

Model and Non-Model Scripts-Days 8-9

PROMPT: *What do you notice in this text? How do you know?*

Model

Student A: I notice people playing outside.

Student B: How do you know they're playing outside?

Student A: The man is blowing the flower.

Student B: Yes, and they're smiling.

Student A: What do you notice?

Student B: I notice the mommies playing with the babies.

Student A: How do you know they are playing with the babies?

Student B: I know they are playing with the babies because they are showing them the flowers.

Non-Model:

Student A: The castle is gray.

Student A: and the sun is yellow.

Student B: The people are right there.

Student B: I see the grass.

Student A: Me too.

Student B: Where?

Model and Non-Model-Day 10

Note: source of Constructive Conversation is **Frogs** by Gail Gibbons. The book may be referred to during the Constructive Conversation.

Prompt: “*What do you notice in the visual text? How do you know?*”

Model

Student A: I notice a frog jumping.

Student B: How do you know?

Student A: I can see the lines here, look. (Points to broken lines) What do you notice?

Student B: I notice 4 frogs.

Student A: How do you know? Show me in the text.

Student B: (Points as she counts) One, two, three, four.

Student A: Two are in the water, the big one is on the leaf and one is jumping.

Student B: The ones in the water you can only see their heads.

Non-Model

Student A: I know frogs grow

Student B: Me too

Student A: frogs jump

Student B: frogs are ugly

Student A: I see frogs

Student B: frogs eat bugs

Student A: frogs eat bugs

Student B: yeah frogs eat bugs