ Game time
(B) ____ A small prize
38. (A) ____ A cracker
(B) ____ The teacher tells you "Great Work!"
39. (A) ____ Be the special person for the day
(B) ____ A small prize
40. (A) ____ Game time
(B) ____ A cracker

Z.Z. POTENTIAL REINFORCER SURVEY SUMMARY

NAME: _____ DATE: _____

SCHOOL: _____ GRADE/PLACEMENT: _____

ADMINISTERED BY: _____ AGE: _____

| SOCIAL | PRIVILEGE/ HONORS | EDIBLES | ACTIVITY | TANGIBLES |
|--------|----------------------|---------|----------|-----------|
| 1. A | 2. B | 2. A | 1. B | 3. A |
| 3. B | 4. A | 5. B | 4. B | 5. A |
| 6. A | 6. B | 8. A | 7. A | 7. B |
| 8. B | 9. A | 10. A | 10. B | 9. B |
| 11. A | 12. B | 12. A | 11. B | 13. A |
| 13. B | 14. A | 15. B | 14. B | 15. A |
| 16. A | 16. B | 18. A | 17. A | 17. B |
| 18. B | 19. A | 20. B | 20. A | 19. B |
| 21. A | 22. B | 22. A | 21. B | 23. A |
| 23. B | 24. A | 25. B | 24. B | 25. A |
| 26. A | 26. B | 28. A | 27. A | 27. B |
| 28. B | 29. A | 30. B | 30. A | 29. B |
| 31. A | 32. B | 32. A | 31. B | 33. A |
| 33. B | 34. A | 35. B | 34. B | 35. A |
| 36. A | 36. B | 38. A | 37. A | 37. B |
| 38. B | 39. A | 40. B | 40. A | 39. B |

TOTALS

TOTALS IN RANK ORDER

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

REINFORCER QUESTIONNAIRE

NAME: _____ AGE: _____

DATE: _____ TEACHER: _____

1. The things I like to do after school are

_____.

2. If I had ten dollars I'd

_____.

3. My favorite TV programs are

_____.

4. My favorite time at school is

_____.

5. My best friends are

_____.

6. My favorite time of day is

_____.

7. My favorite subject at school is

_____.

8. I like to read books about

_____.

9. The places I'd like to go in town are

_____.

10. My favorite foods are

_____.

11. My favorite inside activities are

_____.

12. My favorite outside activities are

_____.

13. My favorite animals are

_____.

14. The three things I like to do most are

_____.

The reinforcer survey may be given to one student or a group of students. If the students cannot read, the survey is read to them. If they cannot write their answers, the answers are given verbally.

ELEMENTARY REINFORCER MENU

NAME: _____

TEACHER: _____ DATE: _____

Instructions:

Ask the student to write a (X) next to at least eight items/activities he/she would most like to earn in class. (Read the list to non-readers, and help them mark the items they select.)

Write available items/activities to the right of each item number.

- | | |
|-----------------|-----------------|
| _____ 1. _____ | _____ 13. _____ |
| _____ 2. _____ | _____ 14. _____ |
| _____ 3. _____ | _____ 15. _____ |
| _____ 4. _____ | _____ 16. _____ |
| _____ 5. _____ | _____ 17. _____ |
| _____ 6. _____ | _____ 18. _____ |
| _____ 7. _____ | _____ 19. _____ |
| _____ 8. _____ | _____ 20. _____ |
| _____ 9. _____ | _____ 21. _____ |
| _____ 10. _____ | _____ 22. _____ |
| _____ 11. _____ | _____ 23. _____ |
| _____ 12. _____ | _____ 24. _____ |

ELEMENTARY REINFORCER MENU

NAME: _____

TEACHER: _____ DATE: _____

Instructions:

Ask the student to write a (X) next to at least eight items/activities he/she would most like to earn in class. (Read the list to non-readers, and help them mark the items they select.)

- | | |
|-------------------------------|--------------------------------|
| _____ 1. Blow bubbles | _____ 13. Video games |
| _____ 2. Ice cream | _____ 14. Be in a program |
| _____ 3. Coloring/drawing | _____ 15. Extra recess |
| _____ 4. Gym time | _____ 16. Lollipop |
| _____ 5. Play with friends | _____ 17. Carry messages |
| _____ 6. Puzzles | _____ 18. Legos |
| _____ 7. Stickers | _____ 19. Time with a grown-up |
| _____ 8. Use tape recorder | _____ 20. Fruit juice |
| _____ 9. Cookie | _____ 21. Story time |
| _____ 10. Write on chalkboard | _____ 22. Good note sent home |
| _____ 11. Computer time | _____ 23. Soda |
| _____ 12. Pudding | _____ 24. Popcorn |

