

History/Social Science
Interim Assessment
Grade 6 Teacher Administration Guide

This writing assessment is designed to be completed over a period of 2 - 3, 50 minute class periods. Students should begin by analyzing the documents in groups, with the teacher acting as facilitator. This analysis should take no longer than two days.

Students should be provided one entire class period to write a response to the prompt. All responses should be based on a claim and use evidence to craft a well thought out argument. All evidence should be drawn from the primary and secondary sources included within the lesson.

Teachers are encouraged to share the scoring rubric with students before they begin a written response to the prompt.

Standards Alignment

History/Social Science Grade 6 Content Standards

6.4.2 Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship (e.g., from *Pericles' Funeral Oration*).

Literacy in History/Social Students Common Core State Standards

Reading Standards for Literacy in History/Social Studies

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12

Text Types and Purpose

1. Write arguments focused on *discipline-specific content*.
 - a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reason and evidence logically.
 - b. Support claims(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text using credible sources.
 - d. Establish and maintain a formal style.
 - e. Provide a concluding statement or section that follows from and supports the argument presented.