



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

TITLE: State and National Mandated Testing Calendars for the 2016-17 School year

NUMBER: REF-6656

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ROUTING
LD Administration
Principals
Assistant Principals
Testing Coordinators

PURPOSE: The purpose of this Reference Guide is to provide the State and National testing calendars for the 2016-17 school year.

MAJOR CHANGES: None.

INSTRUCTIONS: The testing calendars in this reference guide were developed using the guidelines and timeframes established by the State Board of Education (SBE). Schools are responsible for administering all State and National assessments on the dates or within the specified testing window(s) indicated in this document. Note that test dates or testing windows are subject to change based on availability of materials and changes in regulations governing each testing program. If changes are implemented, this reference guide will be updated to reflect such changes.

School administrators are to meet with stakeholder groups responsible for planning the school's calendar to complete the testing schedule for the school. Schools must schedule all regular and make-up testing during the regular school day and ensure that all eligible students are tested.

For paper-pencil tests, District and State guidelines and procedures for individual programs are included in the Administration Instructions released by the Student Testing Branch before each test administration. Administration Instructions, memoranda and reference guides will include details regarding the ordering and delivery of materials, training requirements, test administration, and return of materials. These LAUSD publications should be used in conjunction with state manuals and Directions for Administration (DFAs) released by the test vendors for each testing program.

For computer-based assessments, test administration procedures and details on how to use and manage online applications are contained in State administration manuals available on the Student Testing Branch Webpage at



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

<http://achieve.lausd.net/testing> and on the California Assessment of Student Performance and Progress (CAASPP) Website at <http://www.caaspp.org/>.

For each testing program, principals are asked to designate a testing coordinator. While adhering to District and State guidelines and regulations, the testing coordinator will work with the principal and the Student Testing Branch to coordinate the proper administration of each test and to conduct required trainings for test examiners and proctors.

Current regulations require the administration of the testing programs listed below:

I. California Assessment of Student Performance and Progress (CAASPP)

The purpose of the CAASPP system is to assist teachers, administrators, students, and parents by promoting high quality teaching and learning through the use of a variety of assessment approaches and item types. The CAASPP includes computer-based as well as paper-pencil assessments. For the 2016-17 school year, the CAASPP system encompasses the following assessments and student participation requirement:

Computer-Based Assessments

- Smarter Balanced (SB) Summative Assessments

Student Participation: The Smarter Balanced (SB) Summative Assessments for English-language arts (ELA) and mathematics are administered to students in grades 3-8 and grade 11. All students at the designated grade levels are required to participate with the following exemptions:

- Students who participate in the California Alternate Assessment (CAA) as indicated on their individualized education program (IEP).
- ELA only—English Learners (EL) who are in their first 12 months of attending a school in the United States.

Content and Format: Each test consists of two sections: a Performance Task (PT) and a Computer Adaptive Test (CAT) or Non-PT. The CATs include a range of item types such as selected response, constructed response, tables, fill-in, graphing, etc. The PT are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards. A classroom activity is administered 1-3 days before the PT.



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

- Early Assessment Program (EAP)

Grade eleven students participating in the SB Summative Assessment receive CAASPP results. CAASPP results for English and mathematics are used to determine a student's EAP status.

- California Alternate Assessment (CAA)

Student Participation: The CAAs for English-language Arts and mathematics are administered to students in grades 3-8 and grade 11. The CAA is for students with significant cognitive disabilities who are unable to take the SB Summative Assessments even with accessibility supports and whose individualized education program (IEP) indicates assessment with an alternate test. If CAA is not indicated in the IEP, the student will take the appropriate SB Summative Assessment.

Content and Format: The CAAs are based on alternate achievement standards aligned with the California State Standards in English and math. The tests are computer-based and are administered one-on-one by a test examiner.

- Paper/Pencil Assessments – Science

- California Standards Tests (CST)

Student Participation: The California Standards Test for science is administered to all students in grades 5, 8, and 10. All students take the CST for science unless they have an IEP that indicates that they should be assessed with the California Modified Assessment (CMA) or the California Alternate Performance Assessment (CAPA).

Content and Format: The CSTs are based on science standards adopted by the California Department of Education in 1998. The CSTs for science are comprised entirely of multiple-choice questions.

- California Modified Assessment (CMA)

Student Participation: The CMA for science is administered to students in grades 5, 8, and 10. The CMA is for students with disabilities whose IEP indicates assessment with CMA.

Content and Format: Like CST, the CMA for science is entirely comprised of multiple-choice questions; however, the format of the



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

questions has been modified. For example, modifications include providing three answer choices instead of four as on the CSTs.

- California Alternate Performance Assessment (CAPA)

Student Participation: The CAPA for science is administered to students in grades 5, 8, and 10. The CAPA is for students with severe cognitive disabilities whose IEP indicates assessment with a CAPA.

Content and Format: CAPA assessments are administered one-on-one by a test examiner.

- Paper/Pencil Assessments: Standards-based Tests in Spanish (STS)

Student Participation: The STS is administered to Spanish speaking English Learners in grades 2-11 who meet one of the following two criteria:

- Students have been enrolled in a United States school or its territories less than 12 cumulative months.
- Students receive instruction in Spanish regardless of the length of time in a U.S. school or its territories.

Content and Format: The STS is a primary language test in Spanish for Spanish-speaking English learners that is aligned to the California content standards for reading/language arts. The STS is comprised entirely of multiple-choice questions. Students in grades 2-11 who meet the criteria to take the STS will take the STS in addition to other mandated tests.

II. California English Language Development Test (CELDT) Annual and Initial – Grades K-12

State and federal law require Districts to administer a state test of English Language Proficiency (ELP) to: (1) newly enrolled students whose primary language is not English as an Initial Assessment (IA), and (2) students who are English learners as an Annual Assessment (AA). The designated ELP test in California is the CELDT.

The CELDT has three purposes: (1) to identify students who are limited English proficient (LEPs), (2) to determine the ELP level of LEP students, and (3) to assess the progress of LEPs in acquiring the skills in listening, speaking, reading, and writing English.



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

Students are assessed upon entry into a California school. If they meet specific criteria (see below), the Initial Assessment must be administered within 30 calendar days after they are first enrolled in a California public school or 60 days prior to instruction, but not before July 1st per CELDT regulations. CELDT must also be given as an annual assessment to students who have been identified previously as ELs until they are reclassified to fluent English proficient (RFEP).

Initial Assessment

Newly enrolled students are assessed with the Initial CELDT if:

- The response to any of the first three questions on the Home Language Survey (HLS) is a language other than English
- ALL the conditions listed below are true:
 1. Response to each of the first three questions on the HLS is English, and
 2. Response to question number four is other than English, and
 3. There is reasonable doubt as to the student's proficiency in English.

Newly enrolled students in Transitional Kindergarten Expansion (TE), Transitional Kindergarten (TK), or grades K-12 are to be assessed with the CELDT for the corresponding grade level. For TE and TK, students will take the K-1 CELDT test.

Annual Assessment

Continuing ELs are to be assessed with the Annual CELDT each year until they are reclassified.

- All currently identified ELs enrolled in grades K-12 and retained kindergarteners must be tested with the Annual CELDT. There are no provisions for parent exemptions.
- Retained students are to be tested with the level of the test for their enrolled grade.

English Language Proficiency Assessment for California (ELPAC) Field Test

By the 2017-18 school year, the ELPAC will replace the CELDT as the English Language Proficiency test in California. In order to meet this timeline, schools throughout California will participate in the ELPAC Field Test in the 2016-17 school year. Schools will be notified about the testing window as well as school and student participation as the information becomes available.

III. California Physical Fitness Test (PFT)



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

Student Participation: All students, including the physically handicapped, enrolled in grades 5, 7, and 9 must be tested. This includes students who are repeating a grade as well as students in alternate programs including continuation, independent study, Community Day Schools (CDS), and non-public schools. Students not enrolled in a physical education class during the testing window because of a state-approved waiver for block scheduling, must still be tested. Students who are physically unable to take the entire test battery are to be given as much of the test as students' conditions permit.

- Secondary schools are responsible for testing students in grades 10, 11 and 12 who have not "Passed" the FITNESSGRAM. These schools are also responsible for monitoring student progress and maintaining student records. Questions regarding conditioning activities, test administration, and maintaining records of grade 10, 11 and 12 student progress on the FITNESSGRAM are to be referred to the Division of Instruction.

Content and Format: The FITNESSGRAM is composed of six fitness areas. Schools are to administer the complete FITNESSGRAM test battery to measure student performance in each of the six components:

- Aerobic Capacity
- Body Composition
- Abdominal Strength and Endurance
- Trunk Extensor Strength and Flexibility
- Upper Body Strength and Endurance
- Flexibility

IV. National Assessment of Educational Progress (NAEP)

NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES), within the Institute of Education Sciences of the U.S. Department of Education. NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

NAEP uses a carefully designed sampling procedure for the assessment in order to be representative of schools and students in the United States on the basis of characteristics such as school location, minority enrollment, level of school achievement, and average income of the geographic area. Therefore, schools with a unique student population may be selected each assessment cycle. Moreover, to ensure that the student sample represents students from large and small schools in the



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

appropriate proportions, large schools are more likely to be selected than small ones.

NAEP is administered to students in grades four, eight and twelve. Selected students in each grade level will be assessed in one subject area—mathematics, reading or writing.

LAUSD schools selected to participate in the NAEP 2017 assessment cycle will be notified by the California Department of Education in late spring 2016.

RELATED RESOURCES:

- Student Testing Branch – <http://achieve.lausd.net/testing>
- Division of Instruction (213) 241-5333.
- California Department of Education:
 - o EAP <http://www.cde.ca.gov/ci/gs/hs/eapindex.asp>
 - o CAASPP <http://www.cde.ca.gov/ta/tg/ca/>
 - o CELDT <http://www.cde.ca.gov/ta/tg/el/>
 - o PFT <http://www.cde.ca.gov/ta/tg/pf/>

ASSISTANCE:

For assistance or further information, please contact the Student Testing Branch at (213) 241-4104.



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

ATTACHMENT A

2016-17 TESTING CALENDAR SINGLE-TRACK, SPECIAL EDUCATION SCHOOLS, AND NON-PUBLIC SCHOOLS

	TESTS	DATES	GRADES
ELEMENTARY SCHOOL	Annual CELDT	August 16 – October 21	TK/K-6
	Initial CELDT	August 16 – June 2	TE/TK/K-6
	ELPAC Summative Assessment Field Test	Spring 2017	K-6
	NAEP	January 23 – February 24	4
	CA Physical Fitness Test	February 1 – March 17	5
	Smarter Balanced Summative Assessments	March 8 – June 9	3-6
	California Alternate Assessment (CAA)	March 8 – June 9	3-6
	STS Reading-Language Arts	April 5 – May 18	2-6
	CST/CMA/CAPA Science	April 5 – May 18	5

	TESTS	DATES	GRADES
MIDDLE SCHOOL	Annual CELDT	August 16 – October 21	6-8
	Initial CELDT	August 16 – June 2	6-8
	ELPAC Summative Assessment Field Test	Spring 2017	6-8
	NAEP	January 23 – February 24	8
	CA Physical Fitness Test	February 1 – March 17	7
	Smarter Balanced Summative Assessments	March 8 – June 9	6-8
	California Alternate Assessment (CAA)	March 8 – June 9	6-8
	STS Reading-Language Arts	April 5 – May 18	6-8
	CST/CMA/CAPA Science	April 5 – May 18	8

	TESTS	DATES	GRADES
HIGH SCHOOL	Annual CELDT	August 16 – October 21	9, 10, 11, 12
	Initial CELDT	August 16 – June 2	9, 10, 11, 12
	ELPAC Summative Assessment Field Test	Spring 2017	9, 10, 11, 12
	NAEP	January 23 – February 24	12
	CA Physical Fitness Test	February 1 – March 17	9
	CST/CMA/CAPA Science	April 17 – May 18	10
	STS Reading-Language Arts	April 17 – May 18	9, 10, 11
	Smarter Balanced Summative Assessments	April 20 – June 9	11
	California Alternate Assessment (CAA)	April 20 – June 9	11

IMPORTANT: Dates are subject to change based on availability of materials and/or changes in regulations.



LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

ATTACHMENT B

2016-17 TESTING CALENDAR FOR BELL HIGH SCHOOL

	TESTS	DATES	GRADES
TRACK A	Annual CELDT	August 15 – October 21	9, 10, 11, 12
	Initial CELDT	August 15 – June 16	9, 10, 11, 12
	ELPAC Summative Assessment Field Test	Spring 2017	9, 10, 11, 12
	NAEP	February 16 – March 3	12
	CA Physical Fitness Test	February 16 – April 21	9
	CST/CMA/CAPA Science	May 5 – June 9	10
	STS Reading-Language Arts	May 5 – June 9	9, 10, 11
	California Alternate Assessment (CAA)	May 11 – June 30	11
	Smarter Balanced Summative Assessments	May 11 – June 30	11
TRACK B	Annual CELDT	July 5 – September 26	9, 10, 11, 12
	Initial CELDT	July 5 – June 16	9, 10, 11, 12
	ELPAC Summative Assessment Field Test	Spring 2017	9, 10, 11, 12
	NAEP	January 23 – March 3	12
	CA Physical Fitness Test	February 1 – March 30	9
	CST/CMA/CAPA Science	March 20-30 & May 18-June 9	10
	STS Reading-Language Arts	March 20-30 & May 18-June 9	9, 10, 11
	California Alternate Assessment (CAA)	March 24-30 & May 18-June 30	11
	Smarter Balanced Summative Assessments	March 24-30 & May 18-June 30	11
TRACK C	Annual CELDT	Jul 5 – Aug 12 & Sep 27 – Oct 21	9, 10, 11, 12
	Initial CELDT	July 5 – June 16	9, 10, 11, 12
	ELPAC Summative Assessment Field Test	Spring 2017	9, 10, 11, 12
	NAEP	January 23 – February 15	12
	CA Physical Fitness Test	Feb 1-15 & March 31-April 21	9
	CST/CMA/CAPA Science	May 5 – June 9	10
	STS Reading-Language Arts	May 5 – June 9	9, 10, 11
	California Alternate Assessment (CAA)	May 11 – June 30	11
	Smarter Balanced Summative Assessments	May 11 – June 30	11
TRACK D	Annual CELDT	July 5 – October 21	9, 10, 11, 12
	Initial CELDT	July 5 – May 17	9, 10, 11, 12
	ELPAC Summative Assessment Field Test	Spring 2017	9, 10, 11, 12
	NAEP	January 23 – March 3	12
	CA Physical Fitness Test	February 1 – April 21	9
	CST/CMA/CAPA Science	March 23 – April 26	10
	STS Reading-Language Arts	March 23 – April 26	9, 10, 11
	California Alternate Assessment (CAA)	March 29 – May 17	11
	Smarter Balanced Summative Assessments	March 29 – May 17	11

IMPORTANT: Dates are subject to change based on availability of materials and/or changes in regulations.