

# December 2<sup>nd</sup> is National Special Education Day!

Inspire all students to reach their maximum potential as productive and responsible citizens.



## Division of Special Education NEWSLETTER

Please share this information with all staff.

SCHOOLS FOR ALL CHILDREN



Division of Special Education

December 2016

This Newsletter is published by the [Strategic Planning and Data Management Department](#), Division of Special Education, Los Angeles Unified School District.

Inside This Issue	
1	Upcoming Events: Inclusive Schools Week December 5-9, 2016, One Conference 2017
2	Summer Institute 2016
2	Special Education Service Center West Spotlight
3	A Message from the District Office of Transition Services (DOTS)
3	Strategic Planning and Data Management – Data Corner
3	News from Educational Equity and Compliance
3	New Related Services Position Papers
4	Division of Special Education Programs, Supports, and Services
4	Stay Up to Date–Revised Special Education Brochures/Guides
4	New and Revised Special Education Publications
5	Staff Professional Development and Workshop Opportunities
	Miscellaneous – E-library, Newsletter Archive, Other Departments Newsletter Archives, Strategic Plan, Strategic Initiatives 2016-2017, Sharing Ideas

Division of Special Education ALIGNED STRATEGIC PLAN	
KEY GOALS	
Improve Student Outcomes	Manage Performance
<ul style="list-style-type: none"> <li>High Quality Instruction and Services for Students</li> <li>High Quality Operational Support</li> <li>System of Monitoring and Accountability</li> <li>Effective Employees Focused on Improving Student Outcomes</li> <li>Resource Optimization</li> </ul>	

Strategic Initiatives: 2016-2017
<b>Strategic Initiative #1:</b> Prevention and Intervention Implementation and Support
<b>Strategic Initiative #2:</b> Integration with Least Restrictive Environment (LRE) and/or Exit/Reintegration to General Education



Share your comments and ideas with Tammy Kirch, Specialist, Strategic Planning and Data Management, Division of Special Education, at [tjh9414@lausd.net](mailto:tjh9414@lausd.net) and they may appear in a future publication of the newsletter!

### Upcoming Events



#### Inclusive Schools Week December 5-9, 2016

Check out [MEM-6787.0](#) for more information on how your school can participate in this annual event. The theme for this year's Inclusive Schools Week is **Champions of Inclusion, Powerful Things Happen in Inclusive Schools**. The theme encourages schools to consider the inclusion of all students in programs and classes that highlight their individual abilities. It also encourages the development of inclusive practices that embrace all learners.



#### One Conference 2017

Date: February 4<sup>th</sup>, 2017

Time: 7:30 am – 2:30 am

Location: California State University, Los Angeles  
5151 State University Drive, LA, CA 90032  
Golden Eagle Ballroom – 3<sup>rd</sup> Floor

The goal of this conference is to create an opportunity for schools to learn strategies, attain resources, and build a network of support to make the vision and outcome of integrating our students with disabilities in the least restrictive environment a reality. All sessions will focus on how to make the Common Core accessible to all students in general and special education. Participants should receive tools and resources they can start utilizing in their classrooms right away. Each session will be 90 minutes, and participants will select sessions on the day or the conference.

To register click here to : [FILL OUT FORM](#)



## Summer Institute 2016: Engaging All Learners for Success

Thank you to all the teachers and presenters who attended the Summer Institute on August 4th and 5th at Cathedral of Our Lady of Angels Center in Los Angeles. This year the Institute featured workshops for teachers of Mild/Moderate, Alternate Curriculum, and Preschool programs.

Dr. Maryanne Wolf, Director, Center for Reading and Language Research at Tufts University, delivered a fascinating keynote presentation on brain circuitry and the neurological underpinnings of cognitive growth and development in the early years of literacy development. Dr. Wolf is a world renowned expert in the field of neuroscience who has devoted her career to understanding how to promote greater achievement among students who encounter challenges in learning how to read fluently.

Following the keynote presentation, breakout sessions focused on the common themes of behavior support and social-emotional competencies, reading and literacy, using assessment and data to plan instruction, and fostering student engagement.

A note of appreciation is addressed to all participants for engaging in the two days of learning with enthusiasm and interest. Participants are encouraged to continue their learning by reading the books and materials distributed at the workshop and engaging in dialogue with colleagues about how to apply new learning to classroom practice.

## Special Education Service Center West Spotlight Mann MS and PD Series



The picture above represents Horace Mann UCLA Community School and includes two students with special needs.

Mann Middle School's relationship with UCLA provides all of their students, including those with special needs, with access to one of the richest educational resources in the nation. The Horace Mann UCLA Community School engages UCLA students, staff, and faculty from across campus units to create meaningful learning opportunities for their students, families, and educators.

CONTINUED ON NEXT PAGE



CONTINUED FROM PREVIOUS PAGE...

For the academic year 2016-2017, the Horace Mann UCLA Community School faculty will partner with UCLA faculty to enhance learning experiences in the following areas:

- Mentoring, Tutoring, and Academic Supports
- STEM Programs
- Sports, Fitness, and Wellness Programs
- Music, Performing and Visual Arts Education Programs
- Extended Learning Opportunities
- Mental and Health Services

### **UCLA Summer Institute**

In the summer of the 2015-2016 school year, Mann MS launched their signature Summer Institute. In partnership with LAUSD's Extended Learning Opportunities Program, UCLA undergraduate, graduate, and professional students contributed approximately 13,500 hours of service and served 100 Mann MS students, including students with disabilities, while engaging in a free full-day, 7-week summer youth program. During the summer experience, Mann MS youth engaged in a 7-day residential Uni Camp experience at Camp River Glen enjoying sailing, mountain biking, rock climbing, hiking, and team building activities with their Horace Mann UCLA Community School peers.

A **professional development series** is happening for 26 elementary schools in West! In collaboration with the Local District, all special education teachers in Instructional Director Dr. Lugo's network are receiving training in the areas of Instruction and Behavior. Throughout the year, each group of teachers will meet during a banked Tuesday to network with their peers and receive strategies to help improve their teaching.

- \* **AUTISM CORE:** The teachers who teach a core autism class will learn how to implement social skills lessons, structure their classrooms, and implement behavior systems.
- \* **ALTERNATE CURRICULUM:** Teachers who teach an alternate curriculum program will have individual support in implementing Unique. Strategies to increase language, social interaction, and functional academics will be addressed.
- \* **CORE CURRICULUM SPECIAL DAY CLASS:** Core curriculum teachers will receive training in lesson planning, Universal Design for Learning, Co-teaching, and behavior management.
- \* **RESOURCE SPECIALIST TEACHERS:** Resource Specialist teachers will meet monthly to network. Topics such as service tracking, social skills instruction, co-teaching, and behavior management will be addressed.

The first session happened on September 27, 2016, and the feedback was very positive. It is very exciting to visit the classrooms and see the strategies that were presented implemented in the classrooms! Students were engaged in learning and teachers were working together to ensure that all students were accessing the curriculum!

# December 2<sup>nd</sup> is National Special Education Day!



**District Office of Transition Services**  
Los Angeles Unified School District

Did you know that transition services are federally mandated for all students with disabilities ages 16 and above and mandated by the Maintenance of Effort of the Modified Consent Decree for all students with disabilities ages 14 and above?

Transition services are legally defined in California's Education Code as "a coordinated set of activities...that...is designed within an results-oriented process, that is focused on improving the academic and functional achievement of the individual with exceptional needs to facilitate the movement of the pupil from school to post school activities, including postsecondary education, vocational education, integrated employment, including supported employment, continuing and adult education, adult services, independent living, or community participation."

The District Office of Transition Services (DOTS) is responsible for providing all high school students with baseline transition instruction, but there is no such thing as too much preparation for adulthood. Consider the following tips for best practices in transition:

1. Work out a time with your DOTS teacher for when the best time is to pull students for transition instruction. Some instruction/activities can be done in the context of a general education class, but DOTS teachers also need time to individualize supports for students.
2. Begin IEP meetings with the Individual Transition Plan (ITP), which is often the last document printed. This is the plan for what the student wants to do after high school, and can frame the discussion in a more positive, student-focused direction. All annual goals should assist the student in moving towards their postsecondary plan, so it is also a more logical flow to begin with the ITP, keeping those end goals in mind.
3. ALL students can benefit from some transition instruction. Mock interviews, career days, and guest speakers can benefit the entire school. If planning a college/career event at your school, involve your DOTS teacher as a partner. They have contacts to local employers and know about community resources.

If you have questions about transition services, contact Lela Rondeau at [lela.rondeau@lausd.net](mailto:lela.rondeau@lausd.net).



## Data Corner

Have you ever wondered how many students with disabilities are provided services in our District? Do you know how many special education employees provide services and supports to students with disabilities? Find out the answers to these questions and more on the [Division of Special Education's Fingertip Facts](#) sheet.

## News from Our Colleagues in the Office of Educational Equity and Compliance...



### Section 504 Administrative Designees

December 2<sup>nd</sup> and December 16<sup>th</sup> are the final two opportunities to participate in the Section 504 Welligent computer lab training. To register, go to Learning Zone – <https://lz.lausd.net> - and enter "Welligent Section 504 Lab" to enroll. Click [here](#) for more information.



### Pathways to Student Equality: Access and Resolution

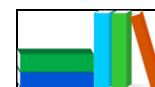
Hosted by the Educational Equity Compliance Office.

**WHEN:** Wednesday, March 29, 2017

**WHERE:** The California Endowment  
1000 N. Alameda Street  
Los Angeles, CA 90012

**TIME:** 7:30 a.m. (Registration) – 3:30 p.m.

Click [here](#) for more information.



### New Related Services Position Papers

New position papers for the Low Incidence programs are now available:

- [Audiology \(AUD\)](#)
- [Deaf and Hard of Hearing \(DHH\)](#)
- [Orientation and Mobility \(OM\)](#)
- [Orthopedically Impaired \(OI\)](#)
- [Visual Impairment \(VI\) – Blind/Partially Sighted \(B/PS\)](#)

# December 2<sup>nd</sup> is National Special Education Day!



## Division of Special Education Programs, Supports, and Services

The Division of Special Education provides a continuum of program options to students found eligible for special education. Individualized Education Program (IEP) teams must consider the general education classroom first in exploring the best setting for the delivery of special education services to students with disabilities. Click [here](#) for the description of programs, supports, and services.

### STAY UP TO DATE

The District has updated three important special education publications that are provided to parents as part of the special education process. Click [here](#) to read more information about the updated Parent's Guide, IEP and You, and Search and Serve publications.



## New and Revised Special Education Publications September 2016 – November 2016

### BULLETIN PUBLICATIONS

Document Number	Title	Date
<a href="#">BUL-5526.6</a>	Procedures for Requests for Educationally Related Records of Students With or Suspected of Having Disabilities	11/14/16

### MEMORANDUM PUBLICATIONS

Document Number	Title	Date
<a href="#">MEM 6758.0</a>	The Special Education Leadership Academy (SPELA) 2016-2017	9/6/16
<a href="#">MEM 6719.4</a>	2016-2017 Special Education Professional Development Opportunities	11/28/16
<a href="#">MEM 6769.0</a>	One-Day Orientation Programs for First and Second Year Special Education Trainees	9/19/16
<a href="#">MEM 6764.0</a>	Special Education Parent Workshops for 2016-2017	9/19/16
<a href="#">MEM 6787.0</a>	Inclusive Schools Week	11/7/16
<a href="#">MEM 6791.0</a>	School Study Regarding Delivery of Special Education Services	11/14/16



## New and Revised Special Education Publications September 2016 – November 2016 (Continued)

### REFERENCE GUIDE PUBLICATIONS

Document Number	Title	Date
<a href="#">REF 6763.0</a>	Ordering Changing Tables for Early Childhood Special Education Classrooms	9/12/16
<a href="#">REF 6349.2</a>	Submitting Requests for Written Translation of Individualized Education Program (IEP) and Related Documents	9/19/16
<a href="#">REF 5640.3</a>	Clerical Support for Special Education and Section 504 as Required by the Modified Consent Decree	9/26/16
<a href="#">REF 6777.0</a>	Procedures for Completing the Annual Early Childhood Special Education Health and Safety Review	10/10/16
<a href="#">REF 1341.14</a>	Complaint Response Unit (CRU) for Parents of Students with Disabilities	10/10/16
<a href="#">REF 2025.3</a>	Development and Implementation of a Learning Center at the Secondary Level	10/17/16
<a href="#">REF 3269.2</a>	Related Services Position Papers	10/17/16
<a href="#">REF 5195.1</a>	Special Education Assessments for Students Attending LAUSD on General Education Inter-district Permits	10/17/16
<a href="#">REF 6620.0</a>	Special Education School and Family Support Services	10/17/16
<a href="#">REF 6770.1</a>	Procedure for Monitoring First Aid and CPR Certification for Special Education Paraprofessionals	10/21/16
<a href="#">REF 6788.0</a>	Distribution of Revised Brochure: Are You Puzzled by Your Child's Special Needs?, September 2016	11/14/16
<a href="#">REF 6789.0</a>	Distribution of Revised Booklet: The IEP and You, September 2016	11/14/16
<a href="#">REF 6790.0</a>	Distribution of Revised Guide: A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards), September 2016	11/14/16

## December 2<sup>nd</sup> is National Special Education Day!



### Staff Professional Development and Workshop Opportunities

#### MEM 6719.4:

Comprehensive professional development MEM for fall 2016 alternate curriculum, behavior support, early childhood special education, related services, and K-12 Instruction (Special Education) trainings and workshops. Refer to MEM for course registration, description, date, time, and location information.

Unique Learning System 1.0
Unique Learning System 2.0: Implementing with Fidelity
Oxford Picture Dictionary
Community Based Instruction 2.0
MOVE International
Functional Behavior Assessment (FBA) Training
Online Behavior Intervention Implementation (BII) Service Tracking Course
Online Classroom Management Modules – CHAMPS and Discipline in the Secondary Classroom (DSC)
Online Functional Behavior Assessment (FBA) Overview
Professional Development for ED SDP Teachers
Behavior Safety – Care™ Emergency Intervention (B-SET) Training
Strengthening Our Behavior Skills (SOBS) Training
Overview of the Creative Curriculum
Professional Development for Preschool Comprehensive (PSC) Early Childhood Special Education Teachers
Desired Results Developmental Profile 2015 (DRDP) Training
California Preschool Foundations and Frameworks
Positive Behavior Practices Certification Training for Early Childhood Special Education Teachers
Positive Behavior Practices Certification Training for Early Childhood Special Education Assistants/Trainees
Expanded Transition Kindergarten/Preschool Collaborative (ETK/PCC) Co-Teaching Support Meetings
Transition from Preschool to Kindergarten
Toileting Guidelines
Creating a Learning Environment to Promote Engagement in Instruction and to Minimize Challenging Behavior
2016-2017 Salary Point Classes – Behavior Series
2016-2017 Salary Point Classes – Social Emotional/Instructional Classes
Incorporating Positioning and Mobility in the Classroom
Switch Use for Students on Alternate Curriculum



### Staff Professional Development and Workshop Opportunities (Continued)

#### MEM 6758.0:

The Special Education Leadership Academy (SPELA) 2016-2017. Refer to MEM for “NEW” and “ONGOING” in-person and online course and registration information.

#### REF 6603.0:

Refer to the applicable attachment for class titles and specific online training information

Online PD: LAUSD Employees – Attachment A
Online PD: IEP Team Members – Attachment B
Online PD: Psychologists – Attachment C



In the likely event that you need to reference information posted in the newsletter, you are always able to retrieve the current and archived newsletters on the Division of Special Education website in the [News and Announcements](#) header of the main page or [Newsletters](#) header of the [E-Library](#) section.

#### Other Departments Newsletter Archives



[Alternate Curriculum Newsletter](#)



[Pre K-12 Instruction Snapshot](#)

# Happy

