



Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 2: Art Can Tell Stories

**Enduring Understanding**  
Art can tell stories about people.

**Essential Questions:**  
How do artists tell stories?

Domain	Process	Standard
PERCEPTION		
CREATION	Practicing	2.3 Make a collage with cut or torn paper shapes/forms. 2.6 Use geometric shapes/forms in a work of art.
	Communicating	<b>2.4 Paint pictures expressing ideas about family and neighborhood.</b>
CONTEXT	Interpreting	<b>3.2 Identify and describe artwork that shows people doing things together.</b>
		<b>3.3 Look at and discuss works of art from a variety of times and places.</b> 4.2 Describe what is seen (including both literal and expressive content)

**Essential standards** and **supporting standards** to be assessed.

**Sample Performance Task**

1. Create an artwork (mural, painting, collage, drawing, etc.) that shows people doing something together. Describe what the people are doing. What are some clues that show what they are doing?

**Sample Scoring Tool:**

K module 2 checklist  
Applied understanding of narrative subject matter in their artwork.  
Explained use of visual clues in the artwork.

## **Developing Concepts**

### **Art Discussion: Art can be a storytelling medium**

#### **Key Idea**

- Artists use artwork to tell stories

#### **Knowledge**

##### **Vocabulary**

- Story
- People
- Objects
- Clue
- Shapes

#### **Skills**

##### **Oral/Creative Expression**

- identify people, objects in artwork
- Expressive drawing and painting

##### **Use of Media and Tools**

- Appropriate use of media - pencil, tempera, oil pastel, chalk pastel

### **Art shows people doing things together**

#### **Key Idea**

- Artists draw people in their artwork

#### **Knowledge**

##### **Vocabulary**

- Story
- People
- Objects
- Place

#### **Skills**

##### **Oral/Creative Expression**

- Identify people in artwork
- Describe people's activity in artwork
- Expressive drawing and painting

##### **Use of Media and Tools**

- Appropriate use of media - pencil, tempera, oil pastel, chalk pastel

**Art shows people from different times and places**

**Key Idea**

- Artists draw and paint people from different times and places

**Knowledge**

**Vocabulary**

- Story
- People
- Objects
- Place
- Time
- Clue

**Skills**

**Oral/Creative Expression**

- Identify location and time in artwork
- Draw or paint people in different places/times

**Use of Media and Tools**

- Appropriate use of media - pencil, tempera, oil pastel, chalk pastel

**Various media can be used to show people doing things**

**Key Idea**

- Artists use drawings, paintings, collages, murals to depict people doing things

**Knowledge**

**Vocabulary**

- Story
- People
- Objects
- Place
- Time
- Clue
- Painting
- Collage
- Mural

**Skills**

**Oral/Creative Expression**

- Describe people's activity in artwork
- Experience various means of expression - painting, drawing, collage, mural

**Use of Media and Tools**

- Appropriate use of media - pencil, tempera, oil pastel, chalk pastel

**Methods of creation**

**Key Idea**

- Artists create drawings and paintings to express themselves

**Knowledge**

**Vocabulary**

- Painting
- Collage
- Mural

**Skills**

**Oral/Creative Expression**

- Experience various means of expression - painting, drawing, collage, mural