



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

TITLE: Related Services Position Papers

NUMBER: REF-3269.2

ISSUER: Beth Kauffman, Associate Superintendent
Division of Special Education

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ROUTING
 All Locations
 Local District Superintendents
 Administrators of Instruction
 Local District Administrators
 School Site Administrators
 Related Services Providers
 Teachers

PURPOSE: The purpose of this Reference Guide is to inform all District instructional staff, Pre-K through senior high school, of: (1) the updated Related Services Position Papers; and (2) their responsibility to read these position papers in order to understand the role of Related Services in the education of students with disabilities within the Los Angeles Unified School District. The Related Services Position Papers are available for download at the Division of Special Education website (<http://sped.lausd.net>).

MAJOR CHANGES: This Reference Guide replaces REF-3269.1, dated August 22, 2011. New positions papers for the following Low Incidence programs have been added: Deaf and Hard of Hearing, Audiology, Blind/Partially Sighted, Orientation and Mobility, and Orthopedically Impaired. Directions for accessing the position papers on the Special Education website have been updated.

BACKGROUND: The Individuals with Disabilities Education Act (IDEA) requires that school districts provide intensive intervention to students prior to considering their eligibility for Related Services. It also contains provisions requiring students with disabilities to participate in general education curriculum, assessment, and accountability measures. The District’s instructional plan is organized around a multi-tiered framework approach for instruction, intervention, and support for prevention and pre-referral intervention prior to an assessment for IEP consideration of a related service.

Once the need for a Related Service is established, the District recommends a dynamic continuum of instructional delivery models of intervention. The role of Related Services is to support the unique needs of students with disabilities as identified in their individualized education program. The foundation of this approach is the collaboration between general education teachers, special education teachers, and service providers. This information and more is described in the Related Services Position Papers.



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BACKGROUND (Continued):

The Position Papers:

- Define the role of Related Services in the education of students with disabilities within the Los Angeles Unified School District (LAUSD);
- Define in depth the RtI² model of Prevention and Pre-Referral;
- Define the process for assessment and determining the need for service;
- Define service delivery models within special education; and
- Define service completion guidelines.

PROCEDURES:

All Pre-K through senior high certificated staff must read each of the Position Papers in order to understand the role of Related Services from prevention to service delivery. Information on each Related Services Program and the corresponding Position Paper is available on the Inside LAUSD “E-Library” or on the Division of Special Education website (<http://sped.lausd.net>).

The Related Services Position Papers include:

Position Paper No. 5: *Adapted Physical Education*

Position Paper No. 6 : *Assistive Technology*

Position Paper No. 7 : *Language and Speech*

Position Paper No. 8: *Occupational Therapy*

Position Paper No. 9: *Physical Therapy*

Position Paper No. 10: *Audiology Services*

Position Paper No. 11: *Blind/Partially Sighted Services*

Position Paper No. 12: *Deaf and Hard of Hearing Services*

Position Paper No: 13: *Orientation and Mobility Services*

Position Paper No: 14: *Orthopedically Impaired Services*

In order to access all Division of Special Education Position Papers on the Division of Special Education website, please follow these directions:

1. Enter the Division of Special Education website by typing <http://sped.lausd.net> into your web browser
2. From the menu bar click on “Employees”
3. From the menu listed click on the + sign to the left of “E-Library”
4. Select and click on “Position Papers”
5. Click on the “View All Position Papers” link in center of the page
6. Select the document you want to review

RELATED RESOURCES:

REF-4984.1: “Implementing a Multi-Tiered Framework for Instruction, Intervention and Support,” dated March 19, 2010, issued by the Office of Curriculum, Instruction and School Support.

Division of Special Education Website, Related Services Position Papers, at <http://achieve.lausd.net/Page/2989>.



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ASSISTANCE: For assistance or further information on a specific Related Service Program, please contact the Program Coordinator:

Adapted Physical Education	Lindsay Cecil	(213) 241-6200
Assistive Technology	Kari Tapie	(213) 241-6200
Low Incidence Programs	Kimberly Miller	(213) 241-8051
Occupational Therapy	Rosaura Sanchez	(213) 241-6200
Physical Therapy	Rosaura Sanchez	(213) 241-6200
Speech and Language	Mary Seimears	(213) 241-6200