

## A-G DIPLOMA PROGRAM

Funded by the A-G Initiative

### Program Services

A-G PSA Counselors are assigned to a designated secondary school zone of support. The organization of the zones is based on student need.

1. "Traditional" zones with comprehensive sites and/or co-located continuation sites: the comprehensive site will be the primary assigned location;
2. "Multi-school" zones with multiple comprehensive schools on the same physical campus: a primary work location has been designated based on the number of students off-track in Tiers 2-3 at the end of the 2015-16 school year;
3. "Multi-campus" zones with more than one physical campus location will receive a specified number of days of counselor support based upon the number and proportion of students on the campus off-track in Tiers 2-3 at the end of the 2015-16 school year.
4. The 20 selected middle schools that were affiliated with the Diploma Project in the 2015-16 school year will continue to receive support by A-G Diploma Program Counselors.



*It's not worth dropping out because in the future you won't have a good life.*

## Los Angeles Unified School District

Alicia Garoupa, Interim Director  
Pupil Services  
(213) 241-3844

## A-G DIPLOMA PROGRAM

### Interim Coordinator

Marquis Jones | [mxj9056@lausd.net](mailto:mxj9056@lausd.net) | 213 241-2798

### Specialists

#### LAUSD Headquarters

Shelly Alavez | [sxa3900@lausd.net](mailto:sxa3900@lausd.net) | 213 763-1000

#### Local District Central

Betsy Lara | [betsbel.lara@lausd.net](mailto:betsbel.lara@lausd.net) | 213 241-3817

#### Local District East

Rudy Gomez | [rxcg6404@lausd.net](mailto:rxcg6404@lausd.net) | 323 981-5500

#### Local District Northeast/west

Haide Arriaza | [haide.arriaza@lausd.net](mailto:haide.arriaza@lausd.net) | 818 686-4469

#### Local District South

Tamara Robinson | [tamara.robinson@lausd.net](mailto:tamara.robinson@lausd.net) | 310 516-0027

#### Local District West

Kenya Carter | [kxc3004@lausd.net](mailto:kxc3004@lausd.net) | 323 298-2344

### Lead Counselors

#### LAUSD Headquarters

Elizabeth Guzman | [exg9516@lausd.net](mailto:exg9516@lausd.net) | 213 241-3521

Robert Madera | [rpm4767@lausd.net](mailto:rpm4767@lausd.net) | 213 241-8632

#### Local District Central

Kristen Harrison | [kmh4647@lausd.net](mailto:kmh4647@lausd.net) | 213 241-3807

#### Local District East

Krystal Montoya | [kxm9327@lausd.net](mailto:kxm9327@lausd.net) | 323 981-1910

#### Local District Northwest

Nancy Garcia | [nmv9348@lausd.net](mailto:nmv9348@lausd.net) | 818 654-3667

#### Local District Northeast

Josefina Gallo-Aguilar | [jxcg3876@lausd.net](mailto:jxcg3876@lausd.net) | 818 686-4468

#### Local District South

Maricela Cardona | [mkc8790@lausd.net](mailto:mkc8790@lausd.net) | 310 516-0027

#### Local District West

Deborah Orozco | [dbo86921@lausd.net](mailto:dbo86921@lausd.net) | 310 914-2100

### PSA Aides

#### LAUSD Headquarters

Jessica Gonzalez | [jxcg8850@lausd.net](mailto:jxcg8850@lausd.net) | 213 241-3869

Brenda Rodriguez | [brenda.rodriguez3@lausd.net](mailto:brenda.rodriguez3@lausd.net) | 213 241-3868

## Los Angeles Unified School District STUDENT HEALTH AND HUMAN SERVICES

### Pupil Services



## A-G

## DIPLOMA PROGRAM



333 S. Beaudry Avenue - 29th Floor  
Los Angeles, CA 90017  
Phone: 213-241-3521

<http://achieve.lausd.net/pupilservices>

# A-G DIPLOMA PROGRAM

## Mission

To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate.

## Vision

The A-G Diploma Program will reengage students who are not on track to meeting the A-G requirements for graduation by working with all stakeholders to implement interventions with the vision of graduation and college and career readiness for all students. The A-G Diploma Program provides; early identification, intensive case management, enrollment in appropriate educational programs and zone of support, parent engagement, and support for transitions.

## Purpose

The purpose of the A-G Diploma Project is to provide comprehensive, evidence-based child welfare and attendance services and supports in order to increase A-G course passage and graduation rates, promote college and career readiness, and achieve the goal of zero dropouts in the Los Angeles Unified School District.



## Program Goals

Program services are strategically designed to:

- Increase the percentage of targeted students attending at 96% or higher rate
- Decrease the percentage of targeted students who are chronically absent (attending at/below 91% rate)
- Increase the % of parents, staff, and students who are aware of A-G requirements as reflected in the school experience survey
- Reduce credit deficiency/the percentage of students demoted or failing to promote between grade levels for the class of 2017, 2018, 2019, and 2020
- Increase the percentage of targeted students who are on-track to on-time A-G diploma attainment/graduation
- Identify students who qualify for exemptions from District graduation requirements as appropriate
- Recover students who have dropped out by providing multiple pathways and assistance to support each student toward diploma/Hi-SET attainment.

***"Don't let nobody bring you down. If somebody tells you, you're not going to make it in high school or in life, that's not true. You just gotta put in your head and think positive, yes I'm going to be able to do this."***

**-Cynthia G. Gardena High School**



## Program Design

Leveraging district data systems and informed by extensive research, A-G Diploma PSA Counselors will implement highly effective, tiered dropout prevention, intervention, and recovery services in 20 selected middle schools and all LAUSD Title 1 senior high schools.

Program staff will develop and implement a school specific A-G Implementation Plan that:

1. Uses data to inform program services and interventions;
2. Informs, educates, and builds capacity among all stakeholders about graduation requirements, A-G high school completion, and college and career readiness;
3. Implements student attendance and dropout prevention and intervention strategies to increase graduation rates and decrease dropout rates for targeted students who are at greatest risk for high school dropout.

