

## Program Elements

### **Graduation, College and Career Readiness**

The Los Angeles Legacy Project's Media program prepares students for CAREERS by creating an environment that requires many of the core skills necessary in modern working environments, ie. collaborative work, research,

writing, public speaking, and project/ time management. We offer par work to High-School seniors who show propensity toward media produ That work is contingent upon High School GRADUATION, and attending COLLEGE at a local Four Year University or Two year College.

### **Attendance**

Our program support and promotes the district's attendance goals. Eac student is required to perform as part of his/her team. He/she is grade his participation and contribution to the project.

### **Proficiency for All**

Each student is given instruction on the processes to develop and create video projects. The overall process is collaborative. As such, each mem the team is required to perform his/ her duty in order for the end result goal to be achieved. The students become more proficient with each successive project.

### **Parent, Community, and Student Engagement**

Each video created is shared with the public via YOUTUBE and social m At the end of the school year, we hold a screening that showcases the students' work. We invite parents and family members to take part in tl screenings.

### **Expanding Opportunities for Early Childhood Education**

Studies show that if you engage students by age 8 – 10, between 4<sup>th</sup> and grade, they are more likely to complete high school. We begin our progr with 4<sup>th</sup> graders and hope to continue to engage at every grade level up and including high school.

### **School Safety and Positive School Climate**

Our program seeks to provide a safe and nurturing environment for eac student. We focus on self-efficacy, and a positive learning environment.

### **Focus on Simplicity**

We tailor our program to service each unique audience. The end result is to show each student his/her progress on camera. If he/she is able to see growth, then he/she will readily realize that he/she can achieve more if he/she applies him/herself.

### **Whole Child Wellness Services - medical, dental, mental and physical health, social and emotional development, academic supports, resources for families and coordination of community partnerships.**

We do not offer support for medical, dental and physical health. We do offer social emotional support, academic support, and coordinate with community partners to bring the most dynamic experience possible. LALP engages as many local community entities as possible to give our student a dynamic and engaging learning experience.

**EXHIBIT B-1 PRICE SCHEDULE (REVISED)**

**FALL SEMESTER**

	Previous	Adjusted
<b>Minimum hours of services per week</b>	24 hrs	24 hrs
<b>Days of week services provided</b>	5 days	5 days
<b>Hours per day</b>	4.8 hours per day	4.8 hours per day
<b>Number of days in school</b>	68 days per semester	80 days per semester
<b>Total number of hours in school</b>	307.2	384
<b>Rate for services</b>	48.5	40
<b>Total cost per school per semester</b>	\$14,899.20	\$15,360.00
<b>Total Cost per school year</b>	\$29,798.40	\$30,720.00

**SPRING SEMESTER**

	Previous	Adjusted
<b>Minimum hours of services per week</b>	24 hrs	24 hrs
<b>Days of week services provided</b>	5 days	5 days
<b>Hours per day</b>	4.8 hours per day	4.8 hours per day
<b>Number of days in school</b>	68 days per semester	100 days per semester
<b>Total number of hours in school</b>	307.2	480
<b>Rate for services</b>	48.5	40
<b>Total cost per school per semester</b>	\$14,899.20	\$19,200.00
<b>Total Cost per school year</b>	\$29,798.40	\$38,400.00

## Vendor Virtual Services Plan

Due to school closures, approved vendors on the Partners for Student Success bench that have a signed contract will need to submit their *Vendor Virtual Services Plan* to D’Sonya Oakley at [dsonya.oakley@lausd.net](mailto:dsonya.oakley@lausd.net) from the Office of Partnerships and Grants. The plans will be vetted and shared with eligible schools to select the services they are interested in and follow up with vendors. Any new approved vendors that are in the process of signing their contract will also need to fill out the below form.

Things to Consider:

- Currently, certificated staff are required to supervise any services rendered to students by a third party.
- Recording and pictures of students is prohibited.
- District’s [Code of Conduct](#) is expected when interacting with students

<b>Vendor’s Name:</b> The Los Angeles Legacy Project		<b>Submittal Date:</b> 07/07/20
<b>Schools Planning to Serve:</b> All LAUSD Schools		
List the services in your agreement that can be provided virtually:	<ol style="list-style-type: none"> <li>1. <b>Graduation, College and Career Readiness</b></li> <li>2. <b>Expanding Opportunities for Early Childhood Education</b></li> <li>3. <b>Parent, Community, and Student Engagement</b></li> <li>4. <b>Attendance</b></li> <li>5. <b>Proficiency for all</b></li> <li>6. <b>School Safety and Positive School Climate</b></li> <li>7. <b>Focus on Simplicity</b></li> </ol>	
List the services in your agreement that cannot be provided virtually:	None.	
List the platforms you plan to use for delivery of virtual services:	<ol style="list-style-type: none"> <li>1. Zoom/</li> <li>2. Google Docs/ Google Drive</li> <li>3. YouTube for research purposes</li> </ol>	
Provide a brief description of how you plan to deliver each of your services virtually (i.e. coordinate with school to schedule 30-minute session once a week, etc.):	<p><b>We will coordinate with each school (class to train students in the process of:</b></p> <ol style="list-style-type: none"> <li>1. Working together</li> <li>2. Researching, writing, and Producing segments</li> <li>3. Presenting script.</li> </ol>	