



LOCATIONS

<p>East Los Angeles College</p> <p>1301 Avenida Cesar Chavez Monterey Park, CA 91754 Tel: (323) 265-8749</p>	<p>Los Angeles Harbor College</p> <p>1111 Figueroa Place Wilmington, CA 90744 Tel: (310) 233-4213</p>
<p>Los Angeles Trade Technical College</p> <p>400 West Washington Blvd. Los Angeles, CA 90015 Tel: (213) 247-9011</p>	<p>Los Angeles Mission College</p> <p>13356 Eldridge Avenue Sylmar, CA 91342 Tel: (818) 364-7626</p>
<p>Los Angeles Pierce College</p> <p>6201 Winnetka Avenue Woodland Hills, CA 91371 Tel: (818) 710-2569</p>	<p>West Los Angeles College</p> <p>9000 Overland Avenue Culver City, CA 90230 Tel: (310) 287-4319</p>

LOS ANGELES UNIFIED SCHOOL DISTRICT
IN COLLABORATION WITH
LOS ANGELES COMMUNITY COLLEGE DISTRICT



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http://www.lausd.net/lausd/offices/spec_ed/_dots/

**Empowering all students to achieve
their full potential in adult living**



dots
District Office of Transition Services



Program Overview

The Center for Advanced Transition Skills is a partnership between the Los Angeles Unified School District and the Los Angeles College District. This program primarily serves students with moderate to severe disabilities. It seeks to provide these students with a comprehensive transition program that helps them to develop skills in the areas of education and training, employment and independent living skills.

LAUSD personnel provide participating students with opportunities in personal and career development instruction and work based learning experiences that are assessment driven and based on the students dreams and plans for the future. These opportunities are both on campus and in the community, students also participate in community college classes as appropriate.

The program makes it possible for students to develop focused career goals as they move towards further independence in an age appropriate environment.

Who is Eligible to Participate?

The Center for Advanced Transition program recommends that a student has the following:

- Have a current Individualized Education Program (IEP)
- Be at least 19 years of age by September of enrollment year
- Be willing to make a two year commitment to participate
- Have a developing support network
- Have completed 4 years of high school and:
 1. Non-diploma track
 2. Teacher recommendation
 3. Regular attendance
 4. Participated in work experience
 5. Vocational classes
 6. Travel in the community independently

What skills do students need?

- Ability to stay on tasks
- Flexibility in daily routine
- Good personal grooming/hygiene
- Appropriate work-related behavior
- Safety awareness
- Positive peer/adult relationships
- Ability to work independently
- Independent travel skills

How are enrollment decisions made?

Enrollment decisions are assessment driven. Students are assessed using a criteria rubric, both personal and family-based interviews, and a review of records from high-school. Final decisions are made by a committee of professionals based on the appropriateness of placement and services for each student.

Program Components

Education and Training

- Community College Courses
- Functional Skills: Reading, Writing and Math
- Life Skills
- Technology Instruction
- Consumer Skills
- Self- Determination
- Self-Advocacy
- Employability Skills

Employment

- Interests/Career Planning and Assessment
- Job search techniques
- Job interview practice
- Work-based learning
- Volunteer opportunities
- Safety Awareness
- Appropriate work-related behavior

Independent (Daily) Living Skills

- Mobility Needs
- Exploration of housing options
- Daily living skills embedded in work and community settings
- Community Service
- Appropriate social interaction
- Health and grooming
- Sports and Hobbies