



Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 3: People Use Art For Many Things

Enduring Understanding

People use art for many reasons.

Essential Questions:

How do people use art?

What kinds of art objects do people make?

Domain	Process	Standard
PERCEPTION	Analyzing	3.1 Describe functional and non-utilitarian art seen in daily life; that is, works of art that are used versus those that are only viewed.
CREATION	Practicing	2.1 Use lines, shapes/forms, and colors to make patterns. 5.2 Look at and draw something used everyday (e.g. scissors, toothbrush, fork) and describe how the object is used.
CONTEXT	Interpreting	3.3 Look at and discuss works of art from a variety of times and places. 4.3 Discuss how and why they made a specific work of art.

Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. Choose an artwork that you made that can be used. Tell how you made it and how it can be used. Kinder module 3 checklist

- Explained the process used to make the artwork.
- Explained how the object can be used.

Developing Concepts

Art Discussion: Art can have everyday uses	
Key Idea: <ul style="list-style-type: none">• Artists create everyday objects	
Knowledge Vocabulary <ul style="list-style-type: none">• Use (Utility)• Object• Observation• Sample list of everyday objects designed by artists, e.g. fork and knife, backpack, water bottle, etc	Skills Oral/Creative Expression <ul style="list-style-type: none">• Explain how objects can be used• Describe artmaking process Use of Media and Tools <ul style="list-style-type: none">• Appropriate use of:pencil, paper, glue, scissors, clay
Art Discussion: Art can be non-utilitarian	
Key Idea: <ul style="list-style-type: none">• Artists create artworks that are not everyday objects (viewable art)	
Knowledge Vocabulary <ul style="list-style-type: none">• Use (utility)• Object• Artwork• Painting, drawing, sculpture	Skills Oral/Creative Expression <ul style="list-style-type: none">• Identify artworks that are non-utilitarian (e.g. paintings, sculptures, etc)• Describe artmaking process Use of Media and Tools <ul style="list-style-type: none">• Appropriate use of:pencil, paper, glue, scissors, clay•

Art Expression: Art can be made from observation

Key Idea:

- Artists draw (or paint) from observation

Knowledge

Vocabulary

- Observation
- Artwork

Skills

Oral/Creative Expression

- Describe artmaking process

Use of Media and Tools

- Appropriate use of: pencil, paper, paint, brush, glue, scissors, clay

Art Expression: Patterns

Key Idea

- Artists use patterns

Knowledge

Vocabulary

- Patterns

Skills

Oral/Creative Expression

- recognize patterns
- create patterns
- describe patterns (e.g. AAB, ABAB)
- find patterns in the environment

Use of Media and Tools

- Appropriate use of: pencil, paper, paint, brush, glue, scissors, clay