The mission of the Restorative Justice Department is to support all L.A. Unified schools by creating healthy school environments and positive interpersonal relationships for all stakeholders.
<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Instructional days lost to suspension</td>
<td>74,765</td>
<td>59,783</td>
<td>53,725</td>
<td>46,006</td>
<td>26,286</td>
<td>12,353</td>
<td>8,351</td>
<td>6,221</td>
<td>6,574</td>
<td>5,160</td>
<td>4,639</td>
</tr>
<tr>
<td>Suspension rate (out-of-school)</td>
<td>8.1%</td>
<td>6.7%</td>
<td>6.1%</td>
<td>5.4%</td>
<td>3.7%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>0.57%</td>
<td>0.59%</td>
<td>0.48%</td>
<td>0.45%</td>
</tr>
</tbody>
</table>

* Data is as of Oct 8, 2018. Data may change after it is finalized by the Office of Data and Accountability.
The Los Angeles Unified School District is committed to providing all students with a rigorous educational program, which prepares them to be college or career ready and productive members of society. All LAUSD students will attend schools with climates that focus on safety, teaching, learning and interpersonal relationships that enhance student learning and well-being. Every student, preschooler through adult, has the right to be educated in a safe, respectful, and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning.

This bulletin provides guidelines and procedures for a consistent framework for developing, refining, and implementing a culture of discipline built on positive behavior support and interventions. It incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.


In 2007, the District adopted the Discipline Foundation Policy that resulted from a Board Resolution directive. The Discipline Foundation Policy served as the framework under which all District practices relating to discipline and school safety were to be applied.

On May 14, 2013, the Board of Education adopted the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights. This resolution requested that staff review current policies related to discipline, utilize alternatives to school suspension to correct student misbehavior, and by 2020, develop and implement Restorative Justice practices as an alternative to traditional school discipline. This bulletin, in accordance to
The Board of Education adopted the School Discipline Policy and School Discipline Bill of Rights on May 2013. The District focused on five major projects with regards to simultaneous implementation and fulfillment of the School-Wide Positive Behavior Intervention and Support (SWPBIS) policy and the Board’s requirements.

The District, in collaboration with various divisions, prioritized the following to fulfill the Board Resolution requirements:

1. The modification of LAUSD policies and procedures related to discipline and suspension in accordance with state law.

2. The advancement of alternatives to traditional school discipline and suspension through:
   a) Implemented the Discipline Foundation Policy: School-Wide Positive Behavior Intervention Support (SWPBIS) Policy.
   b) Augmentation of the Role of the School-Wide Positive Behavior Intervention Support (SWPBIS) Task Force.
   c) Developed and reinforced the objective of the Discipline Matrix.
   d) Established a School Discipline Bill of Rights to be distributed and posted on District campuses.
   e) Developed and implemented Restorative Justice practices as an alternative to traditional school discipline in select schools.
   f) Reviewed, evaluated and updated current School Police policies, practices and trainings.
   g) Established a complaint process for students and parents.
   h) Secured an Independent Auditor.

3. Analyzed required data.

4. Provided training and monitoring.

5. Implemented the plan for charter schools.
WHAT IS THE RUBRIC OF IMPLEMENTATION (ROI)?

The District established the Rubric of Implementation (ROI) as a metric to measure the implementation of Discipline Foundation Policy: School-Wide Positive Intervention and Support (SWPBIS) at schools within the Los Angeles Unified School District (LAUSD). The ROI is a survey covering eight dimensions known as the “Eight Key” Features to collect data from schools to monitor their implementation progress.
RUBRIC OF IMPLEMENTATION (ROI)

1. Administrative Leadership and Support
2. Team Based Implementation
3. Behavioral Expectations Defined
4. Behavioral Expectations Taught
5. Acknowledge and Reinforce Appropriate Behavior
6. Monitor and Correct Behavioral Errors
7. Data Based Decision Making
8. Family and Community Collaboration

8 Key Features
RUBRIC OF IMPLEMENTATION (ROI)

SCORING SYSTEM

Schools can score a 1, 2, 3, or 4 for each of the key features:

- A score of 3 or 4 indicates implementation of a key feature.
- A score of 1 or 2 indicates that support is needed in a key feature.

Implementing the Discipline Foundation Policy - score a minimum of “28” and receive at a minimum a score of “3” for each area.

Partially implementing the Discipline Foundation Policy - score 27 or less, a minimum score of 2 for each area.

School needs targeted assistance to implement one or more of the areas of the Discipline Foundation Policy - score a “1” in any of the eight areas, regardless of their total score.
SPRING 2018 ROI SUMMARY

- Successful Implementation means the school has reached a ranking of Green (a score greater than 28 with no ones (1) or twos (2) in any area.
- The goal for the 2017-2018 SY was 88% implementation (88% of schools in green).
- As of Spring 2018, the successful implementation rate was 92, 2% more than the target.
- The target for the 2017-2018 SY successful implementation 92%.

**SPRING 2018 ROI STATUS**

<table>
<thead>
<tr>
<th>LOCAL DISTRICT</th>
<th>GREEN</th>
<th>YELLOW</th>
<th>RED</th>
<th>GRAND TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>CENTRAL</td>
<td>108</td>
<td>34</td>
<td>2</td>
<td>144</td>
</tr>
<tr>
<td>EAST</td>
<td>129</td>
<td>6</td>
<td>0</td>
<td>135</td>
</tr>
<tr>
<td>NORTHEAST</td>
<td>104</td>
<td>4</td>
<td>0</td>
<td>108</td>
</tr>
<tr>
<td>NORTHWEST</td>
<td>105</td>
<td>13</td>
<td>0</td>
<td>118</td>
</tr>
<tr>
<td>OPTION*</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>SOUTH</td>
<td>124</td>
<td>4</td>
<td>0</td>
<td>128</td>
</tr>
<tr>
<td>WEST</td>
<td>139</td>
<td>3</td>
<td>0</td>
<td>142</td>
</tr>
<tr>
<td>TOTAL</td>
<td>712</td>
<td>64</td>
<td>2</td>
<td>778</td>
</tr>
<tr>
<td>TOTAL IN %</td>
<td>92%</td>
<td>8%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>
RESOURCES FOR SCHOOLS
For additional information, visit us at https://achieve.lausd.net/restorativejustice or at 213-241-0394