



LOS ANGELES UNIFIED SCHOOL DISTRICT

All Youth Achieving

Division of Student Health and Human Services (SHHS)
School Mental Health (SMH)

PSYCHIATRIC SOCIAL WORKER (0569) MENTAL HEALTH CONSULTANT

(Multiple Positions)

Special Services Salary Table 33D; 8 hours per day

The Mental Health Consultant (MHC) provides mental health consultation and education services and support to LAUSD Local Districts and Communities of Schools (CoS) under the direction of the School Mental Health Field Coordinator. These services focus on strengthening the academic achievement and emotional well-being of students. The MHC addresses a wide range of mental health issues that impact student learning and the school climate. Employees in the MHC position will provide services and maintain documentation in alignment with Medi-Cal Reimbursement requirements.

Primary Duties and Responsibilities:

- Serves as a resource to the Local Districts, Communities of Schools, and school sites by providing mental health consultation and education to address student behavioral and/or emotional needs.
- Assists the School Mental Health Field Coordinator and Local District Operations Coordinator in activating and supporting crisis team response, providing crisis intervention, consultation, and further assessment of crises.
- Plans, coordinates, and facilitates staff development, workshops, and trainings to address barriers to learning, as well as restoring and maintaining a safe and healthy learning environment. This includes but is not limited to stigma reduction, behavior management, trauma informed practices, Psychological First Aid (PFA), grief and loss, resilience and self-care, suicide prevention/intervention/postvention, self-injurious behaviors, and threat assessment/management.
- Provides support and consultation for student threat/risk assessments, including conducting suicide risk assessments, participating on threat assessment teams, developing safety/re-entry plans, and providing referrals and linkages to resources, as needed.
- Serves as a representative of SHHS in various multi-disciplinary meetings to support and promote SHHS integration efforts, including, but not limited to the Los Angeles Threat Assessment Response Partners (LA TARP) collaborative, SHHS Wellness Collaboratives, and CoS teams.
- Fosters collaboration amongst District, Local District, Communities of Schools, and Community Partners by providing information, referrals, and linkages to resources, including Wellness Centers, School Based Health Centers, SMH clinics, and community mental health agencies to address student and family needs.
- Promotes the implementation of evidence-based practices.
- Promotes parent engagement and provides support that addresses social-emotional barriers to learning, including facilitation and/or participation in SSPT meetings.
- Maintains comprehensive knowledge of and facilitates the implementation of policies and bulletins related to suicide prevention and intervention, threat assessment and management, crisis intervention, the Discipline Foundation Policy, and student discipline.
- Maintains effective documentation of services in Welligent, and the Medi-Cal Reimbursement Program in compliance with LAUSD and LAC DMH guidelines.
- Participates in student discipline related matters, including suspension appeals and expulsion hearings.
- Provides telehealth services, including phone consultation, as needed and appropriate.
- Conducts home visits as needed.
- Performs other duties as assigned.

Salary: 33D (0569) E-Basis (\$82,509-\$102,751) - 234 paid days or 33D B-Basis (\$77,925-\$97,043) – 197 paid days.

- In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
- For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- Selected individual may be subject to displacement due to budget limitations.

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.



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This position is deemed certificated under Education Code Section 44065, but may not qualify for "creditable service" under Education Code Section 22119.5 for CalSTRS benefits. However, if the candidate chosen for the position is already a CalSTRS member, he/she can fill out an election form to remain in CalSTRS and thereby obtain CalSTRS credit for this service.

Minimum Requirements:

- Permanent certificated employee of the Los Angeles Unified School District.
- At least three (3) years of successful full-time service in a certificated position(s) in School Mental Health.
- A valid California Standard Pupil Personnel Services (PPS) Credential authorizing service in Social Work OR a Pupil Personnel Services Credential, Basic or Social Work OR a Health Services Credential designating services as a psychiatric social worker.
- A valid license as a clinical social worker issued by the California Board of Behavioral Sciences or registration as an Associate Clinical Social Worker. Must remain in good standing with the California Board of Behavioral Sciences for the duration of the waivers permitted by law, not to exceed six years.
- An earned master's degree in social work from a college or university accredited by the Council on Social Work Education.
- Ability to travel throughout the District.

Employees who have been issued a below standard Performance Evaluation, or Notice of Unsatisfactory Act(s) and/or Suspension shall be ineligible for application to any promotion process for one calendar year following the issuance of such a Notice.

Desirable Experience/Qualifications:

- Demonstrated knowledge of the Mental Health Consultation and Education model.
- Successful experience documenting services through the Medi-Cal Reimbursement Program in compliance with LAUSD and LAC DMH guidelines.
- Strong oral/written communication, interpersonal skills and organizational skills.
- Understanding of the social-emotional and instructional needs of socioeconomically disadvantaged students, English Learners, Standard English Learners, students with disabilities, students identified as gifted, and students of various languages and cultures.
- Ability to work effectively with all racial, ethnic, socioeconomic, linguistic, and disability groups.
- Ability to interpret and use data for improving student achievement.
- Proficient knowledge of Student Information Systems (e.g., MiSiS, Welligent, MyData).
- Experience in planning and implementing professional development.
- Possesses a high level of computer literacy and experience with basic software programs and District applications.

Application Procedure:

To be considered for this position, applicants must submit the following materials as email attachments:

1. Cover letter of interest addressed to Mr. Joel Cisneros, Director, School Mental Health, that describes successful experience and qualifications for this position in the following areas:
 - Providing support and consultation for student mental health needs, including threat/suicide risk assessments and crisis response
 - Serving as a representative of SHHS in multi-disciplinary team conferences
 - Facilitating parent/caregiver and staff presentations to support engagement that addresses social-emotional barriers to learning
2. Current résumé (include LAUSD employee number) with a list of three (3) references, including your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the positions.

Applicants are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

DEADLINE: OPEN UNTIL FILLED

Application materials must be emailed to Ariadna Cobian at ariadna.cobian@lausd.net. Include the following in the email subject line: "MHC; Applicant Name." Please do not send hard copies of application materials.

Materials sent by fax or U.S. Mail will not be accepted.

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