

Los Angeles Unified School District

Elementary Mathematics Grade 3 Alignment Document 2015-16

(to be used in connection with the Curriculum Map by Common Core Domain)

DISTRICT CALENDAR

Instructional Block 1

Dates: 8/18/15 - 10/23/15

Interim Assessment Date: 10/23/15*

Total Days in the Block: 45

Instructional Block 2

Dates: 10/26/15 - 2/19/16

Interim Assessment Date: 2/19/16*

Total Days in the Block: 62

Instructional Block 3

Dates: 2/22/16 - 6/10/16

No Interim Assessment

Total Days in the Block: 73

SBAC Assessment Window

3/9/16 – 6/10/16

*For schools that choose the SBAC Interim Assessments by Domain, the dates on the assessment calendar do not apply.

INTERIM ASSESSMENTS

As per [REF-6507](#), the choice of Interim Assessments is a school site decision. Choices are referenced below. All teachers within a grade-level are expected to give the same interim assessments in order to provide the opportunity to review and analyze student work to inform instruction.

[District Assessment Bank](#)¹

[SBAC Interim Assessments](#)²

School-Developed Assessments³

SCOPE AND SEQUENCE

The links below will direct you to a variety of resources to help guide planning for the year. We encourage you to explore the various options for structuring the Common Core scope and sequence with your grade-level team.

- [Engage^{ny}/Eureka](#)
- [Jason Zimba Interactive CCSS Math Graph](#)
- [Math Expressions](#)
- [My Math – Contents in Brief \(TE p. vi\)](#)

Resources for Planning

- [California Framework](#)
- [Progressions Documents](#)

1. District Assessment Bank will be developed by the Elementary Math Coordinator Team. At minimum, one assessment per block for IA 1 and 2 will be provided. In order to provide increased flexibility to schools, the assessments can be used in the order that best matches the scope and sequence decided on by the grade level team.
2. When accessing the TOMS system for the SBAC Interim Assessments, be sure to choose items that say "IAB" in parentheses. There are four IABs for each grade level (three that model the computer adaptive portion of the test and one performance task).
3. As per [REF-6507](#), school-developed assessments may only be given after the proper approvals have been received.