



LOS ANGELES UNIFIED SCHOOL DISTRICT

All Youth Achieving

Division of Student Health and Human Services (SHHS)
School Mental Health (SMH)

PSYCHIATRIC SOCIAL WORKER (PSW)

Trauma & Resilience informed Early Enrichment (TRiEE) Program

Multiple positions District – wide

The Trauma and Resilience informed Early Enrichment (TRiEE) Program grant was developed in partnership with the LA County Department of Mental Health. In this program, LAUSD School Mental Health (SMH) Psychiatric Social Workers (PSWs) collaborate closely with staff, teachers, and parents to support social emotional learning and school readiness. TRiEE PSWs provide trauma and resilience informed prevention services at select Early Education Centers (EECs), utilizing a Community Schools Model to unite educators, community partners, and families for the common goal of improving the academic, emotional, and physical well-being of all students.

Primary Duties and Responsibilities:

- Provides Early Childhood Mental Health Consultation to EEC staff, administration, and parents/caregivers.
- Provides classroom observation and feedback to teachers and teachers' assistants with the aim of building staff capacity.
- Develops, facilitates, &/or supports the facilitation of Social Emotional Lessons (SEL) in the classroom.
- Develops, coordinates and facilitates trauma informed professional development to staff on a variety of topics.
- Develops, coordinates and facilitates trauma informed parent workshops on a variety of topics.
- Responds to crises at identified Early Education Centers as needed and/or assigned by Field Coordinator.
- Works closely with school leaders to transform school climate.
- Engages in community outreach for resource gathering and community partnering.
- Provides referral and linkage, and case management services.
- Staffs the Early Childhood Consultation Line.
- Participates in multi-disciplinary meetings such as SSPTs, IEPs, etc.
- Provides telehealth services, including phone consultation, as needed and appropriate.
- Utilizes District Electronic Health Records (Welligent.com) and data systems to track services and outcomes.
- Completes Service Tracking Logs, surveys, and interviews for program evaluation purposes.
- Performs related duties as assigned in accordance with the District/UTLA agreement.

Salary: 33D, (Special Services Salary Table, 0569) – B Basis (\$77,925– \$97,043), 221 paid days, 8-hour assignment

- In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
- For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- Selected individual may be subject to displacement due to norm allocation and seniority-based RIF provisions or due to budget limitations.

Minimum Requirements

- Permanent certificated employee of the Los Angeles Unified School District.
- A valid California Pupil Personnel Services Credential authorizing service in social work **OR** a valid California Services Credential with specialization in health designating social work service.
- An earned master's degree in social work conferred by a regionally accredited college or university accredited by the Council of Social Work Education (CSWE).
- A license or registration in clinical social worker with the California Board of Behavioral Sciences
- Ability and willingness to do remote work.
- Ability to travel to other sites and locations throughout the District.



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Desirable Experience/Qualifications

- Background/experience in Early Childhood Mental Health.
- Effective public speaking ability and excellent written communication skills.
- Experience in training/teaching adult learners.
- Ability to use various applications for virtual communication and service delivery.
- Computer literacy; experience with data-driven processes and systems and Welligent.com.
- A valid license as a clinical social worker (LCSW) issued by the California Board of Behavioral Sciences.
- Familiarity with District policies such as child abuse reporting, suicide prevention/intervention/postvention, threat assessment and management, etc.

Application Procedure

To be considered for this position, qualified applicants must submit the following application materials as email attachments:

1. Letter of interest, addressed to Joel Cisneros, Director, that describes qualifications for this position and successful experience in the following areas:
 - Interest/experience in early childhood mental health.
 - Providing professional development to improve the mental health and wellbeing of students and or staff
2. Current résumé (include employee number)
3. List of two references that includes the current and next most recent supervisors with their contact information. References will be verified for all applicants who are finalists for the position.

Applicants are advised that meeting the stated minimum requirements does not ensure an invitation to an interview. For applicants invited to the next step of the selection process, please note that initial interviews may be facilitated via a virtual platform.

Application materials must be emailed to School Mental Health, to Ariadna Cobian at ariadna.cobian@lausd.net. Include the following in the email subject line: **"PSW-TRiEE; Applicant Name"**. Please do not send hard copies of application materials.

DEADLINE: OPEN UNTIL FILLED

All application materials must be received by the filing deadline.

MATERIALS SENT BY FAX, SCHOOL MAIL, OR U.S. MAIL WILL NOT BE ACCEPTED.