

**RADIOFREQUENCY (RF) MONITORING
SUMMARY REPORT**

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This Radiofrequency (RF) Monitoring Summary Report was prepared by URS Corporation (URS) for the Los Angeles Unified School District (LAUSD). This report presents a series of evaluations of Radiofrequency (RF) exposures associated with existing and planned WiFi installations. This report includes results of a variety of RF exposure scenarios including:

- WLANs, tablet, laptops use during teacher in-service training at Valley Academy of the Arts and Science, August 5, 6 and 7, 2013
- WLANs and student classroom tablet use at Cesar E. Chavez Learning Academy ARTES, August 26, 2013
- WLANs and student classroom tablet use at Cimarron Avenue School, October 29, 2013
- WLANs and student classroom tablet use at Harte Prep Middle School, October 29, 2013
- WLANs and student classroom tablet use at Diego Rivera Learning Complex, November 15, 2013
- WLANs and student classroom tablet use at Animo Westside Charter Middle School, February 13, 2014
- WLANs and student classroom tablet use at Paul Revere Middle School, February 13, 2014
- WLANs and student classroom tablet use at 54th Street School, February 27, 2014
- WLANs and student classroom tablet use at YES Academy, February 27, 2014
- WLANs and student classroom tablet use at Ambler Avenue School, March 20, 2014
- WLANs and student classroom tablet use at Rancho Dominguez Preparatory School, March 20, 2014

Results of the RF monitoring study showed all of the average power density results were below the LAUSD cautionary level of 0.1 microwatts per square centimeter ($\mu\text{W}/\text{cm}^2$) for time-averaged, whole body exposure.

It is important to note that all the measured field strengths were collected while students were actively using their tablet devices and did not include time intervals when the devices were not in use. Based upon the results of this study, URS believes that similar results below the LAUSD cautionary level would be expected in all classroom settings utilizing similar equipment and WiFi configurations.

The following presents a description of the monitoring protocol and results of the RF monitoring study.

2.1 DURATION OF MONITORING EVENTS

Total duration of monitoring varied in response to tablet usage. These durations provided conservative results by including only activities involving the students downloading or running applications from the internet. The times when students were not using their tablets were not included in the evaluation.

2.1.1 Monitoring Equipment

The monitoring was conducted utilizing the Narda Selective Radiation Meter Model 3006 (SRM 3006). The SRM 3006 was used to perform narrowband spectral analysis of application and individual classroom RF transmissions associated with the use of tablets and access points (APs) across designated frequencies of 2 to 5 gigahertz (GHz).

2.1.2 Monitoring Distances

Initial application and equipment measurements were taken to identify field strengths associated with specific applications at distances of one inch, one foot, three feet, and six feet. Classroom measurements were taken predominantly at the users interface (desk level). Additional measurements were collected to the front, back and, between users of the tablet devices. Distances from the APs were also measured, locating their highest field strengths. The distance with the highest response in each classroom was included in the evaluations.

2.2 MONITORING PROTOCOL

A discrete monitoring protocol was developed by URS for use during the classroom RF studies and was followed at the following schools:

- Valley Academy of the Arts
- Cesar E. Chavez Learning Academy ARTES
- Cimarron Avenue School
- Harte Prep Middle School
- Diego Riviera Learning Complex
- Animo Westside Charter Middle School
- Paul Revere Middle School
- 54th Street School
- YES Academy
- Ambler Avenue School
- Rancho Dominguez Preparatory School

A detailed description of the monitoring protocol which standardized the preparation, operational settings of the SRM 3006, and classroom survey procedures was provided to LAUSD in document titled *Protocol: SRM Use LAUSD*.

This section presents a summary of the evaluations of near-field exposures during the operation of APs and use of selected end-devices (tablets).

Each evaluation presented in this section is composed of varied measurements that were collected with the SRM 3006 operating in spectrum analysis mode. Each measurement was collected at a specific location for a period of time representing an individual exposure scenario, such as “within an inch of a tablet while connected to the internet and running the application Brainpop.”

The SRM 3006 can report various field strength outputs such as average (AVE), Maximum (MAX), and Minimum (MIN) for each frequency range. For this evaluation, the average data set was evaluated and compared to the LAUSD adopted criterion.

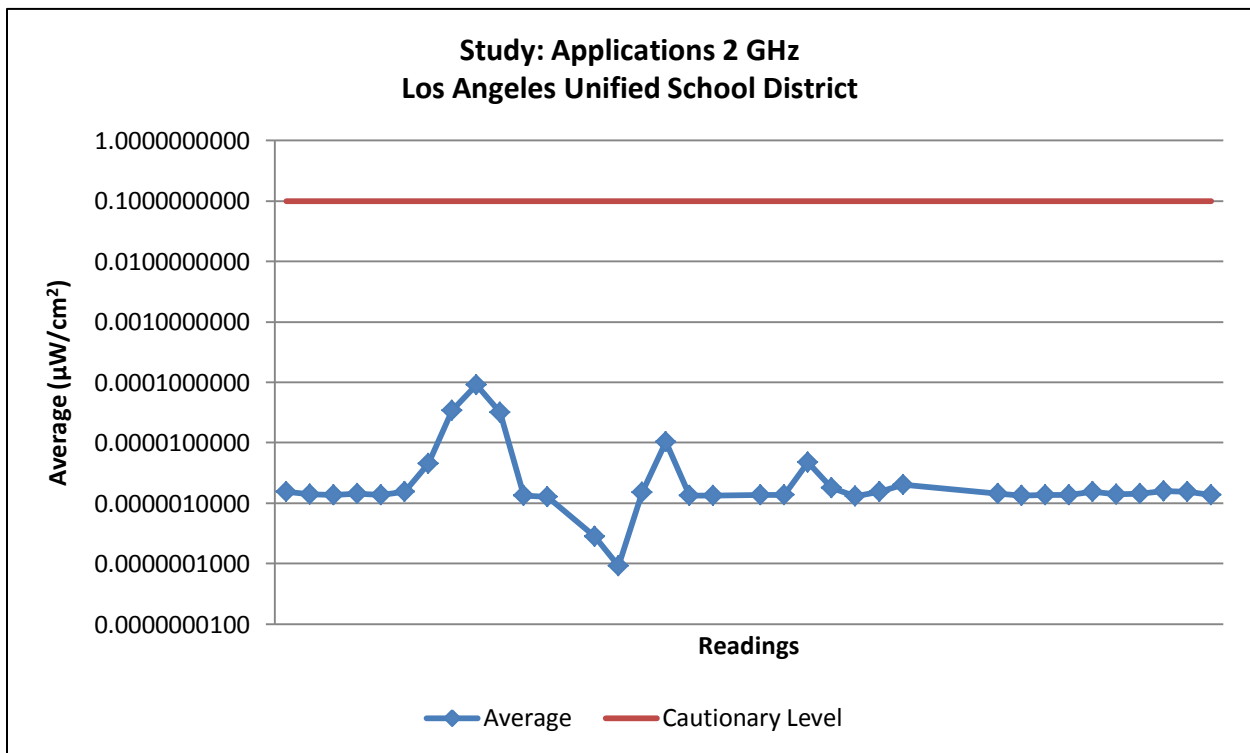
3.1 Application and Equipment Evaluations

3.1.1 2 GHz Wireless local area networks (WLANs) WLANs and Tablet Protocol Development Study, August 24 and 25th, 2013 (Application I)

The table below graphically displays average power density results for a series of measurements collected within 1 inch of an LAUSD configured tablet during the running of the following applications: Airwatch, Brainpop, Cargobot, Explain Everything, Fizzylunch, GraphcalcHD, iMovie, iPhoto, iTunes, Keynote, Kahn Academy, NASA Apps, Near Pod, Notability, Nova Elements, Pick-A-Path, Podcasts, PoppletLite, Rover Browser, Sid the Science Guy, Sketchbook Express, Sketch Pad Explorer, Skitch, WolfRamAlpha.

The highest average reading occurred during the running of a streaming iMovie at 0.00009 $\mu\text{W}/\text{cm}^2$ and is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$

Table 1: Summary of Average Power Density Readings Study: Application 2 GHz

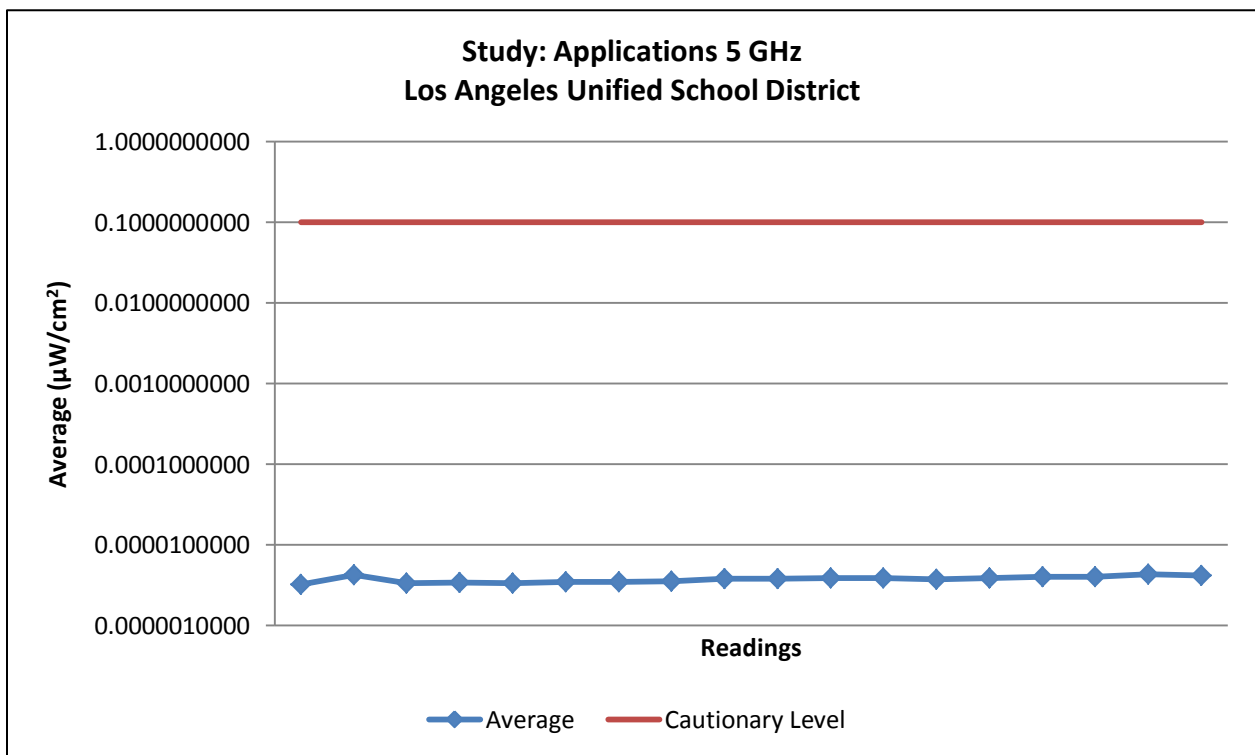


3.1.2 5 GHz WLAN and Tablet Application Protocol Development Study, October 11, 2013 (Application II)

The table below graphically displays the result of a series of average power density measurements collected within 1 inch of an LAUSD configured tablet during the running of the following applications: Airwatch, Brainpop, Cargobot, Freshpick, Garageband, iTunes, Kahn Academy, My Popplet, Notability, Nova Video, Pick-A-Path, Productivity, Rover Browser, Sid the Science Guy, Sketchbook Express, Skitch, WolfRamAlpha.

The highest average reading occurred during the running of the application Garageband at $0.000004 \mu\text{W}/\text{cm}^2$ and is lower than the cautionary level adopted by the LAUSD of $0.1 \mu\text{W}/\text{cm}^2$

Table 2: Summary of Average Power Density Readings Study: Application 5 GHz



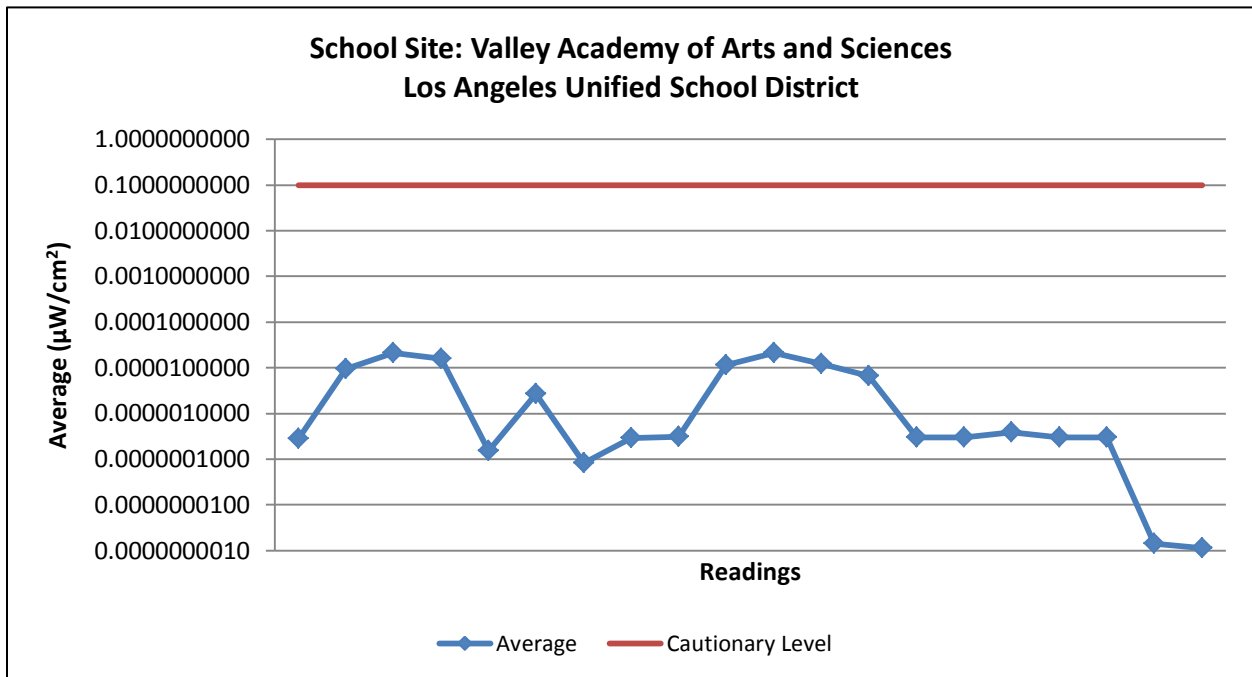
3.1.3 In School Evaluations

3.1.4 Wireless Local Area Networks (WLANs) and Teacher Tablet Use During In-Service Training Protocol Development at Valley Academy of Arts and Sciences, August 5, 6, and 7, 2013

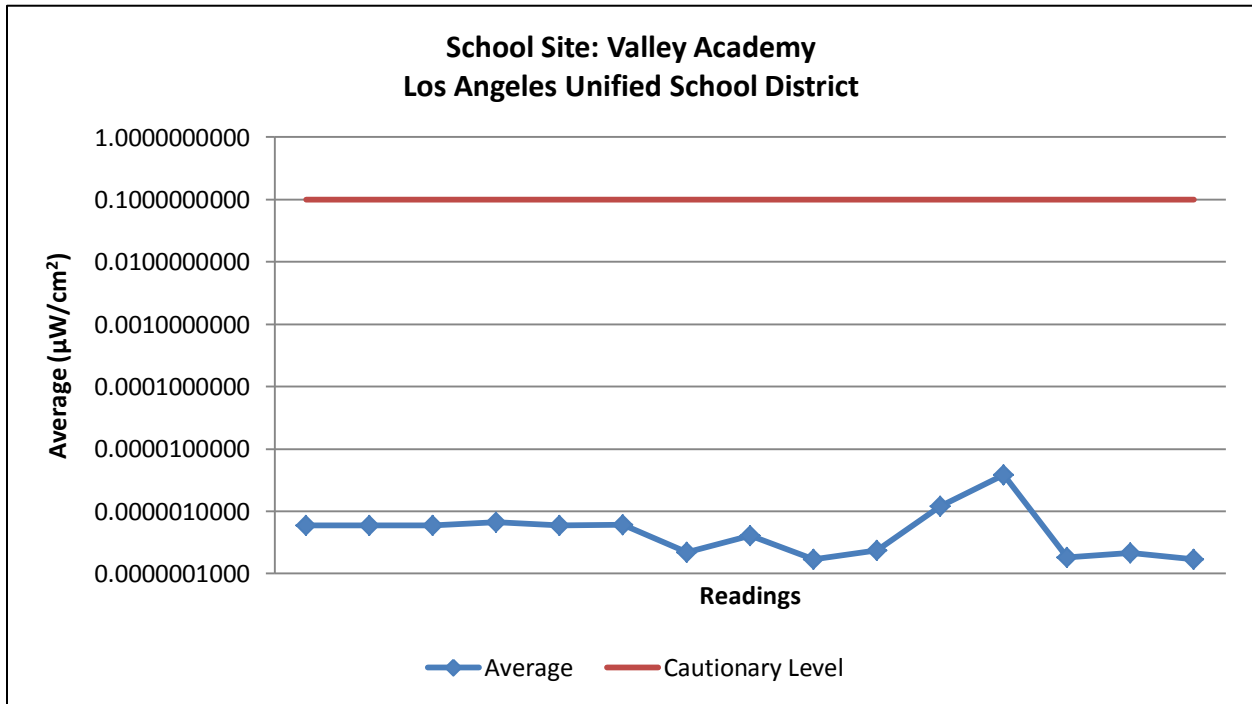
The following tables graphically display the result of a series of power density measurements collected during a teacher in-service at Valley Academy of Arts and Sciences. Measurements were collected to represent potential exposures during the downloading of Common Core and Mark Twain applications.

The highest average readings of 0.00002 $\mu\text{W}/\text{cm}^2$ and 0.000004 $\mu\text{W}/\text{cm}^2$ occurred during the downloading of Common Core and Mark Twain applications, respectively. The resulting average measurements are lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$

Table 3: Summary of Average Power Density Readings Study: Teacher In-Service Downloading Applications - Common Core



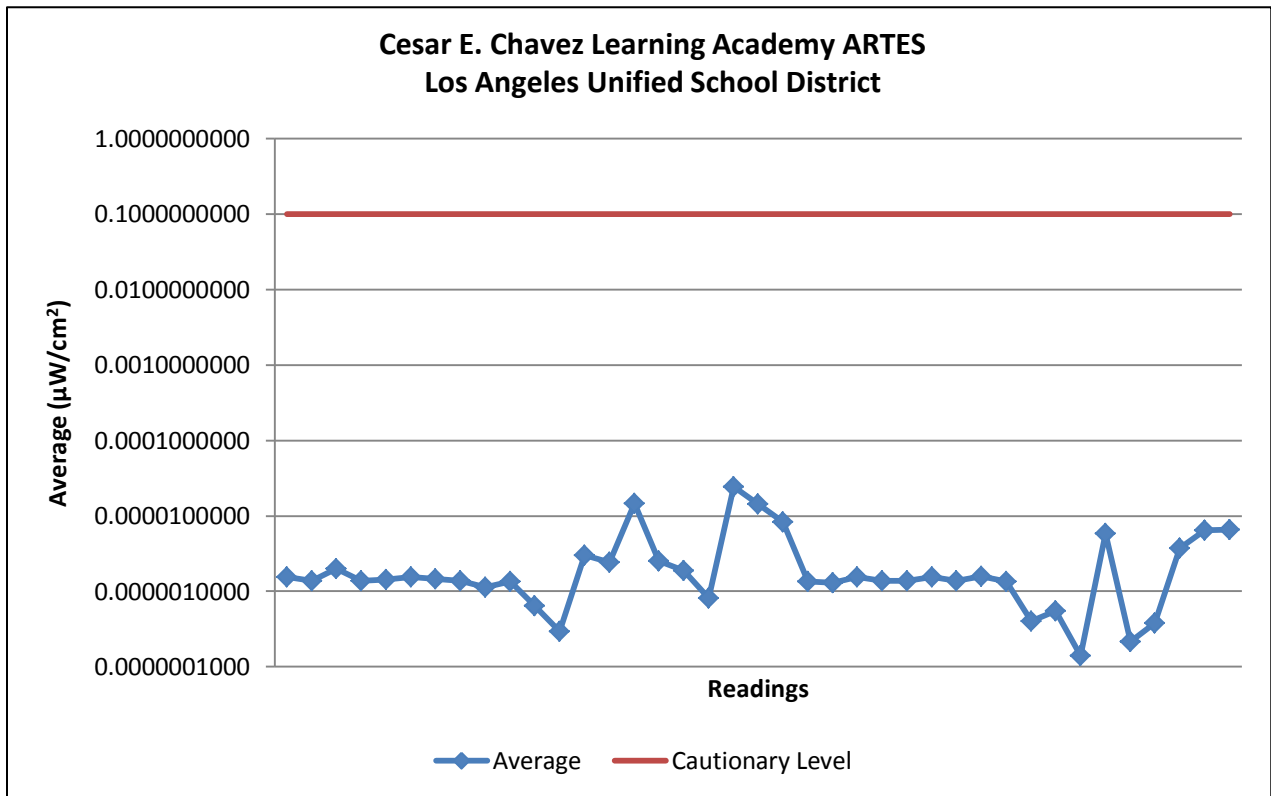
**Table 4: Summary of Average Power Density Readings Study
Teacher In-Service Downloading Applications – Mark Twain**



3.1.5 WLANs and Student Classroom Tablet Use at Cesar E. Chavez Learning Academy ARTES Protocol Development Study, August 26, 2013

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00002 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$

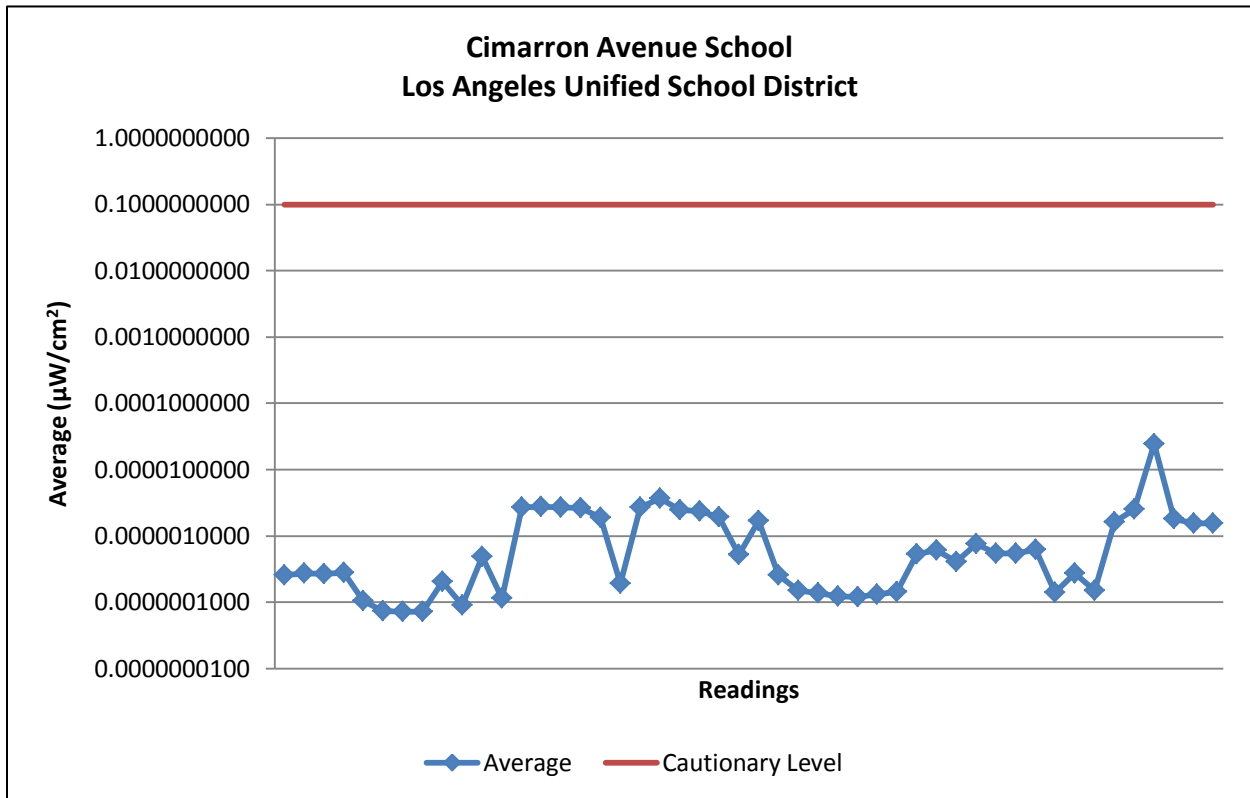
**Table 5: Summary of Average Power Density Readings Study:
Cesar E. Chavez Learning Academy ARTES – Protocol Development Study**



3.1.6 WLANs and student classroom tablet use at Cimarron Avenue School, October 29, 2013

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00002 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$

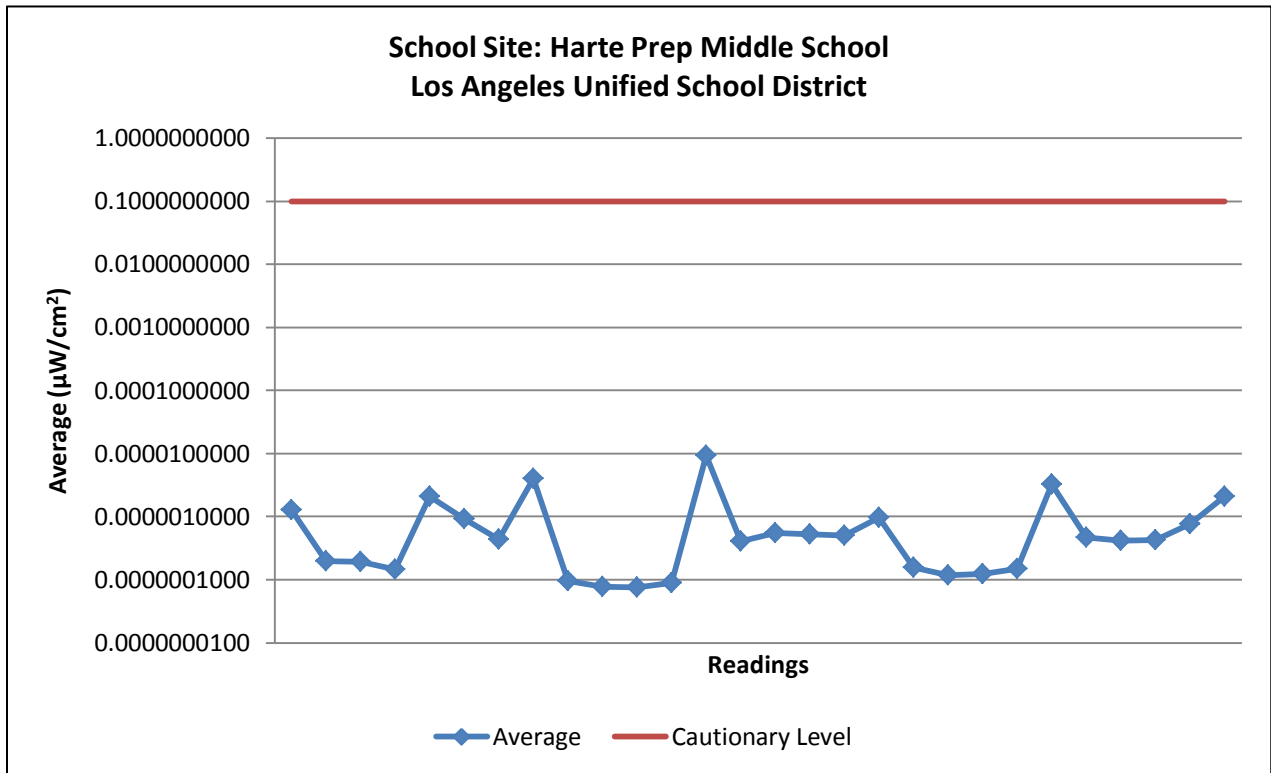
Table 6: Summary of Average Power Density Readings Study: Cimarron Avenue School



3.1.7 WLANs and student classroom tablet use at Harte Prep Middle School, October 29, 2013

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.000009 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$

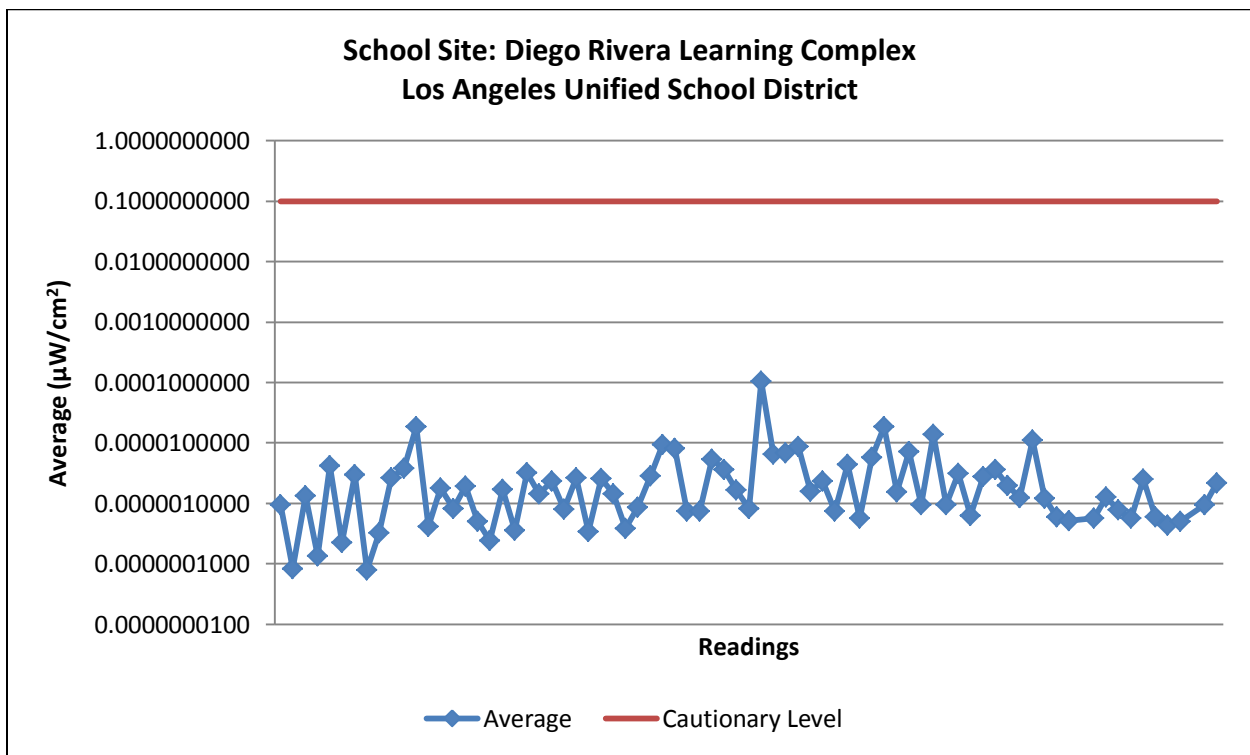
Table 7: Summary of Average Power Density Readings Study: Harte Prep Middle School



3.1.8 WLANs and student classroom tablet use at Diego Rivera Learning Complex, November 15, 2013

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.0001 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

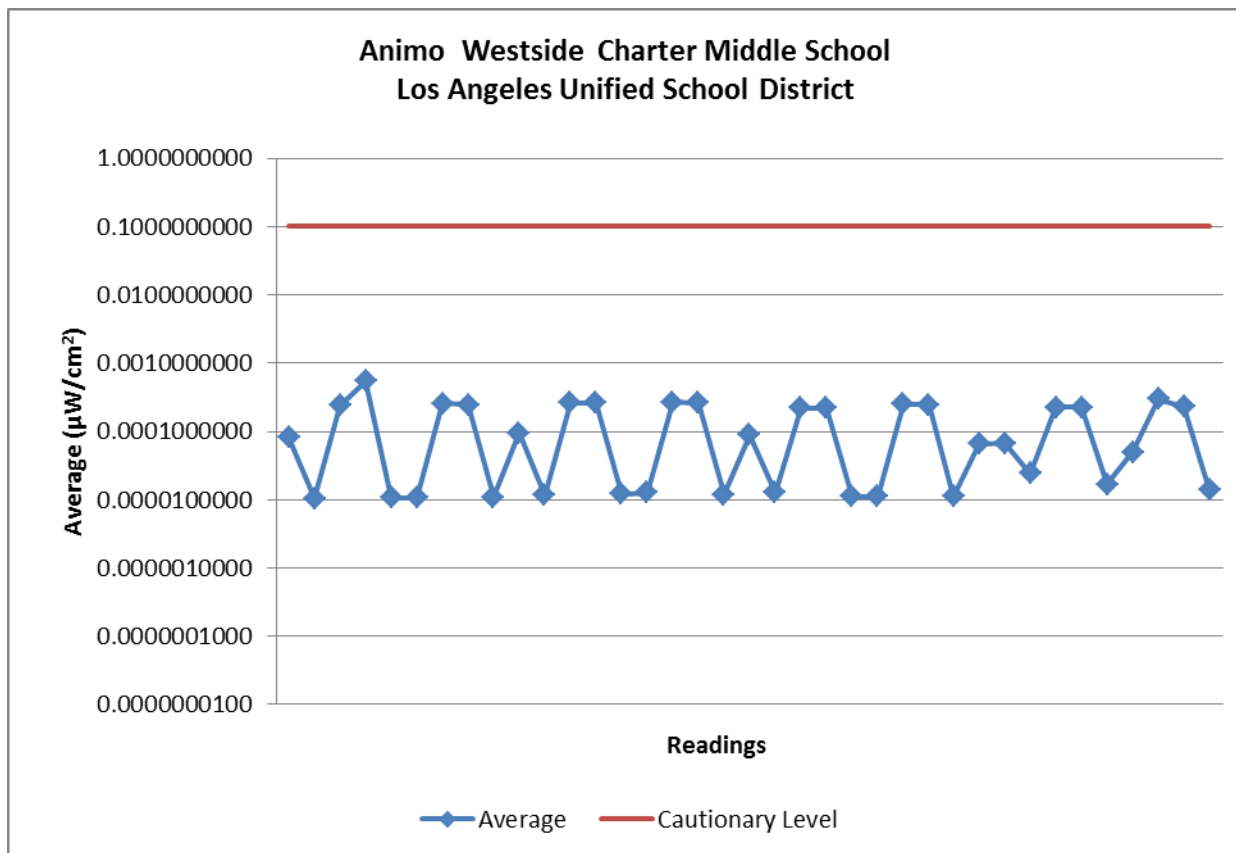
Table 8: Summary of Average Power Density Readings Study: Diego Riviera Learning Complex



3.1.9 WLANs and student classroom tablet use at Animo Westside Charter Middle School, February 13, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00055 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

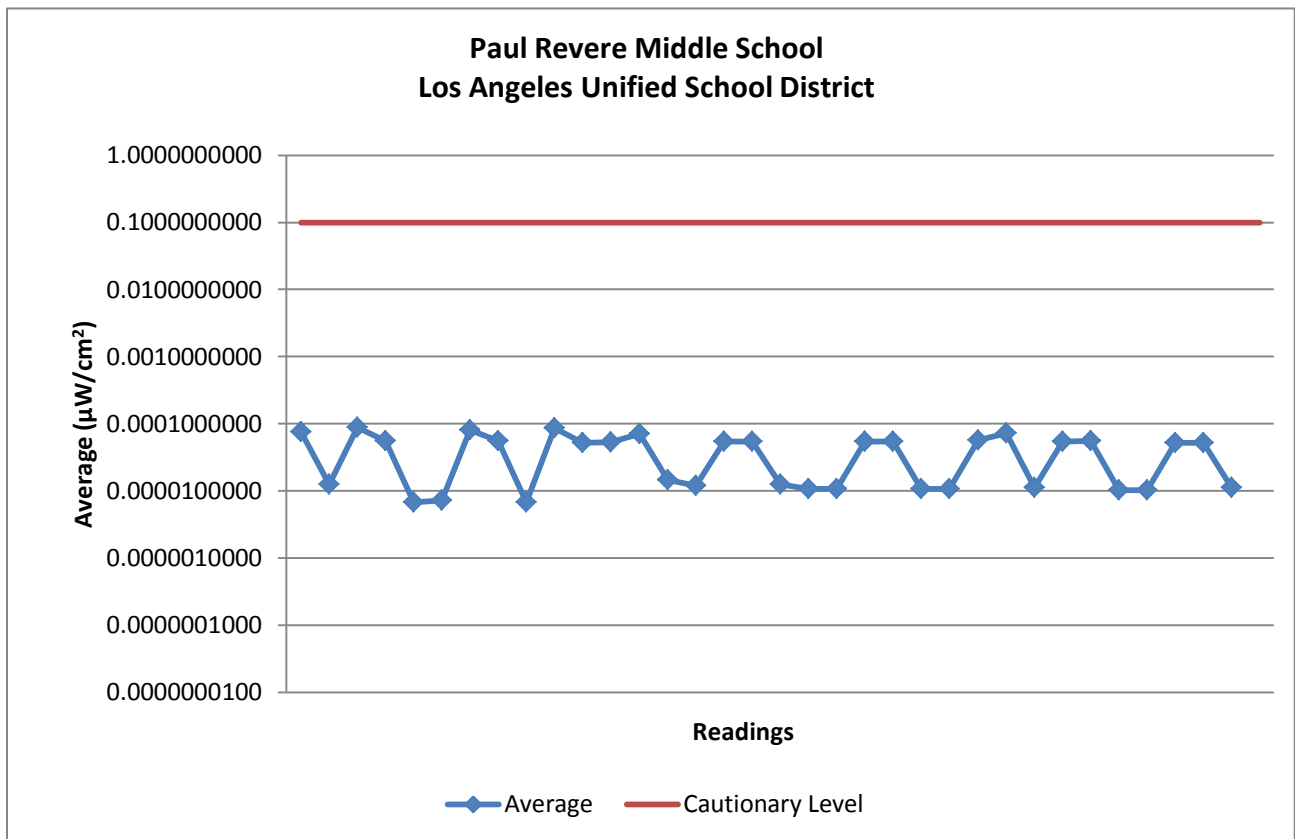
**Table 9: Summary of Average Power Density Readings Study:
Animo Westside Charter Middle School**



3.1.10 WLANs and student classroom tablet use at Paul Revere Middle School, February 13, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00009 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

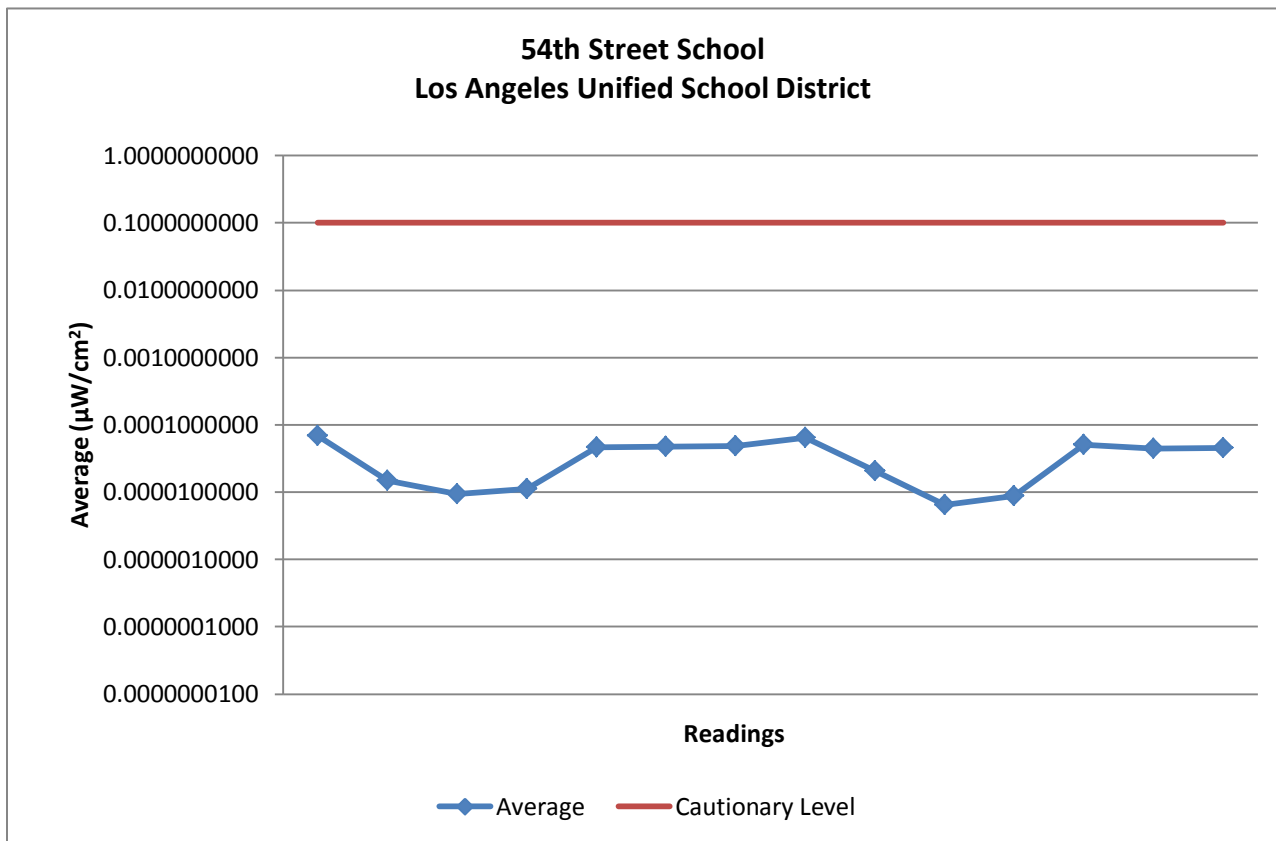
Table 10: Summary of Average Power Density Readings Study: Paul Revere Middle School



3.1.11 WLANs and student classroom tablet use at 54th Street School, February 27, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00007 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

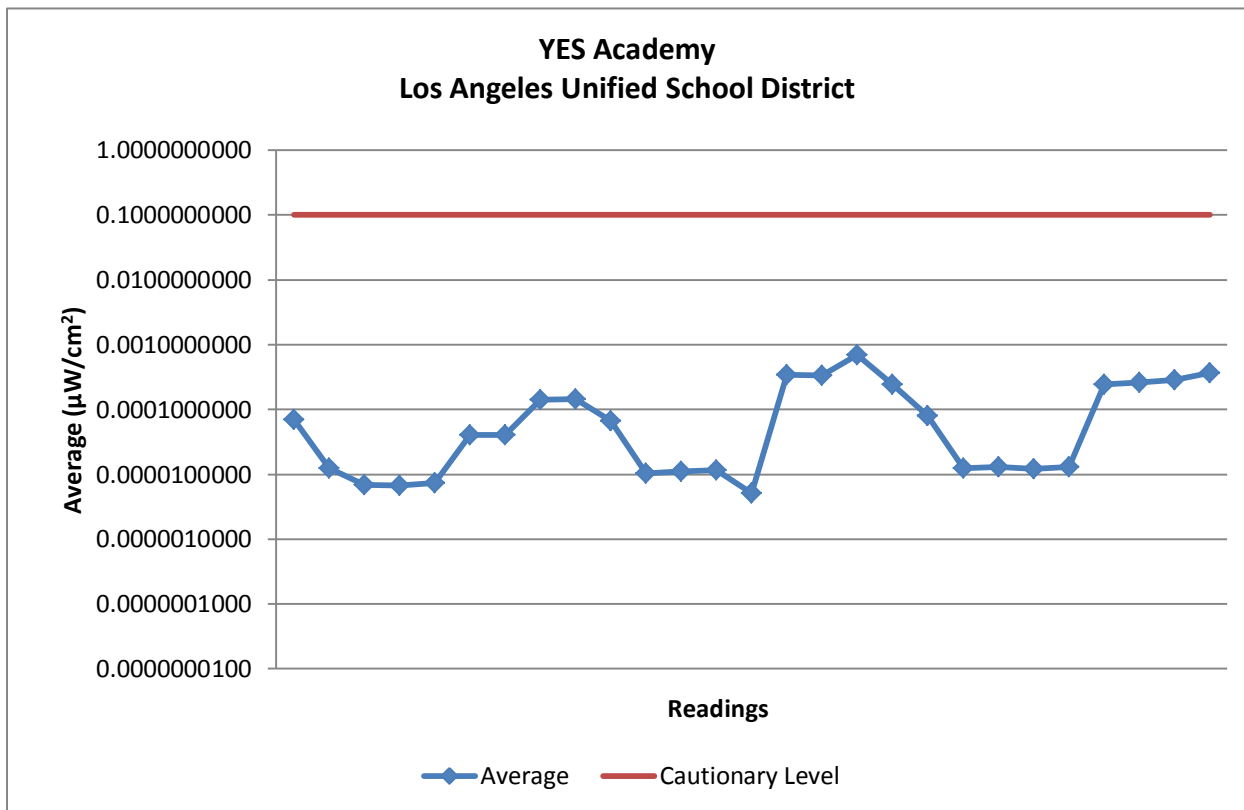
**Table 11: Summary of Average Power Density Readings Study:
54th Street School**



3.1.12 WLANs and student classroom tablet use at YES Academy, February 27, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.0007 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

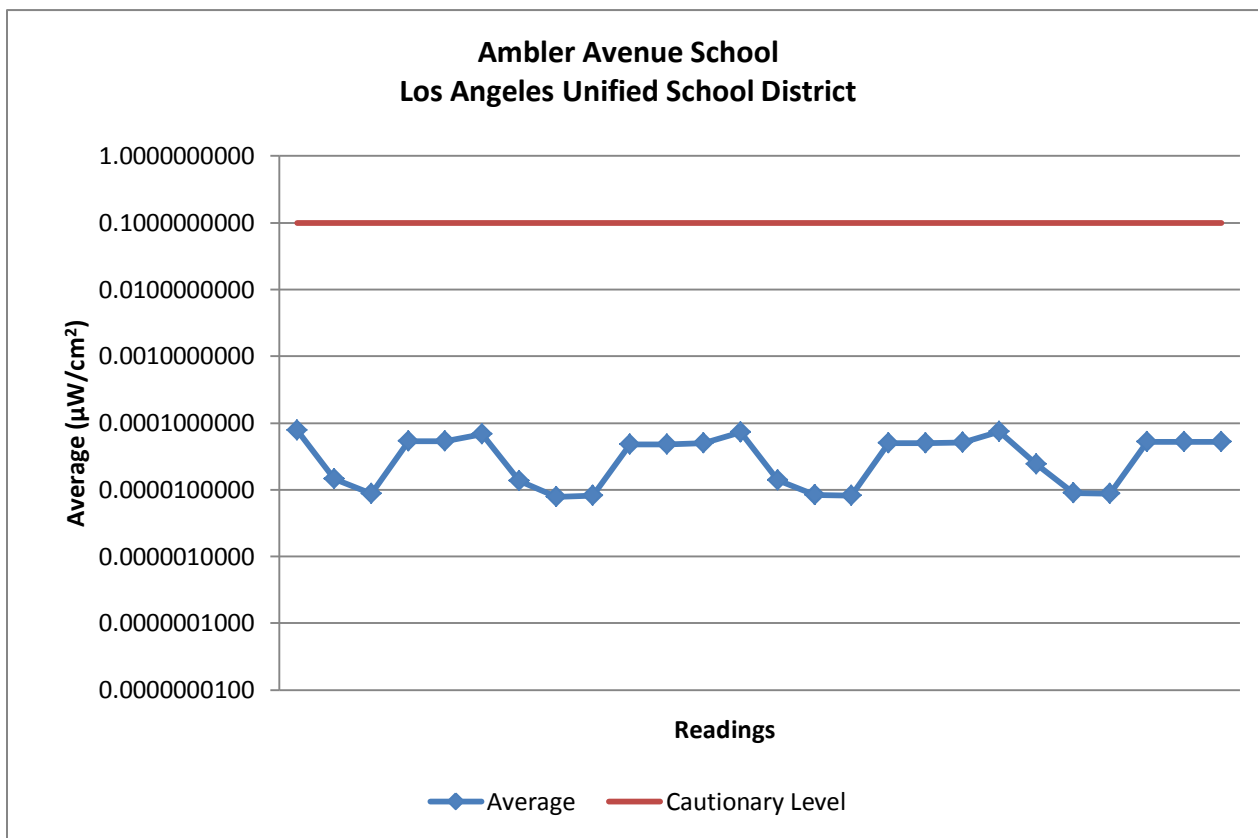
**Table 12: Summary of Average Power Density Readings Study:
YES Academy**



3.1.13 WLANs and student classroom tablet use at Ambler Avenue School, March 20, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.00008 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

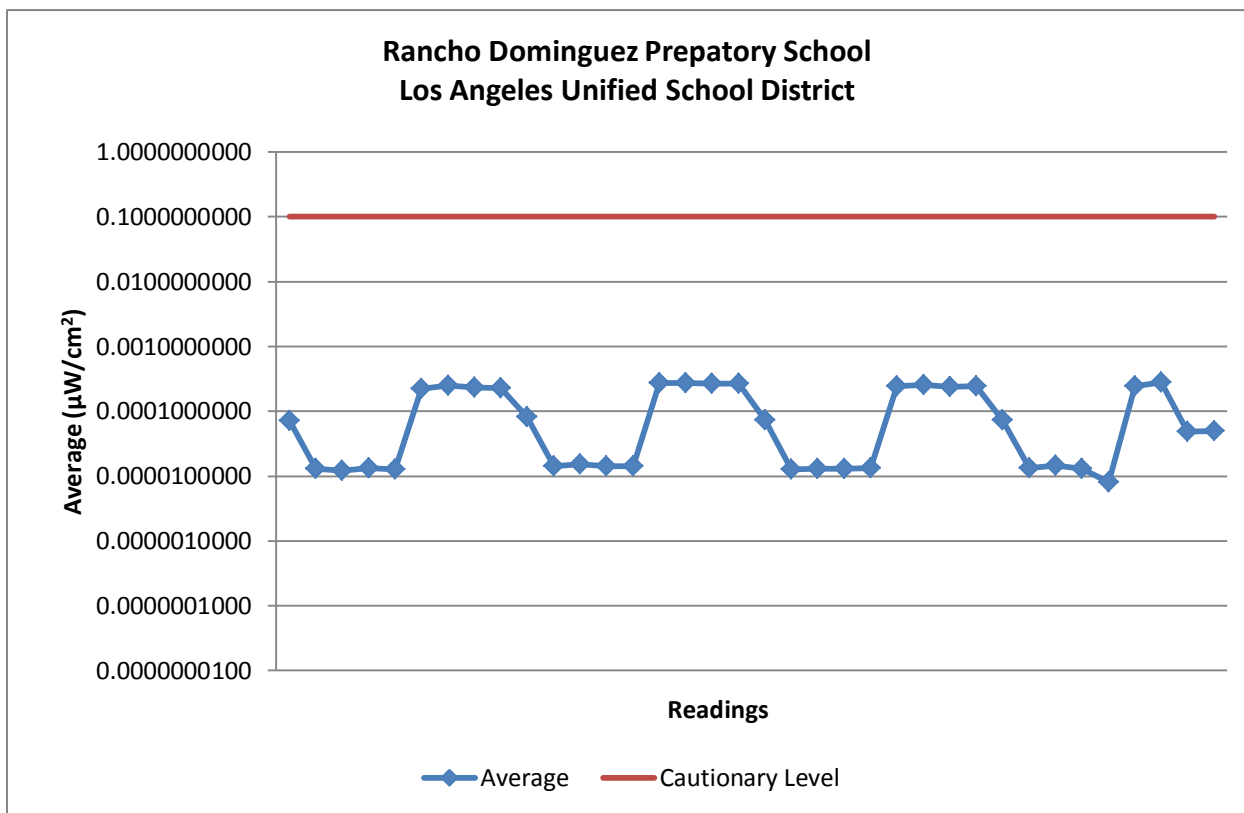
Table 13: Summary of Average Power Density Readings Study: Ambler Avenue School



3.1.14 WLANs and student classroom tablet use at Rancho Dominguez Preparatory School, March 20, 2014

The table below graphically displays the result of a series of average power density measurements collected during classroom activities when students were actively using their tablets. Some students were using applications with streaming content. The highest average reading of 0.0002 $\mu\text{W}/\text{cm}^2$ is lower than the cautionary level adopted by the LAUSD of 0.1 $\mu\text{W}/\text{cm}^2$.

**Table 14: Summary of Average Power Density Readings Study:
Rancho Dominguez Preparatory School**



4.1 CONCLUSIONS

All of the average power density results were below the cautionary level adopted by the LAUSD. The LAUSD adopted the cautionary level field strength level of $0.1 \mu\text{W}/\text{cm}^2$ for time-averaged, whole body exposure. The values measured in this assessment were collected while students were actively using their tablet devices. The results did not include lower exposures levels that would be found when the devices are not in use, therefore the actual average exposures would be lower than the measured results reported.

Given the wide variety of scenarios evaluated and that the results were all several orders of magnitude below the cautionary level, similar results below the cautionary level would be expected in classrooms containing the same equipment evaluated.

The opinions and judgments expressed in this RF Summary Report are based on URS's research and interpretations of this report. The report is limited by the amount and type of information provided to URS by the LAUSD. These conclusions and recommendations may be subject to change if other factors impact the organization.

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