Background and Description:
Bullying involvement has negative short and long term outcomes. Bullying involvement can result in psychological distress, social isolation, school avoidance, and suppressed academic performance. LGBTQ+ youth are consistently over-identified for a plethora of risk factors, including being targeted with bullying. Protective factors include school-wide climates that promote kindness and are celebratory of diverse identities, staff with competencies with sexual and gender minority identity formation, inclusive curriculum and enumerated policies.

The Mental Health Practitioner will provide sexual orientation or gender identity/expression (SOGIE)-affirming interventions for the purposes of building self-determination and resiliency, building capacity within our schools to increase the depth, breadth and visibility of affirming attitudes, and to support families in validating their sexual or gender minority children.

Support will include the designing and implementing a model of:
- direct service to LGBTQ+ identified students based on national best practices, intersectionality and comorbidity
- school-wide strategies to promote affirming attitudes toward sexual and gender minorities
- supports and interventions the promote school climates that build community, connection, and understanding, thereby reducing bullying, bias, and related behaviors.

Primary Duties and Responsibilities:
- provide direct services to school sites within assigned area
- design and oversee implementation of school-based initiatives, training, and delivery of resources
- Increase competencies of school staff through comprehensive trainings, delivery of resources and supports
- Partner with community agencies and subject area experts on creating affirming schools and supporting disengaged students
- Organize school campaigns to promote celebration of diversity and affirming learning environments
- Facilitate support groups for LGBTQ+ students who are experiencing psychosocial distress, school disengagement due to minority stigma, stress management and other present issues
- Develop/compile school/classroom resources to promote positive school engagement, celebration of diverse identities, and the antithesis of bullying, and make available to schools throughout the District
- Develop and facilitate parent/caregiver support groups for parents of LGBTQ+ children and LGBTQ+ parents/caregivers
- Participate in comprehensive trainings and research to develop skills to create a support program for sexual and gender minority youth that infuses elements of intersectionality and comorbidity. Such a program will be innovative.
- Develop and deliver Project 10 curricula incorporating culturally affirming best practices and academic research to support LGBTQ+-young
- Develop Project 10 training of trainers to increase capacity of PPS to provide targeted interventions for LGBTQ+-youth in crisis
- Collect, analyze and utilize data for short and long-range planning and program evaluation to measure effectiveness, inform professional development and propose modifications in systems and designs.
- Contribute resources for the Human Relations website.
- Other duties as assigned.

Salary: 33D (0569/0543) – B Basis ($77,925 - $97,043) – 221 paid days + Z Time
- Z time may be available at the District’s discretion.
- In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
- For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- Selected individual may be subject to displacement due to budget limitations.
Minimum Requirements:
- Permanent certificated employee of the Los Angeles Unified School District.
- At least four (4) years of successful full-time public-school service in a certificated position(s), no fewer than two (2) years of which must have been in assignments requiring a Standard Pupil Services Credential authorizing service in social work.
- An earned master’s degree in social work conferred by an accredited college or university.
- A valid license as a clinical social worker issued by the California Board of Behavioral Sciences or immediate registration as an Associate Clinical Social Worker upon date of hire. Must remain in good standing with the California Board of Behavioral Sciences for the duration of the waivers permitted by law, not to exceed six years.
- Ability to travel to other sites and locations throughout the District.

Employees who have been issued a below standard Performance Evaluation, or Notice of Unsatisfactory Act(s) and/or Suspension shall be ineligible for application to any promotion process for one calendar year following the issuance of such a Notice.

Desirable Experience/Qualifications:
- Knowledge of laws, policies, procedures and best practices related to health and mental health services and interventions for LGBTQ+ individuals.
- Proficient in planning, organizing, establishing priorities and managing time with minimal supervision.
- Proficient knowledge of student information systems (e.g., iSTAR, MiSiS, MyData) and other computer software applications including MS Word, Excel, and PowerPoint.
- Excellent written and oral communication skills.
- Experience working collaboratively with administrators, teachers, staff, parents and students.
- Ability to work effectively with diverse populations, including but not limited to sexual, gender, religious, cultural and racial diversities.

Application Procedure:
To be considered for this position, applicants must submit the following materials as email attachments:
1. Cover letter that describes successful experience in the following areas:
   - Providing support for LGBTQ+ children, youth, and/or families
   - Delivery of professional development on human relations and/or human development topics
   - Collaboration or advocacy to enhance respectful treatment of diverse student populations
2. Current résumé (include employee number, if an LAUSD employee) with a list of two (2) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position. Letters of recommendation are not required.

You are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

Application materials must be emailed to the Division of Student Health and Human Services to Celia Lopez at yamilet.renderos@lausd.net. Include the following in the email subject line: “MENTAL HEALTH PRACTITIONER, HRDE, Applicant Name.” Please do not send hard copies of application materials.

DEADLINE: January 2, 2020 – 5:00 p.m.
All application materials must be received by the filing deadline. MATERIALS SENT BY FAX OR U.S. MAIL WILL NOT BE ACCEPTED.