

	<p><u>Non-Model</u> Student A: I like to read. Student B: I like math. Do you agree? Student A: Yes. Student B: Science is fun, too. Student A: I agree. Student B: Me too.</p> <p>Teacher will use questions and <u>Listening Task Poster</u> to guide students through an analysis of what makes this a Non-Model Constructive Conversation for the skill of NEGOTIATE.</p>
PRACTICE	<p>Constructive Conversation Game <i>You are now are going to have the opportunity to practice the Constructive Conversation Skill of NEGOTIATE while playing a game.</i> Explain the rules of the <u>Constructive Conversation Game</u> to students. Rules of the game:</p> <ol style="list-style-type: none"> 1. Each student will have 1 CREATE, 1 CLARIFY, AND 2 NEGOTIATE cards. 2. Each student will play a card as they share an idea. They will continue taking turns until all cards are placed in the middle. 3. If you're done early, repeat the game. <p><i>You will respond to the following prompt in the game: Which is more fun – playing at home or playing at school? Why? Come to an agreement.</i></p>
FORMATIVE ASSESSMENT	<p>Student Progress Form (SPF) – Constructive Conversation Sample After the students have played the game, the teacher will select two students to replay the game in front of the class. The Teacher will collect a language sample from the two students on the <u>Student Progress Form (SPF)- Constructive Conversation Sample</u> to be used for the Day 12 lesson. The language sample from two students must be at least four turns in length. Note: The language sample will be the Non-Model revised on Day 12 lesson.</p>
WRAP-UP	<p>Review ELD Objectives and Self-Evaluate Teacher will review ELD objective. <i>Today we engaged in a Constructive Conversation using the Constructive Conversation Skill NEGOTIATE. We took turns, shared our opinions, considered others' opinions and came to an agreement based on a visual text and prompt.</i></p> <p>Teacher will ask students,</p> <ul style="list-style-type: none"> • <i>How did we meet today's objective of using the Constructive Conversation Skill of NEGOTIATE?</i> • <i>How did we use the conversation norms?</i> • <i>Work with your conversation partner.</i> <ul style="list-style-type: none"> ✓ <i>Identify three things that you did to meet today's objective</i> ✓ <i>Share and explain the three things to 2 students</i> <p>Teacher calls on three students and they tell the class what was done today.</p>