Student Health & Human Services Resource Guide

District Nursing Services  |  Positive Behavior Intervention and Support/Restorative Practices
Pupil Services & Attendance  |  School Mental Health  |  Student Medical Services & Medi-Cal Programs
Student Support Programs  |  Wellness Programs

2019-2020
DISTRICT NURSING SERVICES ............................................................... p. 1
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POSITIVE BEHAVIOR INTERVENTION AND SUPPORT ........................ p. 9
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RESTORATIVE PRACTICES ................................................................ p. 10
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HUMAN RELATIONS, DIVERSITY & EQUITY ....................................... p. 11
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PUPIL SERVICES & ATTENDANCE ....................................................... p. 12
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SCHOOL MENTAL HEALTH ................................................................. p. 20
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STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS ............... p. 30
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SCHOOL ENROLLMENT PLACEMENT & ASSESSMENT CENTER ........ p. 32
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WELLNESS PROGRAMS ................................................................. p. 47
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SHHS BULLETINS ........................................................................ p. 51

SHHS REFERENCE GUIDES ........................................................ p. 58

SHHS MEMORANDUMS ................................................................ p. 59

SHHS TRAININGS ........................................................................ p. 60

SHHS INITIATIVES ........................................................................ p. 62

For the most up to date information please visit achieve.lausd.net/shhs
Dear School Site Leader,

It is my pleasure to share the enclosed resources with you. Our Student Health and Human Services team stands ready to support you and your school community so that all of our students thrive and graduate, college and career ready, as empowered members of our society. We know that all students can learn and thrive in safe, healthy, welcoming, and affirming environments. Children who are physically, mentally, and social-emotionally well, and are supported by adults who are also well, are far more likely to maintain excellent attendance, complete A-G courses, and graduate prepared to pursue their dreams and goals.

This Resource Guide outlines services, resources, and partnerships that are available to serve you and your school community. The program description, type of service, and contact information are listed for each department.

Leveraging a Multi-Tiered Systems of Support (MTSS) framework, our seven departments and over forty programs within our Division work to strategically reduce and eliminate barriers to student learning by providing a comprehensive array of services, including:

- District Nursing Services
- Positive Behavior Intervention and Support/Restorative Practices
- Pupil Services & Attendance
- School Mental Health
- Student Medical Services & Medi-Cal Programs
- Student Support Programs
- Wellness Programs

Collectively, our departments serve and support the whole child, whole school, and whole community. We recognize that our children’s well-being and academic success relies on the commitment and service of individuals like you. The strong, supportive relationships and communities that we cultivate in our schools are paving the way for the success of our next generation of leaders.

Thank you for your critical role in this work and for your tireless efforts on behalf of our students, families, staff, and school communities. Together, we will ensure our students’ academic success by eliminating barriers to student learning, ensuring safety, as well as physical, social emotional, and mental health.

I hope you find this guide helpful in your work.

Best Wishes,

Pia V. Escudero, LCSW
Executive Director, Student Health and Human Services
DISTRICT NURSING SERVICES

MISSION: To strengthen and facilitate the educational process by improving and protecting the health status of children and by identifying and assisting in the elimination or modification of health-related barriers to learning.

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PROGRAMS

Local District Nursing Services
Audiometric Testing Program (Audiometry)
Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED)
and First Aid Program
Carlson Home Hospital Program
Communicable Disease Prevention/Immunization Program
Condom Availability Program (CAP)
Infant and Preschool Special Education Program
Nurse Family Partnership Program
Oral Health Program
Preschool Transition Nurse Program
Resource Nurses in NPS, Tri-C, Community Day Schools (CDS), Private Schools Program
Special Education Resource Nurse (SERN) Program
Visually Impaired Program
DISTRICT NURSING SERVICES

LOCAL DISTRICT NURSING SERVICES

Provides school nursing services for children and young adults ages 0-22 in assigned school locations and early education centers. School Nurses focus on students’ health promoting student attendance and achievement. The credentialed School Nurses assume a variety of pivotal roles: primary health care provider, case manager, health services coordinator, child advocate, health educator, counselor, and supervisor of health care in the educational setting. School Nurses also train, assign and supervise unlicensed personnel to provide Specialized Physical Health Care Services (SPHCS) protocols.

TYPES OF SERVICES

- Emergency Care
- Prevention and Response of Communicable Diseases
- Immunization Assessment and Follow-Up
- Diabetes and Medication Management
- Special Education Services/Individualized Education Program (IEP) Health Assessments/504 Plans
- Obtain Health Care Provider (HCP) and parent authorizations for and implement SPHCS/Protocols
- District and State Mandated Screenings including Hearing and Vision
- Parent/Guardian Notification of Possible Health Defects with Referral and Follow-up
- Health Appraisals
- Health Education of Students, Families, and Staff
- Health Office Referral Triage
- Implementation of the School Health Services Program
- Child Health and Disability Prevention (CHDP) Follow-Up
- Annual Staff In-Service(s)/Training(s) (e.g. Medication Administration, CPR-First Aid Training, Automated External Defibrillator (AED) Training, Epi-Pen, Diastat)
- Referrals to community resources for services related to mental and/or physical health
- Development of Student Specific Health and/or Emergency Care Plans
- Confidential Report of Student Accident
- Athletic Physical Clearances
- Sports Injury and Concussion follow-up including Return to Play (RTP) Protocol
- Electronic Health Record (EHR) keeping (Welligent) and documentation
- Counseling and Individualized Health Education

SUPERVISOR CONTACT INFORMATION

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<tr>
<th>LD Central</th>
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<td>Eileen Mitchell, Specialist</td>
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A hearing impairment, if not properly identified and treated, can have detrimental effects on a child’s performance in the classroom. The District provides districtwide hearing screenings for both general education students and students with special needs. Hearing screenings are mandated by the State of California.

**TYPES OF SERVICES**
- State mandated hearing screenings for Kindergarten, 2nd, 5th, and 8th grade students
- State mandated hearing screenings for students new to California in non-mandated grade levels
- Individual Education Program (IEP) hearing screenings: Initial, 30-day placement, and Triennial (3 year)

**STAFF CONTACT INFORMATION**
Carol Toyotome, Coordinating Audiometrist  
P: (213) 202-7588  
carol.toyotome@lausd.net

**SUPERVISOR CONTACT INFORMATION**
Sylvia Fischer, Specialist  
P: (213) 202-7580  
sylvia.fischer@lausd.net

The LAUSD American Heart Association (AHA) Training Center is managed by District Nursing Services. A School Nurse oversees and coordinates the District CPR/AED/First Aid Program, serving as a liaison/member in the District Emergency Disaster Plan. The CPR/AED/First Aid training provides each participant a certification card, which is valid for two years, from the American Heart Association.

**TYPES OF SERVICES**
- Conducts CPR/AED/First Aid trainings for District employees
- Provides consultation and support to schools and offices regarding AED medical policies and protocols
- Assists in post-incident reporting, debriefing, quality assurance and returning AED to readiness status after use

**STAFF CONTACT INFORMATION**
Linda Shields, School Nurse  
P: (213) 202-7528  
linda.shields@lausd.net

**SUPERVISOR CONTACT INFORMATION**
Sylvia Fischer, Specialist  
P: (213) 202-7580  
sylvia.fischer@lausd.net
The District’s policy, in accordance with state law, provides a home hospital school option for K-12 students whose noncontagious temporary medical or psychiatric disability prevents attendance in school for a limited period of time. Students shall continue to receive educational services through the Carlson Home Hospital School, when the option is appropriate.

**TYPES OF SERVICES**
- School Nurse reviews all student referrals from Health Care Providers
- Provides conferences with parents and School Nurse at school of residence for potential service eligibility
- Follow up and notification to parents and schools of student eligibility and/or when services are completed

**STAFF CONTACT INFORMATION**
Benita Bodnar, School Nurse  
P: (818) 509-8759  
brb2983@lausd.net

**SUPERVISOR CONTACT INFORMATION**
Sylvia Fischer, Specialist  
P: (213) 202-7580  
sylvia.fischer@lausd.net

Prevents and diminishes the spread of communicable diseases throughout the District. The Communicable Disease (CD) team adheres to the strict guidelines and recommendations set forth by the Los Angeles County Department of Public Health (LACDPH) and Centers for Disease Control and Prevention (CDC).

**TYPES OF SERVICES**
- Focuses on identification, reporting, referral and prevention of communicable diseases (CDs)
- Consults regarding CD diagnosis, exclusion, reporting, readmission and notification in schools and communities
- Provides over 20,000 immunizations annually to students

**STAFF CONTACT INFORMATION**
Communicable Disease Hotline  
P: (213) 202-7575 or (213) 202-7576

**SUPERVISOR CONTACT INFORMATION**
Sylvia Fischer, Specialist  
P: (213) 202-7580  
sylvia.fischer@lausd.net
District policy is to instruct all students that abstinence is the only 100% effective method of preventing pregnancy and sexually transmitted disease (STD) infection. Condoms are supplied at no charge to the District by the Los Angeles County Department of Public Health (LACDPh) to mitigate the spread of STDs among LAUSD high school students.

**TYPES OF SERVICES**
- Provides training for credentialed staff (school nurses, designated teachers and counselors)
- Makes condoms available to high school students
- Provides education that a condom used properly can provide protection against the sexual transmission of the HIV/AIDS virus and other STDs

**STAFF CONTACT INFORMATION**
CAP Program Personnel  
P: (213) 202-7575 or (213) 202-7576

**SUPERVISOR CONTACT INFORMATION**
Sylvia Fischer, Specialist  
P: (213) 202-7580  
sylvia.fischer@lausd.net

**INFANT AND PRESCHOOL SPECIAL EDUCATION PROGRAM**
Performs health assessments of children birth to age five in an Audio Visual Health (AVH) school clinic and/or home setting to facilitate early identification of federal and state defined special education eligibilities.

**TYPES OF SERVICES**
- Conducts initial Health Assessments for all preschool students
- Attends Individualized Education Program (IEP) meetings
- Promotes partnership between professionals and families to meet child’s individual needs and increase future school success
- Updates health information for students’ annual and triennial IEPs
- Reviews Classroom Team Assessment Report (CTAR) for preschool students transitioning to kindergarten
- Obtains authorizations from Health Care Providers and parents for students with SPHCS/Protocols

**SUPERVISOR CONTACT INFORMATION**
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eileen.mitchell@lausd.net
DISTRICT NURSING SERVICES

NURSE FAMILY PARTNERSHIP PROGRAM

Provides an evidence-based nurse home visitation program that includes comprehensive health education services and support for first time pregnant teens enrolled in an LAUSD school. The program is free and voluntary to eligible participants and there are no medical or immigration status restrictions.

TYPES OF SERVICES

- Serves first time, at-risk pregnant female students; clients are partnered with specially trained School Nurses
- Provides intensive individualized services
- Home visits averaging one hour at least once a week from first trimester of pregnancy until baby is 2 years of age

STAFF CONTACT INFORMATION

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SUPERVISOR CONTACT INFORMATION

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ORAL HEALTH PROGRAM

Improves the health, attendance and academic achievement of all students by reducing dental disease. The focus is on prevention and treatment of dental disease and the education of parents/caregivers and community to encourage enrollment into a dental program.

TYPES OF SERVICES

- Provides oral health education
- Conducts dental screenings
- Provides fluoride varnish and restorative care
- Follow up with Oral Health Assessment Mandate for Kindergarten and/or 1st grade students
- Provides referral to community dental providers
- Connects schools to the Oral Health Network being created by the program

STAFF CONTACT INFORMATION

Janis Lake, School Nurse
P: (213) 202-7597
janis.lake@lausd.net

SUPERVISOR CONTACT INFORMATION

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sylvia.fischer@lausd.net
DISTRICT NURSING SERVICES

PRESCHOOL TRANSITION NURSE PROGRAM

Provides transition services to preschool students who are not being placed at Special Education Centers. Coordinates services for preschool students with health needs and Health Care Assistant (HCA) support at schools. Supports the training of the District’s HCAs and Special Education Assistants (SEAs).

TYPES OF SERVICES

• Conducts training for HCAs and SEAs
• Provides in-service training and professional development
• Participates in meetings with school administrators and staff pertaining to special education programs

SUPERVISOR CONTACT INFORMATION

Eileen Mitchell, Specialist
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eileen.mitchell@lausd.net

RESOURCE NURSES IN NPS, TRI-C, CDS, PRIVATE SCHOOLS PROGRAM

School Nurses support the Special Education Program in all Non Public Schools (NPS), Tri-C, Community Day Schools (CDS) and Private Schools.

TYPES OF SERVICES

• Conducts health assessments for NPS, Tri-C, CDS and Private Schools
• Attends IEP meetings

SUPERVISOR CONTACT INFORMATION

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eileen.mitchell@lausd.net
DISTRICT NURSING SERVICES

SPECIAL EDUCATION RESOURCE NURSE (SERN) PROGRAM

Collaborates with Special Education personnel to meet students’ specialized health needs. Nurses have a thorough knowledge and expertise in the traditional school health program, the core principles of inclusion, special education policies and procedures, nursing care of students with special needs, and Specialized Physical Health Care Services (SPHCS/Protocols). The primary focus is ensuring District Assigned Qualified Providers (DAQP/Health Care Assistants) are assigned and trained to meet students’ health needs.

TYPES OF SERVICES

• Conducts individualized student specific training of SPHCS for DAQPs and/or HCAs
• Serves as a resource to school site nurses and Local District nurses on the IEP process
• Consults with Related Services and Support Unit staff regarding health status, and supports and/or equipment required by students to access the educational program

STAFF CONTACT INFORMATION
Sally Newcomer, Lead Nurse
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SUPERVISOR CONTACT INFORMATION
Eileen Mitchell, Specialist
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VISUALLY IMPAIRED PROGRAM

Provides health related support to the District’s Visually Impaired (VI) Program, which provides services to students ages 3 through 22 with visual acuity of 20/70 or worse in the better eye with correction and/or severe visual field loss in both eyes.

TYPES OF SERVICES

• Facilitates referral process to the VI Program and serves as a liaison with parents and school community
• Collaborates with Related Services in the intake and assessment of students with vision impairment and possibility of eligibility and services in VI Program
• Consults/communicates with eye care providers regarding student’s eye condition and collaborates/coordinates with school personnel, including the School Nurse to assist parents in obtaining optometric medical information and appointments
• Participates in VI Program case conferences; makes home, hospital and community visits
• Provides in-service education/staff development to school staff regarding pertinent health issues and VI Program

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POSITIVE BEHAVIOR INTERVENTION & SUPPORT/RESTORATIVE PRACTICES

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POSITIVE BEHAVIOR INTERVENTION & SUPPORT/RESTORATIVE PRACTICES

RESTORATIVE JUSTICE PRACTICES

TYPES OF SERVICES

- Provides professional development to school-sites on Positive Behavior Intervention and Support (PBIS) and restorative practices. Topics may include: Introduction to Restorative Practices, Empathy and Teambuilding, Defusing Disruptive Behavior, Community Building Circles, Classroom Management and workshops for parents
- Supports school sites in creating a Multi-Tiered System of Behavior Support inclusive of a restorative framework
- Delivers districtwide Restorative Justice training – part one (Community Building) and part two (Repairing the Harm and Re-Entry) to support a Multi-Tiered System of Support (MTSS)
- Coordinates and supports PBIS and restorative practices training for various district divisions, (e.g., School Safety Officers, Psychiatric Social Workers, Pupil Services and Attendance Counselors, Los Angeles School Police Department, Beyond the Bell staff, School Wellness staff, School Operations Coordinators, Parent Educators, etc.)
- Supports school teams in using alternatives to suspension
- Supports and enhances understanding of how to effectively implement PBIS strategies for all students to teach and reinforce behavior through the use of restorative practices

SUPERVISOR CONTACT INFORMATION

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pdg7170@lausd.net
POSITIVE BEHAVIOR INTERVENTION & SUPPORT/RESTORATIVE PRACTICES

HUMAN RELATIONS, DIVERSITY & EQUITY

Fosters a safe and respectful district, school and community culture where the seeds of peace and justice are sown so that all students and staff can lead safe, purposeful and academically fruitful lives.

TYPES OF SERVICES

Offers consultation, support, training and resources in the following areas:

- Bullying and hazing - prevention & response
- SOGIE – Sexual Orientation, Gender Identity/Expression (LGBTQ+)
- Diversity education, bias reduction
- Team building and development
- Conflict resolution, mediation, facilitated dialogues
- Intergroup conflict, crisis, recovery
- Confidential investigations
- Mindfulness
- Ideologically-based violent extremism
- Commission on Human Relations, Diversity & Equity

SUPERVISOR & SUPPORT CONTACT INFORMATION

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PUPIL SERVICES & ATTENDANCE

MISSION: To ensure that all LAUSD students are enrolled, attending, engaged, and on-track to graduate.

Elsy Rosado, MSC, Director
P: (213) 241-3844  |  E: eyr3367@lausd.net

PROGRAMS

FamilySource-City Partnership
Foreign Student Admissions
Local District: Field Offices and School Purchased Counselors
Permits and Student Transfers
Pupil Services Central Office
YouthSource-City Partnership
Supports students and families by connecting them to appropriate resources within the FamilySource Centers (FSCs) operated through City of Los Angeles, as well as district and community programs to improve academic achievement and life outcomes.

**TYPES OF SERVICES**
- Facilitates outreach and collaboration with FSCs, schools, district programs, and community agencies
- Conducts Comprehensive Academic Assessment(s)
- Supports student and family engagement through classes and workshops
- Supports students referred through the Los Angeles School Police Department Arrest Diversion Program

**STAFF CONTACT INFORMATION**

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<td>Toberman Neighborhood Center</td>
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**SUPERVISOR & PROGRAM-WIDE SUPPORT CONTACT INFORMATION**

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PUPIL SERVICES & ATTENDANCE

FOREIGN STUDENT ADMISSIONS

Strives to enrich the educational environment of LAUSD by supporting and advancing the recruitment, admission and enrollment of eligible international students into LAUSD Schools.

TYPES OF SERVICES
- Obtains authorization for students to attend Student & Exchange Visitor Information System (SEVIS) approved high schools using F-1 student visas or J-1 exchange visas
- Provides support and case management services to international students and host families

STAFF CONTACT INFORMATION
Shirly Chong, PSA Counselor
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Vacant, Coordinator

SUPERVISOR CONTACT INFORMATION

LOCAL DISTRICT: FIELD OFFICES AND SCHOOL PURCHASED COUNSELOR SERVICES

School purchased Pupil Services & Attendance Counselors interpret laws and policies pertaining to education, enrollment, attendance, and pupil records. They also serve as liaisons between the home, school, and community by supporting students and families overcoming barriers to educational success, identifying resources and implementing services to prevent our students from dropping out of school.

TYPES OF SERVICES
- Specialized services and consultation in child welfare and attendance policy and laws
- Implements differentiated prevention, intervention, and recovery efforts using evidence-based strategies within a Multi-Tiered System of Support (MTSS), framework to improve individual and school-wide outcomes
- Assists with training, guidance and assistance to school-based staff and district personnel
- Implements strategies and activities to reduce chronic absenteeism and truancy among students and increase student attendance rates
- Assists with early identification and intervention systems to support at-risk students
- Facilitates School Attendance Review Team (SART) meetings
- Facilitates and/or participates in Resource Panel and School Attendance Review Board (SARB)
- Participates in Student Support and Progress Team (SSPT) meetings
# PUPIL SERVICES & ATTENDANCE

## LOCAL DISTRICT: FIELD OFFICES AND SCHOOL PURCHASED COUNSELOR SERVICES

### STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
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<th>LD Northeast</th>
<th>LD Northwest</th>
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</thead>
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| Omar Maynez, Lead Counselor  
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jennifer.padilla1@lausd.net | Vacant, PSA Aide |

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| Susana Ortiz, PSA Aide  
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SUPERVISOR CONTACT INFORMATION

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Acquinetta Cook, Coordinator
P: (310) 354-3421
adc3773@lausd.net

LOCAL DISTRICT: FIELD OFFICES AND SCHOOL-PURCHASED PSA COUNSELORS

PERMITS AND STUDENT TRANSFERS

Responsible for the timely processing of all incoming and outgoing Inter-District permits for LAUSD.

TYPES OF SERVICES
- Develops policies on inter (across districts) and intra (within the District) permits and student transfers
- Responds to parent and school personnel inquiries
- Represents LAUSD in county permit appeals process

STAFF CONTACT INFORMATION

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Aurora Menendez, PSA Aide
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Michael Torabian, PSA Aide
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Permits Hotline
P: (213) 202-7547

SUPERVISOR CONTACT INFORMATION

Vacant, Coordinator
Pupil Services & Attendance (PSA) Counselors interpret laws and policies pertaining to education, enrollment, attendance, and pupil records. They also serve as liaisons between the home, school and community by supporting students and families overcoming barriers to educational success, identifying resources and implementing services to prevent our students from dropping out of school.

**TYPES OF SERVICES**

- Specializes in child welfare and attendance policy and laws
- Implements differentiated prevention, intervention, and recovery efforts using evidence-based strategies and a tiered approach to improve individual and school-wide outcomes
- Assists with training, guidance and assistance to school-based staff and personnel
- Implements strategies and activities to reduce chronic absenteeism and truancy among students and increase student attendance rates
- Assists with early identification and intervention systems to support at-risk students
- Supports services and professional development for PSA staff districtwide
- Oversees Clinical Supervision, Field Education, Intern Program, Grad Van, and donations

**STAFF CONTACT INFORMATION**

Counselor of the Day  
P: (213) 241-3844  
pupil.services@lausd.net

**SUPERVISOR CONTACT INFORMATION**

Elsy Rosado, MSC, Director  
P: (213) 241-3844  
eyr3367@lausd.net
PUPIL SERVICES & ATTENDANCE

YOUTHSOURCE-CITY PARTNERSHIP

Re-engages out of school youth into an educational setting, supports youth in obtaining high school diploma or High School Equivalency (HiSET), and links students to job readiness programs.

TYPES OF SERVICES

- Facilitates Comprehensive Educational Assessment(s)
- Outreaches to schools and community agencies to link disengaged youth to service within the YouthSource centers
- Links youth to appropriate school placement and advocates for school enrollment
- Provides services to youth referred through Los Angeles School Police Department Truancy Diversion Program

STAFF CONTACT INFORMATION

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Catholic Charities of Los Angeles
(serves LD Central and South)
Veronica Villanueva, PSA Counselor
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Catholic Charities of Los Angeles
Lenin Diaz, PSA Counselor
P: (213) 202-2014
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Coalition for Responsible Community Development
Brenda Carrillo-Escobar, PSA Counselor
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Para Los Niños, Central
Reidiny Martinez, PSA Counselor
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LD Northeast
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El Proyecto del Barrio
Gabriela Morales, PSA Counselor
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LD Northwest
Goodwill Southern California
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LD South
Coalition for Responsible Community Development
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Harbor Youth Source Center
Luis Meza, PSA Counselor
P: (310) 732-5721
luis.a.meza@lausd.net

Los Angeles Youth Opportunity Movement: Watts
Erica Salcido, PSA Counselor
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Watts Labor Community Action Center
Maribel Campbell, PSA Counselor
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LD West
Brotherhood Crusade
Tania Martinez, PSA Counselor
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Regents of University of C.A., West
Brenda Carrillo, PSA Counselor
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SUPERVISOR & PROGRAM-WIDE SUPPORT CONTACT INFORMATION

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Teresa Gonzalez, Lead Counselor
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Ruty De Los Santos, PSA Aide
P: (213) 202-2014
ruty.delossantos@lausd.net
SCHOOL MENTAL HEALTH

MISSION: To promote the mental health, well-being and academic achievement of all LAUSD students.

Joel E. Cisneros, LCSW, Director
P: (213) 241-3841  |  E: joel.cisneros@lausd.net

PROGRAMS

Crisis Counseling and Intervention Services (CCIS)
- Case Management Team (CMT)
- Mental Health Evaluation Team (MHET)

Educationally Related Intensive Counseling Services (ERICS)

Mental Health Clinics and Wellness Centers
- School Mental Health Referral Procedures

School-Based Social Work and Mental Health Consultants (MHC)

Specialized Programs
- Accelerated College & Career (ACCT) Transition Program
- Preschool Special Education Program, Visually Impaired, Deaf and Hard of Hearing
- Mental Health Consultation Special Education/Charter Schools
- Division of Instruction - Kindergarten Readiness Program
- Trauma & Resilience informed Early Enrichment (TRiEE)
CRISIS COUNSELING AND INTERVENTION SERVICES (CCIS)

Dedicated to restoring and maintaining a safe and healthy learning environment for students and staff after critical incidents on or near a school campus. CCIS builds the capacity of district staff to implement prevention strategies, mitigate risk, and reduce the impact of school and community crises. CCIS staff are comprised of Psychiatric Social Workers (PSW), Mental Health Consultants (MHC), and Mental Health Practitioners (MHP).

**TYPES OF SERVICES**

- Supports and responds to school-site and Local District Crisis Teams
- Provides support and consultation related to suicide/threat risk assessments, workplace violence prevention, and crisis response and intervention
- Provides professional development trainings to staff and parents/caregivers
- Works in collaboration with the Los Angeles School Police Department to provide support to schools and students through the Mental Health Evaluation Teams (MHET) and provide compassionate field intervention, triage, and appropriate linkages and services
- Works with Student Support Programs, Local Districts, schools, and community partners to provide case management and linkage to services for students through the Case Management Team (CMT)

**STAFF CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Beaudry – CCIS Staff</th>
<th>Jesus Solis, CCIS PSW</th>
<th>Patricia Saldana, CCIS PSW</th>
<th>Olga Jurado, CCIS PSW</th>
</tr>
</thead>
<tbody>
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<tr>
<th>LD Northwest</th>
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<tr>
<td>Miriela Cooper, CCIS PSW</td>
<td>Maria Monroy, CCIS PSW</td>
<td>Adriana Santana, CCIS PSW</td>
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<tr>
<th>LD Northeast</th>
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<th>LD Central</th>
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<tbody>
<tr>
<td>David Newhall, CCIS PSW</td>
<td>Vacant</td>
<td>Nidia San Jose, CCIS PSW</td>
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</table>

**SUPERVISOR CONTACT INFORMATION**

Ailleth Tom, Coordinator  
P: (213) 241-2174  
ailleth.tom@lausd.net
1. The CMT Mental Health Practitioners (MHP) provide case management and follow-up services for moderate to high-risk cases involving students identified through SHHS Student Discipline and Expulsion Support Unit, Los Angeles County Department of Mental Health (LAC DMH), Los Angeles Threat Assessment Response Partners (LA TARP), Local Districts, and schools.

STAFF CONTACT INFORMATION

<table>
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<th>Email Address</th>
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</tr>
</tbody>
</table>

MENTAL HEALTH EVALUATION TEAM (MHET)

The MHET Mental Health Practitioners (MHP) work in direct partnership with a sworn Los Angeles School Police Department (LASPD) officer to facilitate in gathering crucial information about suicide/threat risk and establish an action plan for response. The sworn officer assists with determining the elements of the threat and whether they meet the criteria of a criminal threat or criteria pursuant to Welfare and Institutions Code 5150/5585. The MHPs work in partnership with the LASPD Officer to assess, gather relevant educational, familial and social information from school staff, support the school administrator, and develop an action plan to mitigate risk and disruption to the academic environment.

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
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<th>Email Address</th>
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</thead>
<tbody>
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<th>Name</th>
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<th>Email Address</th>
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<tbody>
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</tbody>
</table>
EDUCATIONALLY RELATED INTENSIVE COUNSELING SERVICES (ERICS)

Educationally Related Intensive Counseling Services (ERICS) is a Related Service designated by an Individualized Education Plan (IEP) for a student whose intense behavioral and emotional needs are manifested in the school, home, and/or community settings.

TYPES OF SERVICES
- Individual or group counseling
- Provides consultation to teachers

STAFF CONTACT INFORMATION
Nancy Boghossian, Psychiatric Social Worker
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SUPERVISOR CONTACT INFORMATION
Chrishone Dickerson, Coordinator
Vacant, Specialist
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chrishone.dickerson@lausd.net

MENTAL HEALTH CLINICS AND WELLNESS CENTERS

Clinic outpatient mental health services for LAUSD students are provided through a partnership between the Los Angeles County Department of Mental Health (DMH) and LAUSD School Mental Health (SMH). SMH serves as a contract provider for the DMH, providing full-scope outpatient mental health services for students and families. There are 14 School Mental Health Clinics/Wellness Centers districtwide. For the latest list of clinics and Wellness Centers please visit https://achieve.lausd.net/smh.

TYPES OF SERVICES
- Clinicians provide individual, group, and family clinical mental health services in outpatient clinics or Wellness Centers
- Medication support and management by child Psychiatrist
- Clinic staff are available for consultation daily via telephone or site visits
# SCHOOL MENTAL HEALTH

## MENTAL HEALTH CLINIC/WELLNESS CENTERS

### LD South
- **97 St. Clinic**
  - 439 W. 97th St.
  - Los Angeles, CA 90003
  - Vacant, Specialist
  - P: (323) 754-2856

### LD Central
- **Belmont Wellness Center**
  - 180 Union Place (between Beverly Blvd. and 3rd Street)
  - Los Angeles, CA 90026
  - Jeffrey King, Specialist
  - jeffrey.king@lausd.net
  - P: (213) 241-4451
  - P: (213) 241-4455

### LD East
- **Bell/Cudahy Clinic**
  - 7326 S. Wilcox Ave.
  - Cudahy, CA 90201
  - Ana Espinoza Cole, Specialist
  - ana.b.espinoza@lausd.net
  - P: (323) 869-1352

### LD South
- **San Pedro School Mental Health Clinic**
  - 704 W. 8th Street
  - San Pedro, CA 90731
  - Suzanne Markey, Specialist
  - suzanne.markey@lausd.net
  - P: (310) 832-7545

### LD Central
- **Roybal Learning Center Satellite Clinic**
  - 1200 West Colton Street
  - Los Angeles, CA 90026
  - Jeffrey King, Specialist
  - jeffrey.king@lausd.net
  - P: (213) 580-6415

### LD East
- **Elizabeth Wellness Center**
  - 4811 Elizabeth Street
  - Cudahy, CA 90201
  - Ana Espinoza Cole, Specialist
  - ana.b.espinoza@lausd.net
  - P: (323) 271-3650

### LD South
- **Carson Wellness Center**
  - 270 East 223rd Street
  - Carson, CA 90745
  - Suzanne Markey, Specialist
  - suzanne.markey@lausd.net
  - P: (310) 847-7216

### LD West
- **Washington Wellness Center**
  - 1555 W. 110th Street
  - Los Angeles, CA 90047
  - Vacant, Specialist
  - P: (323) 241-1909

### LD East
- **Gage Wellness Center**
  - Gage MS (East)
  - 2880 E. Gage Ave.
  - Huntington Park, CA 90255
  - Ana Espinoza Cole, Specialist
  - ana.b.espinoza@lausd.net
  - P: (323) 826-1520

### LD South
- **Locke Wellness Center**
  - 316 E. 111th Street
  - Los Angeles, CA 90061
  - Suzanne Markey, Specialist
  - suzanne.markey@lausd.net
  - P: (323) 418-1055

### LD West
- **Crenshaw Wellness Center**
  - 3206 W. 50th Street
  - Los Angeles, CA 90043
  - Vacant, Specialist
  - P: (323) 290-7737

### LD East
- **Ramona School Mental Health Clinic**
  - 231 S. Alma Ave., Rm. 128
  - Los Angeles, CA 90063
  - Jeffrey King, Specialist
  - jeffrey.king@lausd.net
  - P: (323) 266-7615

### LD Northeast/Northwest
- **Valley School Mental Health Clinic**
  - 6651 Van Nuys Blvd.
  - Van Nuys, CA 91406
  - Michelle Huber, Specialist
  - mmh9264@lausd.net
  - P: (818) 758-2300

## SUPERVISOR CONTACT INFORMATION

Amber Robinson, Coordinator
- P: (323) 754-2856
- amber.kito@lausd.net
SCHOOL MENTAL HEALTH

SCHOOL MENTAL HEALTH REFERRAL PROCEDURES

To ensure that services are coordinated, school staff and families are strongly encouraged to utilize the established referral system at their particular school. School staff and parents/guardians may call any of the clinics to discuss possible referrals with the Duty Worker of the Day.

1. School staff may refer a student for services after consulting with school administration and conferring with parents/guardians to obtain consent.
2. School staff (administrators, teachers or support staff) should work with parents/guardians to complete the Clinic Referral Forms for Counseling. When completing the referral, please ensure that all family contact information (addresses and telephone numbers) are valid.
3. The completed referral should be sent to the geographically appropriate clinic for the respective Local District (these are identified at the top of the referral form).
4. Once the referral is received and processed, SMH staff will contact families via telephone or mail to schedule an intake appointment.
5. During the intake and assessment processes, SMH staff will work collaboratively with school-based staff, particularly the referring party.
6. Appropriate mental health treatment is provided to students and families based on need.
7. When appropriate, SMH Clinic staff may provide case management services to students and families to connect them to other health and social services agencies.

***For any life threatening situations, please call 911 immediately.***
Psychiatric Social Worker (PSW) services may be funded by individual schools to provide a range of preventive, early intervention, acute mental health assessments, and treatments in group, individual, or family modalities. PSWs support a school-wide foundation of positive discipline, safe climate, academic success, and mental and emotional wellness by helping develop and sustain a caring school environment that promotes problem-solving skills and positive behavior support. Mental Health Consultants (MHCs) serve the Local Districts and schools. MHCs support crisis response events and provide mental health consultation as needed.

**TYPES OF SERVICES**

- Individual, group and family therapy
- Trauma Screening and Supports, a universal survey of risk and resilience factors among youth
- Implements classroom presentations and interventions to help with coping skills and problem-solving
- Staff development and consultation: mental health, wellness, trauma informed schools, crisis, and psychological first aid
- Parent workshops and consultation: psycho-education, mental health, trauma and resilience, and wellness
- Conducts student risk assessments for suicidal ideation, self-injurious behavior, and threat/risk behavior
- Provides crisis response/intervention for school-based events
- Participates in the school Student Support and Progress Team (SSPT) meetings

**MENTAL HEALTH CONSULTANT (MHC) STAFF CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>LD Northwest</th>
<th>LD Northeast</th>
<th>LD South</th>
</tr>
</thead>
<tbody>
<tr>
<td>Azin Ehsan-Sayson, MHC</td>
<td>Lori Dudler, MHC</td>
<td>Patrick McCauley, MHC</td>
</tr>
<tr>
<td>P: (818) 654-3637</td>
<td>P: (818) 252-5419</td>
<td>P: (310) 354-3516</td>
</tr>
<tr>
<td><a href="mailto:azin.ehsan-sayson@lausd.net">azin.ehsan-sayson@lausd.net</a></td>
<td><a href="mailto:lori.dudler@lausd.net">lori.dudler@lausd.net</a></td>
<td><a href="mailto:patrick.mccauley@lausd.net">patrick.mccauley@lausd.net</a></td>
</tr>
<tr>
<td>Vacant, MHC</td>
<td>Eileen Lemus, MHC</td>
<td>Ely Mena, MHC</td>
</tr>
<tr>
<td>P: (818) 252-5419</td>
<td>p: (818) 252-5419</td>
<td>P: (310) 354-3553</td>
</tr>
<tr>
<td><a href="mailto:eileen.lemus@lausd.net">eileen.lemus@lausd.net</a></td>
<td><a href="mailto:eileen.lemus@lausd.net">eileen.lemus@lausd.net</a></td>
<td><a href="mailto:elida.mena@lausd.net">elida.mena@lausd.net</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LD East</th>
<th>LD West</th>
<th>LD Central</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maya Aviles, MHC</td>
<td>Lathanya Thomas-Carr, MHC</td>
<td>Veronica Real, MHC</td>
</tr>
<tr>
<td>P: (323) 224-3334</td>
<td>P: (310) 914-2149</td>
<td>P: (213) 241-3906</td>
</tr>
<tr>
<td><a href="mailto:maya.falcon@lausd.net">maya.falcon@lausd.net</a></td>
<td><a href="mailto:lathanya.thomas-carr@lausd.net">lathanya.thomas-carr@lausd.net</a></td>
<td><a href="mailto:veronica.real@lausd.net">veronica.real@lausd.net</a></td>
</tr>
<tr>
<td>Emma Morales, MHC</td>
<td>Vacant, MHC</td>
<td>Gustavo Sagredo, MHC</td>
</tr>
<tr>
<td>P: (323) 224-3109</td>
<td></td>
<td>P: (213) 241-8689</td>
</tr>
<tr>
<td><a href="mailto:eem0776@lausd.net">eem0776@lausd.net</a></td>
<td></td>
<td><a href="mailto:gustavo.sagredo@lausd.net">gustavo.sagredo@lausd.net</a></td>
</tr>
</tbody>
</table>

**SUPERVISOR CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>LD Northwest</th>
<th>LD Northeast</th>
<th>LD South</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elena Jimenez, Coordinator</td>
<td>Martha Marquez, Coordinator</td>
<td>Karen Wallace, Coordinator</td>
</tr>
<tr>
<td>P: (818) 654-3652</td>
<td>P: (818) 252-5417</td>
<td>P: (310) 354-3478</td>
</tr>
<tr>
<td><a href="mailto:elena.jimenez@lausd.net">elena.jimenez@lausd.net</a></td>
<td><a href="mailto:martha.marquez@lausd.net">martha.marquez@lausd.net</a></td>
<td><a href="mailto:karen.wallace@lausd.net">karen.wallace@lausd.net</a></td>
</tr>
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<thead>
<tr>
<th>LD East</th>
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<th>LD Central</th>
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<tbody>
<tr>
<td>Lorena Valencia, Coordinator</td>
<td>April Pinson Jones, Coordinator</td>
<td>Myrna Reynoso Torres, Interim Coordinator</td>
</tr>
<tr>
<td>P: (323) 224-3363</td>
<td>P: (310) 914-2182</td>
<td>P: (213) 241-1278</td>
</tr>
<tr>
<td><a href="mailto:lxv9321@lausd.net">lxv9321@lausd.net</a></td>
<td><a href="mailto:april.p.jones@lausd.net">april.p.jones@lausd.net</a></td>
<td><a href="mailto:myrna.reynosotorres@lausd.net">myrna.reynosotorres@lausd.net</a></td>
</tr>
</tbody>
</table>
SCHOOL MENTAL HEALTH

SPECIALIZED PROGRAM

ACCELERATED COLLEGE AND CAREER TRANSITION PROGRAM (ACCT)

PSWs provide counseling, case management and crisis intervention to students enrolled at ACCT Centers throughout the District. ACCT is an independent study program for youth (ages 16-24) years of age who are no longer attending a high school program. The program provides students with educational opportunities leading to a high school diploma through the division of Adult and Career Education or the states’ equivalency certificate and technical education training.

SUPERVISOR CONTACT INFORMATION

Martha Marquez, Coordinator
P: (818) 252-5417
martha.marquez@lausd.net

SPECIALIZED PROGRAM

PRESCHOOL SPECIAL EDUCATION PROGRAM AND VISUALLY IMPAIRED, DEAF AND HARD OF HEARING

The Preschool Program provides special education services for children three to five years of age who have been identified with one of the federal and state defined special education eligibilities. The programs are designed to promote a partnership between professionals and families to help meet the child’s individual needs and increase future school success.

The early intervention VI/DHH services support children birth to three years of age who have been identified with a hearing loss, visual impairment, or severe orthopedic impairment. The infant services focus on supporting the overall development of the child and providing resources and education to family members and other caregivers.

SUPERVISOR CONTACT INFORMATION

Kezia Miller, Coordinator
P: (213) 241-3841
kezia.miller@lausd.net
SCHOOL MENTAL HEALTH

SPECIALIZED PROGRAM

MENTAL HEALTH CONSULTATION SPECIAL EDUCATION DIVISION/CHARTER SCHOOLS

The Mental Health Consultant (MHC) provides mental health consultation, education services and support to LAUSD authorized charter schools. These services focus on strengthening the academic achievement and emotional well-being of students attending charter schools. The MHC addresses a wide range of mental health issues that impact student learning and the school climate.

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lenore Pallares</td>
<td>Organization Facilitator</td>
<td>P: (213) 241-2517</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:lpallare@lausd.net">lpallare@lausd.net</a></td>
</tr>
<tr>
<td>Melissa De la Cruz</td>
<td>Mental Health Consultant</td>
<td>P: (213) 241-3423</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:melissa.delacruz@lausd.net">melissa.delacruz@lausd.net</a></td>
</tr>
</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

LaKisha Johnson, Specialist
P: (213) 202-2030
lakisha.bridgewater@lausd.net

SPECIALIZED PROGRAM

DIVISION OF INSTRUCTION-KINDERGARTEN READINESS PROGRAM

Psychiatric Social Workers (PSWs) work with instructional coaches to support the implementation of LAUSD’s Kindergarten Readiness grant in select local districts assisting schools in connecting with community resources.

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anita Yousoofian</td>
<td>Psychiatric Social Worker</td>
<td><a href="mailto:anita.yousoofian@lausd.net">anita.yousoofian@lausd.net</a></td>
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<tr>
<td>Dionicia Fox</td>
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</tr>
</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

Kezia Miller, Coordinator
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kezia.miller@lausd.net
SCHOOL MENTAL HEALTH

TRIEE (TRAUMA & RESILIENCE INFORMED EARLY ENRICHMENT (FORMERLY KNOWN AS CSI/EEC)

Using the Community Schools Model, select Early Education Centers (EEC) serve as neighborhood hubs to unite educators, community partners, and families for the common goal of improving the academic, emotional, and physical well-being of all students. PSWs and Healthy Start Navigators support these identified sites with trauma and resilience, informed prevention services, staff development and support, and connection to community resources. EEC sites include Locke, Cabrillo, Escalante, Pinewood and Vanalden.

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lois Bentick</td>
<td>Psychiatric Social Worker</td>
<td><a href="mailto:lois.bentick@lausd.net">lois.bentick@lausd.net</a></td>
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</tr>
<tr>
<td>Greta Hernandez</td>
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</tr>
<tr>
<td>Dalia Kabab</td>
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<tr>
<td>Linh Phung-Tamashiro</td>
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</tr>
<tr>
<td>Yadira Padilla</td>
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<tr>
<td>Joann Palma</td>
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<tr>
<td>Marisa Perez</td>
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<tr>
<td>Deyanira Vera</td>
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<tr>
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<td><a href="mailto:lorie.younger1@lausd.net">lorie.younger1@lausd.net</a></td>
</tr>
</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

Kezia Miller, Coordinator  
P: (213) 241-3841  
kezia.miller@lausd.net
STUDENT MEDICAL SERVICES
& MEDI-CAL PROGRAMS

Mission: To improve the lives of students by identifying and reducing the health barriers to learning, decreasing absenteeism, and promoting optimal student health and safety.

Ron H. Tanimura, Ed.D., Director
P: (213) 241-2684 | E: rht0055@lausd.net

PROGRAMS

- Medi-Cal Reimbursement Programs
- School Enrollment, Placement & Assessment Center (S.E.P.A.)
- Student and Family Wellness Centers
- Student Medical Services
- Wellness Centers
- Wellness Center Partnerships
STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS

MEDI-CAL REIMBURSEMENT PROGRAMS

Medi-Cal program staff assist LAUSD to participate in:

1. The Local Education Agency Medi-Cal Billing Option Program (LEA BOP)
   • Reimbursement is claimed for students who are Medi-Cal eligible and have Medi-Cal covered services on their IEP
   • Reimbursement dollars are reinvested in health services and supports for students and families
2. The School Medi-Cal Administrative Activities (SMAA) Program-Random Moment Time Survey (RMTS)
   • Selected staff are surveyed to determine the amount of time spent enrolling students in Medi-Cal insurance, referring students to Medi-Cal covered health and mental health services, and coordinating care of students who are Medi-Cal enrollees
   • The federal share of reimbursable costs comes to LAUSD without restriction for use in the general fund to benefit students
3. Third Party Reimbursement under Medi-Cal or other local, state or federal programs through services provided at the District’s school-based health and mental health clinics

TYPES OF SERVICES

• Medi-Cal quality review, program and policy development, and roster development and coding for the School Medi-Cal Administrative Activities (SMAA) Program
• Audit preparation and support
• Claims preparation for the LEA Billing Option Program, invoicing for the SMAA program, and billing of third-party payers

STAFF CONTACT INFORMATION

Margie Bobe, Medi-Cal Reimbursement and Cost Recovery Manager
P: (213) 241-3872
margarita.bobe@lausd.net

Specialist, Vacant

SUPERVISOR CONTACT INFORMATION

Ron Tanimura, Director
P: (213) 241-2684
rht0055@lausd.net
The primary purpose of the S.E.P.A. Center is to accelerate and facilitate the enrollment and adaptation into school for newly arriving and continuing students attending L.A. Unified schools. The center services also include assisting schools across the District by providing consultation and advocacy for families. The S.E.P.A. Center is staffed by a multidisciplinary Student Health and Human Services team, including a Pupil Services & Attendance (PSA) Counselor, Psychiatric Social Worker (PSW), School Nurse/Nurse Practitioner, Health Insurance Advocate, and Interpreter Aides.

Additionally, We Are One: Standing with Immigrant Families campaign and website offers resources, information and support to our students, families, staff and school communities. Schools may request a “We Are One: Know Your Rights” workshop. For more information please visit https://achieve.lausd.net/weareone or contact the S.E.P.A. Center at (213) 482-3954.

**TYPES OF SERVICES**

- Assists students and families with limited language/literacy skills to understand and complete the enrollment forms, medical consent forms and other documentation
- Schedules appointments, shares services offered at S.E.P.A. Center, and provides information on other district and community resources
- Case manages students to prevent delays in enrollment, educates and offers guidance regarding student/parent rights, responsibilities and attendance laws
- Assesses students/families for trauma and provides mental health interventions and referrals
- Provides referrals to non-profit legal organization partners for students and families
- Conducts health screenings, immunizations, medical referrals, and physical exams
- Assists in completing and enrolling students and families in health insurance plans
- Determines the service needs of each student/family and provides advocacy, training, outreach to the schools regarding services provided through the S.E.P.A. Center, throughout the District and community

**SUPERVISOR CONTACT INFORMATION**

Lorena Vazquez, MSW, Specialist
P: (818) 909-4584
lorena.vazquez@lausd.net

**LOCATIONS**

**LD Central, Plasencia Elementary Campus**
1339 Angelina St. Los Angeles, CA 90026
P: (213) 482-3954

**Student & Family Wellness Center**
**LD Northeast, Panorama Senior High campus**
8015 Van Nuys Bl. Panorama City, CA 91402
(818) 909-4593
STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS

STUDENT & FAMILY WELLNESS CENTERS

School-Based clinics are staffed by L.A. Unified school physicians and nurse practitioners who see only students and their siblings. Families can receive help with enrolling their children into Medi-Cal to receive services, but these clinics are “assessment only.” In other words, they perform physicals and give immunizations but do not provide continuous care for patients with chronic conditions. Reproductive health care is available at locations marked with (*) (STD testing, birth control and pregnancy testing).

Please call clinics for hours of operation.

<table>
<thead>
<tr>
<th>LD</th>
<th>School-Based Health Clinics</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>NE</td>
<td>Panorama Senior High</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>Coming Fall 2019</td>
<td></td>
</tr>
</tbody>
</table>
| NE | Telfair Elementary Health   | P: (818) 899-6113  
|    | Clinic and Vision Services  | Fax: (818) 896-1074 |
|    | 10911 Telfair Ave.,         |              |
|    | Pacoima, CA 91331           |              |
| NW | Columbus Middle School Clinic | P: (818) 702-1270  
|    | 7739 Farralone Ave.,        | Fax: (818) 702-1253 |
|    | Canoga Park, CA 91304       |              |
| NW | Kennedy High School Clinic* | P: (818) 271-2547  
|    | 11254 Gothic Ave.,          | Fax: (818) 271-2563 |
|    | Granada Hills, CA 91344     |              |
| NW | Lawrence Middle School Clinic | P: (818) 678-7965  
|    | 10100 Variel Ave.,          | Fax: (818) 678-7967 |
|    | Chatsworth, CA 91311        |              |
| NW | Zelzah Site/Wellness &      | P: (818) 654-1652  
|    | Immunization Clinic         | Fax: (818) 758-9961 |
|    | 6505 Zelzah Ave.,           |              |
|    | Reseda, CA 91335            |              |
| C  | Foshay Health Clinic and     | P: (323) 373-2788  
|    | Vision Services             | Fax: (323) 373-2784 |
|    | 3751 South Harvard Blvd.,   |              |
|    | Los Angeles, CA 90018       |              |
| C  | S.E.P.A Center              | P: (213) 482-1301  
|    | 1339 Angelina St.,          | Fax: (213) 481-2097 |
|    | Los Angeles, CA 90026       |              |
| W  | Hollywood High School Clinic* | P: (323) 993-2355  
<p>|    | 1530 Orange Dr.,            | Fax: (323) 993-2359 |
|    | Los Angeles, CA 90028       |              |</p>
<table>
<thead>
<tr>
<th>LD</th>
<th>School-Based Health Clinics</th>
<th>Phone Number</th>
</tr>
</thead>
</table>
| W  | Mark Twain Middle School    | P: (310) 305-3100  
|    | Immunization Clinic         | Fax: (310) 398-1627 |
|    | 2224 Walgrove Ave.,         |              |
|    | Los Angeles, CA 90066       |              |
| E  | Holmes Elementary School    | P: (323) 587-3638  
|    | Clinic                      | Fax: (323) 582-0723 |
|    | 5108 Holmes Ave.,           |              |
|    | Los Angeles, CA 90058       |              |
| E  | Murchison Elementary School | P: (323) 222-0148  
|    | Clinic                      | ext. 116      |
|    | 1501 Murchison St.,         | Fax:(323) 225-2418 |
|    | Los Angeles, CA 90033       |              |
| E  | Roosevelt/Hollenbeck School | P: (323) 780-4575  
|    | Clinic*                     | Fax:(323) 780-4580 |
|    | 2510 East 6th St.,          |              |
|    | Los Angeles, CA 90023       |              |
| E  | San Miguel Elementary       | P: (323) 566-8269  
|    | Healthy Start Clinic        | Fax: (323) 566-8665 |
|    | 9801 San Miguel Ave.,       |              |
|    | South Gate, CA 90280        |              |
| E  | 2nd Street Elementary School| P: (323) 264-1926  
|    | 1942 East 2nd St.,          | Fax: (323) 264-2102 |
|    | Los Angeles, CA 90033       |              |
| S  | Diego Rivera Learning       | P: (323) 846-2002  
|    | Complex Immunization Clinic  | Fax: (323) 846-2028 |
|    | 6100 South Central Ave.,    |              |
|    | Los Angeles, CA 90001       |              |
| S  | San Pedro Vision Clinic     | P: (310) 833-3594  
|    | Cabrillo Elementary School  | For an appointment call:  |
|    | 704 West 8th St.,           | (323) 373-2788  |
|    | San Pedro, CA 90731         |              |
Physicians, optometrists, and medical support staff provide needed health care to students who have no access to a regular doctor, and work collaboratively with other Student Health and Human Services providers to ensure comprehensive, integrated school health service delivery. Staff provide direct health care services in schools and in Student & Family Wellness Centers.

**TYPES OF SERVICES**

- Physical exams
- Child Health and Disability Prevention (CHDP) services
- Immunization
- Nutrition assessment and counseling
- Primary care visits
- Reproductive health care
- Vision services

**STAFF CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Dr. Rosina Franco, Sr. Physician</th>
<th>Student Medical Services/CHDP Information Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>P: (213) 202-7584</td>
<td>P: (213) 202-7590</td>
</tr>
<tr>
<td><a href="mailto:rosina.franco@lausd.net">rosina.franco@lausd.net</a></td>
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</tbody>
</table>

**SUPERVISOR CONTACT INFORMATION**

Ron Tanimura, Director
P: (213) 241-2684
rht0055@lausd.net
L.A. Unified operates fifteen Wellness Centers on school campuses throughout the District. Wellness Centers are L.A. Unified-built facilities, staffed by outside medical providers/partners, who see members of the community, in addition to students. They are able to provide continuing care to families who make a particular center their “medical home.”

<table>
<thead>
<tr>
<th>LD</th>
<th>School</th>
<th>Community Provider</th>
<th>Mental Health Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Belmont High School</td>
<td>Asian Pacific Health Care Venture, Inc. P: (323) 644-3880 ext. 702</td>
<td>L.A. Unified School Mental Health P: (213) 241-4451</td>
</tr>
<tr>
<td></td>
<td>180 Union Pl., Los Angeles, CA 90026</td>
<td></td>
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</tr>
<tr>
<td>C</td>
<td>Jefferson High School</td>
<td>South Central Family Health Center P: (323) 908-4200 ext. 4402</td>
<td>Los Angeles Child Guidance Clinic P: (323) 290-8360</td>
</tr>
<tr>
<td></td>
<td>3410 S. Hooper Ave., Los Angeles, CA 90011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Manual Arts High School</td>
<td>St. John’s Well Child &amp; Family Center P: (323) 541-1631 ext. 2002</td>
<td>Los Angeles Child Guidance Clinic P: (323) 290-8360</td>
</tr>
<tr>
<td></td>
<td>4085 S. Vermont Ave., Los Angeles, CA 90037</td>
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</tr>
<tr>
<td>S</td>
<td>Carson High School</td>
<td>South Bay Family Health Care P: (310) 802-6170 P: (310) 221-6800 (Español)</td>
<td>L.A. Unified School Mental Health P: (310) 847-7216</td>
</tr>
<tr>
<td></td>
<td>270 E. 223rd St., Carson, CA 90745</td>
<td></td>
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</tr>
<tr>
<td>S</td>
<td>Fremont Wellness Center</td>
<td>UMMA Community Clinic P: (323) 404-9270</td>
<td>Weber Community Center P: (323) 234-4445 ext. 174</td>
</tr>
<tr>
<td></td>
<td>7821 S. Avalon Blvd., Los Angeles, CA 90003</td>
<td></td>
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</tr>
<tr>
<td>S</td>
<td>Jordan High School</td>
<td>Watts Healthcare Corporation P: (323) 488-5915</td>
<td>Children’s Institute, Inc. P: (213) 385-5100</td>
</tr>
<tr>
<td></td>
<td>10110 S. Juniper St., Los Angeles, CA 90002</td>
<td></td>
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</tr>
<tr>
<td>S</td>
<td>Locke Early Education Center</td>
<td>Watts Health Center P: (323) 450-2376</td>
<td>L.A. Unified School Mental Health P: (323) 418-1055</td>
</tr>
<tr>
<td></td>
<td>316 E. 111th St., Los Angeles, CA 90061</td>
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<tr>
<td>NW</td>
<td>North Hills Wellness Center at James Monroe High School</td>
<td>Valley Community Health Care P: (818) 763-8836</td>
<td>Child and Family Guidance Center P: (818) 739-5900</td>
</tr>
<tr>
<td></td>
<td>9119 Haskell Ave., North Hills, CA 91343</td>
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</tr>
</tbody>
</table>
## STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS

### WELLNESS CENTERS (CONTINUED)

L.A. Unified operates fifteen Wellness Centers on school campuses throughout the District. Wellness Centers are L.A. Unified-built facilities, staffed by outside medical providers, who will see members of the community in addition to students. They are able to provide continuing care to families who make a particular center their “medical home.”

<table>
<thead>
<tr>
<th>LD</th>
<th>School</th>
<th>Community Provider</th>
<th>Mental Health Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>Elizabeth Learning Center</td>
<td>South Central Family Health Center P: (323) 908-4200</td>
<td>L.A. Unified School Mental Health P: (323) 271-3650</td>
</tr>
<tr>
<td></td>
<td>4811 Elizabeth St., Cudahy, CA 90201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Gage Middle School</td>
<td>Northeast Community Clinic P: (323) 826-9449</td>
<td>L.A. Unified School Mental Health P: (323) 826-1520</td>
</tr>
<tr>
<td></td>
<td>2975 Zoe Ave., Huntington Park, CA 90255</td>
<td></td>
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</tr>
<tr>
<td>E</td>
<td>Garfield High School</td>
<td>Via Care Community Health Center P: (323) 268-9191</td>
<td>Alma Family Services P: (323) 881-3799</td>
</tr>
<tr>
<td></td>
<td>501 S. Woods Ave., Los Angeles, CA 90022</td>
<td></td>
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</tr>
<tr>
<td>E</td>
<td>Maywood Center for Enriched Studies (MACES) Magnet</td>
<td>Mission City Community Network, Inc. (*Mental health services are also provided) P: (818) 895-3100</td>
<td>L.A. Unified School Mental Health P: (213) 241-3841</td>
</tr>
<tr>
<td></td>
<td>5800 King Ave., Maywood, CA 90270</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Crenshaw High School</td>
<td>T.H.E. Clinic P: (323) 730-1920</td>
<td>L.A. Unified School Mental Health P: (323) 290-7737</td>
</tr>
<tr>
<td></td>
<td>3206 50th Ave., Los Angeles, CA 90043</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Hollywood High School</td>
<td>LAUSD/Kaiser Permanente/PPLA P: (323) 993-2355</td>
<td>AVIVA Family and Children’s Services P: (213) 637-5000</td>
</tr>
<tr>
<td></td>
<td>1530 Orange Dr., Los Angeles, CA 90028</td>
<td></td>
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</tr>
<tr>
<td>W</td>
<td>Washington Prep Wellness Center</td>
<td>St. John’s Well Child &amp; Family P: (323) 757-2775</td>
<td>L.A. Unified School Mental Health P: (323) 241-1909</td>
</tr>
<tr>
<td></td>
<td>1550 W. 110th St., Los Angeles, CA 90047</td>
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</tr>
</tbody>
</table>

**Opening in soon! (2019-2020)**

| W   | Hyde Park Wellness Center                    | St. John’s Well Child & Family P: (323) 541-1411           | L.A. Unified School Mental Health TBD                       |
|     | 6505 8th Ave Los Angeles, CA 90043            |                                                           |                                                             |
| E   | Mendez LC Wellness Center                     | St. John’s Well Child & Family                            | TBD                                                         |
| C   | Santee Wellness Center                        | Eisner Health P: (213) 747-5542                           | TBD                                                         |
| NE  | Maclay Wellness Center                        | Northeast Valley Health Corporation P: (818) 898-1388      | L.A. Unified School Mental Health TBD                       |
|     |                                               |                                                           |                                                             |
STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS

WELLNESS CENTER PARTNERSHIPS

Organization Facilitators (OFs) serve as liaisons between schools, Wellness Centers, School-based Health Centers, Student Well-Being Centers and human services providers throughout the District. OFs facilitate, coordinate, and serve as consultants for the development and establishment of health related Operating Agreements (OAs), Memoranda of Understanding (MOU) and other agreements in order for Wellness Center, School-based Health Center and Student Well-Being Center partners to provide services on campuses. They work collaboratively and serve as consultants with all stakeholders to fully integrate the school-based health and wellness services with all other LAUSD programs and initiatives.

TYPES OF SERVICES

- Integrates school-based health and wellness services at schools
- Facilitates the establishment of interagency operating agreements, memoranda of understanding agreements that bring health and human services to schools
- Supports the implementation and compliance with all policies, programs, and procedures for meeting Board of Education, State, and Federal requirements in the areas of student health and wellness, school safety, and positive school climate
- Facilitates Wellness Coordinating Council meetings to promote health and wellness by implementing best practices to ensure the effectiveness of services delivered to students and families

STAFF CONTACT INFORMATION

| Vacant, Organization Facilitator | Frances Valdez, Organization Facilitator P: (213) 241-0523 frances.real@lausd.net | Gloria Velasquez, Organization Facilitator P: (213) 241-1252 gloria.espinosa@lausd.net |

SUPERVISOR CONTACT INFORMATION

Ron Tanimura, Director P: (213) 241-2684 rht0055@lausd.net
STUDENT SUPPORT PROGRAMS

Mission: To ensure that our most vulnerable students receive comprehensive rehabilitative services and advocacy to maximize successful transitions, re-engagement, academic achievement, social emotional awareness, and post-secondary options.

Denise Miranda, Ed.D., Director
P: (213) 241-3840 | E: denise.miranda@lausd.net

PROGRAMS

- Academic Support and Achievement Program (ASAP)
- A-G Diploma Program
- College Empowerment
- Title I, Part-A Neglected
- Coordinated Entry System (CES) Sites
- Homeless Education Office
- Court Liaison & Placement Services
- Student Discipline and Expulsion Support
- Specialized Student Services
STUDENT SUPPORT PROGRAMS

ACADEMIC SUPPORT AND ACHIEVEMENT PROGRAM (ASAP)

Aims to improve educational outcomes for at-risk youth by providing targeted, intensive academic support through tutoring by a highly effective LAUSD teacher.

TYPES OF SERVICES
- Tutoring by a LAUSD teacher
- Educational Assessment(s)
- Collaboration with Pupil Services & Attendance (PSA) Counselor in developing, implementing, and monitoring student driven support plan every 60 days
- Tutors in a licensed facility, school, or community setting

STAFF CONTACT INFORMATION
asap@lausd.net

A-G DIPLOMA PROGRAM

Focuses on increasing graduation and preventing dropouts in all district high schools and selected middle schools. Provides supplemental child welfare and attendance services to achieve academic goals and promote college and career readiness.

TYPES OF SERVICES
- Identifies potential dropouts/at-risk students and provides intensive case management
- Promotes A-G awareness and conducts trainings and presentations
- Links students to appropriate resources and credit recovery programs

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>LD East</th>
<th>LD Northeast</th>
<th>LD West</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Guzman, Coordinator</td>
<td>Sylvia Corral, Coordinator</td>
<td>Kristal Green, Coordinator</td>
</tr>
<tr>
<td>P: (323) 224-3351</td>
<td>P: (818) 686-4479</td>
<td>P: (310) 914-2102</td>
</tr>
<tr>
<td><a href="mailto:exg9516@lausd.net">exg9516@lausd.net</a></td>
<td><a href="mailto:scorra2@lausd.net">scorra2@lausd.net</a></td>
<td><a href="mailto:kristal.green@lausd.net">kristal.green@lausd.net</a></td>
</tr>
<tr>
<td>Rudy Gomez, Specialist</td>
<td>Jennifer Rios-Zambrano, Specialist</td>
<td>Necko Ginyard-Taylor, Specialist</td>
</tr>
<tr>
<td>P: (323) 224-3117</td>
<td>P: (818) 686-4477</td>
<td>P: (310) 914-2180</td>
</tr>
<tr>
<td><a href="mailto:rxg6404@lausd.net">rxg6404@lausd.net</a></td>
<td><a href="mailto:j.rios-zambrano@lausd.net">j.rios-zambrano@lausd.net</a></td>
<td><a href="mailto:necko.ginyard-taylor@lausd.net">necko.ginyard-taylor@lausd.net</a></td>
</tr>
</tbody>
</table>

LD Central
Tamara Robinson, Coordinator
P: (213) 241-3817
tamara.robinson@lausd.net

Traci Williams, Specialist
P: (213) 241-0135
traci.williams@lausd.net

LD Northwest
Angela Chandler, Coordinator
P: (818) 654-3600
angela.chandler@lausd.net

LD South
Karen Timko, Coordinator
P: (310) 516-0027
karen.timko@lausd.net

Maxine Salcido, Specialist
P: (310) 516-0027
maxine.salcido@lausd.net
STUDENT SUPPORT PROGRAMS

COLLEGE EMPOWERMENT

Provides comprehensive, evidence-based child welfare and attendance services and additional supports to selected comprehensive high schools and options schools in identified zones. The goal is to maintain a strong college-attending culture, increase student access to college pathways, and provide students with needed supports and resources. Counselors specifically target services, mitigating barriers to college access to support students in foster care, experiencing homelessness, living in poverty, and English Learners.

TYPES OF SERVICES

• Provides intensive case management, which includes developing action plans, planning for college, and navigating the college application process
• Implements targeted strategies to support academic and non-academic skills needed for college readiness and college completion
• Builds the capacity of stakeholders to promote college-attending culture
• Augments students’ network of support by facilitating connection to programs and community resources that promote college success
• Advocates for student educational rights and resources
• Reinforces attendance, achievement, and improvement through recognition programs
• Identifies, assesses, and supports students and families in need of early intervention services

SUPervisor CONTACT INFORMATION

Zarmenee Helwani, Specialist
P: (213) 241-2789  |  zarmenee.helwani@lausd.net

TITLE I, PART A NEGLECTED

Pupil Services and Attendance (PSA) Counselors and Psychiatric Social Workers (PSW) provide individualized supplemental support for students living in Short-Term Residential Therapeutic Programs (STRTP, formerly known as Group Homes). These Counselors work with students residing in STRTP to enhance the academic achievement and college-going school cultures, while providing underrepresented students and families with the motivation, knowledge and skills aimed to increase access to higher education/postsecondary opportunities. Counselors aim to build student capacity to become vocational or college/postsecondary-ready.

TYPES OF SERVICES

• Provides targeted case management, counseling services, and supports for students residing in STRTPs
• Advocates for student educational rights and resources
• Provides consultations to school and STRTP personnel
• Provides information and guidance to students, families and STRTP personnel to build knowledge of financial aid resources and postsecondary options such as college, vocational and job training
• Implements targeted strategies to support academic and non-academic skills needed for college readiness and completion
• Collaborates with community programs to provide a range of services that address psycho-social and educational needs of students residing in STRTPs as they navigate the college process, transitional activities and independent living program and resources

SUPervisor CONTACT INFORMATION

Zarmenee Helwani, Specialist
P: (213) 241-2789  |  zarmenee.helwani@lausd.net
The Los Angeles County Coordinated Entry System (LA County CES) is a means to quickly and efficiently match people to available housing resources and services that best fit their needs, aiming to rapidly resolve their housing crisis. CES works to connect the highest need, most vulnerable persons in the community to available housing and supportive services equitably.

**TYPES OF SERVICES**
- Fosters linkages between transition age youth in the Youth CES, and children from families in the Family CES
- Supports education enrollment and services for students experiencing homelessness
- Provides education and training support to CES agencies on educational rights of homeless youth, strategies for navigating the education system and supporting students
- Strengthens and streamlines referral processes between education and housing systems

**COORDINATED ENTRY SYSTEM (CES) SITES**

**STUDENT SUPPORT PROGRAMS**

**FAMILY COORDINATED ENTRY SYSTEM**
Family Coordinated Entry System (CES) sites focus on supporting families who are literally homeless and in need of crisis services by providing a centralized point-of-access. Services may include temporary and permanent housing placement, connection to education and employment resources, and community-based services.

<table>
<thead>
<tr>
<th>LDNE</th>
<th>LA Family Housing</th>
<th>Amanda Farina</th>
<th>P: (818) 982-4091 x202</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDNW</td>
<td>7817 Lankershim Blvd., No. Hollywood 91605</td>
<td><a href="mailto:amanda.farina@lausd.net">amanda.farina@lausd.net</a></td>
<td></td>
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<table>
<thead>
<tr>
<th>LDC</th>
<th>PATH – Los Angeles</th>
<th>Elizabeth McCormick</th>
<th>P: (323) 212-6291</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDW</td>
<td>3323 W. Washington Blvd., Los Angeles 90018</td>
<td><a href="mailto:elizabeth.mccormick@lausd.net">elizabeth.mccormick@lausd.net</a></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>LDW</th>
<th>St. Joseph Center</th>
<th>Cherae Stovall</th>
<th>P: (310) 574-5510</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12420 Venice Blvd, Suite# 200, Venice 90066</td>
<td><a href="mailto:cherae.stovall@lausd.net">cherae.stovall@lausd.net</a></td>
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<table>
<thead>
<tr>
<th>LDC</th>
<th>Homeless Outreach Program Integrated Care System (HOPICS)</th>
<th>Rocio Jimenez</th>
<th>P: (323) 432-4399 x304</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDE</td>
<td>5849 Crocker Street, Los Angeles 9003</td>
<td><a href="mailto:rdj0971@lausd.net">rdj0971@lausd.net</a></td>
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<table>
<thead>
<tr>
<th>LDS</th>
<th>Harbor Interfaith Services</th>
<th>Lawrence Doss</th>
<th>P: (424) 242-4685</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDS</td>
<td>599 W. 9th Street, San Pedro, CA 90731</td>
<td><a href="mailto:lawrence.dossjr@lausd.net">lawrence.dossjr@lausd.net</a></td>
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</tr>
</tbody>
</table>

**STAFF CONTACT INFORMATION**
STUDENT SUPPORT PROGRAMS

STAFF CONTACT INFORMATION

YOUTH COORDINATED ENTRY SYSTEM

Youth Coordinated Entry System (CES) sites focus on supporting youth who are literally homeless and in need of crisis services by providing a centralized point-of-access. Services may include temporary and permanent housing placement, connection to education and employment resources, community-based services, and basic necessities.

<table>
<thead>
<tr>
<th>LDNE</th>
<th>The Village Drop-in Center</th>
<th>Matthew Meyers</th>
<th>P: (818) 755-8786</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDNW</td>
<td>6801 Coldwater Canyon, No Hollywood 91605</td>
<td><a href="mailto:mem13871@lausd.net">mem13871@lausd.net</a></td>
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<table>
<thead>
<tr>
<th>LDC</th>
<th>LA LGBT Center</th>
<th>Elizabeth McCormick</th>
<th>P: (323) 860-2280</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDW</td>
<td>1220 Highland Avenue, Hollywood 90038</td>
<td><a href="mailto:elizabeth.mccormick@lausd.net">elizabeth.mccormick@lausd.net</a></td>
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<table>
<thead>
<tr>
<th>LDW</th>
<th>Safe Place for Youth</th>
<th>Cherae Stovall</th>
<th>P: (310) 902-2283</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2469 Lincoln Blvd., Venice 90291</td>
<td><a href="mailto:cherae.stovall@lausd.net">cherae.stovall@lausd.net</a></td>
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<table>
<thead>
<tr>
<th>LDC</th>
<th>CRCD-Ruth’s Place</th>
<th>Rocio Jimenez</th>
<th>P: (323) 432-2440</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDE</td>
<td>4920 S. Avalon Blvd, Los Angeles 90011</td>
<td><a href="mailto:rdj0971@lausd.net">rdj0971@lausd.net</a></td>
<td></td>
</tr>
<tr>
<td>LDS</td>
<td>Sanctuary of Hope</td>
<td>Lawrence Doss</td>
<td>P: (424) 374-8038</td>
</tr>
<tr>
<td></td>
<td>13245 Hawthorne Blvd, Suite 202 Hawthorne, 90250</td>
<td><a href="mailto:lawrence.dossjr@lausd.net">lawrence.dossjr@lausd.net</a></td>
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</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

Denise Miranda, Ed.D., Director
P: (213) 241-3840
denise.miranda@lausd.net
STUDENT SUPPORT PROGRAMS

HOMELESS EDUCATION

Supports district identification and removes barriers to academic success for students experiencing homelessness. Effectively serves students and families in transition, and ensures schools are following district policy and federal mandates.

TYPES OF SERVICES
- Facilitates school enrollment
- Provides referrals to resources in the community
- Assists with transportation, basic school supplies, supplemental services, and access to free school meals
- Meets with school counselor to help youth deal with changes and challenges
- Provides training and support for designated school-site liaisons and advocates

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Staff</th>
<th>Roybal Annex P: (213) 202-7581</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Staff</td>
<td>Letisia Alvarado, PSA Counselor <a href="mailto:letisia.alvarado@lausd.net">letisia.alvarado@lausd.net</a></td>
</tr>
<tr>
<td>Sandra Santos, Counselor Aide</td>
<td><a href="mailto:sandra.santos@lausd.net">sandra.santos@lausd.net</a></td>
</tr>
<tr>
<td>Tammy Wood, Senior Parent Community Facilitator</td>
<td><a href="mailto:tammy.wood@lausd.net">tammy.wood@lausd.net</a></td>
</tr>
<tr>
<td>LD South Roybal Annex P: (213) 202-7581</td>
<td></td>
</tr>
<tr>
<td>Crisalia Aranibar, PSA Counselor</td>
<td><a href="mailto:crisaliaaranibar@lausd.net">crisaliaaranibar@lausd.net</a></td>
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<tr>
<td>Bianna Hawkins, PSA Aide</td>
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<tr>
<td>Lucio Olvera, Jr., PSA Aide</td>
<td><a href="mailto:lucio.olvera@lausd.net">lucio.olvera@lausd.net</a></td>
</tr>
<tr>
<td>LD Northeast Roybal Annex P: (213) 202-7581</td>
<td></td>
</tr>
<tr>
<td>Karie DeLarme, PSA Counselor</td>
<td><a href="mailto:karie.delarme@lausd.net">karie.delarme@lausd.net</a></td>
</tr>
<tr>
<td>Laura Ewing, PSA Counselor</td>
<td><a href="mailto:laura.ewing@lausd.net">laura.ewing@lausd.net</a></td>
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<tr>
<td>Abraham De Santiago, PSA Aide</td>
<td><a href="mailto:a.desantiagourzu@lausd.net">a.desantiagourzu@lausd.net</a></td>
</tr>
<tr>
<td>LD Central Roybal Annex P: (213) 202-7581</td>
<td></td>
</tr>
<tr>
<td>Sagrario Gonzales, PSA Counselor</td>
<td><a href="mailto:srg9436@lausd.net">srg9436@lausd.net</a></td>
</tr>
<tr>
<td>Jessica Romo, PSA Aide</td>
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<tr>
<td>Danesa Chavez Gonzalez, PSA Aide</td>
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</tr>
<tr>
<td>LD East Roybal Annex P: (213) 202-7581</td>
<td></td>
</tr>
<tr>
<td>Monica Santana, PSA Counselor</td>
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<tr>
<td>Margarita Palafox Figueroa</td>
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<tr>
<td>LD Northwest Roybal Annex P: (213) 202-7581</td>
<td></td>
</tr>
<tr>
<td>Karie DeLarme, PSA Counselor</td>
<td><a href="mailto:karie.delarme@lausd.net">karie.delarme@lausd.net</a></td>
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<tr>
<td>Natividad “Judy” Luna, PSA Aide</td>
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</tr>
<tr>
<td>LD West Roybal Annex P: (213) 202-7581</td>
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</tr>
<tr>
<td>Karie DeLarme, PSA Counselor</td>
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<tr>
<td>Julie Munoz, PSA Aide</td>
<td><a href="mailto:julie.munoz@lausd.net">julie.munoz@lausd.net</a></td>
</tr>
</tbody>
</table>
STUDENT SUPPORT PROGRAMS

COURT LIAISON AND PLACEMENT

Advocates for student rights, secures appropriate school placement, ensures timely enrollment, and assists with dropout prevention.

TYPES OF SERVICES

- Provides Comprehensive Academic Assessment(s)
- Ensures immediate enrollment and attendance
- Collaborates with various programs to help with youths’ needs
- Develops a transition/re-entry plan for students returning from the Juvenile Justice System
- Ensures equitable access to resources
- Advocates for the educational rights of specialized student populations
- Promotes school stability

STAFF CONTACT INFORMATION

Camp Returnee Placement Counselors
Azucena Luna, PSA Counselor
P: (213) 505-1725
axl0349@lausd.net
- Local District Central
- Local District East
- Local District Northeast
- Local District Northwest

Dexter Goseng, PSA Counselor
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dtg0715@lausd.net
- Local District South
- Local District West

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Marcela Tarquino-Klossner, PSA Counselor
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Central Eastlake Juvenile Hall
Yolanda Lofland, PSA Counselor
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Edmund D. Edelman Children’s Court
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silvia.navarro@lausd.net

Compton Court/STAR Court
Brenda Rodriguez, PSA Aide
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Denise Miranda, Ed.D., Director
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denise.miranda@lausd.net
STUDENT SUPPORT PROGRAMS

STUDENT DISCIPLINE AND EXPULSION SUPPORT

The program is responsible for supporting district compliance with current State and Federal laws and regulations as well as Board mandates regarding student discipline. The program develops student discipline policies and procedures that ensure district compliance with due process and fair hearing requirements for suspensions and expulsions. Provides State-mandated AB 922 expulsion support services designed to ensure that educational and supportive services are provided for all expelled students.

TYPES OF SERVICES

- Provides specialized and procedural support to district personnel in matters pertaining to student discipline
- Processes student expulsion referrals and applications for admission of other districts’ expellees and presents expulsion and admission recommendations to the Board of Education
- Conducts thorough student/parent intake assessments and develops individualized rehabilitation plans
- Provides intensive case management to all expelled students to ensure compliance with the rehabilitation plan and successful clearing of expulsion

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolfo Gonzalez</td>
<td>PSA Counselor/AB 922 Counselor</td>
<td>P: (213) 202-7557 <a href="mailto:adolfo.gonzalez@lausd.net">adolfo.gonzalez@lausd.net</a></td>
</tr>
<tr>
<td>Adriana De La Torre</td>
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<td>P: (213) 202-7508 <a href="mailto:adriana.delatorre@lausd.net">adriana.delatorre@lausd.net</a></td>
</tr>
<tr>
<td>Aretha Kellman</td>
<td>PSA Counselor/Student Discipline Advisor</td>
<td>P: (213) 202-7507 <a href="mailto:aretha.kellman@lausd.net">aretha.kellman@lausd.net</a></td>
</tr>
<tr>
<td>Belinda Barragan</td>
<td>PSA Counselor/AB 922 Counselor</td>
<td>P: (213) 202-7505 <a href="mailto:bxb4581@lausd.net">bxb4581@lausd.net</a></td>
</tr>
<tr>
<td>Courtney Pender</td>
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<td>P: (213) 202-7568 <a href="mailto:courtney.pender@lausd.net">courtney.pender@lausd.net</a></td>
</tr>
<tr>
<td>Javier Ducreux</td>
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</tr>
<tr>
<td>Jesse Flores Gonzalez</td>
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</tr>
<tr>
<td>Jonathan Gillespie</td>
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<td>P: (213) 202-7567 <a href="mailto:jonathan.gillespie@lausd.net">jonathan.gillespie@lausd.net</a></td>
</tr>
<tr>
<td>Lena Hobson</td>
<td>PSA Counselor/Student Discipline Advisor</td>
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</tr>
<tr>
<td>Lorna Herrera</td>
<td>Psychiatric Social Worker/AB 922 Counselor</td>
<td>P: (213) 202-7501 <a href="mailto:lorna.herrera@lausd.net">lorna.herrera@lausd.net</a></td>
</tr>
<tr>
<td>Lorna Moseley</td>
<td>PSA Counselor/AB 922 Counselor</td>
<td>P: (213) 202-7563 <a href="mailto:lorna.moseley@lausd.net">lorna.moseley@lausd.net</a></td>
</tr>
<tr>
<td>Maria Vega</td>
<td>PSA Counselor/County Community Schools Placement Advisor/Special Projects</td>
<td>P: (213) 202-7559 <a href="mailto:maria.vega@lausd.net">maria.vega@lausd.net</a></td>
</tr>
<tr>
<td>Mario Vega</td>
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<td>P: (213) 202-7552 <a href="mailto:mvega@lausd.net">mvega@lausd.net</a></td>
</tr>
<tr>
<td>Marytoña Carreon Castillo</td>
<td>PSA Counselor/AB 922 Counselor</td>
<td>P: (213) 202-7566 <a href="mailto:marytona.castillo@lausd.net">marytona.castillo@lausd.net</a></td>
</tr>
<tr>
<td>Mayra Lopez</td>
<td>PSA Counselor/AB 922 Counselor</td>
<td>P: (213) 202-7554 <a href="mailto:mayra.a.lopez@lausd.net">mayra.a.lopez@lausd.net</a></td>
</tr>
<tr>
<td>Robert Madera</td>
<td>PSA Counselor/Student Discipline Advisor</td>
<td>P: (213) 202-7506 <a href="mailto:rpm4737@lausd.net">rpm4737@lausd.net</a></td>
</tr>
</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isabel Villalobos</td>
<td>Coordinator</td>
<td>P: (213) 202-7555 <a href="mailto:isabel.villalobos@lausd.net">isabel.villalobos@lausd.net</a></td>
</tr>
<tr>
<td>Flora Chen</td>
<td>Specialist</td>
<td>P: (213) 202-7555 <a href="mailto:flora.chen@lausd.net">flora.chen@lausd.net</a></td>
</tr>
</tbody>
</table>
STUDENT SUPPORT PROGRAMS

SPECIALIZED STUDENT SERVICES

Pupil Services and Attendance (PSA) Counselors and Psychiatric Social Workers (PSW) provide local, integrated, and specialized support services for targeted student populations, including students in foster care (including STRTPs – formerly known as group homes, experiencing homelessness, and/or involved in the juvenile justice system.

TYPES OF SERVICES

- Advocate for the educational rights of students and provide consultation and training to District and school staff, community agencies, and caregivers on issues and legislation specific to students in targeted populations, including foster care
- Remove barriers to academic success for students experiencing homelessness in compliance with the McKinney-Vento Homeless Assistance Act
- Facilitate and ensure a successful transition from a juvenile justice facility or other placement into an educational setting
- Collaborate with designated school site liaisons (foster, homeless)
- Participate in collaborative meetings with caregivers, community stakeholders, and district personnel
- Connect and consult with the educational rights holder to promote school stability, school of origin rights, and immediate enrollment
- Coordinate with school staff to ensure timely transfer and receipt of school records
- Advocate for partial credits and exemptions from district graduation requirements, as appropriate
- Link students and families to essential resources to meet identified basic needs, academic assistance, and social emotional supports

STAFF CONTACT INFORMATION

<table>
<thead>
<tr>
<th>LD East</th>
<th>LD Northeast</th>
<th>LD West</th>
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<tbody>
<tr>
<td>Elizabeth Guzman, Coordinator</td>
<td>Sylvia Corral, Coordinator</td>
<td>Kristal Green, Coordinator</td>
</tr>
<tr>
<td>P: (323) 224-3351</td>
<td>P: (818) 686-4479</td>
<td>P: (310) 914-2102</td>
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<tr>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Rudy Gomez, Specialist</td>
<td>Jennifer Rios-Zambrano, Specialist</td>
<td>Necko Ginyard-Taylor, Specialist</td>
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<td>P: (323) 224-3339</td>
<td>P: (818) 686-4477</td>
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</tr>
</tbody>
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<table>
<thead>
<tr>
<th>LD Central</th>
<th>LD Northwest</th>
<th>LD South</th>
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</thead>
<tbody>
<tr>
<td>Tamara Robinson, Coordinator</td>
<td>Angela Chandler, Coordinator</td>
<td>Karen Timko, Coordinator</td>
</tr>
<tr>
<td>P: (213) 241-3817</td>
<td>P: (818) 654-3600</td>
<td>P: (310) 516-0027</td>
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<td><a href="mailto:tamara.robinson@lausd.net">tamara.robinson@lausd.net</a></td>
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</tr>
<tr>
<td>Traci Williams, Specialist</td>
<td></td>
<td>Maxine Salcido, Specialist</td>
</tr>
<tr>
<td>P: (213) 241-0134</td>
<td></td>
<td>P: (310) 516-0027</td>
</tr>
<tr>
<td><a href="mailto:traci.williams@lausd.net">traci.williams@lausd.net</a></td>
<td></td>
<td><a href="mailto:maxine.salcido@lausd.net">maxine.salcido@lausd.net</a></td>
</tr>
</tbody>
</table>

SUPERVISOR CONTACT INFORMATION

Denise Miranda, Ed.D., Director
P: (213) 241-3840  | E: denise.miranda@lausd.net
WELLNESS PROGRAMS

Mission: To facilitate districtwide coordination and implementation of an array of programs that promote health and wellness serving the Whole Child.

William Celestine, M.Ed., Director
P: (213) 241-3850  |  E: wcelesti@lausd.net

PROGRAMS

Children’s Health Access & Medi-Cal Program (CHAMP)
Healthy Start
Local District/Wellness Partnerships
WELLNESS PROGRAMS

CHILDREN’S HEALTH ACCESS & MEDI-CAL PROGRAM (CHAMP)

The Children’s Health Access & Medi-Cal Program (CHAMP) promotes wellness by assisting children and families to obtain health insurance coverage from programs such as Medi-Cal and Covered California. CHAMP provides information on free or low-cost health insurance and conducts health insurance outreach, education, and renewal assistance.

TYPES OF SERVICES

- Pre-screening for health insurance program eligibility (Medi-Cal, Kaiser Permanente, Covered California, etc.)
- Health insurance application assistance and enrollment
- Outreach and education on the Affordable Care Act and Medi-Cal
- Information about utilizing and maintaining health insurance benefits
- Health care referrals to School-Based Health/Wellness Centers and Community Clinics

STAFF CONTACT INFORMATION

Helpline
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WELLNESS PROGRAMS

HEALTHY START

Healthy Start Coordinators and Navigators ensure all students and families have equitable access to an array of resources and services, which reduce barriers to learning and result in the academic and social-emotional success of the student and the whole family unit.

TYPES OF SERVICES

- Linkages to medical, dental, vision, mental health/counseling, and academic support and tutoring resources
- Connects students and families to basic need resources such as food, shelter, clothing, transportation, legal assistance, and gang prevention/intervention programs
- Provides case management and health insurance enrollment assistance
- Facilitates parent workshops addressing health and wellness

STAFF CONTACT INFORMATION

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LOCAL DISTRICT/WELLNESS PARTNERSHIPS

Organization Facilitators (OFs) serve as liaisons between schools, Local Districts and school-based Student Health and Human Services providers throughout the District. OFs facilitate and coordinate partnerships through Memoranda of Understanding (MOUs), Operating Agreements, and other agreements in order for community agencies to provide services on campuses. They work collaboratively with all stakeholders to fully integrate partner-provided school-based health and wellness services with all other LAUSD programs and initiatives.

TYPES OF SERVICES

- Integrates school-based health and wellness services at schools and Local Districts
- Facilitates the establishment of interagency MOUs, Operating Agreements, and contracts that bring no-cost health and human services to schools
- Assists with the implementation and compliance of the Blueprint for Wellness and all policies, programs, and procedures for meeting Board of Education, State, and Federal requirements in the areas of student health and wellness, school safety, and positive school climate
# Wellness Programs

## Local District/Wellness Partnerships

### Staff Contact Information

<table>
<thead>
<tr>
<th>LD Central</th>
<th>LD East</th>
<th>LD Northeast</th>
</tr>
</thead>
</table>
| Ricardo Lopez, Organization Facilitator  
P: (213) 241-0137  
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anne.gauto@lausd.net | Isabel Vaquero, Organization Facilitator  
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<table>
<thead>
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<th>LD South</th>
<th>LD West</th>
<th>LD Northwest</th>
</tr>
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</table>
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grisell.brito@lausd.net | Vacant, Organization Facilitator |

<table>
<thead>
<tr>
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<th>Wellness</th>
<th>Wellness</th>
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</table>
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SHHS BULLETINS, REFERENCE GUIDES, MEMORANDUMS, TRAININGS, AND INITIATIVES
### Suicide Prevention, Intervention, and Postvention (Students)

**BUL-2637.4**  
**October 28, 2019**  
The purpose of this bulletin is to outline administrative procedures for intervening with suicidal and self-injurious students and offer guidelines to school site crisis teams in the aftermath of a student death by suicide.

### Establishing No-Cost Health, Non-Health and Mental Health Services MOUs and Agreements on School Campuses

**BUL-076705**  
**August 23, 2019**  
Provides guidance to school personnel and outside Providers in establishing Agreements, Memorandum of Understanding (MOUs), Operating Agreements (OAs) and other No-Cost Agreements, for health care services and non-health services provided at Los Angeles Unified School District (L.A. Unified) school sites.

### Transitional Kindergarten, Kindergarten, and First Grade Entrance Age Requirements, Verification of Birth and Placement Forms

**BUL-5708.2**  
**August 7, 2018**  
All schools are required to comply with the new enrollment requirements for transitional kindergarten, kindergarten, and first grade set forth in Senate Bill 1381: Kindergarten: Age of Admission or Kindergarten Readiness Act of 2010. This law amended California Education Code (Section 46300, 48000, and 48010), changing the required birthday for admission to kindergarten and first grade and establishing a transitional kindergarten program beginning in the 2012–2013 school year.

### My Integrated Student Information System (MiSiS) Student Support Module Required Usage

**BUL-5808.4**  
**May 30, 2017**  
Provides a description of the My Integrated Student Information System (MiSiS) Student Support Module in recording counseling communication and student discipline as well as collecting student counseling, discipline and intervention data. It also requires documentation of incidents that occur on the school bus and provides guidelines for logging those incidents and associated actions in the MiSiS.

### Expulsion of Students - Policy and Procedures

**BUL- 6050.2**  
**October 10, 2016**  
Revises District policy and procedures of student expulsion based on Federal and State legislation updates and reflects the District’s recent re-organization. In addition, this Bulletin revises student discipline procedures relating to students who are homeless, students in foster care, and students with disabilities, including students who receive special education services and students who receive nondiscrimination protections under Section 504 of the Rehabilitation Act of 1973. This Bulletin also addresses the placement needs for students who are facing expulsion from independent charter schools.

### Guidelines for Student Suspensions

**BUL- 5655.3**  
**October 10, 2016**  
Revises District policy and procedures regarding student suspensions based on updated State and Federal laws and with the District’s implementation of the My Integrated Student Information System (MiSiS). It also reflects the District’s reorganization and the continuous implementation of Board Resolution: School Discipline Policy and School Climate Bill of Rights.
<table>
<thead>
<tr>
<th>Bulletin Number</th>
<th>Date</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL-6718.0</td>
<td>August 8, 2016</td>
<td>Educational Rights and Guidelines for Youth in Foster Care, Experiencing Homelessness and/or Involved in the Juvenile Justice System</td>
<td>This policy bulletin outlines the rights of children and youth in foster, experiencing homelessness, and/or involved in the juvenile justice system. In addition, this policy aligns with recent legislations by clarifying that educational rights afforded to foster youth also apply to youth involved in the juvenile justice system and/or those who are experiencing homelessness.</td>
</tr>
<tr>
<td>BUL-5359.2</td>
<td>August 8, 2016</td>
<td>Policy on Medi-Cal Administrative Activities (MAA): Random Moment Time Study (RMTS) Methodology</td>
<td>The revenue generated by this time survey methodology represents the activities employees do as a part of their regular job functions to enroll students in Medi-Cal health insurance and/or to assist students in obtaining certain Medi-Cal covered health services, for example speech therapy, occupational therapy, physical therapy, mental health counseling, etc. The annual revenue is variable depending on the level of employee participation and changes to the program implemented by the federal government.</td>
</tr>
<tr>
<td>BUL-1937.3</td>
<td>August 1, 2016</td>
<td>Reporting Communicable Diseases</td>
<td>This bulletin states the policies and procedures for reporting and notification of communicable diseases.</td>
</tr>
<tr>
<td>BUL-5417.2</td>
<td>June 1, 2016</td>
<td>Foreign Students Admissions</td>
<td>The purpose of this bulletin is to provide guidance for the admission and enrollment of non-immigrant high school students requesting to study in the Los Angeles Unified School District under an F-1 visa or J-1 exchange visa.</td>
</tr>
<tr>
<td>BUL-5479.2</td>
<td>April 11, 2016</td>
<td>Guidelines for Teaching About Religions</td>
<td>Since the issuance of the original bulletin, there has been increased recognition of growing religious diversity and its implications for the District and the Los Angeles area. It is therefore, in the context of growing religious diversity that this bulletin is presented, to clarify the appropriate relationship between schools and religions.</td>
</tr>
<tr>
<td>BUL-1660.8</td>
<td>January 11, 2016</td>
<td>Immunization Guidelines for School Admission</td>
<td>Children must have required immunizations before they can attend school in California. Parent/Guardian must present their child’s Immunization Record to school staff as proof of immunization prior to admission. New exemptions from immunizations for religious beliefs and personal beliefs are no longer available beginning January 1, 2016.</td>
</tr>
<tr>
<td>BUL-4948.2</td>
<td>January 4, 2016</td>
<td>Medical Clearance and Return to Play Guidelines for Students Participating in Interscholastic Athletics and Select Auxiliary Units</td>
<td>Each student planning to participate in California Interscholastic Athletic Federation competition or cheerleading must undergo an annual Pre-participation Physical Evaluation by a qualified California licensed health care provider prior to participation in any aspect of the competition, including tryouts and practices.</td>
</tr>
<tr>
<td>BUL-5800.0</td>
<td>October 12, 2015</td>
<td>Crisis Preparedness, Response and Recovery</td>
<td>The purpose of this bulletin is to outline administrative guidelines and procedures for responding to crises that may impact the school community.</td>
</tr>
<tr>
<td>Bulletin Code</td>
<td>Date</td>
<td>Title</td>
<td>Description</td>
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</tr>
<tr>
<td>BUL-1645.2</td>
<td>July 13, 2015</td>
<td>Infection Control Guidelines for Preventing the Spread of Communicable Diseases</td>
<td>Preventing the transmission of communicable disease must have the highest priority. This bulletin provides guidelines for all district personnel to prevent the spread of communicable disease.</td>
</tr>
<tr>
<td>BUL-6454.0</td>
<td>March 2, 2015</td>
<td>LASPD Diversion Referral</td>
<td>This bulletin provides guidelines for school administrators when confronted with student misconduct that may violate certain laws and establishes criteria to assist school administrators in properly distinguishing school discipline responses from criminal responses. This diversion referral bulletin utilizes “non-punitive” problem-solving strategies rather than citation or arrest-driven enforcement.</td>
</tr>
<tr>
<td>BUL-5212.2</td>
<td>November 26, 2014</td>
<td>Bullying and Hazing Policy (Student-to-Student and Student-to-Adult)</td>
<td>Outlines the District’s commitment to providing a safe and civil learning and working environment and its position against bullying, hazing, or any behavior that infringes on the safety or well-being of students, employees, or any other persons within the District’s jurisdiction or interferes with learning or the ability to teach.</td>
</tr>
<tr>
<td>BUL-6397.0</td>
<td>October 9, 2014</td>
<td>Referral of Students to County Operated Schools - Policy and Procedures</td>
<td>Due to the passage of the Local Control Funding Formula (LCFF) in June 2013, the District has received requests for reimbursement for educational services provided to students who are enrolled in county operated schools. Reimbursement can only be provided for students who have been referred through an official District-level process.</td>
</tr>
<tr>
<td>BUL-963.2</td>
<td>August 18, 2014</td>
<td>Guidelines for Preventing Heat Stress</td>
<td>To counteract heat stress, all district personnel must pay attention to weather conditions and use common sense and good judgment for modifying activities and/or school days. This policy applies to all school sponsored activities.</td>
</tr>
<tr>
<td>BUL-6362.0</td>
<td>August 14, 2014</td>
<td>Opportunity Transfer (O.T.) - Policy and Procedures</td>
<td>The purpose of an O.T. is to minimize factors that interrupt the academic process, and thus to create a school climate that is safe and conducive to learning for all. To minimize disruption to the academic process, an O.T. may not be issued or terminated within the last six weeks of each semester. All student transfers shall be recorded and documented in the District’s My Integrated Student Information System (MiSiS).</td>
</tr>
<tr>
<td>Bulletin Number</td>
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</tr>
<tr>
<td>BUL-6303.0</td>
<td>Student Emergency Information Form</td>
<td>In accordance with Education Code 49408, LAUSD requires that the parent/legal guardian provide current emergency information. This information must be accurate and current as it is utilized for the protection of student health and welfare, and to provide immediate communication with the parent/legal guardian/caregiver.</td>
<td></td>
</tr>
<tr>
<td>BUL-6285.0</td>
<td>Guidelines for Sexual Orientation and Gender Identity Inclusive Education</td>
<td>The purpose of this bulletin is to provide guidance and resources for schools in creating safe and affirming campuses and in addressing sexual orientation and gender identity in instructional and educational activities.</td>
<td></td>
</tr>
<tr>
<td>BUL-6231.0</td>
<td>Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support</td>
<td>This bulletin provides guidelines and procedures for a consistent framework for developing, refining, and implementing a culture of discipline built on positive behavior support and interventions. It incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.</td>
<td></td>
</tr>
<tr>
<td>BUL-6168.0</td>
<td>Requirement to Utilize the Welligent Electronic System for Documentation of Healthcare Services</td>
<td>The purpose of this bulletin is to provide the written policy regarding the obligation for School Nursing staff, School Physicians, Medical Assistants and healthcare providers to utilize the Welligent Health Manager System as the official method of documenting health services provided for students.</td>
<td></td>
</tr>
<tr>
<td>BUL-5347.1</td>
<td>Intra-District (School to School) Permits and Student Transfers in Elementary and Secondary Schools</td>
<td>Guidelines for issuance of intra-district (LAUSD school to LAUSD school) permits, including types and criteria, terms and conditions, appeal procedures, and school and parent responsibilities.</td>
<td></td>
</tr>
<tr>
<td>BUL-989.1</td>
<td>General Guidelines – Credentialed School Nurse State Mandated Responsibilities</td>
<td>The guidelines are intended for the administrator and school staff members in order to clarify Credentialed School Nurse responsibilities to assure State Mandates relating to student health and academic achievement are prioritized.</td>
<td></td>
</tr>
<tr>
<td>BUL-4926.2</td>
<td>Attendance Manual: Policy and Procedures for Elementary, Secondary and Option Schools</td>
<td>This purpose of this bulletin is to align attendance policies with the new ISIS requirements and to alert schools of the newly developed Attendance Manual: Policy and Procedures for Elementary, Secondary and Option Schools. The content has been updated to reflect new policy on concussion and return to play guidelines, as well as current requirements, personnel, and phone numbers to call for assistance.</td>
<td></td>
</tr>
<tr>
<td>Bulletin Number</td>
<td>Date</td>
<td>Topic</td>
<td>Description</td>
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<tr>
<td>BUL-5341.2</td>
<td>January 22, 2013</td>
<td>Inter-district Permits (District to District) and Student Transfers in Elementary and Secondary Schools</td>
<td>Guidelines for issuance of incoming and outgoing Inter-district Permits, including types and criteria, terms and conditions, and appeal procedures.</td>
</tr>
<tr>
<td>BUL-2514.1</td>
<td>January 22, 2013</td>
<td>Child Health and Disability Prevention (CHDP) Program and Blood Lead Testing</td>
<td>The content has been revised to reflect current examination requirements, new reference contacts, and elimination of the exclusion policy and annual report. Students must present evidence of having received a specified health assessment examination 18 months prior to or within 90 days of enrollment to first grade.</td>
</tr>
<tr>
<td>BUL-5255.1</td>
<td>November 5, 2012</td>
<td>Implementation of the Romero Open Enrollment Act</td>
<td>The purpose of this bulletin is to provide schools and offices guidance on implementation of the provisions required by the Romero Open Enrollment Act.</td>
</tr>
<tr>
<td>BUL-4480.1</td>
<td>November 5, 2012</td>
<td>Policy and Procedure for the Acquisition and Use of Automated External Defibrillators (AEDs)</td>
<td>The Directors of Student Medical and Employee Health Services manage the AED Program of Los Angeles Unified School District (LAUSD). The policies and protocols provide uniformity and guidance in the administration and maintenance of the AED Program. Trained personnel will use an AED on persons who are unconscious, not breathing and not exhibiting signs of circulation. AEDs will be maintained on the premises of selected secondary and elementary schools, Occupational Centers and Administrative Offices of LAUSD.</td>
</tr>
<tr>
<td>BUL-3878.2</td>
<td>July 30, 2012</td>
<td>Assisting Students with Prescribed Medication at School</td>
<td>This bulletin outlines the District policies for the administration of medication at school.</td>
</tr>
<tr>
<td>BUL-5799.0</td>
<td>July 16, 2012</td>
<td>Threat Assessment and Management (Student-to-Student, Student-to-Adult)</td>
<td>The purpose of this bulletin is to outline administrative procedures governing school violence and threats involving students.</td>
</tr>
<tr>
<td>BUL-5798.0</td>
<td>July 16, 2012</td>
<td>Workplace Violence, Bullying and Threats (Adult-to-Adult)</td>
<td>The purpose of this bulletin is to outline administrative procedures governing workplace violence, bullying and threats involving employees and associated adults. The District prohibits violence, bullying and threats by or against any District employees, parents, or persons doing business with or for the District.</td>
</tr>
<tr>
<td>Bulletin Number</td>
<td>Date</td>
<td>Description</td>
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<tr>
<td>BUL-2030.1</td>
<td>January 31, 2012</td>
<td>Guidelines for an Individualized Health Assessment and the Participation of the Credentialed School Nurse in the Individualized Education Plan (IEP) Process. The purpose of this bulletin is to describe policies and procedures established to assure adherence to guidelines related to an individual health assessment and the participation of the Credentialed School Nurse in the Individualized Education Plan (IEP) process.</td>
<td></td>
</tr>
<tr>
<td>BUL-5628.0</td>
<td>October 17, 2011</td>
<td>Management of Food/Other Severe Allergies and Epinephrine Auto-Injector Use. The purpose of this bulletin is to inform schools that food-allergy management requires a team approach, with parents, students and school staff working to reduce the risk of students ingesting an allergen; and procedures to recognize and treat allergic reactions and anaphylaxis.</td>
<td></td>
</tr>
<tr>
<td>BUL-3927.2</td>
<td>September 13, 2010</td>
<td>Mandated Reporting of Certain Student Behavior. This bulletin formulates District policy for mandated reporting of certain student behavior. It incorporates a discussion of the requirements of Welfare and Institutions Code Section 827 and the amendments made to Education Code Section 49079. It also provides District definitions to statutory terminology, reportable acts, record maintenance, information dissemination and retention of the legal penalties for lack of compliance.</td>
<td></td>
</tr>
<tr>
<td>BUL-4396.0</td>
<td>August 18, 2008</td>
<td>Federal False Claims Act Policy. The purpose of this bulletin is to make employees and contractors aware of the requirements set forth by the Federal False Claim Act and relevant state laws regarding false claims and statements. All employees and contractors must be provided with annual training regarding the provisions of this act.</td>
<td></td>
</tr>
<tr>
<td>BUL-3219.2</td>
<td>April 7, 2008</td>
<td>Student Medical Exemption and Exclusion Policy and Procedures. This bulletin describes the policies and procedures for withholding school attendance by medical exemption and medical exclusion for students in regular classes with no Individualized Education Program (IEP) currently in effect, and for students with IEP’s, regardless of class placement. It also briefly summarizes other types of medical exclusions for all students.</td>
<td></td>
</tr>
<tr>
<td>BUL-4152.0</td>
<td>March 3, 2008</td>
<td>Blood Donation Drives and Participation by Students. The Board of Education has entered into a legal agreement with the American Red Cross and other public/private nonprofit blood procurement agencies which makes it possible for schools to develop blood donor programs that will contribute to the regional blood supply and will acquaint students with the community responsibility of being blood donors.</td>
<td></td>
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</table>
### SHHS BULLETINS

<table>
<thead>
<tr>
<th>Bulletin</th>
<th>Title</th>
<th>Details</th>
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<tbody>
<tr>
<td>BUL-3276.1</td>
<td>Compliance on Services for Pregnant Minors and Parenting Minors</td>
<td>The funding for Title IV, Safe and Drug-Free Schools and Communities Act and Tobacco Use Prevention Education Programs must adhere to specific services available to every pregnant minor and minor parent.</td>
</tr>
<tr>
<td>BUL-3720.0</td>
<td>Dropout Prevention, Intervention and Recover Strategies</td>
<td>This bulletin outlines the District’s vision of creating a school system that supports students staying in school to earn a diploma or its equivalent.</td>
</tr>
<tr>
<td>BUL-2356.0</td>
<td>Oxygen Use in Schools</td>
<td>These guidelines address the use of medically prescribed oxygen by students and issues regarding the safe handling, storage and transportation of oxygen.</td>
</tr>
<tr>
<td>BUL-908.0</td>
<td>Guidelines –Sch Operating Dropout Prevention &amp; Recovery Pgm</td>
<td>The purpose of this bulletin is to provide guidelines to those schools receiving grants from the California Department of Education Dropout Prevention and Recovery Program. Compliance with these guidelines will address the findings and recommendations of the District’s Office of the Inspector General’s recent audit regarding the Pupil Motivation and Maintenance (SB 65) Program.</td>
</tr>
</tbody>
</table>

### SHHS REFERENCE GUIDES

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<thead>
<tr>
<th>Reference</th>
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<tbody>
<tr>
<td>REF-5259.1</td>
<td>Use of New Student Enrollment Form</td>
<td>The purpose of this reference guide is to advise school staff of the updated Student Enrollment Form now available both electronically and in print form. This Form shall be used beginning in the 2019-20 school year. All unused previous versions of the form are to be discarded.</td>
</tr>
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</table>
### SHHS REFERENCE GUIDES

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<thead>
<tr>
<th>Reference Number</th>
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<tbody>
<tr>
<td>REF-5464.7</td>
<td>August 3, 2018</td>
<td>Initial Notification of Truancy (1st NOT) Central Automation and School Generated (2nd and 3rd NOT) Procedures. The purpose of this reference guide is to ensure compliance with state law regarding student truancy identification and parent notification. Procedures are outlined for the central generation and distribution of the Initial Notification of Truancy (NOT) and the school generated and distributed second and third NOT letter to parents/legal guardians of truant and habitually truant students. Continuation High Schools, City of Angels, Carlson Home and Hospital Schools are not included in this process and must continue to generate and mail all notifications, including the Initial NOT manually.</td>
</tr>
<tr>
<td>REF-6767.2</td>
<td>July 1, 2018</td>
<td>LAUSD Campuses as Safe Zones and Resource Centers. The purpose of this reference guide is to provide guidance to site administrators and District staff on the process and procedures to follow if federal immigration officials, including Immigration and Customs Enforcement (“ICE”) agents or designees, request access to a school site or District facility, student, or student records.</td>
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### SHHS MEMORANDUMS

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<tr>
<th>Reference Number</th>
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<tbody>
<tr>
<td>MEM-5466.8</td>
<td>August 02, 2019</td>
<td>Calendar of Commemorative Dates and Observances, School Year 2019-2020. The purpose of this memorandum is to assist in the planning of school and work events. The increasingly pluralistic population of the United States creates diverse working and learning communities. L.A. Unified offers this Calendar of Commemorative Dates and Observances as a tool to enhance mutual understanding, respect, awareness and sensitivity among various religious, ethnic and cultural groups, to be a resource for schools to incorporate these dates into their instructional activities, and for reference in scheduling school activities.</td>
</tr>
<tr>
<td>MEM-6910.3</td>
<td>July 31, 2019</td>
<td>Suicide Prevention and Awareness Training. This training aims to assist all employees to better understand the warning signs and risk factors for suicide, as well as have information and guidelines about what to do if they are concerned about a student’s suicidal ideation or behaviors. This training is part of a districtwide focus on school safety, supporting efforts to ensure all District employees clearly understand their duty to protect our students and make appropriate referrals for support and mental health services, as needed.</td>
</tr>
<tr>
<td>MEM-5415.10</td>
<td>April 1, 2019</td>
<td>Take Our Children to Work Day. The Los Angeles Unified School District recognizes Thursday, April 25, 2019, as the national day for schools and communities to work together to create meaningful interactions for students between the ages of 8 and 18 years. The Take Our Children to Work Day program goes beyond mere shadowing of an adult. By sharing how they spend their workdays, parents, caregivers, and mentors can exemplify the value of education and a balanced work and family life, and inspire youth in setting their academic and career goals. Take Our Children to Work Day builds partnerships that educate and empower youth and adults toward personal and collective achievement.</td>
</tr>
<tr>
<td>Training Area</td>
<td>Description</td>
<td>Contact Information</td>
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</table>
| Bullying and Hazing                              | Training reaffirms the District policy against bullying in all areas of the District’s jurisdiction, updates the definition and types of bullying and provides recommendations on the investigations, monitoring, documentations and communications regarding incidents of bullying and hazing. | Human Relations Diversity and Equity  
https://achieve.lausd.net/human-relations |
| CPR/First Aid                                    | CPR/First Aid Program provides each participant a certification card, which is valid for 2 years, from the American Heart Association.                                                                           | Linda Shields, School Nurse  
https://achieve.lausd.net/Page/13297#spn-content |
| Crisis Response                                  | Builds the capacity of district staff to implement prevention strategies, mitigate risk, and reduce the impact of school and community crises.                                                                  | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/smh |
| Commercial Sexual Exploitation of Children (CSEC) | CSEC awareness trainings conducted by the Cadre of Consultants will support identification of suspected victims of sex trafficking and following established protocol for the mandated reporting of child abuse to law enforcement and the Department of Children and Family Services. | Student Support Programs  
(213) 241-3840 |
| Condom Availability Program (CAP) Training       | CAP training is available for credentialed or licensed staff. Trainings include; proper condom use, condom order and proper storage procedures, models of implementation as an increasing number of schools now use a team CAP approach for condom distribution. | Sylvia Fischer, School Nurse  
sylvia.fischer@lausd.net  
https://achieve.lausd.net/Page/12656#spn-content |
| Cultural Context and Trauma                      | This interactive training utilizes a culturally responsive approach to work with students. The training objectives are as follows: understanding cultural context and the implications of socio-historical issues; engaging in learning about cultural humility; reflecting on ways that cultural humility may impact work with students; exploring and reflecting on ways that implicit biases may impact professional work; and engaging in learning about having courageous conversations. Disclaimer: This training contains content, which may be emotionally heavy and spark a deeper level of reflection. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/smh |
| Essential Tips to Support Policy and Meet Compliance | This training will focus on attendance accounting, enrollment and withdrawal procedures to help reduce common errors in documentation and record keeping. Training areas include proper absence verifications and how to identify correct withdrawal codes and reasons. | Pupil Services  
(213) 241-3844 |
| Grief and Loss                                   | This training offers practical suggestions on how to talk with grieving children to help them better understand what has happened and its implications and to address any misinformation, misinterpretations, or misconceptions. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/Page/12142#spn-content |
### SHHS TRAININGS

| Pre-school Transition School Nurse | Provides districtwide trainings and professional development to all district staff | Eileen Mitchell, Specialist  
eileen.mitchell@lausd.net  
https://achieve.lausd.net/Page/13127#spn-content |
| --- | --- | --- |
| School Wide Positive Behavior Intervention and Support (SWPBIS)/Restorative Justice | Tier I (Community Building) and Tier II/III (Repairing the Harm and Re-Entry) to support a Multi-Tiered System of Support (MTSS) | Laura Zeff/Paul Gonzales  
pdg7170@lausd.net  
https://achieve.lausd.net/Page/11924 |
| Self-Care | Educators serving at-risk populations exposed to trauma often experience an emotional and physical toll known as vicarious trauma or compassion fatigue. In order to offset the effects of vicarious trauma and reduce risk of burnout, it is important for staff members to engage in self-care practices. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/Page/12146#spn-content |
| Sexual Orientation, Gender Identity/Expression (SOGIE/LGBTQ) | Trainings explain the value of connections to adults who offer refuge and safe spaces, and advising on other academic matters. These sorts of supports are especially important for transgender youth who face considerable safety concerns if forced into vulnerable situations. | Human Relations Diversity and Equity  
https://achieve.lausd.net/human-relations |
| Suicide Prevention, Intervention and Postvention | This training aims to assist all employees to better understand the warning signs and risk factors for suicide, as well as have information and guidelines about what to do if they are concerned about a student’s suicidal ideation or behaviors. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/Page/12130#spn-content |
| Threat Assessment | Participants will engage in professional learning to develop a shared understanding of threat/risk assessment and management. Including, better understanding one’s role and responsibilities as it relates to the educational setting. Additionally, participants will increase their knowledge of key concepts in threat assessment and risk management. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/Page/12131#spn-content |
| Trauma 101/Psychological First Aid (PFA) | As caregivers, we play a critical role in promoting a sense of safety and healing the divisiveness that may permeate our schools and communities. For many children and families, the recent news may provoke feelings of concern, fear, anger, and sadness. There are strategies you can implement on a daily basis to ensure your children are heard and feel protected during these uncertain times. | School Mental Health  
(213) 241-3841  
https://achieve.lausd.net/sm-h#spn-content |
### SHHS INITIATIVES

<table>
<thead>
<tr>
<th>Initiative</th>
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<tbody>
<tr>
<td><strong>5K – LAUSD Health and Wellness Festival</strong></td>
<td>The LAUSD 5K: Health and Wellness festival, which consist of a run, resource fair and talent show, promotes the benefits of physical activity, health care and healthy eating.</td>
<td>Will Celestine (213) 241-3850</td>
</tr>
<tr>
<td><strong>Apartment 3C Bright Future Scholarship</strong></td>
<td>This scholarship will provide tuition assistance to homeless students for the first year at the student’s selected institution of higher education (between $500-$1,000).</td>
<td>Homeless Education Office (213) 202-7581</td>
</tr>
<tr>
<td><strong>Attendance Matters Campaign</strong></td>
<td>The purpose of this campaign is to bring awareness to school attendance and dropout prevention and recovery to all students, family and staff. LAUSD supports the campaign by encouraging school sites to offer a variety of activities to promote attendance awareness. Several local sports teams are working with L.A. Unified to help improve attendance. Students with excellent or improved attendance will be eligible for sporting event tickets.</td>
<td>Pupil Services &amp; Attendance (213) 241-3844</td>
</tr>
<tr>
<td><strong>Attendance Matters Day</strong></td>
<td>The purpose of Attendance Matters Day is to celebrate our students who attend school every day, to make a concerted effort to identify students who are chronically absent or at risk of dropping-out, and to re-enroll those who have left our schools.</td>
<td>Pupil Services &amp; Attendance (213) 241-3844</td>
</tr>
<tr>
<td><strong>Blue Print for Wellness</strong></td>
<td>The students and families in LAUSD face increasing health risks that can affect their wellness, quality of life, and possibly their life span. This wellness policy is designed to encompass student, parent, staff and community wellness and should serve to further advance wellness throughout the District.</td>
<td>Will Celestine (213) 241-3850</td>
</tr>
<tr>
<td><strong>Community Schools</strong></td>
<td>Proposal to create a cohort of schools that would become not only the local educational institution, but a center of community life. Community schools may include enriching academic and extracurricular options; restorative justice programs; health, mental health and other wrap-around services; and activities that engage families and civic partners as vital members of the community.</td>
<td>Jhamed Babatunde Bey (213) 241-8678</td>
</tr>
<tr>
<td><strong>Field Instruction-PSA</strong></td>
<td>Our Field Instructors and Preceptors offer a variety of unique “hands on” learning experiences in a diverse urban setting to their interns. In addition, Field Instructors and Preceptors have an opportunity to share their expertise and sharpen their professional skills. All Pupil Services and Attendance Counselors are required to follow the same protocols so that PSA can provide a positive and professional atmosphere for the interns, school staff and the families served.</td>
<td>Pupil Services &amp; Attendance (213) 241-3844</td>
</tr>
</tbody>
</table>
### Field Instruction – PSW

Our Field Instructor’s responsibility is to provide a variety of learning experiences to interns within the Micro, Mezzo, and Macro domains. Interns are given a wide range of case assignments related to identified problem, age, gender, and sexual orientation as well as exposed to direct practice interventions with children and their families.

**School Mental Health**
(213) 241-3841
[https://achieve.lausd.net/Page/12134#spn-content](https://achieve.lausd.net/Page/12134#spn-content)

### Foster Youth Leadership Councils

The Fostering Education Youth Council is a forum for foster youth to empower one another in solving their own unique issues. The Council focuses on providing guidance to the Los Angeles Unified School District (LAUSD) on how to increase the academic achievement of foster youth, as well as provide leadership opportunities that prepare foster youth to serve their schools and communities.

**Student Support Programs**
(213) 241-3840

### Foster Youth Shadow Day

All L.A. Unified employees are invited to be a mentor for the day to a foster youth. The event aligns with National Foster Care Month, and provides youth in foster care the unique opportunity to broaden their horizons and prepare to participate in the 21st century workforce.

**Student Support Programs**
(213) 241-3840

### Graduate Recognition Luncheon

Luncheon will take place for homeless seniors in late May and will feature guest speakers, in addition to awarding the H.O.P.E. and Apartment 3C Bright Future Scholarships.

**Homeless Education Office**
(213) 202-7581

### Healthy Habits for Families

As role models, parents need to demonstrate healthy behaviors so that their children have healthy attitudes about eating and develop healthy eating habits.

**Will Celestine**
(213) 241-3850

### Helping Others to Progress in Education (H.O.P.E.) Scholarships

Twenty H.O.P.E. Scholarships, in the amount of $500.00 each, will be awarded to select homeless seniors who have been accepted into an accredited college, university or trade school, or enlisted in the U.S. Armed Forces.

**Homeless Education Office**
(213) 202-7581

### Housing & Resource Fair

In collaboration with community partners, the homeless education office is hosting a housing and resource fair in each local district to highlight the various resources offered to families in their communities.

**Homeless Education Office**
(213) 202-7581

### Human Relations Awards

The annual LAUSD Human Relations Commission Award recognizes schools who have outstanding student-lead human relations efforts. This is an excellent opportunity to showcase the phenomenal work that is being accomplished at our schools to build Inclusive and Affirming Campuses.

**Human Relations Diversity and Equity**
(213) 241-3840

### Immunization Awareness

CA State law requires that children be immunized with: DTAP/DTP, Hepatitis B, IPV/OPV, MMR, and Varicella. In addition, 6th grade students need Tdap vaccine (whooping cough) and 2nd dose of Varicella vaccine prior to entering 7th grade.

**District Nursing**
(213) 202-7580
## SHHS INITIATIVES

<table>
<thead>
<tr>
<th>Initiative</th>
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<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LAUSD Grad Van</strong></td>
<td>The Grad Van is an eco-friendly vehicle donated by the Southern California Air Quality Management District. It serves as a mobile information center to assist parents and students. The Grad Van is staffed by Pupil Services &amp; Attendance counselors who provide information at school and community events.</td>
<td>Pupil Services (213) 241-3844</td>
</tr>
<tr>
<td><strong>Operation School Bell (OSB) Prom Sponsorship and Event</strong></td>
<td>In preparation for prom, 85 students, experiencing homelessness, will receive dresses, purses, shoes, and alterations; as well as have their hair and make-up done by professionals.</td>
<td>Homeless Education Office (213) 202-7581</td>
</tr>
<tr>
<td><strong>Operation School Bell (OSB) Universal Studios.</strong></td>
<td>Approximately 280 elementary students experiencing homelessness visit Universal Studios and receive backpacks, uniforms, and shoes. The students then get to enjoy a catered lunch and a day of VIP access at Universal Studios Hollywood.</td>
<td>Homeless Education Office (213) 241-7581</td>
</tr>
<tr>
<td><strong>OUT for Safe Schools</strong></td>
<td>October is the annual OUT For Safe Schools campaign and National LGBT History Month, which increase the visibility of our support for LGBTQ+ students, staff and families.</td>
<td>Human Relations Diversity and Equity (213) 241-3840</td>
</tr>
<tr>
<td><strong>Human Relations Diversity and Equity</strong></td>
<td></td>
<td><a href="https://achieve.lausd.net/human-relations">https://achieve.lausd.net/human-relations</a></td>
</tr>
<tr>
<td><strong>School Wide Positive Behavior Intervention and Support (SWPBIS)/ Restorative Justice</strong></td>
<td>School communities develop school-wide expectations and restorative justice practices in unison with stakeholder groups to ensure positive school climates, stronger school communities, productive interpersonal relationships, and tools to address student misconduct.</td>
<td>Laura Zeff/Paul Gonzales <a href="mailto:pdg7170@lausd.net">pdg7170@lausd.net</a></td>
</tr>
<tr>
<td><strong>Sexual Orientation Gender Identity/Expression</strong></td>
<td>This campaign strives to advance the creation, communication and knowledge of gender identity and sexual orientation to benefit schools and to improve lesbian, gay, bisexual and transgender people’s lives.</td>
<td>Human Relations Diversity and Equity (213) 241-3840</td>
</tr>
<tr>
<td><strong>Human Relations Diversity and Equity</strong></td>
<td></td>
<td><a href="https://achieve.lausd.net/human-relations">https://achieve.lausd.net/human-relations</a></td>
</tr>
<tr>
<td><strong>Sponsor-A-Family</strong></td>
<td>Approximately 250 families experiencing homelessness are matched with generous sponsors for the holidays. Sponsors are provided a wish list of the family they will be matched with and HEO coordinates the gift drop-off and delivery. In order to respect our student’s right to have their homeless status confidential, sponsors do not meet the family they are matched with.</td>
<td>Homeless Education Office (213) 202-7581</td>
</tr>
<tr>
<td><strong>Sponsor-A-Graduate</strong></td>
<td>Approximately 70 seniors experiencing homelessness will receive financial support from sponsors to cover graduation packages and other senior expenses. In order to respect our student’s right to have their homeless status confidential, sponsors do not meet the student they are matched with.</td>
<td>Homeless Education Office (213) 202-7581</td>
</tr>
<tr>
<td>Initiative</td>
<td>Description</td>
<td>Contact Information</td>
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| **Tux Event**                    | In preparation for prom or graduation, seniors from across the District will be matched with sponsors to cover the cost of suits from a retail store. These young men will receive a dress shirt; tie or bow tie; a suit top and bottom; and suspenders. | Homeless Education Office  
(213) 202-7581       |
| **Vision to Learn**              | Vision To Learn is a nonprofit agency that offers eye exams and glasses to kids at no cost. Vision To Learn takes a mobile vision care clinic to schools to provide eye exams and glasses to children who need them. | District Nursing  
(213) 202-7580       |
| **Walk to Wellness**             | Walk to Wellness is a 6-week, 3x/week evidenced based program designed to educate participants on the benefits of physical activity by encouraging methods to make walking fun. Participants will gather tips, strategies and resources that will help them to “stick with it” for the long run. | Will Celestine  
(213) 241-3850       |
| **We Are One/Census 2020**       | Assist newcomers and immigrant families with resources and supports to help them make their school community their own, such as, legal, health, housing and educational rights, as well as how to access reputable resources from L.A. Unified and community partners. | Student Health & Human Services  
(213) 241-3840  
[https://achieve.lausd.net/weareone](https://achieve.lausd.net/weareone) |
Student Health and Human Services supports students, families and staff to cultivate a safe, healthy, welcoming and affirming learning and working environment where all students thrive and graduate as empowered members of society.