

Benchmark Goals

Amplify 3D Reading Levels for Text Reading Comprehension (TRC) with Fountas & Pinnell and Lexile Levels

| Grade | Time of Year BOY – Beginning of Year MOY – Middle of Year EOY – End of Year | Far Below Proficient (Intensive) | Below Proficient (Strategic) | Proficient (Benchmark) | Lexile Equivalent | Above Proficient |
|----------|--|-------------------------------------|---------------------------------|---------------------------|-------------------|---------------------|
| | | Frustration Level | | Independent Level | | Instructional Level |
| K | BOY | <PC | PC | RB | 25 | A and above |
| | MOY | RB and below | A | B | 50 | C and above |
| | EOY | A and below | B | C to D | 75-100 | E and above |
| 1 | BOY | A and below | B | C to D | 75-100 | E and above |
| | MOY | C and below | D to E | F to G | 175-200 | H and above |
| | EOY | E and below | F to H | I | 275 | J and above |
| | Fluency Goals (Hasbrouck & Tindal) | 15-28 WCPM | 53 WCPM | 82-111 WCPM | DORF EOY: 47 WPM | |
| 2 | BOY | E and below | F to H | I | 275 | J and above |
| | MOY | H and below | I | J to K | 325-375 | L and above |
| | EOY | J and below | K | L to M | 400-475 | N and above |
| | Fluency Goals (Hasbrouck & Tindal) | 31-61 WCPM | 89 WCPM | 117-142 WCPM | DORF EOY: 87 WPM | |
| 3 | BOY | J and below | K | L to M | 400-475 | N and above |
| | MOY | K and below | L to M | N | 500-550 | O and above |
| | EOY | L and below | M to N | O to P | 575-675 | Q and above |
| | Fluency Goals (Hasbrouck & Tindal) | 48-78 WCPM | 107 WCPM | 137-162 WCPM | DORF EOY: 100 WPM | |
| 4 | BOY | L and below | M to N | O to P | 575-675 | Q and above |
| | MOY | N and below | O to P | Q | 700-725 | R and above |
| | EOY | P and below | Q | R to S | 750-825 | T and above |
| | Fluency Goals (Hasbrouck & Tindal) | 72-98 WCPM | 123 WCPM | 152-180 WCPM | DORF EOY: 115 WPM | |
| 5 | BOY | P and below | Q | R to S | 750-825 | T and above |
| | MOY | Q and below | R to S | T | 850 | U and above |
| | EOY | S and below | T | U to V | 875-925 | W and above |
| | Fluency Goals (Hasbrouck & Tindal) | 83-109 WCPM | 139 WCPM | 168-194 WCPM | DORF EOY: 130 WPM | |
| 6 | BOY | S and below | T | U to V | 875-925 | W and above |
| | MOY | U and below | V | W to X | 950-1000 | Y and above |
| | EOY | V and below | W to X | Y to Z | 1025-1075 | |
| | Fluency Goals (Hasbrouck & Tindal) | 93-122 WCPM | 150 WCPM | 177-204 WCPM | DORF EOY: 120 WPM | |

*Letters level in correlation to the Fountas and Pinnell text reading level gradient.

*Same reading level gradient is used in "Teachers College Reading and Writing Project (TCRWP)," however level expectations may differ slightly.

*Same reading level gradient utilized for Amplify's "Text Reading Comprehension" (TRC) leveling.